

MIGNEX Handbook Chapter 10

Documentation of survey data

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MIGNEX

MIGNEX (Aligning Migration Management and the Migration-Development Nexus) is a fiveyear research project (2018-2023) with the core ambition of creating new knowledge on migration, development and policy. It is carried out by a consortium of nine partners in Europe, Africa and Asia: the Peace Research Institute Oslo (coordinator), Danube University Krems, University of Ghana, Koç University, Lahore University of Management Sciences, Maastricht University, the Overseas Development Institute, the University of Oxford and Samuel Hall.

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The MIGNEX Handbook

The MIGNEX Handbook grows chapter by chapter over the lifetime of the project. It is primarily as a tool for internal information-sharing and quality assurance. The text refers to 'we' as the team members and 'you' as an individual team member reader. The handbook is public in order to ensure transparency and facilitate knowledge exchange also on issues such as project management, methodology and communication.

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2	24 January 2023	Revised version with further information on generated, additional variables, small adjustments to the sampling weights and further minor additions throughout. Expanded Annex 3.

Contents

```
10.1 Introduction 1
10.2 Research ethics and research integrity 2
   10.2.1 Personal data 3
   10.2.2 Ethical issues during survey execution and incidental findings 3
10.3 Data security and access 4
   10.3.1 Data storage and access 5
      WP3 data processing folder 6
      MIGNEX data folder 7
10.4 Tailoring and adaptations of the survey instrument 7
   10.4.1 Tailoring of survey instrument 7
   10.4.2 Survey instrument adaptations during data collection 8
   10.4.3 Annotated codebook 9
10.5 Programming CAPI 9
   10.5.1 Naming XLSform survey forms 9
   10.5.2 Meta data 9
   10.5.3 CAPI adaptations during data collection 10
10.6 Execution of the survey 10
   10.6.1 Information on data collection by country 10
      Afghanistan 11
      Cabo Verde 12
     Ethiopia 12
      Ghana 13
      Guinea 14
      Nigeria 14
      Pakistan 15
      Somalia 15
      Tunisia 16
      Turkey 16
10.7 Challenges during the survey execution 17
   10.7.1 Challenges related to Covid-19 17
      Timing of survey and enumerator trainings 17
      Disruptions to the fieldwork 17
   10.7.2 Security issues 18
   10.7.3 Weather conditions 18
   10.7.4 Challenges related to survey items 18
   10.7.5 Execution of the sampling strategy 19
      Using an innovative methodological approach to build a sampling frame 19
      Challenges related to migration 20
      Challenges related to terrain 21
      Other sampling challenges 21
   10.7.6 Households visited and resulting outcomes 21
10.8 Data management principles and procedures 26
   10.8.1 Guiding principles 26
      Backward traceability 26
      Forward cascading 26
     Avoidance of redundancy 26
```

Avoidance of dependence on individuals 27 10.8.2 Implementation of guiding principles 27 10.8.3 Dataset stages and transitions 27 10.9 Data cleaning and preparation 29 10.9.1 Exporting data from SurveyCTO 29 10.9.2 Data cleaning 29 10.9.3 Country-specific cleaning 30 10.9.4 MIGNEX-wide cleaning 31 10.9.5 Naming of variables 32 Basic structure 33 Prefixes 33 Stems 34 Stems for new variables without a prefix 35 Suffixes 35 10.9.6 Labelling of variables 36 10.9.7 Data de-identification 37 10.9.8 Data preparation 37 10.9.9 Country-specific preparation 38 10.9.10 MIGNEX-wide preparation 38 10.9.11 Data merging 38 10.10 Calculation of weights 38 10.10.1 Household weights 39 Household weights with stratification 42 10.10.2 Individual weights 43 10.10.3 Research area correction 45 10.11 Generation of additional variables 46 10.11.1 Naming, placement, and documentation 47 10.11.2 Dummy variables from multiple-response items 47 10.11.3 Recoded variables drawing on one survey item 48 10.11.4 Composite variables from several items 49 10.11.5 Wealth index 53 10.12 Data analysis 54 10.12.1 Accessing the dataset 54 10.12.2 Applying weights in Stata with svyset 54 10.12.3 Dos and don'ts in MIGNEX Survey data analysis 55 10.13 Data anonymization 55 10.14 Data publishing 58 10.14.1 Teaching subsample of the MIGNEX Survey Dataset 59 10.14.2 Data authorship and citation 59 References 60 Annex 1: In-country survey teams 61 Annex 2: Country-specific survey instruments 66 **Annex 3: MIGNEX Survey variables 537**

Tables

Table 1. Strategic objective for mitigating data security risks 5

Table 2. Workflow of data handling and processing 6

Annex 4: Documentation of generated variables 557

- Table 3. Examples of additional, country-specific tailoring of survey items 8
- Table 4. Overview of survey data collection 11
- Table 5. Outcome from the sampling verification exercises (average margin of error) 20
- Table 6. Visits made to each household, by country 23
- Table 7. Reasons for outcome: no interview 24
- Table 8. Reasons respondents were not available to be interviewed 25
- Table 9. Consent to be interviewed and reasons for not consenting 26
- Table 10. Overview of dataset stages and transitions 28
- Table 11. Standard abbreviations used in stems of variable names 35
- Table 12. Standard abbreviations used in suffixes of variable names 36
- Table 13. Stata names and descriptions for variables used to construct weights 40
- Table 14. Correction of research area proportions in the pooled sample 46
- Table 15. Multiple-response survey items 47
- Table 16. Recoded variables 49
- Table 17. New composite variables 51
- Table 14. Stata survey design specification 54
- Table 15. Steps taken to further anonymise the MIGNEX dataset 57

Figures

- Figure 1. Flowchart of visits to households and sampling steps, as tracked by CAPI 22
- Figure 2. Basic structure of survey item names 33
- Figure 3. Example of household weights calculation in Stata, Shahrake Mahdia, Afghanistan 41
- Figure 4. Example of household weights calculation with stratification in Stata, Youhanabad 42
- Figure 5. Example of individual weights calculation in Stata, Youhanabad 44

MIGNEX Handbook Chapter

10. Documentation of survey data

This chapter documents the survey data collection process, including experiences in the field that inform interpretation of the data. It recounts survey execution and challenges and shows response rates. It also describes how the data was cleaned and prepared for use for analysis, as well as the preparation of other important variables like weights.

The MIGNEX survey was overwhelmingly executed as planned, despite the challenges related to the Covid-19 pandemic and insecurity in some of the contexts.

The information included here ensures transparency of survey implementation, data cleaning and preparation. We also document the steps taken to ensure representativeness of the MIGNEX sample at the research area level, weight calculations and potential sampling bias.

10.1 Introduction

This handbook chapter outlines all procedures for documenting MIGNEX survey data. This includes conventions for naming and labelling variables, and naming and storing datasets and related files. The construction of survey weights and composite variables are explained and justified. The execution of the survey is described, with details of response rates and an explanation of any common issues that arose during data collection, including how these were handled. The data cleaning process from raw data to the final datasets for analysis and eventual open-access publication is explained. It also describes the MIGNEX dataset, including a list of variables (see Annex 3).

The chapter is important for the transparency of the survey data collection process, ensuring principles of research ethics are adhered to in data management, and will also support

interpretation of survey data at the analysis stage, and for others who wish to use the data in the future.

This chapter starts with a discussion on research ethics and integrity, our approach to data security and how MIGNEX data is stored and accessed is described.

Next, we move on to the survey instrument, first detailing all tailoring and adaptations to the survey instrument and programming the Computer Assisted Personal Interviewing (CAPI) software. We then give an overview of the execution of the survey in each country, including details on sampling and common challenges – and how these were handled in the field.

The final sections focus on data handling after the completion of data collection. It gives an overview of data management principles and then details each dataset stage and transition from importing data to data cleaning, de-identification, preparing, merging, analysis, as well as variable naming and labelling conventions. We then continue with a section outlining processes for the construction of composite variables, and the calculation of both household and individual weights. Finally, we discus anonymisation of the data and publishing. There is also an Excel codebook and an additional variable list for the final dataset (Annex 3).

10.2 Research ethics and research integrity

Following the MIGNEX Handbook Chapter 4 on research ethics and research integrity, we define **research ethics** as 'doing research with responsibility, particularly towards participants, colleagues, employers, funders and society,' and **research integrity** as 'doing research in ways that underpin confidence in the results, the researchers and the research community' (Carling, 2019). Both concepts shaped the way in which we designed the survey data collection (see MIGNEX Handbook Chapter 7 on survey data collection) and similarly shape our approach to documenting MIGNEX survey data, as outlined in this chapter. For instance, clear conventions on variable naming and labelling ensure that we have confidence in the reliability of survey data (see 10.9.5). Similarly, clearly outlining how we construct variables (see10.11), weights (10.10), and clean data (10.9.2)) contributes towards research integrity. Transparently documenting how the survey data collection was executed, including identifying any issues and how these were handled during data collection is important for confidence in interpreting data and communicating findings (see 10.6). Meanwhile, a clear process for managing data, including data storage, ensures that we are confident in our data and are responsible towards participants and funders (see 10.3).

Responsibility for research ethics and integrity lies with all institutions and team members involved in the survey data collection, including the central team (ODI), country coordinators, survey leads, and supervisors and enumerators. Responsibilities during data collection are outlined in further detail in MHC7 (Hagen-Zanker et al., 2020). Country coordinators, data managers and fieldwork supervisors have a particularly central role to ensure research ethics and integrity are upheld, for instance ensuring that tablets with surveys on them have a passcode on them and cannot be accessed by anyone else, or by destroying records of visits with personal data contact details once data collection has been completed. Once data collection is complete, much of the responsibility centred on the central team at ODI, who cleaned and prepared the data for use within the wider consortium. Their ethical responsibilities here revolve around ensuring strong data security and access, and thorough de-identification of personal data.

10.2.1 Personal data

A key research ethics and research integrity aspect to consider is the handling of personal data. The survey collects information relating to the individual or household. We thus have a responsibility to the respondents to take strong measures in protecting their personal data.

There are several types of personal data:

- Directly identifying information e.g. names, contact details or pictures
- Data with the possibility of indirect identification information that could indirectly identify participants e.g. the recording of a focus group participant's voice
- Information relating to the individual
- Special categories of personal data

The main survey **will not collect directly identifying data**. Survey respondents are allocated an anonymous participant ID, comprised as follows: [Research area ID]-[DDHHMMSS], e.g. GHA1-14093722. However, the name of the respondent, their address and phone numbers will be noted on a separate paper form titled Record of Visits. This allows for follow-up visits and quality checks during data collection. The Record of Visits are destroyed once fieldwork in the research area is completed.

In terms of **indirectly identifying data**, the survey will collect the GPS coordinates of the respondents' dwelling, to be used for data quality purposes and to check that the sampling strategy has been followed. GPS coordinates will be removed from the final dataset for analysis. Indirect identification may be possible from other data collected in the survey, through a unique or unusual combination of variables. For instance, combining responses to gender, work situation, and mother tongue questions could indirectly identify a respondent, if an Arabic-speaking woman working on her own account or running a business is rare in a particular research area. Acknowledging that indirect identification may be possible, data is carefully stored with limited access (see 10.3). In the publicly available dataset, which will be published with open access at the end of the project, responses which could indirectly identify respondents will be recoded into broader categories.

The risk of indirectly identifying data will also be minimised in analysis. Analysis will never focus on the individual and will rather always be aggregated at some level. Unique or unusual responses will not be reported in a way that would identify respondents.

The survey also collects information that fall under 'special categories of personal data,' including information or views on issues that may be sensitive, e.g. questions on religion, household income sources or perceptions of government. This means we must take particular care in data protection, see section 10.3.

10.2.2 Ethical issues during survey execution and incidental findings

The survey execution faced a number of different challenges, discussed in detail in section 10.6.2. All of course involved an ethical dimension, where team members weighed up various trade-offs revolving around the value of data collected, compared to the challenge faced. This trade-off was particularly tough for two challenges.

Firstly, the survey took place in the midst of a pandemic, in countries where the majority of the population was still unvaccinated (in Cabe Verde, Tunisia, Turkey and Pakistan a just over half of the population has been vaccinated by September 2022). Critical decisions had to be made about the timing of data collection and precautionary measures. For all countries we had extensive protection measures, including testing of team members before traveling to research

areas, putting a hold to the data collection and further testing if a team member exhibited symptoms (see section 10.7.1) and the wearing of masks and offering a mask to the respondent. Interviews were done outside, wherever possible. For only two countries was data collection deemed safe in the autumn of 2020 (Cape Verde and Ghana), before vaccinations were available, as they had survey teams that could be trained without travel of a MIGNEX member from abroad and as there were no Covid-19 spikes at the time. The remaining data collection took place once vaccinations had commenced, which allowed us to collect data even during some of the periods of higher rates of infection. However, at times this made the data collection quite challenging, and with hindsight it would have been better to push the fieldwork to a later date in some countries (e.g. Tunisia, see section 10.6.1). In other countries we did wait longer, e.g. Pakistan, which then had the consequence that the MIGNEX data collection is stretched out over a long time period (October 2020-February 2022), which could affect the value of the data. In this sense, the MIGNEX survey is not a true cross-section, because the data was collected in different countries at different times

The second major ethical challenge revolved around difficult security situations in some of the countries. In some cases, it was easier to decide how to proceed regarding more isolated incidents. For instance, as part of the field test during the training in Baidoa, Somalia, a group of enumerators were caught in a crossfire between the police and members of Al Shabab. Noone was hurt and as Baidoa has become a lot safer in recent years, the country leads decided to go ahead with data collection. Data collection in Afghanistan took place in July-August 2021, during the Taliban takeover. This affected the data collection in many ways, from reluctance of respondents to participate, to ensuring physical safety of the team (see section 10.6.1). There were difficult decisions to make on a daily basis about whether to continue, and some adjustments that had to be made (e.g. sampling new clusters in some instances) but in the end the team was able to continue until data collection was complete. This means that we were able to collect a highly valuable dataset. In Ethiopia conflicts and fighting did put data collection to a halt in several instances (see section 10.6.1). In Kombolcha, restarting would have put the data collection team at risk. When the situation did not improve after several months, the country coordinator and central team decided to stop data collection, resulting in a smaller sample for that research area.

No incidental findings were discovered during the fieldwork.

10.3 Data security and access

As outlined in MIGNEX Handbook Chapter 3 on data management, data security concerns the mitigation of two key risks: 1) unauthorised data access, and 2) data corruption or loss (Carling et al., 2020).

Several steps are taken to avoid the risks of **unauthorised data access**. Once each data collection team – including the enumerators, supervisors, data managers, survey leads and country coordinators – has completed data collection, they will no longer have access to the country datasets. This is the case for both sub-contracted data collection teams as well as teams from within the MIGNEX consortium. Once surveys are uploaded from CAPI devices (smartphones/tablets) to the server, they are automatically deleted from the device. The data manager, who is the only team member with access to the server data during data collection, will have their access to the SurveyCTO platform revoked on completion of data collection.

During data cleaning, only the central team at ODI will have access to datasets, which are securely stored. Once data is cleaned and ready for analysis (the prepared dataset, see section

10.8.2), with personal data removed, all MIGNEX team members will have access to the datasets. Data storage and access are detailed below.

Data corruption or loss can occur from human error, or issues relating to software or hardware, e.g. CAPI device malfunctions or theft. This risk was mitigated by careful data collection practices, and data management processes, detailed below.

Data security measures were successfully employed during the course of data collection, with no instances of unauthorised data access or data corruption and loss.

Table 1. Strategic objective for mitigating data security risks

	Unauthorised data access	Data corruption or loss
Minimising the likelihood	 Minimizing the use of unprotected storage devices (D) 	Protecting storage devices against theft or loss (D)
	 Protecting storage devices against theft or loss (D) 	 Granting reading rights rather than editing rights when possible (C)
	 Granting and revoking access according to need (C) 	 Following systematic procedures for managing and naming files (C, D)
	 Deleting/destroying data copies after use (D) 	
Minimising the consequences	Minimizing the storage of personally identifiable data (C, D)	Ensuring that data is backed up frequently and reliable (C, D)

Note: C and D indicate relevance for central and dispersed storage, respectively. Source: Carling et al., (2020)

10.3.1 Data storage and access

Table 2 outlines the entire workflow of survey data at each stage of the project (Hagen-Zanker et al., 2020).

Table 2. Workflow of data handling and processing

	Where and how data is stored	Who handles data
During fieldwork		
Data collection in the field	Completed interviews are stored during the day on tablets. Enumerators are responsible for looking after tablets.	Enumerators
	Enumerators will collect respondent contact details on a paper Record of visits form.	
Data uploaded to server	Each night, supervisors collect tablets from enumerators to check and upload completed interviews to the server. Data is encrypted as it is uploaded to the server, and once uploaded interviews are automatically deleted from the tablets.	Supervisors
	Supervisors will also collect the paper Record of visits forms from enumerators nightly and store them securely.	
Data monitored on SurveyCTO server	Data uploaded to the EU-based SurveyCTO server is stored there in order for data managers to run data monitoring and quality checks.	Data managers, ODI team
After fieldwork		
Destroying of Record of visits	Supervisors will destroy the paper Record of visits forms, which include the contact details of respondents.	Supervisors
Data cleaning	Raw data is exported in .csv format and saved to a limited access MIGNEX OneDrive folder, accessible only to the ODI central team and PRIO.	ODI team and PRIO
	The ODI team will export the .csv files to .dta format and then use Stata to clean data and remove personal identifying information from the data set (i.e. GPS location).	
	Once the raw data for a country has been exported to the OneDrive, it will be deleted from the SurveyCTO server.	
Data analysis	After data cleaning, ODI will transfer the final data sets in .dta format to the MIGNEX OneDrive Collaboration folder for analysis by the MIGNEX team. There will be ten country-level final data sets.	MIGNEX team members from WP6, WP7, WP8, WP9 and the ODI team
Publishing data	Anonymised data (i.e. data where blurring/masking has been applied to preclude identification)	Publicly available

Source: Hagen-Zanker et al. (2020)

Once data is collected, there are two locations in which MIGNEX survey data will be stored, both on the MIGNEX OneDrive:

- 1. WP3 data processing folder all dataset versions, including raw and pilot data, and related files, including cleaning do files. Only the central team at ODI have access to this folder.
- 2. MIGNEX data folder cleaned, deidentified datasets, ready for analysis. All MIGNEX team members have access to this folder.

WP3 data processing folder

The WP3 data processing folder (*PRIO*|*MIGNEX - WP3-data-processing*) can only be accessed by the central team at ODI. It contains four subfolders:

- Preparation of data with 10 country folders and one 'All countries' folder, each containing raw datasets in .csv and .dta, cleaning .do files, cleaned and deidentified .dta country datasets. The 'All countries' folder additionally contains merged datasets with data from two or more countries.
- Pilot data with 3 pilot country (AFG, CPV, GHA) folders, each containing raw datasets in .csv and .dta, cleaning .do files, cleaned .dta pilot country datasets.
- Basic analysis with descriptive statistics .do files and output in .xls.

MIGNEX data folder

A subfolder within the MIGNEX data folder will be dedicated to survey data. All team members will have viewing rights (the majority), and designated individuals will have editing rights.

10.4 Tailoring and adaptations of the survey instrument

10.4.1 Tailoring of survey instrument

In the MIGNEX survey, a key principle is that of comparability across the ten countries. As a result, insofar as possible, we limited elements that were tailored to specific country contexts, see Hagen-Zanker et al., 2020¹. That being said, tailoring of certain questions was necessary. Tailoring of the survey instrument included both survey items and / or response options which were tailored in *every* country level survey instrument, and items/ options which were tailored in *certain particular* country level survey instrument. The items/ options which were tailored in **every context** were:

- 1. Countries (response option, and order of dropdown list)
- 2. Religion (response option)
- 3. Mother tongue languages (response options)
- 4. Types of informal health providers (response options)
- Most recent elections (response options)
- Secondary school ages (survey item)
- 7. Name of local/ central governments (survey item)
- 8. Names of social protection schemes (survey item)²

Table 3 gives examples of items/ options which were tailored in only **particular country contexts**.

¹ The generic survey instrument can be found in Annex 1 of the *Survey data collection* Handbook Chapter.

² During data cleaning we realised that for Ethiopia the social protection programmes were all community/ informal social protection programmes, instead of government social protection programmes. This was because of miscommunication between the central team and country coordinators, and could not be corrected for anymore at this stage.

Table 3. Examples of additional, country-specific tailoring of survey items

Country/ies	Survey item / response option and change	Justification	
AFG/TUN/PAK	Marital status question tweaked to remove direct reference to cohabiting	Asking about cohabiting inappropriate	
TUR	Social protection	Syrian respondents in TUR2,	
	Added filtering question about whether participant in TUR2 is Syrian, followed by question about Turkish citizenship, to filter which social protection schemes are asked about.	Turkish respondents and Syria respondents with Turkish citizenship are eligible to different schemes	
PAK	Secondary school enrolment Added follow up question about enrolment in primary school	Often 'official' secondary school aged children attend primary school	
TUR	Toilet	Toilet common in Turkey	
	Response option 'squatting toilet' added		
ETH	Elections for Moyale	Somali residents of Moyale have not yet voted in the 2021 elections, so in Moyale, a follow up question was added about the 2016 election, if the respondent stated they were not eligible to vote in the 2021 election.	
PAK/AFG/TUN	Religiosity question	Common for male Muslim	
	Response option added for praying every day and/or several times a day	respondents to attend mosque five times a day	

On the whole, the survey was still highly comparable, with more than 95% of survey items directly comparable both in terms of wording of the survey item and response options. Annex 2 lists the country specific survey instruments.

10.4.2 Survey instrument adaptations during data collection

After piloting the survey instrument in January/February 2020, we made several alterations to the survey instrument to improve the flow of the interview for respondents and enumerators, to improve the measurement of certain concepts, and to include additional questions to capture the impact of the Covid-19 pandemic in the survey (see Handbook Chapter 7 for discussion and details of changes made as a result of the pilot). We additionally made a handful of small changes *during* the main data collection – learning from the experiences of data collection teams in the first two countries (Cabo Verde and Ghana). These changes included:

- Added 'Day labourer/casual worker' as a response option to question B2 on main livelihood activity.
- After the Ghana survey, we decided to change J13 (perception of corruption as problem in research area) from a categorical variable with four responses (Not at all a problem; Not much of a problem; A slight problem; A serious problem) to a categorical variable with three options (Not at all a problem; A small problem; A serious problem). During data cleaning, the second and third response options in the Ghana dataset were combined into one category.

While cleaning the Ghana data, a mistake in the skip logic for survey item D13 was discovered by the ODI team, which resulted in missing data for one survey item for around 80% of respondents. This error was corrected for the remaining eight surveys. The Ghana survey team was able to return to the field and collect the missing data.

10.4.3 Annotated codebook

Annex 3 contains the variable list for the survey data. This gives a brief description of each variable included in the survey, while the Excel codebook gives a more detailed overview of all variables, including all response options. Alongside the country specific survey instruments in Annex 2, it can be used to get an overview of tailoring and adaptations for each survey item.

10.5 Programming CAPI

MIGNEX survey data was collected electronically via Computer Assisted Personal Interviewing (CAPI). Surveys were conducted with SurveyCTO data collection software on tablets or smartphones in the field. The programming of the SurveyCTO software – in other words, converting the paper survey instrument into an electronic version – is an essential step. Errors in programming could lead to frustrated enumerators and respondents, and harm data quality, for instance errors in skip logic could cause missing data altogether. Programming has many benefits for data quality, such as the ability to switch between languages and in-built data quality features such as constraints to avoid impossible values, and time stamps to highlight possible fraudulent surveys (see Hagen-Zanker et al., 2021 for more information on this).

The survey instrument is partially tailored to each country context (see Annex 2). As a result, there are ten survey forms to programme. MIGNEX survey forms are programmed in Excel (XLSform) and uploaded to the SurveyCTO platform. Once on the platform, survey forms can be downloaded through the SurveyCTO Collect App by field teams, initially for testing and then data collection.

10.5.1 Naming XLSform survey forms

There is a master version of the MIGNEX survey programmed in XLSform format, from which each country version is created. Each of these can be located in the relevant country folders on the MIGNEX OneDrive: \PRIO\MIGNEX - WP03-collab\Survey-programming\XLS forms-main.

XLSforms are named as follows:

XLSform-[main or pilot]-[country]-[date] e.g. XLSform-main-GHA-2020-09-09.xlsx e.g. XLSform-main-CPV-2020-11-03.xlsx

10.5.2 Meta data

Several types of meta data were incorporated into the CAPI for data collection, see MHC7. This metadata was used during the quality assurance process. This includes information on:

- Duration of every survey module, and total duration of interview
- Time spent on each survey item (text audit)
- Percentage of don't know and refuse to answer responses

- GPS coordinates
- Device ID
- Review quality, corrections and comments—interview submissions which are back-checked or corrected can be marked within SurveyCTO as poor, OK, or good quality. Any corrections made and corresponding explanatory comments are also included as meta data.

10.5.3 CAPI adaptations during data collection

Throughout data collection, small tweaks and improvements to the CAPI were identified, and included in subsequent versions of the CAPI survey forms. These included:

- Additional hard constraint to prevent impossible situation that number of children aged
 12-17 are larger than the total number 0–17-year-olds given earlier in the survey.
- Additional hard constraints to prevent impossible situation of total target population being zero, as the respondent is aged 18-39 years old.
- An error was spotted in the CAPI with the skip logic for question F6 after the Ghana survey
 was completed, meaning that there were around 150 missing observations. Luckily the data
 collection team were able to contact all respondents and retrieve the missing responses.
- An error was spotted in the CAPI with the skip logic for question D13 (impact of Covid-19 on household income), after the first two surveys were completed (Cabo Verde and Ghana). Around 80% of the observations for this variable in the Cabo Verde and Ghana datasets are missing because of the error. Potentially, these can be imputed in later analyses. On recognising the mistake, this was corrected for in the later eight surveys.
- Several additional enumerator instructions were added on a country-by-country basis, when country teams felt that additional instructions for certain concepts could be useful.

10.6 Execution of the survey

The following section details how the survey data collection was executed, drawing upon Survey Execution reports, post-fieldwork follow up calls between the central team at ODI and data collection teams, as well as descriptive statistics and meta data from the survey.

The survey had different institutions involved in each country, each with different roles and responsibility (see also MHC7, Hagen-Zanker et al., 2020). The central team at ODI had overall responsibility for the implementation of the survey, providing inputs needed for the survey, training and supporting teams throughout the fieldwork. Country coordinators were responsible for the data collection in the country they coordinated. In some cases, they directly delivered the survey, in other cases they oversaw the work of a survey sub-contractor. Survey leads were in charge of delivering the survey, from logistics to quality control. Annex 1 has an overview of the survey team in each country.

10.6.1 Information on data collection by country

Survey data collection took place between October 2020 and February 2022. Table 4 gives an overview of the survey data collection (see also Annex 1 for an overview of team members involved in each country), while the rest of the section gives a brief discussion of data collection for each country.

On completion of data collection, all survey teams completed an internal Survey Execution Report (SER), including details of all aspects of the data collection, as well as a video call 'Survey Debrief' with the central team at ODI. The SER and Debrief were important as it

ensured that the central team at ODI knew everything necessary for data cleaning and interpretation of the data. Particular challenges with sampling and the survey instrument were also discussed. The SERs were also used to complete this Handbook Chapter.

Table 4. Overview of survey data collection

Country	Start and end date	Survey lead	Research areas (number of enumerators)	Total sample	Mean duration ¹	Interview languages
Afghanistan	30 Jun 2021 6 Aug 2021	Samuel Hall	Shahrake Jabrael (16) Behsud (10) Shahrake Mahdia (14)	1,633	45 mins	Dari Pashto
Cabo Verde	20 Nov 2020 13 Dec 2020	PD Consult and MGF Research	Sao Nicolau (12) Boa Vista (12)	1,019	35 mins	Kriolu French
Ethiopia	23 Jul 2021 3 Aug 2021	Samuel Hall	Kombolcha (15) Batu (12) Moyale (12)	1,266	38 mins	Amharic Oromipha
Ghana	12 Oct 2020 11 Nov 2020	University of Ghana	Gbane (8) Golf City (9) New Takoradi (8)	1,528	44 mins	Talen Twi Ga-Adangme English
Guinea	1 Jul 2021 30 Jul 2021	PD Consult and West African Field Services	Boffa (5) Dialakoro (5)	1,012	44 mins	Sousso Malinke Poular French
Nigeria	26 Jul 2021 7 Aug 2021	NOIPolls	Down Quarters (10) Awe (10) Ekpoma (10)	1,508	28 mins	English Pidgin English Hausa
Pakistan	7 Nov 2021 6 Feb 2022	Gallup Pakistan	Chot Dheeran (7) Youhanabad (10) Keti Bandar (7)	1,528	21 mins	Urdu Punjabi Sindhi
Somalia	14 Jun 2021 24 Jul 2021	Samuel Hall	Erigavo (10) Baidoa (10)	1,028	25 mins	Maxaatiri Somali Maay
Tunisia	11 Jun 2021 5 Jul 2021	One to One Research and Polling	Enfidha (8) Redeyef (8)	1,027	25 mins	Tunisian Arabic
Turkey	3 Jul 2021 31 Aug 2021	Frekans Research	Hopa (12) Yenice (6) Kilis (12)	1,625	23 mins	Turkish Syrian Arabic

Notes: (1) Calculated from beginning of survey module A to end of survey module N.

Afghanistan

Data collection took place in Afghanistan between June and August 2021 (28 July-6 August in Shahrake Jabrael; 30 June- 18 July in Behsud; 7-25 July in Shahrake Mahdia). The survey was conducted largely in Dari in Shahrake Mahdia and Shahrake Jabrael, and in Pashto in Behsud. The survey was completed by three separate enumerator teams – one for each area – and there were three separate enumerator trainings. Samuel Hall led data collection.

A critical challenge to the data collection team was navigating an extreme security situation. The team closely monitored and adapted to the security situation. It was necessary to change two research areas as a result, shortly before data collection took place.

In Shahrake Jabrael (a district of Herat), the team encountered many problems due to the volatile security situation elsewhere in the city. For instance, the team experienced that people were hesitant to participate. Questions relating to the number of household members was very sensitive, especially regarding young women, due to concerns that the Taliban wanted this information. Relatedly, during within household sampling, there were often concerns/suspicions from households when a female respondent was chosen. The team had to work closely with community leaders to assure them that they were not attached to the Taliban, and this was academic research, and most community leaders eventually did accept their presence. Two community leaders did not approve, and as a result it was necessary to replace two clusters for data collection. This was done via a random process. The security situation also made communications and travel in the field difficult as telecommunications were cut off, and the road connected to the airport fell to the Taliban.

Cabo Verde

Data collection took place in Cabo Verde during November and December 2020 (Sao Nicolau: 20 November-1 December and in Boa Vista from 4-13 December). The survey was conducted predominantly in Cabo Verde Creole, by an enumeration team who conducted data collection in both research areas. Two Cabo Verdean subcontracting firms – PD Consult and MGF – completed the survey, overseen remotely by ODI. The enumerator training was done in hybrid format, with ODI/ PRIO joining remotely.

The biggest challenges facing the data collection team related to sampling. The terrain in Sao Nicolau is mountainous, and many of the clusters were extremely remote and difficult to access. This presented logistical challenges to the team in completing the random walk, making return visits, and backchecking respondents, as well as communication issues such as poor phone signal. In several clusters in both research areas, it was necessary to sample additional clusters, as it was not possible to complete the required interview batch size in a particular cluster. This was partly since the clusters were very small (around 100 households), making it more difficult to achieve the required interview batch size (usually 20 interviews). Oftentimes, this was because members of the sampled household within the target population had migrated, and as a result there was no one in the household to interview who met the target population criteria, and the enumerator had to continue the random walk. Indeed, it was necessary to visit nearly 400 additional households to achieve the required sample size in Cabo Verde – and nearly all of these households were replaced due to there being no target population living in the household. When additional clusters were selected, this was done via a random process, sampling a cluster from the same strata.

During backchecks, there were around a dozen interviews which contained three or more errors. Following the MIGNEX data monitoring procedures, these respondents should have been totally reinterviewed. However, due to practical reasons, i.e., remoteness of clusters, and the fact that the required interview batch size and been exceeded in many clusters, it was decided to instead delete these interviews from the final dataset.

Ethiopia

Data collection took place in Ethiopia in July and August 2021 (23-26 July in Kombolcha; 23 July – 3 August in Batu and 23 July – 3 August in Moyale). The survey was conducted in Amharic in Kombolcha and in Oromiffa in both Batu and Moyale by three separate teams of enumerators. Data collection was led by Samuel Hall.

The data-collection process in the three research areas in Ethiopia faced several securityrelated challenges. The field work in Kombolcha experienced several challenges due to the war in the Northern of Ethiopia getting closer to the research area. As a result of this, the local communities were vigilant, and the interviewed households reported to the police the presence of the fieldwork team and the local administration confiscated mobile phones of enumerators and investigated the survey. Though they were not concerned with the survey instrument, the town administration prohibited the firm from continuing fieldwork, which constrained the period of data collection from 23-26 July. Samuel Hall waited for some months for the security situation to improve, which did not happen. In October, in consultation with ODI and PRIO, it was decided that data collection could not be completed, the Kombolcha survey thus has a lower sample size of just over 200 respondents.

During the fieldwork in Batu, there was active military campaign and forced militarization, which made households afraid of having outside visitors. As a result of this, one of the households reported the presence of the team to the police. After the team leader had an inperson discussion with the police, the team was able to resume conducting the survey. As a result of this, data collection was delayed by a day, but there were no further delays.

As a border town and prone to ethnic clashes between the Oromo and Somali, there were high level security challenges in Moyale. On one instance, the police stopped the team from conducting the interviews, which led to a one-day delay. Through cooperation of the local leadership and discussions with the police, the team was able to resume work after one day.

Another challenge in Moyale was the scatter settlement nature of Moyale population which is difficult for random walk. To address this, the team hired local guides to guide some enumerators who faced challenges. Furthermore, stratification was also introduced. The household counts were larger than those estimated on satellite maps due to high numbers of labour migrants who had migrated town, often living in small rooms together.

Lastly, one issue that was common across the three research areas was that different responses from the same respondent were identified around the age question, as many people - especially those born in rural areas - did not know their exact ages but only their rough age group. At the same time, some female respondents also changed their ages depending on who was interviewing them.

Ghana

The Ghana data collection team was the first to complete the survey between October and November 2020 (12 October-11 November for all three research areas). Three separate enumeration teams completed the survey in the three research areas. The team was led by the University of Ghana.

Due to the availability of enumeration area maps, used in Ghana for the census, the Ghana team decided in consultation with ODI to not follow the first stage of the sampling strategy. On closer inspection, the enumeration area maps were deemed not up to date enough and were no longer an accurate depiction of the population. As a result, the Ghana team conducted a simple household listing – updating enumeration area maps with the *actual* number of households counted on the ground – in all three research areas. In several cases they amended the enumeration area boundaries to create revised clusters. The teams reflected that the household listing process was also useful once they later started the actual data collection, as people in the research areas had built some rapport with the teams and knew they were coming.

As the first team to complete the survey, the team were instrumental in testing the survey instrument, ironing out any issues in the CAPI and suggesting improvements for enumerator instructions, as well as training materials. The team responded to a mistake in the skip logic

that was spotted at the end of data collection for one question (F6), and returned to the field to retrieve the 150 missing observations for this variable.

Guinea

Data collection in Guinea took place in July 2021 (4-30 July in Dialakoro and 1-28 July in Boffa). The survey was conducted predominantly in Malinke in Dialakoro, and in Soussou and Peulh in Boffa. Two separate teams of conducted the data collection in the two research areas. Three subcontractors – PD Consult (Cabo Verde), WAFS (Guinea) and an independent consultant (Senegal) – completed the survey, overseen remotely by ODI. The enumerator training was done in hybrid format, with ODI joining remotely.

The biggest issue facing the team related to obtaining research permissions. Data collection was delayed by almost a month due to delays in requiring the relevant national permissions. Enumerator training took place in early June, but data collection could not start until July. Enumerators were given short 'refresher' sessions on data collection protocols before stating data collection proper.

Another obstacle was the rainy season. In Dialakoro, the rainfall made accessing certain parts of the rural and dispersed research area difficult, as roads were flooded. Accessibility to certain clusters was also an obstacle in Boffa. Community leaders in one cluster in Boffa did not allow enumerators to complete the survey there – this is likely due to tensions between this village and the local authorities. As a result, it was necessary to sample a replacement cluster. This was done via a random process.

During data monitoring, it *appeared* that there were several significant outliers for some of the questions to do with household sizes in Dialakoro. The data manager investigated this with the field work team, and found that in Dialakoro household sizes are often extremely large according to the MIGNEX definition of 'eating and living' together. Mostly, these high numbers were indeed *not* outliers after all, rather the household was large.

Data monitoring was often hindered by lack of internet connection, meaning that it was possible to upload completed survey forms to the server on a daily basis.

Nigeria

The Nigeria data collection team completed the survey in July and August 2021 (in Down Quarters: 26 July- 6 August, Ekpoma: 26 July- 7 August, Awe: 27 July-7 August). Three separate teams completed the survey in the three research areas, in English, Pidgin English and Hausa in Ekpoma. The survey was completed by subcontracted firm NOIPolls and overseen by ODI. The enumerator training was done in hybrid format, with ODI joining remotely.

In Awe, there was a high number of respondents who spoke Tiv – which was unforeseen prior to entering the field. Enumerators proficient in this language translated the survey instrument on the spot from the written English or Pidgin English versions. This may have affected the reliability of data, since enumerators were not prepared for ad hoc translations, and may have all translated key terms in slightly different ways.

In Ekpoma, a student city, several clusters contained student halls or dorms. For these cases, a definition a household in student dorms was shared with the fieldwork teams, which as the definition of MHC7 focused on the critical component of eating together.

In a couple of clusters in Down Quarters, market areas had recently been demolished – not visible on the satellite maps used for stage 1 of sampling. In the end, it was possible to

complete the required interview batch size in these areas, as the majority of buildings demolished were not residential, and so no additional clusters needed to be sampled.

Pakistan

Data collection took place in Pakistan from November 2021 to January 2022 (7 November – 27 December 2021 in Chot Dheeran, 20 November – 6 December 2021 in Keti Bander and 19 January 2022 – 6 February 2022 in Youhanabad). The survey was conducted in Urdu and Punjabi in Chot Dheeran, in Urdu and Sindhi in Keti Bander and in Urdu in Youhanabad by three separate enumerator teams. Data collection was subcontracted to Gallup Pakistan and overseen by Lahore University.

There were a few sampling issues identified in Chot Dheeran and Keti Bander in the early days of fieldwork. For a few interviews in Chot Dheeran and Keti Bander, the process of randomisation of the respondent within the household was flawed due to an error with the interpretation of the target population group. More specifically, the Survey CTO program includes a question on the number of household members in target age group, which is used to randomly choose the interviewee within the household. However, in 37 cases in Chot Dheeran and 33 cases in Keti Bander, this question was not asked correctly, and instead of asking and recording the number of household members in target age group, the age of the respondent was recorded. In turn, it was not possible to accurately randomise the selection process of the respondent within the household. The country team identified this discrepancy when crosschecking this question against a later question on number of household members and immediately corrected the problem. Since this issue was linked to the random generation of the choice of household member to be interviewed, they could not go back to re-interview. Instead, they rejected all of these interviews, and carried out replacement interviews by starting from the GPS point of the last interview in the cluster and moving forward.

Fieldwork in Youhanabad was delayed due to rain spells and the spread of the Omicron variant. In a few clusters, due to instalment of jammers it was difficult to record the GPS on a few cases, in which cases they were omitted.

Somalia

Data collection took place in Somalia in June and July 2021 (14-24 June in Erigavo and 6 July-24 July in Baidoa). Two separate teams completed the survey in the Maxaatiri Somali dialect in Erigavo and in Maay Somali dialects in Baidoa, respectively. Samuel Hall led the data collection.

A problem encountered in Erigavo was that one of the clusters sampled only consisted of businesses and no households could be found. This issue was addressed by replacing this cluster with another one that initially had not been sampled and this new cluster was randomly sampled.

In Baidoa, during the field test day a group of enumerators were caught in a crossfire between the police and members of Al Shabab. Thankfully, no team members were hurt during the incident. However, one issue encountered in Baidoa was related to the age of respondents as many people especially those born in rural areas did not know their exact ages, but instead were working with age groups, which led to different responses been solicited from the same respondent. At the same time, some female respondents would also change their age depending on who was interviewing them.

Tunisia

Data collection took place in Tunisia in June and July 2021 (11-29 June in Enfidha and 13 June-5 July in Redeyef). The survey was conducted in Arabic (Tunisian dialect) by two separate enumerator teams. Data collection was subcontracted to Tunisia firm One to One Research and Polling and led remotely by ODI. A MIGNEX team member based in Tunis contributed to the enumerator training.

The Covid-19 situation in Tunisia at the time of data collection presented many challenges, and as a result, the data collection took longer to complete than planned. The attitude of respondents and other household members approached by enumerators was also affected by Covid-19 – many were afraid to complete the interview. There were also restrictions on movement and a curfew imposed due to Covid-19 which made completing interviews difficult, as the team were unable to be as flexible as usual in terms of timings.

Very hot weather in Redeyef also presented a challenge to the team. It is custom in Redeyef to take a long break and nap in the middle of the day, as a result it is not culturally accepted to knock on the door during these times.

Enumerators reported that people were sometimes suspicious that enumerators were sometimes visiting households up to three times looking for specific person – especially in small clusters.

A big issue was completing the required interview batch size in clusters – which were very small. In both research areas it was therefore necessary to sample several additional clusters in order to reach the sample size of 500 respondents for the research area.

Turkey

Data collection took place in Turkey in July and August 2021 (3 July – 19 July in Kilis, 1 August – 11 August in Yenice and 18 August – 31 August in Hopa). The survey was conducted by three separate teams of enumerators. The survey was carried out in Turkish and Syrian Arabic in Kilis, and in Turkish in both Yenice and Hopa. Data collection was subcontracted to Frekans Research and overseen by Koç University.

In Kilis, a few security problems were faced during the data collection process as there is constant friction between Turks and Syrians in provinces where Syrian refugees mostly live and some neighbourhoods have serious security problems. For instance, one of the enumerators was attacked and her bag was stolen; on the same day, two female enumerators were verbally abused. Another day, an NGO representative in Kilis expressed to the team that a survey could not be conducted on their street and called the police. The police kept the enumerators in custody for a few hours, they were then released when their criminal records came back clear. The team completed the data collection in the cluster a few days later when the tensions had calmed down.

There were no big issues reported in Yenice while in the field. It is important to note that as Yenice is a region where agriculture is the primary source of income, the team had to work late hours because the fieldwork coincided with the harvest period.

In Hopa, there were two key challenges that affected the fieldwork. The first relates to the number of Covid-19 cases being significantly higher in Hopa than in any of the other regions where data collection was taking place. The fieldwork was paused briefly to allow for testing amongst the enumerators when one started showing symptoms but recommenced quickly as PCR tests came back negative.

10.7 Challenges during the survey execution

The execution of data collection and challenges experienced are not only important to better understand the MIGNEX Survey, but also to potentially make adjustments for in the analysis or interpretation of data. We therefore recommend that the following sections are carefully read by all planning to use the MIGNEX data.

10.7.1 Challenges related to Covid-19

Timing of survey and enumerator trainings

The originally planned fieldwork schedule was much delayed due to travel restrictions and other implications as a result of the Covid-19 pandemic and subsequent lockdowns. It was decided that phone or otherwise remote survey data collection would not be suitable for the research aims of MIGNEX, and thus we had to wait until face-to-face interviews were safe and feasible with government restrictions in each country, e.g. internal travel restrictions or lockdown/curfews.

Another factor which delayed fieldwork was international travel restrictions. We decided that, as planned, a MIGNEX team member was required to be present and participate in enumerator training in each research area. In the countries where no core MIGNEX team members were based (Afghanistan, Cabo Verde, Ethiopia, Guinea, Nigeria, and Somalia), we were thus also delayed by international travel restrictions.

In the end, it was impossible to make these trips to all enumerator trainings, given ongoing travel restrictions, so we opted for remote participation in three of the trainings (Cabo Verde, Guinea and Nigeria). This worked best in Cabo Verde, where the team had already conducted the pilot and hence had already received an initial in-person training on the MIGNEX survey. All three trainings were hampered by connection issues, which were even more challenging for the Guinea survey, where an interpreter was used.

Disruptions to the fieldwork

In a few countries, enumerators' exposure to Covid-19 delayed the fieldwork for a few days. The appropriate health protocols where always followed where symptomatic enumerators were tested, and all team isolated until the results were obtained. In most cases, one or two enumerators were positive, and the rest of the team was able to resume work after just a few days. Hence, overall fieldwork did not experience large delays for most countries.

In Tunisia, the Covid-19 situation at the time of data collection presented many challenges, and as a result the data collection took longer to complete than planned. The attitude of respondents and other household members approached by enumerators was also affected by Covid-19 – many were afraid to complete the interview. There were also restrictions on movement and a curfew imposed due to Covid-19 which made completing interviews difficult, as the team were unable to be as flexible as usual in terms of timings.

Lastly, in Youhanabad, Pakistan, the spread of the Omicron variant delayed the data collection launch by one week.

10.7.2 Security issues

A critical challenge to the data collection team was navigating a security situation in three countries: Afghanistan, Ethiopia and one research area in Turkey. In Afghanistan, particularly in Shahrake Jabrael (a district of Herat), the team encountered many problems due to the volatile security situation elsewhere in the city. The team had to work closely with community leaders to assure them that they were not attached to the Taliban, and this was academic research, and most community leaders eventually did accept their presence. Two community leaders did not approve, and as a result it was necessary to replace two clusters for data collection. Also, the team found that people were hesitant to participate. The security situation also made communications and travel in the field difficult as telecommunications were cut off, and the road connected to the airport fell to the Taliban. The team closely monitored and adapted to the security situation. It was necessary to change two research areas as a result.

In Kilis, Turkey a few security problems were faced during the data collection process as there is constant friction between Turks and Syrians in provinces where Syrian refugees mostly live and some neighbourhoods have serious security problems. For instance, one of the enumerators was attacked and her bag was stolen; on the same day, two female enumerators were verbally abused. Another day, an NGO representative in Kilis expressed to the team that a survey could not be conducted on their street and called the police. The police kept the enumerators in custody for a few hours, they were then released when their criminal records came back clear. The team completed the data collection in the cluster a few days later when the tensions had calmed down.

In Ethiopia, during the fieldwork in Batu, there was active military campaign and forced militarization, which made households afraid of having strange visitors. As a result of this, one of the households reported the presence of the team to the police. After the team leader had an in-person discussion with the police, the team was able to resume conducting the survey. As a result of this, data collection was delayed by a day, but there were no further delays.

As a border town and prone to ethnic clashes between the Oromo and Somali, there were high level security challenges in Moyale. On one instance, the police stopped the team from conducting the interviews, which led to a one-day delay. Through cooperation of the local leadership and discussions with the police, the team was able to resume work after one day.

10.7.3 Weather conditions

A number of research areas faced extreme weather conditions during the data collection. This affected accessibility of clusters and duration of data collection. In Youhanabad data collection was delayed by one week due to heavy rains. In Gbane, Ghana, and Dialakoro, Guinea, rainfall made accessing certain parts of the rural and dispersed research area difficult, as roads were flooded. This reduced the number of interviews that could be completed in a day and somewhat increased data collection duration.

10.7.4 Challenges related to survey items

Age of the respondent turned out to be more challenging for some respondents than we had expected, for instance in Ethiopia or Somalia, where even within the target population some respondents were not aware of their exact age (we had selected age as an easier alternative than exact birthdate). In such instances, an approximate age was selected. In some cases, respondents also changed their age, depending on whether a male/ female enumerator asked. This also affected survey back checks, where age was one of the survey items backchecked.

However, this was easily addressed by data managers who were aware of the cultural context.³

Some of the survey items were somewhat sensitive in some research areas (e.g. the religion survey items), but not to the extent that they resulted in high item non-response.

10.7.5 Execution of the sampling strategy

We used a three-stage, probability-proportional-to-size cluster sampling strategy with random walks in the MIGNEX project, described in detail in MHC7 (Hagen-Zanker et al., 2020). Our sampling strategy consists of three stages. In the first stage clusters are sampled, in the second stage households and in the third stage respondents within a household.

MIGNEX developed an innovative approach to produce sampling frames needed for the first stage, the challenges related to this approach are discussed in the next section. The second stage involved a random walk to sample households. Detailed guidance was developed to systematise the random walk and ensure it leads to consistent sampling outcomes (see Hagen-Zanker et al., 2020), including additional training materials, such as a 30min training video, which was translated into the local languages of enumerators and often watched repeatedly. Practising random walks was also an important component of enumerator trainings. As such, this stage appeared to work relatively well, apart from some geographical challenges discussed below. The final stage involved randomly sampling a household member aged 18-39 using a random number generator built into the CAPI form. No issues relating to this stage of sampling were reported.

Using an innovative methodological approach to build a sampling frame

To deliver on this sampling strategy and to be able to calculate the probability of selection, fairly accurate estimates of the numbers of households in each cluster were essential to produce sampling frames which were largely non-existent or outdated in our research areas. We did by estimating number of households within a cluster using satellite maps based on a number of assumptions developed, a challenging undertaking (see a discussion of the methodology in Hagen-Zanker, forthcoming).

Verification exercises were a critical step in our methodology, carried out by fieldwork supervisors to verify the accuracy of household estimates before proceeding with the fieldwork. This involved consulting people familiar with the area to verify assumptions. The second stage involved actually verifying dwelling and population estimates for two small zones within the research area. This on-the-ground verification of household estimates was used to get a sense of how accurate our estimates are.

Table 5 gives an overview of the verification exercises for each research area, showing the average margin of error for each. As the table shows, households estimates based on the methodology we developed - counting dwellings and estimating how many households live in each dwelling – does not always lead to the most accurate household estimates, if those estimates are used without further adjustments. The inaccuracies reflect rapid change in some areas, with new dwellings built that are not yet included in satellite maps (e.g. TUN2), slum-like areas where many dwellings are temporary and densely built making estimates difficult (NGA1, ETH3) and large numbers of inhabited houses (CV1), amongst other reasons.

³ This is likely also an issue in other research areas and should be considered in the analysis.

AF	G1	21%	ETH1	4%	GHA3 ¹	2%	NGA3	4%	SOM2 ¹	8%
AF	G2	20%	ETH2	22%	GIN1	36%	PAK1	3%	TUN1	16%
AF	G 3	17%	ETH3	30%	GIN2	58%	PAK2	8%	TUN2	55%
CF	V1	24%	GHA1 ¹	28%	NGA1	89%	PAK3	2%		
CF	V2	17%	GHA2 ¹	19%	NGA21	25%	SOM1	22%		

Table 5. Outcome from the sampling verification exercises (average margin of error)

Source: Authors'. notes: Turkey is not included in this table as the first stage of the sampling process drew on municipal data. ¹ A full household listing was later completed.

We had initially planned to do a full household listing for all research areas where the margin of error exceeded 20% (Hagen-Zanker et al., 2020). In the end we decided not to do this, given the tight timeframes we had for data collection; often squeezing data collection in Covid-19 spike and national holiday free windows. In some research areas the teams decided to conduct a household listing but this was not systematically done for all areas with high margins of error.) Instead, we used the information from the verification exercises to improve our assumptions and update household estimates and sampling intervals.

However, based on our verification exercises, we can see that our sampling frames will not be fully accurate and that we can likely expect to have some remaining sampling bias as a result of our methodological approach. Some of the further sampling challenges experienced (discussed below) likely aggravated this bias. Moving forward with the analysis we need to accept drawback, consider the possible impact on our results and use caution in interpretation.

Challenges related to migration

During the MIGNEX data collection, a migration specific challenge in some cases led to less accurate household counts and other sampling challenges. Some of the areas with high levels of out-migration, such as São Nicolau, had relatively high numbers of empty houses built by migrants. These showed up as completed houses on a satellite map but were in fact unoccupied for much of the year. To some extent this could be accounted for in the verification stage, where household estimates were revised downwards, and clusters could be redrawn. However, these relatively high numbers of empty houses resulted in some clusters not having sufficient households with target population members to fulfil a batch size of 20 interviews. In these cases, a not-yet-sampled cluster within the same cluster was sampled and used to complete the full number of interviews.

A related migration challenge was high numbers of households with no members within the target population (as these are more likely to have migrated). If the batch size could not be completed within such clusters a similar approach of sampling another cluster was employed.

Other research areas had high levels of in-migration and with migrants often living in crowded spaces together, household estimates underestimated the total number of households (e.g. Moyale, Ethiopia). As much as possible, this was accounted for during the verification stage, with household estimates adjusted.

Challenges related to terrain

Several of the field teams struggled with difficult terrain and climatic conditions during data collection, e.g. mountainous terrain in São Nicolau, Cabo Verde, scattered settlements in Moyale, Ethiopia and poor accessibility due to rainy conditions in Dialokoro, Guinea and Gbane, Ghana. This made it difficult to complete random walks, in addition to other non-sampling challenges. Support for enumerators was put in place, for instance in Moyale local guides were hired to support enumerators. In some cases, additional clusters were sampled when batches could not be filled within a cluster (e.g. São Nicolau, where empty houses due to high levels of outmigration were also common).

Other sampling challenges

In some cases, a new cluster had to be sampled for other reasons. In Redeyef, Tunisia the team discovered empty houses fairly frequently. Moreover because of the Covid-19 situation, people were more wary of speaking to enumerators, so batch size couldn't be fulfilled in all instances and another cluster was sampled following the same principles. In Dialokoro a community leader did not allow enumerators to conduct a survey in a particular cluster, so a new cluster was sampled randomly. In Erigavo, Somalia, a sampled cluster turned out to mainly consist of businesses, so it was replaced with another randomly sampled cluster.

10.7.6 Households visited and resulting outcomes

There are different reasons why a visit to a household may not have resulted in an interview. With no full household listings in our areas, we do not know if households have any household members that meet our target population criteria of 18–39-year-olds in the household, prior to knocking on the front door. Sampled respondents may also not consent to be interviewed. In these two cases, households are recorded as 'outcome: no interview' households and replaced with another household. Moreover, sampled households may not have had an adult present on the first visit, or sampled respondents may not have been at home or busy when enumerators visited. As a result, our sampling guidelines outlined that up to three visits must be made to sampled households before they are logged as 'outcome: no interview' and replaced with another household in the same cluster.

The different types outcomes resulting from visits and interviews are shown in Figure 1.

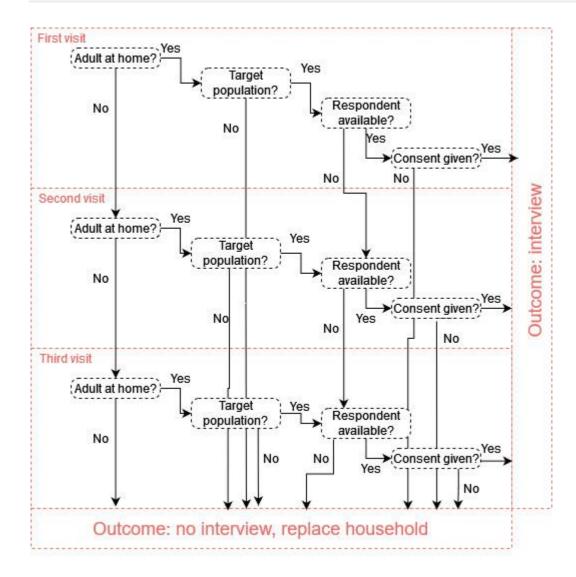


Figure 1. Flowchart of visits to households and sampling steps, as tracked by CAPI

Table 6 shows the number of household visits made across countries in order to achieve the sample size in each country. For the most part, only one visit was required to households, with far fewer requiring two visits and a minority requiring three visits. For Afghanistan, Cabo Verde, Ethiopia, Guinea, Nigeria, Pakistan and Somalia, only one visit was required for over 90% of cases. On the other hand, Ghana, Tunisia and Turkey show the highest number of revisits where a second visit was required in 9% of cases in Ghana and a third visit was required in 10% and 8% of cases for Tunisia and Turkey, respectively. In Ghana, the highest number of revisits were required in Gbane and Golf City, which the field team explained by the fact that many people work away from home during the day, so appointments and revisits were often necessary to interview sampled respondents or there was no household member in the target population. In Tunisia, revisiting was higher for Enfidha (19% of second and third visits) mainly because of the low number of households in some clusters and the lack of availability of the target population during the day. Lastly, in Turkey, only Kilis exhibited higher revisit rates (15% of cases required 3 visits).

Table 6. Visits made to each household, by country

	Hous	eholds by num	ber of visits	Households	Respondents	Outcome: no	
-	One	Two	Three	visited	interviewed	interview ¹	
Afghanistan	97.1%	1.8%	1.1%	100%	86%	14%	
	(N=1835)	(N=33)	(N=21)	(N=1889)	(N=1633)	(N=256)	
Cabo Verde	94.1 %	4.6 %	1.3%	100%	72%	28%	
	(N=1335)	(N=65)	(N=18)	(N=1418)	(N=1019)	(N=399)	
Ethiopia	99.1%	0.7%	0.2%	100%	99%	1%	
	(N=1262)	(N=9)	(N=3)	(N=1274)	(N=1267)	(N=7)	
Ghana	86.9%	8.9%	4.2%	100%	90%	10%	
	(N=1468)	(N=151)	(N=71)	(N=1690)	(N=1526)	(N=164)	
Guinea	96.4%	2.1%	1.5%	100%	96%	4%	
	(N=1016)	(N=22)	(N=16)	(N=1054)	(N=1012)	(N=4%)	
Nigeria	96.9%	2.5%	0.6%	100%	94%	6%	
	(N=1561)	(N=40)	(N=10)	(N=1611)	(N=1508)	(N=103)	
Pakistan	94.9%	0.6%	4.6%	100%	95%	5%	
	(N=1532)	(N=9)	(N=74)	(N=1615)	(N=1528)	(N=87)	
Somalia	97.2%	2.2%	0.6%	100%	95%	5%	
	(N=1057)	(N=24)	(N=6)	(N=1087)	(N=1028)	(N=59)	
Tunisia	86.5%	3.7%	9.8%	100%	58%	42%	
	(N=1528)	(N=65)	(N=173)	(N=1766)	(N=1027)	(N=739)	
Turkey	90.8%	1.5%	7.7%	100%	68%	32%	
	(N=2170)	(N=37)	(N=184)	(N=2391)	(N=1625)	(N=766)	

Source: MIGNEX Survey data. Notes: (1) Difference between total number of households visited and total number of respondents interviewed.

Table 7 shows the reasons why households were marked as 'outcome: no interview'. Reasons differ across countries, but the predominant reason is that the household did not have any target population member, that is household members were either too young or too old to be interviewed. This was not an issue in Pakistan where less than 1% of households did not have members in the target population. But it was a particularly prominent reason in Cabo Verde, Tunisia and Turkey, where out of the total number of households visited, 27%, 30% and 24% households respectively for each country did not have any household members between the ages of 18 to 39. Field teams noted that this is a result of high levels of out-migration from the areas (see also section 10.7.5). Given that in some cases the share of visited households with no target population household member turned out be quite high, we account for it in our weighting (see section 10.10.1).

Other less common reasons for 'outcome: no interview' include that there were no adults at home after three visits (relevant in Tunisia, Turkey and Pakistan), the respondent was not available after third visit (important in Ghana and Pakistan) or where the respondent did not consent (applicable in Nigeria and Somalia). Only in Afghanistan, there were some cases (6%) where the respondent was not available after the first visit and was not revisited for a second or third time. Non-consent is low across the entire sample, ranging from 0.2% of all approached households in Ethiopia to 3.2% in Nigeria.

Table 7. Reasons for outcome: no interview

	No target population	Respondent not available at 3rd visit	Respondent did not consent	No adult home at any of the three visits	Respondent not available at 1st visit and not revisited	Respondent not available at 2nd visit and not revisited
Afghanistan	5.2%	0.4%	1%	0.5%	6.4%	0.1%
	(N=98)	(N=8)	(N=19)	(N=10)	(N=120)	(N=1)
Cabo Verde	26.9%	0.3%	0.3%	0.7%	0%	0%
	(N=381)	(N=4)	(N=4)	(N=10)	(N= 0)	(N= 0)
Ethiopia	0.3%	0%	0.2%	0%	0%	0%
	(N=4)	(N=0)	(N=3)	(N= 0)	(N= 0)	(N= 0)
Ghana	4.7%	3.1%	1.8%	0.1%	0%	0%
	(N=79)	(N=52)	(N=31)	(N=2)	(N= 0)	(N= 0)
Guinea	1.9%	0.7%	0.9%	0.5%	0%	0%
	(N=20)	(N=7)	(N=10)	(N=5)	(N= 0)	(N= 0)
Nigeria	2.7%	0.5%	3.2%	0%	0%	0%
	(N=43)	(N=8)	(N=52)	(N= 0)	(N= 0)	(N= 0)
Pakistan	0.4%	2%	0.4%	2.5%	0%	0%
	(N=7)	(N=33)	(N=7)	(N=40)	(N= 0)	(N= 0)
Somalia	3.3%	0.1%	1.9%	0.1%	0%	0%
	(N=36)	(N=1)	(N=21)	(N=1)	(N= 0)	(N= 0)
Tunisia	30.4%	1.2%	2.1%	8.2%	0%	0%
	(N=537)	(N=21)	(N=37)	(N=144)	(N= 0)	(N= 0)
Turkey	24.1%	1.7%	0.5%	5.7%	0%	0%
	(N=577)	(N=40)	(N=13)	(N=136)	(N= 0)	(N= 0)

Source: MIGNEX Survey data. Notes: Columns add up to total 'outcome: no interview' as reported in Table 6.

Enumerators also recorded the reasons why sampled respondents could not be interviewed, these are summarised by country in Table 8. The main three reasons for which respondents could not be interviewed include that respondent refused to be interviewed, the respondent was not at home to be interviewed and the respondent was too busy. The most predominant reason for an interview not being completed was that the respondent was not at home for most countries including Cabo Verde (86%), Ghana (64%), Guinea (54%), Nigeria (43%), Somalia (50%) and Tunisia (44%). In Afghanistan, Pakistan and Turkey, over half of respondents who could not be interviewed had refused to be interviewed, i.e. no consent given. Only in Ethiopia, the main reason for an interview not being completed was the respondent being too busy (67%). Other less common but present reasons for an interview not being completed include another household member refusing for the respondent to be interviewed, the respondent being ill, drunk or on drugs, the respondent had disabilities in ways that were not compatible with interviewing and no enumerators spoke a language the respondent could understand and other reasons.

Overall, there were high respondent consent rates across all countries: above 98% for Afghanistan, Cabo Verde, Ethiopia, Ghana, Guinea, Pakistan, Somalia and Turkey, and over 96% for Nigeria and Tunisia, see Table 9. The main reason for non-consent was the respondent refusing to participate but in some instances, it was not the sampled respondent who refused, rather another household member.

Table 8. Reasons respondents were not available to be interviewed

	Number of respondents not available		respondents not		Another household member refused for respondent to be interviewed	not at home	too busy	=	Respondent was drunk or on drugs	handicapped in ted an interview	poke a language ould understand	
	At first visit	At second visit	At third visit	Respondent refused to be interviewed	Another household member refus for respondent to be interviewed	Respondent was not at home	Respondent was too busy	Respondent was ill	Respondent was	Respondent was handicapped in ways that prevented an interview	No enumerators spoke a language the respondent could understand	Other reason
Afghanistan	153	16	8	65% (N=115)	5.1% (N=9)	21.5% (N=38)	7.9% (N=14)	0% (N=0)	0% (N=0)	0% (N=0)	0% (N=0)	0.6% (N=1)
Cabo Verde	62	7	4	5.5% (N=4)	0% (N=0)	86.3% (N=63)	8.2% (N=6)	0% (N=0)	0% (N=0)	0% (N=0)	0% (N=0)	0% (N=0)
Ethiopia	5	1	0	0% (N=0)	0% (N=0)	33.3% (N=2)	66.7% (N=4)	0% (N=0)	0% (N=0)	0% (N=0)	0% (N=0)	0% (N=0)
Ghana	182	68	52	7.3% (N=22)	0.7% (N=2)	64.2% (N=194)	23.8% (N=72)	1% (N=3)	0.7% (N=2)	3% (N=9)	0% (N=0)	5.6% (N=17)
Guinea	22	10	7	30.8% (N=12)	0% (N=0)	53.8% (N=21)	12.8% (N=5)	5.1% (N=2)	2.6% (N=1)	0% (N=0)	0% (N=0)	2.6% (N=1)
Nigeria	41	9	8	31% (N=18)	5.2% (N=3)	43.1% (N=25)	19% (N=11)	1.7% (N=1)	0% (N=0)	0% (N=0)	0% (N=0)	0% (N=0)
Pakistan	37	33	33	57.3% (N=59)	11.7% (N=12)	19.4% (N=20)	11.7% (N=12)	0% (N=0)	0% (N=0)	0% (N=0)	0% (N=0)	0% (N=0)
Somalia	13	2	1	37.5% (N=6)	6.3% (N=1)	50% (N=8)	6.3% (N=1)	0% (N=0)	0% (N=0)	0% (N=0)	0% (N=0)	0% (N=0)
Tunisia	74	24	21	32.8% (N=39)	5% (N=6)	43.7% (N=52)	15.1% (N=18)	0% (N=0)	0% (N=0)	2.5% (N=3)	0% (N=0)	0.8% (N=1)
Turkey	59	44	40	69.9% (N=100)	1.4% (N=2)	20.3% (N=29)	6.3% (N=9)	0.7% (N=1)	0% (N=0)	0% (N=0)	3.5% (N=5)	0% (N=0)

Source: MIGNEX Survey Data. Note: Multiple responses possible.

Table 9. Consent to be interviewed and reasons for not consenting

			Reason for non-consent (N)					
	Consented	Did not consent	Sampled respondent refused	Another person refused	Other			
Afghanistan	98.8% (N=1633)	1.2% (N=19)	18	2	1			
Cabo Verde	99.6% (N=1019)	0.4% (N=4)	3	0	1			
Ethiopia	99.8% (N=1267)	0.2% (N=3)	2	0	1			
Ghana	98% (N=1526)	2% (N=31)	29	2	2			
Guinea	99% (N=1012)	1% (N=10)	10	0	1			
Nigeria	96.7% (N=1508)	3.3% (N=52)	45	9	0			
Pakistan	99.5% (N=1528)	0.5% (N=7)	5	2	0			
Somalia	98% (N=1028)	2% (N=21)	19	2	0			
Tunisia	96.5% (N=1027)	3.5% (N=37)	34	1	2			
Turkey	99.2% (N=1625)	0.8% (N=13)	11	2	1			

Source: MIGNEX Survey data. Notes: Note: Multiple responses possible.

10.8 Data management principles and procedures

10.8.1 Guiding principles

Methodical and verifiable file management is essential for ensuring the integrity of data. We manage our data in line with the following principles.

Backward traceability

The process that resulted in the data that are used for analysis must be traceable all the way back to data entry on the tablets. For instance, if a dummy variable appears to have the inverse of the expected values, it must be possible to verify if values or labels were accidentally reversed at an earlier stage.

Forward cascading

The relationship between files must be set up so that a correction at an early stage can be implemented in a cascading fashion in all dependent files. In other words, if we discover an error in the initial conversion of SurveyCTO output into raw data, it must be clear which other files need to be updated, and it must be possible to do without introducing other errors or inconsistencies. Corruption of the data could occur if, for instance, cleaned datasets that are recreated after discovery of upstream errors also contained corrections that were not documented, or were documented in files that were not part of the standard workflow.

Avoidance of redundancy

Procedures that are repeated should, whenever possible, be executed and documented by a single file. This is important for minimising the risk of errors, making corrections when needed, and easing documentation of the process. In the context of MIGNEX survey data, redundancy is reduced by using MIGNEX-wide files whenever possible and supplementing

with country-specific files as needed. For instance, transitions between data stages is implemented in one MIGNEX-wide do-file combined with ten one country-specific do-files (if needed) and not by copy-pasting MIGNEX-wide procedures into country-specific do-files.

Avoidance of dependence on individuals

The quality of the analyses will clearly benefit from the in-depth insights of individuals who have followed the entire process of survey data collection. But the integrity and management of data should not depend on the memory or knowledge of individuals. Providing full documentation in the MIGNEX Handbook and adhering to the documented procedures underpins this principle.

10.8.2 Implementation of guiding principles

The general principles are reflected in the procedures that are laid out in subsequent sections of this chapter. Across the different phases of data management, implementation follows these points:

- 1. Datasets exist in a limited number of types defined by *stage* (e.g. cleaned, de-identified), *scope* (MIGNEX-wide or country-specific), and *version* (reflecting corrections or improvements, defined by date):
- 2. Data sets are not edited directly, with all edits made in do-files and edited files are saved under a new name.
- **3.** Transitions between stages are executed and fully documented with the smallest possible number of files. Where appropriate, there is *one* MIGNEX-wide file and *one* country-specific file. The names of the do-files that execute transitions between stages match the names of the dta-files that result from the process (see below)
- 4. All files that are part of the systematic data management workflow have file names that begin with the prefix mxs- (for MIGNEX Survey) and end with the version date. Country-specific files include the ISO-3 code; in MIGNEX-wide files this slot in the file name is empty. The principles are illustrated here and presented in detail in later sections:

Raw dataset for Ghana: mxs-raw-gha-2021-04-15.dta
Ghana-specific cleaning file: mxs-clean-gha-2021-04-15.do
MIGNEX-wide data cleaning file: mxs-clean-2021-04-15.do
Ghana-specific do file which applies both the Ghana-specific and MIGNEX-wide data cleaning file: mxs-clean-gha-save-2021-04-15.do
Clean dataset for Ghana: mxs-clean-gha-2021-04-15.dta

10.8.3 Dataset stages and transitions

Table 10 lays out the stages and transitions of the data from it is exported to the tablets until it is published in a data repository.

Table 10. Overview of dataset stages and transitions

1. SurveyCTO			Who has access	Comments
output	Country- specific	mxs-output-[ISO]- [DATE].csv	Data managers and country coordinators; central survey team at ODI	This is the raw csv data file exported from the SurveyCTO server.
	Country- specific	mxs-raw-[ISO]- [DATE].do	Central survey team at ODI	This is a do file automatically generated and exported from SurveyCTO, which applies preprogrammed variable names and labels to the dataset.
2. Raw datasets	Country- specific	mxs-raw-[IS0]- [DATE].dta	Central survey team at ODI	This is the output of mxs-raw-[IS0]- [DATE].do, a raw country level dataset.
	MIGNEX- wide	mxs-clean-[DATE].do	Central survey team at ODI	
	Country- specific	mxs-clean-[ISO]- [DATE].do	Central survey team at ODI	
		mxs-clean-save- [ISO]-[DATE].do	Central survey team at ODI	This do file runs both cleaning do files (mxs-clean-[DATE].do and mxs-clean-[ISO]-[DATE].do), and saves the cleaned dataset.
	Country- specific	mxs-clean-[ISO]- [DATE].dta	Central survey team at ODI	
	MIGNEX- wide	mxs-deid-[DATE].do	Central survey team at ODI	Includes removal of GPS data
		mxs-clean-save- [ISO]-[DATE].do		This do file runs mxs-deid- [DATE].do, and saves the deidentified country dataset.
	Country- specific	mxs-deid-[ISO]- [DATE].dta	Central survey team at ODI	
Deidentified → Merged	MIGNEX- wide	mxs-merge-[DATE].do	Central survey team at ODI	
	MIGNEX- wide	mxs-merge- [DATE].dta	Survey team at ODI and PRIO	
_	MIGNEX- wide	mxs-prep-[DATE].do	Survey team at ODI and PRIO	Includes creation of key supporting variables
	MIGNEX- wide	mxs-prep-[DATE].dta	Survey team at ODI and PRIO	
	MIGNEX- wide	mxs-variable- generation-[DATE].do		
	MIGNEX- wide	mxs-prep-[DATE].dta	All MIGNEX colleagues	
	MIGNEX- wide	mxs-anon-[DATE].do	All MIGNEX colleagues	
	MIGNEX- wide	mignex-survey-anon- [DATE].dta	Public	

10.9 Data cleaning and preparation

10.9.1 Exporting data from SurveyCTO

Each country-level dataset is exported by the central team at ODI from the SurveyCTO server in csv format (mxs-output-[ISO]-[DATE].csv) and saved on the MIGNEX OneDrive. As previously mentioned, at the programming stage it is possible to already attach variable names and labels ready for later use in Stata.

There is then an option at the point of exporting data from SurveyCTO to also download a Stata do file (mxs-raw-[ISO]-[DATE].do)⁴, automatically generated by SurveyCTO, which names and labels (nearly)⁵ all variables in the dataset. At the point of generating the do file, it is possible to select which labels to add to the dataset in the do file. Here 'Stata' should be selected, so that pre-programmed Stata-ready labels are applied to the dataset.⁶

When the automatically generated country-specific raw do-file is exported from Survey CTO, it is important to first make two small changes to local directories before running the do-file: 1) change the local 'csvfile' to the correct file location for the output dataset and 2) change the local 'dtafile' to the correct file location for the raw dataset, and with the correct name for the dataset, following the conventions in 10.8. After running each country-specific raw do file with country-level 'output' data, country-level 'raw' data in dta format is created.

10.9.2 Data cleaning

The purpose of data cleaning is to correct for any data errors, remove incomplete observations, code non-responses, and rename/relabel variables which were not renamed/relabelled at importing stage.

At the data cleaning stage, the country-level 'raw' datasets transition to country-level 'clean' datasets. Data cleaning is conducted by the central team at ODI, using Stata. There are two levels to the data cleaning, represented by two types of cleaning do files: one is country-specific, the other is MIGNEX-wide. As far as possible, data cleaning steps are included in the MIGNEX-wide do file, applied to all country level datasets, with only steps specific to each country included in each country specific do file.

For each country-level dataset, there is additionally a 'master' cleaning do file (country level 'clean' dataset (mxs-clean-save-[ISO]-[DATE].do), which runs both the country level and MIGNEX-wide do files and saves each country level 'clean' dataset (mxs-clean-[ISO]-[DATE].dta). Country specific do files are run first, followed by the MIGNEX-wide do file. Each country also has a 'master' do file. Each type of cleaning do-file includes the following steps:

⁴ The Stata raw do-files were automatically generated from SurveyCTO and later used to generate the raw datasets for all countries with the exception of Pakistan and Somalia where a slightly different approach was followed and the raw dataset was generated by first converting the csv file to Stata format and then variable labels were applied.

⁵ Certain types of variables cannot be 'pre-programmed' through this process. These include dummy variables generated from multiple response survey items.

⁶ Note: at this stage it is possible to generate do files which apply the other labels with all of the languages used in that particular survey, based on the questions and responses in the survey. These might be beneficial for later generating descriptive statistics in other languages.

10.9.3 Country-specific cleaning

- 1. Renaming and labelling country-specific dummy variables and all variables for GHA and CPV datasets only. Between data collection in the first two countries (Ghana and Cabo Verde) we developed the conventions for variable naming and labelling (see section 10.3). As a result, the first step in cleaning for the GHA and CPV datasets is to apply these changes. Naming and labelling for the other countries happen at a later stage, within the MIGNEX-wide cleaning stage.
- 2. Drop test interviews, duplicates and re-interviews. Datasets may include 'test' interviews from enumerator training, 'duplicate' interviews perhaps due to an error whilst an interview was uploaded to the server and/or interviews which had to be completely re-done – or re-interviewed'. All of these observations need to be deleted from the dataset. Observations with the same interview ID should be compared. If they are the same, and thus duplicates, the duplicate should be removed. Interview IDs are generated to include the research area, and date and time the interview form was opened. It is thus possible, in exceptional cases, for two enumerators to start an interview at the same moment, and for there to be duplicate interview IDs, even though the entries are not duplicated. In these cases, the interview ID for one of the observations should be edited. Using 'text audit' as an unique identifier, we discovered quite a few duplicate ids (y_id) for most countries, for different interviews that seemingly took place at exactly the same time or resulted in the same interview id for another reason. After confirming that these interviews were indeed distinct interviews, the interview id was edited. In the case of reinterviews, the *original* interview submission is deleted so that only the re-interview is included in the dataset.
- 3. Analyse and drop non-responses. We track unsuccessful interview attempts, including reasons for unsuccessful interview attempts within the CAPI. We analyse these variables in order to attain information on response rates and consent rates, before removing these from the dataset. This can provide useful analytical information, for instance areas of high non-response rates could be indicative of high-out migration of young people from the area. Non-response variables are analysed, as per section 10.7.5, and tabulations of non-response descriptive statistics are generated and saved. Non-completed interviews are then dropped from the dataset, so that only completed observations remain. These are identified by dropping all observations which do not have a 'yes' answer to the consent question. Moreover, we dropped those that did not have a household member in the target population, those that did not have an adult presented at all three visits and those interviews that could not be completed for other reasons (see section 10.7.6 for an analysis of non-response).
- 4. **Data corrections.** Another example of a data correction arises from during data collection, data managers will make any required corrections which emerge during data monitoring on the SurveyCTO platform. However, there are some corrections not possible on the SurveyCTO platform, namely if a question was skipped in the survey, it is not possible to edit the value. The data manager will inform the central team at ODI of these outstanding corrections which can be made at this data cleaning stage.
 - Correcting for outliers. Outliers are rare in the raw dataset, as there are few numeric questions, the CAPI survey has built in limits and checks for outliers, and potential outliers are monitored by data managers during data collection. Variables which should be checked for outliers are the GPS coordinates, which can exceptionally show impossible values. Any impossible values should be replaced as missing values.

- 5. Re-code 'other' answers. In the MIGNEX survey, there are several categorical questions which include an 'other' option, after which respondents are asked to specify their answer in free text. These answers are analysed and coded during data cleaning. There are three outcomes for a response:
- Recode response to an existing category.
- Recode response to a new category. When a response doesn't fit into an existing category and there is a substantial number of similar responses, a new category is created.
- Leave the response in 'Other' category. When a response doesn't fit into an existing category but there are not many similar responses, the response stays in the other category.

The data cleaner will ask country teams for feedback on coding of other responses. This is an important step in order to avoid inaccurate coding, as other responses will be context specific. Country teams will also assist in translating – or confirming translations – of other answers, given that the survey is conducted in multiple languages. The data cleaner will put together an Excel file with lists of all other responses, suggested coding, suggested translation (where appropriate) and any questions, to send to country teams for feedback.

The translated 'other' answers in English are be added as an additional variable to the dataset. There is an Excel template prepare to assist the data cleaner with generating the Stata code to add the additional translated other answers variables, and the coding of other answers. With this template, the data cleaner can copy and paste the original text and the translated text in the first two columns of each relevant sheet, and then copy the relevant code into Stata (columns highlighted yellow or orange).

In the column highlighted green, the data cleaner can code other answers, by adding the relevant value for either an existing category, a new category, or '999' to keep the answer in the 'other' category. It is important that the data cleaner keeps an overview of new categories added during coding of other answers, to make sure that there are no issues when merging the country datasets together later (e.g. two distinct categories with the same value erroneously being merged together as the same category). All survey values for other answer variables are kept track of in an Excel sheet The data cleaner updated this sheet regularly during data cleaning, to reflect any changes.

- **6. Generate a country variable**. Ready for merging of datasets later (see 10.9.16) (see the codebook for the list of country values).
- 7. **Drop unused country-specific variables**. They/ drop those that will not be used later.
- **8. Merge country-specific variables.** In a handful of cases, there are some variables to be merged which are country specific, and so must be done at this stage.

10.9.4 MIGNEX-wide cleaning

- 1. Rename and relabel multiple choice dummy variables. In the programming stage, it is possible to already label variables and values ready for Stata, which are then applied in an automatically-generated do-file at the raw data stage (mxs-raw-[ISO]-[DATE].do). However, variable names and labels cannot be pre-programmed for dummy variables generated by multiple choice questions.
- 2. **Merge variables (all countries)**. In a few cases, we did not ask all respondents every question as we could derive their answer from another question. For instance, if the respondent answered that they are the household head (question A11), we did not ask

them A12 (gender of household head), instead using the answer to question A20 – respondent gender. At this stage, we add answers to A12 from A20 for respondents who are the household head, so we have a complete variable for household head gender. For a handful for other questions, merging is also required. For instance, in some countries it made sense to divide one question into two due to the particular context, or translation. In this stage these variables are combined into a single variable to allow for cross country analysis.

- 3. Recoding don't know and refuse to answer responses. 'Don't know' responses are coded in the raw dataset as '777' and refuse to answer responses as '888'. These are recoded as .a and .b respectively, so that the 777 and 888 values do not skew descriptive statistics.
- 4. Labelling of clusters, research areas, countries, religion, enumerators and other answers. When additional categories have been added to some variables after recoding other answers, it is necessary to update the value labelling. Additional categories should begin with (Other) to make it clear that these are categories which did not exist in the original survey. The data cleaner should refer to the Survey-values-2021-08-27.xlsx Excel sheet and make sure that the do file includes all new categories from the Excel.
- 5. **Drop unused variables and re-order variables**. Variables which are empty, temporary, or will not be used in analysis are dropped. Some variables are then reordered to be logical and easy to follow for users of the dataset. Section variables are generated to delineate the dataset, again to ensure the dataset is easy to follow, these are:
 - SAMPLING
 - INTERVIEW START
- INTERVIEW END
- METADATA
- **6. Add notes.** The full question that corresponds to each variable in the dataset is added as a note, for full transparency of how data was collected.

10.9.5 Naming of variables

Carefully planned variable naming is essential for managing a large dataset, especially with complex, long term and collaborative analysis (Long, 2009). However, variable naming is typically an underrated aspect or even afterthought in survey design (Schenk, 2019). In designing conventions for variable naming, there are several trade-offs and decisions to be made. The first one is naming method, or in other words, whether to name variables using question number, a descriptive name, or a hybrid of both. There are pros and cons to each approach. Question numbers may help users navigate a dataset, or make links with the survey instrument, meanwhile descriptive names reflect the nature of the variable, and so may be more useful and be less error prone during analysis (Schenk, 2019). The second trade-off is name length. Stata allows for up to 32 characters, but longer names are truncated in output and less convenient to work with. Long (2009) recommends a maximum length of 12 characters, however a rigid limit on characters could come at the expense of meaningfulness and usefulness of names. With this in mind, other authors have advocated for greater flexibility for variable name length, following the principle of 'as short as possible, as long as necessary' (Schenk, 2019).

Reflecting upon these trade-offs, we create variable names with the following standards:

- Names are 'as short as possible, as long as necessary' at most 20 characters long
- Names are made up of a prefix which represents the survey instrument question number, a descriptive stem, and a suffix which reflects variable type (see below)
- Names contain only (lowercase) letters and numbers
- Underscores are used only to separate the suffix from the stem
- Names are consistent across the dataset

Stems are to be as long as required to be meaningful and useful, but no longer than necessary. Limited and easily understandable abbreviations can be used in stems.

Basic structure

Although Stata allows technically for 32 characters, we limit variable names to 20 characters. The 20 available characters in variable names are divided as follows:

- Prefix: 3 characters (2 characters for metadata variables)
- Stem: maximum 14 characters, with a strong preference for short stems
- Suffix: maximum 3 characters, including one underscore

Regardless of the length, the parts can be distinguished on the basis of these features:

- The prefix always starts with a lowercase letter and ends with a number
- The stem always starts with a lowercase letter
- The suffix always starts with an underscore

The basic structure of survey item names is shown in Figure 2.

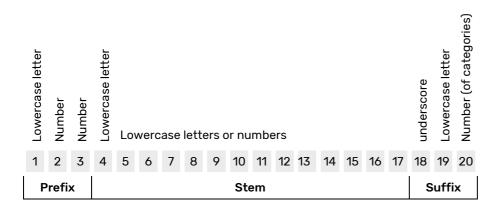


Figure 2. Basic structure of survey item names

Prefixes

All variables that are derived from one item in the survey instrument have a name that start with a prefix that identifies the relevant item. The format is always a lower-case letter followed by a two-digit number (i.e. with leading zeros for 01–09).

⁷ https://www.surveycto.com/best-practices/survey-variable-names/

The same survey item can produce several variables with the same prefix, for instance, when a categorical variable is recoded into a different number of categories or a series of dummy variables.

For metadata variables, for instance timestamps, variables are prefixed with 'z_'.

Stems

As far as possible:

- 1. When abbreviations are used, stems use standard abbreviations (Table 11).
- 2. For dummy variables (0,1), the stem describes the value of 1 (e.g. 'female' not 'gender')
- 3. Stems do not start with a number. This is to maintain a clear distinction from the prefix.
- **4.** Variables that are thematically linked are consistent, so that it is clear they relate to each other. For instance, for the 5 variables relating to gender attitudes, are labelled as follows:

```
genderincome
genderedu
gendermother
genderhh
```

5. Variables representing survey items for which multiple responses were possible will be followed in the dataset by dummy variables for each possible response option. These dummy variables are also named consistently, the stem beginning with a description of the variable and ending with a description of the dummy category. For instance, the variable relating to question G04 of the survey instrument – which countries did the people the respondent know who used to live in the research area, but moved abroad during the past 5 years, go to – is a multiple response possible variable. The multiple response variable stem is 'intmigentry'. The stems for the following dummy variables replace 'cntry' with the 3-character ISO country codes of the dummy variables. E.g.:

```
intmigentry
Intmigafg
Intmigaus
Intmigaut
Intmigbfa
```

6. Stems should be 'short and sweet and to the point' (Schenk, 2019). Preference is given to single words which reflect the key element of the variable, which separates it from others in the dataset, as opposed to abbreviating all parts of the question. As such, 'hh' (household) is not required in all questions that relate to the household, unless it is central to the meaning, for instance hhsize (household size), or if there are both individual level and household level variables for the same concept, and thus 'hh' differentiates the two variables. For instance, the variable that relates to household receipt of remittances during the past year can be simply represented by the stem 'remit,' since we don't have separate questions for individual and household remittances, and also don't have anything about remittance sending and therefore don't need to specify 'hh' or 'receive'.

aspiration fin financial prefer asp pref att attitudes frq frequency prepare prep future biz business fut prim primary school chg gvt change government quality qual chn children hh household r2a refuse to answer campaign hhh head of household research area cmpgn ra household member cntry country(ies) hhm rec receive contribute importance contrib imp reg regularly cur current int international respondent resp deprivation interview satisfied, satisfaction intrvw dep sat dk don't know lang language sts status edu education, educational **Ivgstan** living standards sb somebody elec electricity mig migration seco secondary school elig eligibility min minutes situ situation environment, env mkt market social protection gg environmental message success msg succ ever evr total nr non-response tΙ elsewhere ew opportunities value val opps expect exp organise viol violence org family participate, participated part wom women

Table 11. Standard abbreviations used in stems of variable names

Stems for new variables without a prefix

Variables that are not derived from a single survey item have no prefix and have the same naming principles as for stems in general (e.g. no underscores, no capital letters, do not start with a number, and standard abbreviations where possible). In addition, follow these principles:

passport

yr

year, years

The name should be intuitive

family and friends

- Never lead with a single letter and two numbers, which would resemble survey item IDs
- Never lead with the prefixes of other MIGNEX data elements

pass

Suffixes

ff

Suffixes describe the data format or scale. They always start with an underscore, followed by a single lowercase letter, which is a standard abbreviation (Table 12). For categorical variables with between 3 and 9 categories (not including 'don't know' and 'refuse to answer' responses), a number can be added to the suffix to reflect this, e.g. _c5 for a categorical variable with 5 categories.

Table 12. Standard abbreviations used in suffixes of variable names

_c	Categorical variable
_c3c9	Categorical variable with 3–9 non-missing values
_d	Dummy variable with 0 (no) and 1 (yes) as the only non-missing values; missing values recorded where possible ¹ ; 'don't know' recorded as missing
_dy	Dummy variable (as above); 'don't know' combined with 'yes'
_dn	Dummy variable (as above); 'don't know' combined with 'no'
_0	Other free text
_n	Numerical
_9	GPS
_t	Date or time
_m	Multiple answers possible, dummy variables to follow

10.9.6 Labelling of variables

Similar to variable naming, conventions for variable labelling are also an important component. Inaccurately named variables can risk misinterpreted data. Since MIGNEX data will be publicly available at the completion of the project, accurate labels are therefore essential to avoid nuances being lost and, at worst, unfounded conclusions being drawn. Stata allows for up to 80 characters however longer labels are truncated in outputs. There is thus a trade-off in labelling variables between accuracy and brevity. With this in mind, we label variables with the following standards:

- Labels are maximum 80 characters
- Labels are as long as necessary to prevent misinterpretation
- Labels are written in sentence case (beginning with a capital letter)

Labels differ in style depending on the type of variable:

1. Labels for dummy variables (0, 1) contain a verb and describe the meaning of 1. When the respondent is the subject of the sentence, 'respondent' can be omitted unless it is needed for clarity. For variables that capture an attitude, it is essential to be as accurate as possible within the 80-character limit so as to not lose nuance. Examples are:

Sees opportunities as equal for men and women Agrees that when people migrate, it makes life harder for those who stay behind Has participated in TVET (past 5 years) Head of household is female Is head of household

2. Labels for categorical variables with Likert responses begin with the scale measure (e.g. importance, quality, frequency, level, assessment). Examples are:

Possibility of earning living and feeding a family in research area Importance of school for children's future Level of trust in police Quality of formal health care in research area Frequency respondent shares faith with others Usefulness of TVET skills for earning income Assessment of general health Performance of new business

3. Labels for categorical variables which refer to a direction of change or a future prediction of change, begin with either 'future' or 'change' the scale measure (e.g. reliability, quality). The label contains the geographical and time measure in brackets, if appropriate. Examples are:

Change in quality of formal health care (past 5 years) Change in reliability of water source (5 years ago)

4. Labels for other types of categorical variables.

Type of toilet Spending of imaginary gift money Income source second most important to household

5. Labels for free text 'please specify other' variables start with 'Other' and are consistent with the categorical variable it follows. For example:

Other type of toilet

6. Labels for numerical variables must include the unit of measure. Examples are:

Number of years ago respondent arrived in country Number of rooms in house Age of respondent's youngest child in household Number of minutes' walk to nearest marketplace

7. Labels for the discreet numerical variables on a scale of 1-10, and captured via the 'card' questions, are to be begin with 'Level' or 'Perception' and include the scale in brackets.

These questions include:

Level of household relative deprivation (1= poorest, 10=richest) Level of life satisfaction (1=dissatisfied, 10=satisfied) Perception of local government (1=terrible, 10=excellent)

10.9.7 Data de-identification

The objective of de-identification is to remove information that might directly identify respondents. After de-identification, *the data is still not anonymised*, and need to be handled confidentially. This is because individual respondents might still be indirectly identifiable through combinations of detailed data.

There is one type of variable which needs to be removed at the de-identification stage, namely GPS coordinates. In Stata, one MIGNEX-wide do file (mxs-deid-[DATE].do) transitions country level 'clean' datasets to 'deid' datasets, see 10.8.3.

10.9.8 Data preparation

Data preparation covers the step from the original survey data (cleaned and de-identified) to data that are ready for basic analysis. Additions at this stage include sampling weights and selected generated and composite variables. The following principles were applied:

- No new variables are added before the data preparation stage
- All variables added at the data preparation stage are included in public data sets
- Variables are not added at the data preparation stage if they represent analytical contributions and/or are only relevant to specific analyses

10.9.9 Country-specific preparation

The main step in the country-specific do file is applying household weights, and calculating individual weights (see section 10.10).

Sampling characteristics for all 26 research areas, including stratum, number of households and clusters sampled are found in the following Excel file:

PRIO\MIGNEX - WP03-collab\Survey-sampling\Weights\Survey weights formulas-2022-02-03.xlsx

This Excel file is then imported into Stata format for each research area separately. Household weights are then applied to each cluster in the Stata do file, variable: y_h hweight. Once household weights are applied, it is then possible to calculate individual weights in these do files, as per section 10.10 on *Weights*. First the target population is calculated, before the individual weights variable: y_h indivweight.

In addition, the asset index is created at this stage (see section 10.11.3).

10.9.10 MIGNEX-wide preparation

In the MIGNEX-wide preparation do file, there are a handful of steps:

- Creating strata variable in preparation for applying weights during analysis (see 10.11).
- Creating prepared variables (see section 10.11.2).
- Drop some sampling variables which are no longer useful for analysis.

10.9.11 Data merging

The survey has been designed with cross-country consistency and comparability as a key objective. The general principle is therefore that the MIGNEX survey consists of a single dataset covering ten countries.

While country-level datasets were prepared during the data collection stage when some countries completed data collection a lot earlier, these are redundant with the preparation of the MIGNEX dataset. Therefore, the only version of the survey will be the MIGNEX Survey Dataset, even for those doing an analysis on a single country or research area (see also section 10.13.2 on citation).

Following the preparation stage, the datasets are then merged, Datasets are merged within the relevant sub folders (E.g. 4-Deidentified or 5-Prepared) of the 'All countries data' folder. Merging do files are labelled with 'merge' and merged datasets are named with all of the country IDs in the title, e.g.:

```
mxs-prep-merge-2021-08-11.do
mxs-prep-merge-CPV-GHA-TUN-GIN-2021-10-18.dta
```

10.10 Calculation of weights

We calculate and apply survey weights to our data based on our three-stage probability-proportional-to-size (PPS) cluster sampling strategy with random walks. At the first stage, clusters are drawn with probability proportional to size. At the second stage, households are sampled using a random walk. Households with no eligible members are immediately

⁸ Thanks are due to Rashid Memon, who provided useful inputs into this process.

discarded. And at the third stage, individuals aged 18-39 are drawn randomly from a list of eligible members in the household. Given that we used probability sampling methods, we are able to calculate the probability of selection and correct for sampling design through weights.

We calculate two types of weights: household weights, and individual weights. Both household weights and individual weights are calculated directly in Stata. As individual weights depend on household weights, our methodology for calculating household weights is first outlined below, followed by individual weights.

Before detailing our approach to weights, it merits mention that we have assumed that any household in a cluster has the same probability of selection. While this would hold if households were drawn from an exact list of households, it may not be true for the random walk. We chose a random walk procedure since current and correct population lists are usually not available. It is an advantage of a random walk that enumerators can verify in the field which dwellings are inhabited, and by how many households, and thereby also sample households that, for various reasons, are not officially registered.

Random walk instructions may systematically affect selection probabilities (Bauer, 2014, 2016; Himelin et al., 2016). As Bauer (2014: pp. 539) points out if selection probabilities correlate with specific variables of interest, a systematic error solely related to the sampling procedure can be expected.

In the MIGNEX survey, the likelihood of such systematic biases was reduced by means of an unusually detailed random walk protocol that ensured spatial dispersal, avoided bias towards main roads, and reduced the scope for enumerator discretion to a minimum. The random walk procedure was also the subject of extensive training. We hold it to be a reasonable assumption that the random walk produced a near-random sample of households within each cluster.

However, we did not interview respondents from all households within a cluster, only from those who have at least one household member aged 18-39. This is taken into account in our calculation of weights, as explained below.

10.10.1 Household weights

Two basic principles guide our weight calculations. Firstly, and definitionally, a weight is the inverse of the probability with which the relevant observation unit, a household or an individual is selected. And secondly, the probability that a household is selected in a cluster sample is the product of the probability with which a cluster is selected and the conditional probability of selecting a household given that the cluster has already been selected.

It is this latter probability that requires a bit of adjustment to account for the fact that we only interviewed respondents in households with a target population household member. The conditional probability of selecting a household depends on whether they have a household member aged 18-39. This is not data we had when setting out to do the data collection, we only had the estimated number of households per cluster (see section 10.7.5). However, from our data collection we know the share of households that were not enumerated because the household members were *not* aged 18-39. We apply this share to the estimated number of households in the cluster to get the estimated number of households with a target population household member in each cluster. This is then used to calculate the conditional probability of selecting a household.

We start with an Excel file, which contains the main sampling information and variables needed to estimate household weights on separate Excel sheets for each of the 26 MIGNEX

research areas. We import the relevant research area Excel sheet data into Stata format to then proceed and estimate the household weights directly in Stata, and repeat this process for all 26 research areas. Given that Stata requires naming variables in a specific format, Table 13 below details the variable names used in Stata and the corresponding description of the variable for reference to the different weight-estimation steps provided below.

Table 13. Stata names and descriptions for variables used to construct weights

Stata variable name	Description
Clustername	Cluster name
hhestimate	Number of estimated households per cluster
hhestimatetarget	Number of estimated households with a target population household member per cluster
clusterssampled	Number of sampled (selected) clusters in research area when sampling without stratification or within stratum when sampling with stratification
Selected	Dichotomous variable indicating whether cluster was selected or not (1 if selected; 0 otherwise)
SampleSize	Number of interviews per cluster
sumhouseholds	Total estimated number of households in research area when sampling without stratification or within stratum when sampling with stratification
prclusterselected	Probability of selecting a cluster
condiprhhselected	Conditional probability that a household is selected in a given cluster
prhhselected	Probability that a household is selected
y_hhweight	Household weight
men1839_n	Total number of men in target population (ages 18 to 39) within household
wom1839_n	Total number of women in target population (ages 18 to 39) within household
tl1839_n	Total number of individuals (men and women) in target population (ages 18 to 39) within household
condiprindselected	Conditional probability of sampling an individual
temp_prob2	Probability of selecting a household
prindselected	Probability of sampling an individual
y_indivweight	Individual weight

Figure 3 shows a snapshot of an example of household weights calculations for a MIGNEX research area in Shahrake Mahdia, Afghanistan. In the case of Shahrake Mahdia, we have 66 clusters, of which 25 are sampled via PPS. The total number of estimated households is 17,717. Columns 1 & 2 in the screenshot below identify cluster names and the number of households in each cluster.

hhestimate clusterssampled Selected SampleSize hhestimatetarget sumhouseholds prclusterselected condiprhhselected prhhselected y hhweight Central 1 184 17717 .2596376 Central 2 251 25 17717 .3541796 .0338851 29.51153 Central 3 245 17717 .3457132 Central West 1 17717 .3682903 .2158943 North 1 153 23 17717 .1503268 .0324547 30.81217 North 2 17717 .4289665 North 3 22 17717 .4092115 .0836502 .0342306 29,21361 North 4 185 17717 .2610487 North 5 .5446746 17717 North Central 1 17717 .4134447 .3513575 .3894565 .5023424 17717 .3217249 North Central 4 .5108088 .0580111 .0296326 North Central 5 17717 .513631 North Central 6 23 17717 .5023424 .0337339 29.64373 356 25 342.5 .0671533 .3217249 North Central 7 228 25 17717 North Central 8 393 25 21 361.5 17717 .5545521 .0580913 .0322146 31.04178 North Central 9 220 25 17717 .3104363 North Central East 1 356 17717 .5023424 .0617978 .0310436 32.21273 North Central East 2a 171 17717 .2412937 North Central East 2b 245 17717 .3457132 North Central East 3 17717 4289665 0721649 0309563 32.30355 North Central West 1 17717 .4727098 .5630186 North Central West 2 17717 .0593792 .0334316 North Central West 3 17717 .5009313 North Central West 4 .3852232 .3090252

Figure 3. Example of household weights calculation in Stata, Shahrake Mahdia, Afghanistan

The following steps are applied to calculate household weights:

1. First, we calculate the probability of selecting a cluster (column 8), based on PPS with the following formula:

Probability of selecting a cluster = (number of households per cluster \times number of sampled (selected) clusters in research area) / total estimated number of households in research area

In the example of Shahrake Mahdia, for cluster 'Central 2', this would be 25*251 / 17717 = 0.3541. As we sampled with replacement with PPS, it was possible to draw the same cluster more than once. Some clusters were in fact selected twice. This does not impact this first step of the weight estimation process but it is accounted for in the second step as described below.

- 2. The second step is to calculate the probability that a household is sampled within a given cluster. We do this in two steps.
 - a. We first calculate the conditional probability that a household is selected (column 8), using the following formula:

Conditional probability a household is selected in a given cluster = Number of interviews per cluster / Number of households with target population household member per cluster

For cluster "Central 2", this is 21/219.5 = 0.095672. For clusters that were selected twice, there were twice as many interviews carried out in those clusters compared to those that were only selected once. In turn, those households have a higher conditional probability of been selected in a given cluster, which accounts for these clusters having a higher representation in the sample.

b. We then calculate the probability that a household is selected (column 10). This is simply the product of the probability of selecting a cluster (column 8) and the conditional probability that a household is sampled in that cluster (column 9): Probability a household is selected = Probability of selecting a cluster \times Conditional probability a household is selected in a given cluster

For cluster "Central 2", this is 0.3541×0.095672= 0.03387.

3. Finally, we calculate the household weight (column 10), by simply inversing the probability of sampling a household, or 0.0296

Household weight = 1 / probability a household is selected

For cluster "Central 2", this is 1/0.03387=29.51153.

Household weights with stratification

In most research areas, we have a stratified sample, for instance in cases where the population in certain clusters is more marginalised than the rest of the research area, and as such stratification ensures that the different strata within the research area are represented in our sample.

Figure 4 shows a screenshot of household weights calculations with stratification for one MIGNEX research area: Youhanabad in Pakistan. In Youhanabad, we have three strata (A, B and C). There are an estimated of 422 households in stratum A, 2,150 households in stratum B, and 1,947 households in stratum C. This means the total number of estimated households for Youhanabad is 422+2,150+1,947 =4,519.

Figure 4. Example of household weights calculation with stratification in Stata, Youhanabad

Clustername	Strata	hhestimate	clusterssampled	Selected	SampleSize	hhestimatetarget	sumhouseholds	prclusterselected	condiprhhselected	prhhselected	y_hhweight
Cluster 18	A	152	3	1	21	152	422	1.080569	.1381579	.1492891	6.698413
Cluster 19	Α	157	3	1	29	157	422	1.116114	.1847134	.2061611	4.850574
Cluster 20	Α	113	3	1	18	113	422	.8033175	.159292	.1279621	7.814814
Cluster 1	В	103	12	1	21	98.5	2150	.5748837	.213198	.122564	8.159
Cluster 10	В	110	12	9	0		2150	.6139535			
Cluster 11	В	105	12	1	22	105	2150	.5860465	.2095238	.1227907	8.143939
Cluster 12	В	109	12	Θ	0		2150	.6083721			
Cluster 13	В	116	12	1	21	116	2150	.6474419	.1810345	.1172093	8.531746
Cluster 14	В	157	12	1	20	157	2150	.8762791	.1273885	.1116279	8.958333
Cluster 15	В	146	12	1	20	146	2150	.8148837	.1369863	.1116279	8.958333
Cluster 16	В	148	12	1	14	148	2150	.8260465	.0945946	.0781395	12.79762
Cluster 17	В	107	12	9	0		2150	.5972093			
Cluster 2	В	105	12	1	20	105	2150	.5860465	.1904762	.1116279	8.958333
Cluster 3	В	135	12	1	20	122.5	2150	.7534884	.1632653	.1230185	8.128859
Cluster 4	В	118	12	0	0		2150	.6586046			
Cluster 5	В	145	12	1	23	139	2150	.8093023	.1654676	.1339133	7.467517
Cluster 6	В	148	12	1	19	148	2150	.8260465	.1283784	.1060465	9.429825
Cluster 7	В	159	12	1	17	159	2150	.8874419	.1069182	.0948837	10.53922
Cluster 8	В	118	12	0	0		2150	.6586046			
Cluster 9	В	121	12	1	20	121	2150	.6753488	.1652893	.1116279	8.958334
Cluster 21	C	108	11	1	20	103	1947	.6101695	.1941748	.1184795	8.440278
Cluster 22	С	104	11	1	20	104	1947	.5875706	.1923077	.1129944	8.85
Cluster 23	С	111	11	0	0		1947	.6271186			
Cluster 24	C	158	11	1	20	158	1947	.8926554	.1265823	.1129944	8.85
Cluster 25	C	169	11	1	22	169	1947	.9548023	.1301775	.1242938	8.045455
Cluster 26	C	117	11	1	21	113	1947	.6610169	.1858407	.1228439	8.140415
Cluster 27	C	129	11	1	17	129	1947	.7288136	.1317829	.0960452	10.41176
Cluster 28	С	161	11	0	0		1947	.9096045			
Cluster 29	C	121	11	1	19	121	1947	.6836158	.1570248	.1073446	9.315789
Cluster 30	c	159	11	1	20	151.5	1947	.8983051	.1320132	.1185881	8.432548

We calculate household weights as before, but the probability of selecting a cluster is dependent on the number of sampled clusters in the given *stratum* rather than the overall number of sampled clusters in the entire research area. In other words, for stratified sampling, Step 1 of the household weight estimation process is now calculated as follows:

Probability of selecting a cluster (in a stratum) = (number of households per cluster \times number of sampled (selected) clusters in stratum) / total estimated number of households in stratum

For the example in Figure 4, this means that the probability of "Cluster 1" from Stratum B) being sampled is $103 \times 12/2,150=0.5748$.

All other calculations are the same as with unstratified samples.

10.10.2 Individual weights

Once household weights are calculated, we can next estimate weights for individual respondents within the household. In the third stage of sampling for the MIGNEX survey, we randomly select a respondent from the eligible target population (aged 18-29 years old) within the household. Our method for doing so is outlined in MHC7 (see Hagen-Zanker et al., 2020).

We first merge the dataset that contains household weights with the individual-level deidentified dataset for the respective country using as merging identifiers the research area and cluster if sample is not stratified and research area, cluster and stratum if sample is stratified. Figure 4 shows an example of how we calculate individual weights in Stata. For continuity from the previous household weight estimation sub-section, we use as an example the same research area used before: Youhanabad and calculate individual weights for "Cluster 1" of Stratum B, ID of respondent = PAK3-19140125 (first on the list). We calculate individual level weights using the household weight (for the cluster), and number of target population in each household. In "Cluster 1" stratum B for Youhanabad, the household weight (column 4) is 8.159. Column 3 is the unique interview ID for each respondent, and since one respondent is sampled from each household, this can also be considered a unique identifier for each household. The total number of the target population in each household is given in column 7.

Clustername Strata y_id y_hhweight men1839_n wom1839_n tl1839_n condiprindselected prhhselected prindselected y_indivweight 1 .122564 .122564 .2 .122564 .0245128 40.795 Cluster 1 B PAK3-19140125 8.159 1 1 .5 .122564 .061282 16.318 .122564 .0408547 Cluster 1 B PAK3-01120216 8.159 3 0 3 .3333333 24.477 8.159 16.318 .122564 .061282 B PAK3-19150104 8.159 16.318 .061282 .122564 8.159 B PAK3-01150201 .5 16.318 .0408547 .122564 24.477 B PAK3-01150212 .122564 8.159 .122564 .0408547 8.159 .3333333 .122564 B PAK3-01100224 8.159 24.477 B PAK3-19160118 .061282 .122564 8.159 16.318 .030641 .122564 B PAK3-21170140 8.159 . 25 32,636 B PAK3-01140233 .061282 8.159 .122564 16.318 .122564 B PAK3-19120148 Cluster 1 .122564 8.159 8.159 1 8.159 1 .061282 Cluster 1 B PAK3-01130233 .122564 .5 16.318 8.159 2 B PAK3-01130204 .061282 16.318 .122564 .061282 B PAK3-01110217 8.159 16.318 8.159 .061282 .0408547 B PAK3-19120152 .122564 16.318 1 3 20 21 .3333333 .122564 B PAK3-21120117 8.159 24.477 .0058364 .047619 Cluster 1 B PAK3-01110222 .122564 171.339 B PAK3-21140106 16.318 B PAK3-04110228 .3333333 .1116279 8.958333 2 .0372093 26.875 .5 .055814 B PAK3-19140141 8.958333 .1116279 17.91667 B PAK3-05120254 8.958333 .1116279 .027907 35.83333 8.958333 .3333333 .1116279 B PAK3-06130238 Cluster 2 .0372093 26.875 17.91667 .055814 .1116279 8,958333 B PAK3-05120256 17.91667 .055814 8.958333 2 B PAK3-05130244 .1116279 17.91667 .055814 8.958333 .027907 .25 Cluster 2 Cluster 2 B PAK3-05120201 8.958333 .055814 35.83333 B PAK3-06120248 .1116279 17.91667 B PAK3-06140221 8.958333 .1116279 .0223256 44.79166

Figure 5. Example of individual weights calculation in Stata, Youhanabad

1. The first step to calculate individual level weights is to calculate the conditional probability of sampling an individual (column 8) by the formula:

Conditional probability a respondent is sampled = 1/total number of individuals in target population (ages 18 to 39) within household.

The total number of individuals in target population (column 7) is given by the sum of all men (column 5) and women (column 6) in target population (ages 18 to 39) in the household. For the example in Figure 5, for the individual ID PAK3-19140125 the conditional probability of selecting an individual is simply 1/2 = 0.50.

- We already estimated the probability of selecting a household in the previous section which is 0.122564 (column 9)
- 3. The next step is to calculate the unconditional probability of sampling an individual (column 10), which is simply the product of the probability of sampling a household (in the cluster) and the probability of sampling a respondent (in the household):

Unconditional probability of sampling an individual = Conditional probability a respondent is sampled \times Probability of selecting a household

In the example, this is $0.50 \times 0.122564 = 0.061282$

Finally, the individual weight is simply the inverse of the unconditional probability of sampling an individual. For Interview ID PAK3-19140125, the individual weight is 1/0. 061282= 16.318005.

For individual weights, we cannot check the accuracy of the weights as we do not have any data on the total population size of the target population within each cluster. This means that we need to bear in mind the general assumption that our sampling process was completed rigorously within each cluster, i.e. that the random walks were conducted well.

We still prefer using individual weights in the analysis over household weights to account for the number of people they 'represent' in the cluster. By using individual weights, we assume that household members within one household are similar and the respondent is a representation of the relevant age group in that household. If we used only household weights (individual weights include a household weight component) we would be treating households of different sizes equally (a household in a cluster with 4 eligible respondents would have the same weight as a household with one eligible respondent).

10.10.3 Research area correction

Much of the analysis of the MIGNEX survey data will be done separately by research area, for which we have samples that are approximately representative of the 18-39-year-old population. The pooled sample from 25 research areas, by contrast, is not representative of any larger population. For some analyses, it may nevertheless be pertinent to examine prevailing patterns by using the pooled data set and controlling for research area. (Pooled analyses should exclude Kombolcha (ETH1), where the sample is incomplete.)

Research areas should have equal influence in the pooled data, each one accounting for 4% of the sample. There are two reasons why a correction is deeded to obtain this outcome.

First, the weighting procedures described above dramatically alter the relative influence of each research area. Second, the actual samples deviated slightly from the target of 500, ranging from 496 to 567. Neither of these distortions represent substantive differences between research areas that should be allowed to affect the analyses. To correct for the distortions, we calculate a factor that balances out the research areas so that each represents exactly 4% of the pooled sample (Table 14). See Annex 4 for technical documentation.

The research area correction factor is multiplied with the individual weight y_indivweight to produce the adjusted weight y_adjweight. By declaring the survey design in Stata with y_adjweight rather than y_individweight, we ensure that the dataset can be used for both research-area-level analyses and pooled analyses. The correction does not alter our general recommendation against pooling the data at the country level.

Table 14. Correction of research area proportions in the pooled sample

		Distribution of pooled sample (%)			
Research area name	Research area ID	Without weighting	With household and individual weights only	With research area correction	
Gbane	GHA1	3.9	1.7	4.0	
Golf City	GHA2	4.0	3.3	4.0	
New Takoradi	GHA3	3.9	2.0	4.0	
São Nicolau	CPV1	3.9	1.6	4.0	
Boa Vista	CVP2	4.0	1.7	4.0	
Нора	TUR1	4.2	1.4	4.0	
Yenice	TUR2	4.2	0.9	4.0	
Kilis	TUR3	4.1	5.9	4.0	
Shahrake Jabrael	AFG1	4.1	7.7	4.0	
Behsud	AFG2	4.4	12.7	4.0	
Shahrake Mahdia	AFG3	4.1	8.4	4.0	
Erigavo	SOM1	3.9	2.6	4.0	
Baidoa	SOM2	4.0	11.8	4.0	
Boffa	GIN1	3.9	2.8	4.0	
Dialakoro	GIN2	3.9	5.9	4.0	
Enfidha	TUN1	3.9	1.3	4.0	
Redeyef	TUN2	4.0	2.2	4.0	
Down Quarters	NGA1	3.9	2.1	4.0	
Awe	NGA2	3.9	1.7	4.0	
Ekpoma	NGA3	3.9	5.2	4.0	
Batu	ETH2	4.2	7.7	4.0	
Moyale	ETH3	4.1	5.4	4.0	
Chot Dheeran	PAK1	3.9	5.4	4.0	
Youhanabad	PAK2	4.1	0.4	4.0	
Keti Bandar	PAK3	3.8	2.6	4.0	
Total		100.0	100.0	100.0	

Note: Kombolcha (ETH1) is excluded.

10.11 Generation of additional variables

To aid the analysis, a number of generated variables have been created. These either take the form of summarising variables (e.g. age categories, household size) or variations of filtered survey items (e.g. *young adults* who have a valid passport, in addition to the survey item measuring who has a valid passport out of those who ever had a passport). These generated variables are those variables we expect to be used widely in any analysis using the MIGNEX survey data. As such, these variables have been created both to make the dataset easier to use and to ensure consistency in the usage of the data.

10.11.1 Naming, placement, and documentation

The following sections of this chapter explains the rationale for different types of generated variables, gives examples, and lists the variables that have been generated. The technical documentation of each variable is provided in Annex 4. We advise people using the generated variables to review the technical documentation to understand how a particular variable has been defined.

The names of generated variables follow the general variable naming rules (see section 10.9.5) with the exception that there is no prefix indicating the survey item. Many of the generated variables are based on more than one item.

Generated variables are placed directly after the last variable that provided input to it. So, for instance, the new variable cohabstat_c3 "Cohabitational status" is based on a02married_d and a04cohabits_d and is placed directly after a04cohabits_d.

10.11.2 Dummy variables from multiple-response items

Eight survey items allowed for more than one response (Table 14). They yield string variables that list the responses and are unwieldy for analysis. In each case, the dataset therefore also includes a series of dummy variables – one for each possible response – that reproduce the data in a more convenient form, as explained in the example below.

Table 15.	Multip	le-res	ponse	survey	items

Survey item	Variable name	Variable label
A05	a05chdlang_m	Language spoken at home as child
D03	d03hlthnocare_m	Reason household member did not receive formal health care
F02	f02ffcntry_m	Country(ies) migrant family/relatives/friends live in
F05	f05ffreturncntry_m	Country(ies) returnee family/relatives/friends lived in
G04	g04intmigcntry_m	Country(ies) migrants from research area went to
H11	h11livedcntry_m	Country(ies) lived in for at least one year
K09	k09dangerhelp_m	Source of help if threatened or in danger
021	o21intrvwlang_m	Interview language

Note: In addition, four survey items mistakenly allowed for multiple responses in Tunisia only. These resulted in the Tunisia-specific variables g17cmpgnmsgtun_m, g18cmpgnorgtun_m, i10moneyobtaintun_m and i30giftspendtun_m.

In most cases, the multiple-response item is asked to a subset of respondents, depending on their previous responses. For instance, F1 'Do you have any family members, relatives or friends who live in another country?' is followed by F2 'In which countries?' that allows for multiple responses. Since F2 was only asked to respondents who answered 'yes' to F1, each of the dummy variables initially produced results such as this:

in Canada	Freq.	Percent	Cum.
No Yes .	6,733 384 6,055	51.12 2.92 45.97	51.12 54.03 100.00
Total	13,172	100.00	

The 'no' answers are respondents who do have family, relatives, or friends abroad, but not in Canada. The system-missing answers (.) are the respondents who answered 'no' to F1 because they have no family, relatives, or friends abroad, and who were therefore never asked F2. In other words, the missing responses also represent 'no', except for respondents who answered 'don't know' or 'refuse to answer' to either F1 or F2.

We make the variable consistent with the survey instrument:

```
. recode f02ffcan_d (. = 0) if !missing(f01ffabroad_d,f02ffcntry_m)
```

And verify the result (with the remaining 14 missing answers being those who did not answer F1):

. tab f02ffcan_d, miss

Has family/rela tive/friend (s) living in Canada	 Freq.	Percent	Cum.
No Yes	12,774 384 14	96.98 2.92 0.11	96.98 99.89 100.00
Total	13,172	100.00	

In doing so, we make a deliberate exception to the rule-of-thumb that existing variables should not be recoded. This is because f02ffcan_d was meaningless in its original form and should not be used for analysis, and because we would not want a second set of country dummy variables for F02.

10.11.3 Recoded variables drawing on one survey item

There are six survey items in the dataset that may not necessarily be useful in its current form, in all types of analysis. They have been recoded into a new binary or categorical variable, see list of new variables in Table 16. For instance, while specific age in numerical form may be relevant in some types of analysis, in other cases a categorical variable is more useful.

Survey item E13 on the respondent's religion was tailored to the specific context of each research area. As a result, the variable e13religion_c has 22 different categories, with some as small as four responses. While some research area level analysis may focus specifically on the role of different religions, in many analyses broader categories will be more relevant. Therefore, we have created a new variable with only five categories, religion_c5, for instance all Muslim sects were combined into one category.

Similarly, for B02 (current work situation), a more focused variable can be useful in some analyses and a new binary variable was created to account for the respondent working, comprising of responses (employed and receiving a salary, farming fishing rearing animals, working on your own account and business or doing casual work).

Current work situation	Freq.	Percent	Cum.
Employed and receive a salary Farming fishing rearing animals Working on your own account running a b Studying Unemployed Not working because of long-term sickne Unpaid housework looking after children Casual work (Other) Volunteer (Other) Apprenticeship Something else	2,393 1,017 1,981 1,790 2,693 24 1,752 1,453 4 35	18.19 7.73 15.06 13.61 20.47 0.18 13.32 11.05 0.03 0.27 0.10	18.19 25.92 40.98 54.59 75.06 75.24 88.56 99.60 99.64 99.90
Total	13,155	100.00	

Table 16. Recoded variables

Variable name	Variable label	Survey item based on
age_c3	Age categories	A01
parenthh_d	Is a parent to children in household	A25
working_d	Is working	B02
trust_d	Most people in research area can be trusted	E11
religion_c5	Religion (broad categories)	E13
ffhhmabroad_ d	Has migrant household members who have migrated	F03

10.11.4 Composite variables from several items

Most of the additional variables generated are composite variables – mostly categorical – that draw on a number of different survey items. Here new variables are created either drawing data from a number of different survey items that each add different information ("parallel" survey items) or creating a new variable for the whole sample where skip logic resulted in some survey items being asked to only a sub-sample ("dependent" survey items). The new variables take different forms, categorical or binary. Table 17 gives an overview of all new composite variables, and we now give an example of each type.

We first give an example that draws on parallel survey items. The education level of the respondent's mother (father) was asked in two separate survey items, to facilitate the flow of the interview. For instance, for mother's education it looks like this, with A10 only asked to those who responded yes to A09):

. tab a09primmother_d

Cum.	Percent	Freq.	Mother completed primary school	
66.53 100.00	66.53 33.47	8,504 4,279	No she did not Yes she did	
	100.00	12,783	Total	

. tab a10secomother_d

Cum.	Percent	Freq.	Mother completed secondary school
61.04 100.00	61.04 38.96	2,577 1,645	No she did not Yes she did
	100.00	4,222	Total

We then created a categorical variable edumoth_c3 that includes the information on both primary and secondary school completion:

. tab edumother_c3

Cum.	Percent	Freq.	Mother's education level
66.82 87.07 100.00	66.82 20.25 12.93	8,504 2,577 1,645	Did not complete primary school Completed primary school only Completed secondary school
	100.00	12,726	Total

We now give an example that draws on dependent survey items. Survey item B9 asked if the respondent or another household member started a business in the last year:

. tab b09newbiz d

Household member started a new business (past year)	Freq.	Percent	Cum.
No Yes	11,234 1,904	85.51 14.49	85.51 100.00
Total	13,138	100.00	

Those that answered yes, were then asked B10 if they invested time or money into the business:

. tab b10newbizinvest_c4

Cum.	Percent	Freq.	Investment in new business (time or money)
5.11 28.36 36.27 100.00	5.11 23.25 7.91 63.73	97 441 150 1,209	No Yes money Yes time Yes both time and money
	100.00	1,897	Total

In order to have a variable about investment into a business that includes the entire sample including those who didn't start a new business we created a new variable from B9 and B10, newbizinvest_c5, using the following code and then resulting in the following variable:

```
gen newbizinvest_c5 = b10newbizinvest_c4
recode newbizinvest_c5 (0=1) (1=2) (2=3) (3=4)
replace newbizinvest_c5 = 0 if b09newbiz_d==0 & newbizinvest_c5==.
label define newbizinvest_c5 0 "Did not start a new business" 1 "Started a new business, no investment" 2 "Started a new business, invested money" 3 "Started a new business, invested time" 4 "Started a new business, invested time and money"
label values newbizinvest_c5 newbizinvest_c5
label var newbizinvest_c5 "Respondent or hh member started new business, invested money or time last year"
```

. tab newbizinvest_c5

Respondent or hh member started new business, invested money or time last year?	Freq.	Percent	Cum.
Did not start a new business Started a new business, no investment Started a new business, invested money Started a new business, invested time Started a new business, invested time a	11,234 97 441 150 1,209	85.55 0.74 3.36 1.14 9.21	85.55 86.29 89.65 90.79 100.00
Total	13,131	100.00	

The remaining variables are listed in the table below and the full syntax can be found in Annex 4.

Table 17. New composite variables

Variable name	Variable label	Variables used for this
maritalsts_c6	Marital status	a02married_d, a03evrmarried_d, a04cohabits_d
edufather_c3	Father's education level	a07primfather_d, a08 secofather_d
edumother_c3	Mother's education level	a07primmother_d, a08 secomother_d
hhheadfemale_d	Head of household is female	a11hhhead_d , a12hhhead_d, , o20female_d
ttladults_n	Total number of adults in household	a13men_n, a15wom_n

Variable name	Variable label	Variables used for this
hhsize_n	Household size	ttladults_n, a17chn_n
boysnotenrolsec_n	Number of secondary school age boys in household not enrolled	a19boysseco_n, a20boysenrol_d, a21boysenrol_n
boysnotenrolsec_d	Household has at least one secondary school age boy not enrolled	a19boysseco_n, a20boysenrol_d, a21boysenrol_n
girlsnotenrolsec_n	Number of secondary school age girls in household not enrolled	a22girlsseco_n, a23girlsenrol_d, a24girlsenrol_n
girlsnotenrolsec_d	Household has at least one secondary school age girl not enrolled	a22girlsseco_n, a23girlsenrol_d, a24girlsenrol_n
parent_d	Respondent is a parent	a25hhparent_n, a27nothhchn_d
parent_n	Total number of children respondent is parent to	a25hhparent_n, a28nothhchn_n
unemployed_d	Respondent is unemployed	b02jobcur_c9, b04jobseek_d
newbizinvest_c5	Whether respodent or other hh member started business, and potential investment	b09newbiz_d, b10newbizinvest_c4
newbizsucc_c5	Performance of new business that respondent or other hh member started	b09newbiz_d, b11newbizsucc_c4, newbizsucc_c5
impactaid_c4	Impact of foreign development respondent is aware of	b15knowaid_d, b16impactaid_c3
passcur_d	Respondent has a valid passport	c11passevr_d, c12passcur_d
visaapp_d	Respondent has applied for richer country visa (past 5 years)	c10prepnotleave_d, c13visaapp_d
hlthformal_c3	Respondent or hh member has had serious health problem and received health care	d01hlthproblem_d,d02hlthformal_d
sprec_d	Anyone in the household receives support from at least one of the SP programmes	E01, E02, E03, E04*
sphighval_c3	Highest level of value of social protection received	E05, E06, E07, E08*
spnotval_d	Household has received social protection that they found 'not valuable'	E05, E06, E07, E08*
ffrcontact_d	Has had contact with migrant family/relatives/friends past year	f01ffabroad_d, f07contact_d
ffrcontactreg_d	Has had monthly contact with migrant family/relatives/friends past year	f01ffabroad_d, f07contact_d, f08contactreg_d
ffrremit_d	Household has received remittances from family/relatives/friends (past year	f01ffabroad_d , f09remit_d
hhmremit_d	Household has received remittances from former household member (past year)	f01ffabroad_d , f09remit_d, f10remithhm_d
hhmreturnee_d	Respondent has household member who is a returnee	f04ffreturn_d==1, f06hhmreturnee_d
numintmig_c3	Number of internal migrants respondent knows	g01internalmig_d, g02internal10_d
failmig_c3	Failed migration attempt categorical	g06failinjured_d, g07faildie_d, g08faildetain_d, g09failstuck_d, g10faildeport_d
migcmpgn_d	Respondent has been exposed to any migration campaign	g12cmpgntv_d, g13cmpgnevent_d, g14cmpgnradio_d, g15cmpgnweb_d, g16cmpgnposter_d

Variable name	Variable label	Variables used for this
migcmpgnscore_n	Number of migration campaign channels exposed to	g12cmpgntv_d, g13cmpgnevent_d, g14cmpgnradio_d, g15cmpgnweb_d, g16cmpgnposter_d
migexp_c3	Respondent has past international migration experience	h01grewup_c3, h09liveabroad_d
inmig_c4	Respodent is recent in-migrant	h01grewup_c3, h03fromrafather_d, h04fromramother_d, h06yrarrivera_n
expabroad_c3	Exposure to been abroad	h01grewup_c, h08beenabroadevr_d, h09liveabroad_d
incomerem_d	Remittances from abroad are the first or second most important source of income	i01income1_c8, i02income2_c9
phonesmart_d	Is your mobile phone a smart phone	126
internetfrq_c6	Frequency of internet use	i27internetevr_d, i28internetyr_d, i29internetfrq_c4,
internetyr_d	Has used internet past year	129
protestpart_d	Participated in protest last year	J02
elecsrc_c6	Source of electricity	M04
watershare_d	Water source shared	m08watersrc_c5, m09watershare_d

Note: *All countries have different names for these variables

10.11.5 Wealth index

Moreover, we have estimated a wealth index and have included it in the MIGNEX Survey Dataset. The wealth index is created based on the methodology employed in the International Wealth Index (Smits and Steendijk, 2015), using the following variables:

- Ten binary asset survey items (survey items I15-I24) including ownership of working television, refrigerator, car, bicycle, chair, radio, washing machine, moped/motorcycle, air conditioning and computer.
- Water source variable, scored as either low quality (unprotected well or spring, cart with tank/drum, or surface water), medium (public tap or standpipe, tubewell or borehole, protected well or spring, or tanker truck) or high (private piped water or bottled water)
- Toilet facility variable, scored as either low quality (pit latrine without slab, open pit, bucket, hanging toilet or no toilet), middle (public toilet, ventilated/improved pit latrine, pit latrine with slab, or composting toilet), or high (private flush toilet)
- Floor material variable, scored as either low quality (none, earth, dung etc.), middle (cement, concrete, wood, bamboo etc.), or high (finished floor with parquet, carpet, tiles, linoleum, ceramic etc.)
- Number of rooms in house, scored as either 0 rooms, 1 room, 2 rooms, or 3+ rooms.
- Binary variable of access to electricity in home

We carry out Principle Component Analysis (PCA) on these 15 variables and predict a wealth score at the research area level using the first component extracted. We employ the first component given that it explains the largest proportion of the total variance and it is viewed as the single best summary of linear relationships in the data. We then rescale our score to the 0-100 range by employing the following formula, where *wealthscore* refers to the predicted wealth scores based on the first component extracted, r(min) is the minimum value of all scores within any given research area and r(max) is the maximum value of all wealth scores within any given research area.

wealth index =
$$100 \times \left(\frac{wealthscore - r(min)}{r(max) - r(min)}\right)$$

A variable consisting of wealth index quintiles was also created and included in the dataset.

10.12 Data analysis

10.12.1 Accessing the dataset

Until publication on Zenodo (see section 10.13), the MIGNEX Survey Dataset will be saved on OneDrive in the 'MIGNEX-data\WP03-data' folder. It is accessible to all current MIGNEX team members.

To ensure data security, the dataset will be 'read-only' and the folder will be made 'view only' so that no changes can be made (by accident). Since the non-public dataset is not be anonymised yet, it must not be downloaded and stored elsewhere, regardless of whether that location is deemed 'secure' by team members.

MIGNEX team members should run the analysis directly drawing on the dataset on OneDrive. With OneDrive installed on your computer, type the following command in Stata

```
use "C:\Users\[...]\MIGNEX - Documents\MIGNEX-data\WP3-data\mxs-prep-merge-[date].dta", clear
```

where [...] must be replaced with the user-specific file path and [date] must be replaced with the date of the current version of the dataset.

10.12.2 Applying weights in Stata with svyset

Before any analysis can be conducted in Stata, sampling weights must be applied to reflect and account for the MIGNEX survey design. After research areas are selected, the survey design is comprised of strata, clusters, households and individuals.

In Stata, you can specify your survey design using the 'svyset' function. The specification for svyset in Stata for the MIGNEX survey is shown in Table 14.

Note, the y_stratum variable was constructed during the data preparation stage and reflects the fact that our research areas with a country are discreet and are *not* representative at the country level. The strata variable also takes into account any stratification that took place during stage one of the sampling strategy. A research area with no stratification is classified as one stratum in the merged dataset. A research area with, for instance, three strata, has each of the strata classified as an individual stratum.

Table 18. Stata survey design specification

Svyset element	Variable name
strata	y_stratum
psu	o03cluster_c
pweight	y_adjweight
Su1	y_id
	strata psu pweight

Survey design element	Svyset element	Variable name
Individuals	_n	y_id

In Stata, the svyset function can then be applied to the MIGNEX dataset using the following code:

```
svyset, clear svyset o03cluster_c [pweight= y_adjweight], singleunit(certainty) strata(y_stratum) \| y_id \|_n
```

As explained in 10.10.3, $y_{adjweight}$ is the individual weight adjusted for distortions in the distribution of research areas in the pooled sample. For analyses at the research area level, $y_{adjweight}$ and $y_{adjweight}$ produce the same results, whereas for pooled analyses, only $y_{adjweight}$ can be used. We therefore recommend declaring the survey data design using $y_{adjweight}$.

10.12.3 Dos and don'ts in MIGNEX Survey data analysis

1. Refer to 'the MIGNEX Survey' in the text of publications. Include a citation to the survey data:

Hagen-Zanker, J., Carling, J., Hennessey, G., Memon, R., Rubio, M., Adhanom, T., Ahmed, F.,Béji, A., Cisse, A., Diallo, M.M., Dias, P., Duntoye, S., Elçi, E., Ensari, P., Flor, G., Ghous, F., Gilani, B.I., Hassanzai, J., Imtiaz, A., Isik, C., Kandilige, L., Kasavan, C., Majidi, N., Mbaegbu, R., Medina, I.R.S., Mezlini, I., Nwangwu, C., Sam, R., Teoman, M., Teye J., Thenot, E., Üstübici, A. and Yaqubi, H. (2024). MIGNEX Survey Dataset [Dataset]. Zenodo. https://doi.org/10.5281/zenodo.7188619

- 2. Include the specific dataset version as the data source for analyses or presentation of results. This would be, for instance, 'mxs-prep-merge-2022-10-27.dta'. Specifying the version matters not only in the event of corrections, but also because the anonymized version of the dataset that will be made available for public use might yield slightly different results.
- **3.** The survey is approximately representative of the 18-39-year-old population in each research area. We recommend that MIGNEX analysis is run at the research area level.
- **4.** Do not pool data at the national level. Doing so would misleadingly imply that the data are nationally representative, which was never the intention of the survey.
- 5. Pooling the data across all research areas is acceptable, as long as research area is controlled for. A research area correction factor has been created for this, see section 10.10.3.
- 6. As a rule, omit the research area Kombolcha (ETH1) from survey data analysis. The qualitative data for this research area are complete, but the survey was interrupted for security reason when less than 40% of the target sample was reached. Moreover, the sample is not randomly distributed across the research area.

10.13 Data anonymization

Even though at the data de-identification stage we remove the GPS location of completed interviews (see section 10.9.12), indirect identification is still possible through combinations of different variables. For instance, combining responses to gender, work situation, and mother tongue questions could indirectly identify a respondent, if a Arabic-speaking woman working

on her own account or running a business is rare in a particular research area. In other instances, outlier values for variables such as number of children or educational attainment could identify respondents within a research area. It should be noted that the variables that are most likely to lead to indirect identification are those that can be easily observed or known by others. Therefore, rare responses for less observable topics, such as receiving remittances, are less problematic.

This section discusses further modifications to the dataset that allow for greater anonymisation of the dataset, and reduce the risk of indirect anonymisation. There are a number of different procedures that could potentially be employed to anonymise the data, all with advantages and disadvantages. Examples of these procedures include:

- Renaming all clusters giving them a generic name (e.g. NGA1_cluster1) so that they can still be used as controls in the analysis but not identified as a specific location within a research area (this is known as 'encoding').
- Removing free text in 'other answers' as these are rare or unusual responses.
- Capping continuous variables (e.g. number of children) at specific cut-offs (known as top and bottom coding).
- Recoding rare or unusual responses as 'other' or missing (e.g. mother tongue for minority groups or rare religious affiliations, has migrant family, relatives or friends in areas where this is not common).
- Recoding categorical variables into broader categories (e.g. combining some educational categories), known as 'aggregating'.
- Recoding continuous variables into categories (e.g. age changed to age brackets), known as 'generalisation'.

Many of these modifications come with significant trade-offs for the analysis. While applying each procedure allows for greater anonymization, with each modification we also remove detailed data that could allow for richer analysis. Anonymisation of the data could potentially reduce efficiency of quantitative analysis, e.g. age tends to be a much more useful variable as a continuous variable in the analysis than as a categorical one. The measures therefore need to balance utility of the data with robust privacy protections (OVIC, 2018).

The MIGNEX survey being a multi-country dataset makes it more challenging, as outliers or unusual responses differ across research areas. As such, we will de-identify at the research area level, rather than across the entire dataset. We have identified a number of variables that are potentially (strong) indirect identifiers (Table 15) and outlined the de-identification approach for each variable, based on best practices (Kopper at al., 2020; Hundepool et al., 2010). In some instances, we have decided to not make any adjustments, as the adjustment would limit the analytical value of the variable.

Table 19. Steps taken to further anonymise the MIGNEX dataset

Variable	Strong indirect identifier	Indirect identifier	De-identification approach
Cluster names		•	Encoding cluster names
Age		•	No action taken as critical variable for analysis
Marital status		•	No action taken as critical variable for analysis
Gender		•	No action taken as critical variable for analysis
Mother tongue	•		Collapsing unusual responses (<5 responses) into 'other' category
Education		•	Aggregation if fewer than five observations per category
Gender of the household head (in particular FHH)		•	No action taken as critical variable for analysis
Number of children		•	Top coding if fewer than five observations for a particular number
Current work situation		•	Collapsing unusual responses (<5 responses) into 'other' category
Religion	•		Collapsing unusual responses (<5 responses) into 'other' category
Family, relatives and friends in another country		•	No action taken as critical variable for analysis
Country in which family, relatives or friends abroad live	•		Collapsing unusual responses (<5 responses) into 'other' category
Place of growing up	•		Collapsing unusual responses for other country they grew up in (<5 responses) into 'other' category
Car ownership	•		Combine with other modes of transportation (bicycle and moped/motorcycle) where few observations (<5 responses)

Note: There are no direct identifiers in the prepared dataset as these have already been removed at an earlier stage. Source: Authors based on JPAL, 2020.

These modifications will be done at a research area level, for those variables which have few or unusual responses. This means that some variables may have different cut-offs for different research areas (e.g. number of children) and further adjustments will need to be made by researchers preparing the MIGNEX dataset for comparative or pooled analysis. However, rather than anticipating this future analysis our focus here is on anonymising the dataset to the greatest extent possible, while leaving as much flexibility as possible for the analysis.

Moreover, we will remove enumerator names and free text from the 'other' answers from the anonymised dataset to further reduce the risk of indirect identification.

In addition to the modifications described above and in Table 15, we will take additional measures to ensure that certain – highly identifying – combinations of variables cannot be used to identify respondents. Anonymity of data is often considered in terms of the concept of

'K-anonymity', where K is the number of respondents in the dataset having the same responses for a combination of specific variables; the higher K, the lower the likelihood of identification (OVIC, 2018). For these combinations of variables, we will want to reach at least K=3, which means that there are three or more individuals with the same characteristics. We will use K-anonymity to assess the data for each research area after the above modifications have been applied.

We will assess K for the following three sets of variables as these are amongst the most visible and identifying combinations of variables⁹:

- Marital status and gender
- Female-headed household and gender
- Female-headed household, gender, family, relatives and friends in another country.

When K-anonymity is less than K=3 for any observations, we will recode 'marital status' as missing for these observations for the first combination of variables, and 'gender of the household head' will be recoded as missing for these observations for the second two sets of variables. This ensures respondents can no longer be identified with this combination of variables. These two variables were chosen to be the ones to be anonymised as it resulted in the least potential analytical loss.

The procedures outlined in this section describe the ways in which we will further reduce the risk of indirect identification. However, it is still possible, though unlikely, that someone who knows a research area and plays around with the data can still indirectly identify a respondent (also known as 're-identification'). Re-identification can never be fully ruled out (Kopper et al., 2020). We are confident that through the procedures we have employed for the MIGNEX data we have greatly reduced the risk of re-identification.

These procedures will be applied before the MIGNEX survey dataset is published. Prior to publishing the full MIGNEX survey dataset, a dataset for teaching (see section 10.13.1) was prepared based on the anonymised dataset. This was an opportunity to test the procedure described above.

10.14 Data publishing

The anonymised dataset will be published on Zenodo, an open repository developed under the European OpenAIRE program, at the end of the project period. It can then be used by the wider research community for further research.

There will be one MIGNEX Survey Dataset, which includes the data for all ten countries. We have prepared the dataset in such a way that it should be straightforward to use it and we hope that it inspires much further research in the years to come.

The dataset should be used alongside the Excel codebook and additional variable list (Annex 3) and the country specific survey instrument in English for each country (Annex 2 of this Handbook Chapter). This Handbook Chapter and Handbook Chapter 7 (Hagen-Zanker et al.,

⁹ We had originally also considered using age as a variable that can be used to identify individuals in combination with other variables. While in theory it is in a highly identifying variable, given that the data collection is spread out over a protracted period (October 2020-January 2022) and that by the time the dataset is publicly released it will be several years since data collection, it is highly unlikely that anyone will know the precise ages of people they know during data collection.

2020) give detailed information on the design and implementation of the MIGNEX survey to help researchers make optimal use of the survey dataset.

There will not be a permission requirement, any researcher with a Zenodo account will be able to download the dataset and make use of it, given appropriate citation (see section 10.13.2).

The survey dataset will be uploaded alongside other MIGNEX data at zenodo.org/communities/mignex.

10.14.1 Teaching subsample of the MIGNEX Survey Dataset

The main MIGNEX Survey Dataset will not be made publicly available until the end of the project period. Until then, access to the data is limited to project team members. Therefore, a restricted subsample called the *Teaching subsample of the MIGNEX Survey Dataset* is made available for teaching and training purposes. This sub-sample only covers 14 research areas in 6 countries, omitting the data from Afghanistan, Ethiopia, Pakistan, Somalia and the research area Kilis in Turkey because of politically sensitive contexts. The data anonymisation procedures outlined in section 10.12 are applied to the teaching survey dataset. Critically, they are reduced to a random sample of 150 respondents in each research area.

The full text of papers, theses, or other written work always includes the following disclaimer: *The teaching subsample of the MIGNEX survey dataset is created for training purposes. Analyses of this dataset do not represent project results.* They are thus clearly distinct from analysis based on the full MIGNEX Survey Dataset.

10.14.2 Data authorship and citation

Usage of the MIGNEX dataset has the following conditions:

- 1. The data source in tables, figures and analysis must always be identified as being based on the MIGNEX Survey Dataset.
- 2. Any publication using the MIGNEX Survey Dataset must add the citation for the MIGNEX Survey Dataset to its list of references.
- 3. There may be several versions of MIGNEX Survey Dataset on Zenodo. Citations should refer to the DOI for the specific version used to ensure reproducibility.

The citation for the MIGNEX Survey Dataset is as follows (keeping the above caveat about versions in mind):

Hagen-Zanker, J., Carling, J., Hennessey, G., Memon, R., Rubio, M., Adhanom, T., Ahmed, F.,Béji, A., Cisse, A., Diallo, M.M., Dias, P., Duntoye, S., Elçi, E., Ensari, P., Flor, G., Ghous, F., Gilani, B.I., Hassanzai, J., Imtiaz, A., Isik, C., Kandilige, L., Kasavan, C., Majidi, N., Mbaegbu, R., Medina, I.R.S., Mezlini, I., Nwangwu, C., Sam, R., Teoman, M., Teye J., Thenot, E., Üstübici, A. and Yaqubi, H. (2024). MIGNEX Survey Dataset [Dataset]. Zenodo. https://doi.org/10.5281/zenodo.7188619

Moreover, any reference to MIGNEX survey design or execution should include a citation of Handbook Chapter 7 (Hagen-Zanker et al., 2020) and Handbook Chapter 10 (this publication) respectively.

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Annex 1: In-country survey teams

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Guinea

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Somalia

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Enumerators	Names known to team but withheld from public record

Annex 2: Country-specific survey instruments

See next page.

MIGNEX survey instrument - Afghanistan

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Modules

Α	Basic information	1
В	Livelihoods	8
С	Migration aspirations and attitudes to migration	12
D	Health	16
E	Social protection and social cohesion	18
F	Migration-related networks and migration policy	20
G	Migration patterns	21
Η	Personal migration history	24
I	Poverty and wealth	27
J	Institutions and governance	
K	Security	35
L	Environmental issues	37
M	Infrastructure	38
N	Risk	40
O	Questions for enumerators	40
P	Annex: drop down lists	46

Legend

Red	Module headers (not to be read aloud)
Grey DNRA	Not to be read aloud (not applied in Module O, questions for enumerators)
Grey italic	Instructions for enumerators.
[KP] '	Key phrases' translated for languages
P F	Find drop down lists in Annex P

A Basic information

We are going to start by asking you some questions about yourself and the other people in your household.

A1 How old are you?

(a) [NUMERICAL, YEARS] DNRA(b) Don't know DNRA

(c) Refuse to answer DNRA

A2 Are you married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A3 [ONLY IF A2=(a)] Have you ever been married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A4 [ONLY IF A2=(b)] Does your spouse/partner live in the same household as you?

- (a) Yes DNRA
- (b) No, elsewhere in Shahrake Jabrael/Behsud/Shahrake Mahdia DNRA
- (c) No, elsewhere in Afghanistan DNRA
- (d) No, abroad DNRA
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

A household is a group of people who eat and live together. If the spouse/partner does not live in the same household, ask where he or she lives to select the appropriate response. INSTR

A5 When you were a child, what language did you speak at home with your parents?

- (a) [SELECT LANGUAGE from P4] DNRA
- (b) Other [PLEASE SPECIFY] DNRA
- (c) Don't know DNRA (d) Refuse to answer DNRA

Multiple responses possible. If they spoke a different language with their mother and father, select both languages. INSTR

A6 What is the highest level of formal education you have completed?

- (a) None/no formal education DNRA
- (b) Religious schooling only DNRA
- (c) Primary school (started without completing) DNRA
- (d) Primary school (completed) DNRA
- (e) Lower/junior secondary DNRA
- (f) Upper/senior secondary DNRA
- (g) Tertiary (Bachelors) DNRA
- (h) Tertiary (Masters) DNRA
- (i) Tertiary (PhD) DNRA
- (j) Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (I) Refuse to answer DNRA

A7 Did your father complete primary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA

(d) Refuse to answer DNRA

A8 [ONLY IF A7=(b)] And did he complete secondary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A9 Did your mother complete primary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A10 [ONLY IF A9=(b)] And did she complete secondary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

I will now ask you some questions about your household, which means the group of people who eat and live together with you. When I ask about people in your household, I mean everyone who has lived in this house for most of the time in the past six months.

A11 Are you the head of the household? [KP]

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The head of the household is the person who makes big decisions in the household, for example on how to spend the household's income. DNRA INSTR

A12 [ONLY IF A11=(a)] Is the head of household...[KP]

- (a) Male, or
- (b) Female?
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A13 Let's talk about the adults in your household. How many men aged 18 years or over live in your household?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerators to prompt 'including yourself' if the respondent is male INSTR

A14 [ONLY IF A13>0] How many of these are aged 40 years or over?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A15 How many women aged 18 years or over live in your household? [NUMERICAL] DNRA Don't know DNRA (b) (c) Refuse to answer DNRA Enumerators to prompt 'including yourself' if the respondent is female INSTR **A16** [ONLY IF A15>0] How many of these are aged 40 years or over? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A17** Now let's talk about the children in your household. How many children aged 17 years or younger live in the household? (a) [NUMERICAL] DNRA DNRA (b) Don't know (c) Refuse to answer DNRA **A18** [ONLY IF A17>0] How many of these are aged 4 years or younger? [NUMERICAL] (a) DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A19** [ONLY IF A17>0] How many boys aged12-18 years old live in the household? [T] [NUMERICAL] DNRA (a) (b) Don't know DNRA (c) Refuse to answer DNRA **A20** [ONLY IF A19(a)=1] Is he enrolled in secondary or high school? DNRA (a) No Yes DNRA (b) (c) Don't know DNRA (d) Refuse to answer DNRA **A21** [ONLY IF A19(a) >1] How many of these boys are enrolled in secondary or high school? [NUMERICAL] DNRA (a) Some of them, but don't know the exact number DNRA (c) Don't know DNRA (d) Refuse to answer DNRA **A22** [ONLY IF A17>0] How many girls aged12-18 years old live in the household? [T] (a) [NUMERICAL] DNRA (b) Don't know DNRA Refuse to answer DNRA **A23** [ONLY IF A22(a)=1] Is she enrolled in secondary or high school? DNRA (a) No

Yes DNRA (b) DNRA (c) Don't know (d) Refuse to answer DNRA **A24** [ONLY IF A22(a) >1] How many of these girls are enrolled in secondary or high school? [NUMERICAL] DNRA (a) (b) Some of them, but don't know the exact number DNRA Don't know DNRA (c) (d) Refuse to answer DNRA A25 [ONLY IF A17>0] Thinking about all the children in the household now - so everyone who is aged 17 years or younger - how many of them are your own children? DNRA [NUMERICAL] (a) DNRA (b) Don't know DNRA (c) Refuse to answer DNRA This includes biological, fostered or adopted children. INSTR **A26** [ONLY IF A25>0] What is the age of the youngest one? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A27** Do you have any children aged 17 years old or younger who do not live in the same household as you? Yes DNRA (a) DNRA (b) No (c) Don't know DNRA (d) Refuse to answer DNRA This includes biological, fostered or adopted children. INSTR **A28** [ONLY IF A27=1] How many children do you have aged 17 years old or younger who do not live in the same household as you? [NUMERICAL] (a) DNRA (b) Don't know DNRA (c) Refuse to answer DNRA This includes biological, fostered or adopted children. INSTR **A29** [ONLY IF A28>1] What is the age of the youngest one?

(a) (b)

(c)

[ONLY IF A28=1] How old is the child?

Refuse to answer DNRA

DNRA

DNRA

[NUMERICAL]

Don't know

Now I have some questions about education and schools.

A30	How im	portant would you	say that going t	to school is for children's future:	s? Is it
	(a) (b) (c) (d) (e) (f)	Very important, Quite important, Not particularly in Not at all important Don't know Refuse to answer	nportant, or nt? [KP] DNRA DNRA	[KP] tending schools in general, not a	particular
	one. If t			n, say we are asking them about t	
A31	Overall,	, would you say sch	nools in Shahrak	e Jabrael/Behsud/Shahrake Ma	hdia are
	(a) (b) (c) (d) (e) (f) (g)	Very bad, Bad, [KP] Fair, [KP] Good, [KP] Or very good? Don't know Refuse to answer	[KP] [KP] DNRA DNRA		
				chools in general, not a particular e asking them about their opinion	
A32		think that, in gene prepare children v		in Shahrake Jabrael/Behsud/Sl ure? [KP]	hahrake
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A33	Have you		any vocational or	r skills training course in the last	t five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A34	_	F A32=(b)] for earning income		skills you learnt in the training could you say that they have beer	
	(a) (b) (c) (d) (e)	Very useful, A bit useful, or Not at all useful? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA		

Now I will read some statements about the lives of men and women. Please tell me whether you mostly agree, or not.

435	as men.	rake Jabrael/Behsud/Shahrake Mahdia women have the same opportunities [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
436	Only me	en should be responsible for providing income. [KP]
	(c)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
437	Educati	on is more important for boys than girls. [KP]
	(c)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
438	When a	mother works for pay, the children suffer. [KP]
		No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
439	Only wo	men should take responsibility for the household. [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA

B Livelihoods

I am now going to ask you some questions about earning a living.

B1	How easy or difficult is it to find a good job in Shahrake Jabrael/Behsud/Shahrake
	Mahdia? Would you say that it is

- (a) Very easy, [KP] (b) Easy, [KP]
- (c) Difficult, or [KP]
- (d) Very difficult? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

B2 What is your own current work situation? Are you...

- (a) Employed and receive a salary, DNRA
- (b) Day labourer/ casual work DNRA
- (c) Farming, fishing, or rearing animals, DNRA
- (d) Working on your own account or running a business, DNRA
- (e) Studying, DNRA (f) Unemployed, DNRA
- (g) Not working because of long-term sickness or disability DNRA
- (h) Doing unpaid housework, looking after children or other persons, or DNRA
- (i) Doing something else? [PLEASE SPECIFY]
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

If the respondent lists several activities, ask which one they spend the most time on. If not sure which response their daily activity belongs to, select 'doing something else' and write a detailed description. DNRA INSTR

B3 Would you say that you are mostly...

- (a) Satisfied, or, [KP]
- (b) Dissatisfied with this? [KP]
- (c) Don't know DNRA (d) Refuse to answer DNRA

For the main activity specified in the previous question. DNRA INSTR

B4 Are you actively looking for new work?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Actively means asking around for work, looking online or in newspapers, applying for work. DNRA INSTR

B5 In terms of creating jobs, do you think the authorities are...

- (a) Doing well, [KP]
- (b) Doing OK, or [KP]
- (c) Doing badly? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

В6		ral, do you find tha /Behsud/Shahrak			and feed [KP]	ling a fam	ily in Shah	rake
	(a) (b) (c) (d) (e)	Easy, [KP] Manageable, or Difficult?[KP] Don't know Refuse to answer	[KP] DNRA DNRA					
B7		ed to five years ag ke Jabrael/Behsud					and feedi	ng a family in
	(a) (b) (c) (d) (e)	Become easier, Stayed the same, Become more diff Don't know Refuse to answer	icult? DNRA	[KP] [KP]				
В8	opportu	w do you expect it Inities for earning /Behsud/Shahrak	a living a	nd feedii				xpect
	(a) (b) (c) (d) (e)	Become easier, Stay the same, or Become more diff Don't know Refuse to answer	icult? DNRA	[KP]				
В9	Have yo past yea	ou or another perso ar? DNRA	on in you	r househ	old start	ed a new	business d	uring the
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
B10	[ONLY I	F B9=b] Did the piness?	oerson w	ho starte	ed the bu	siness inv	est mone	y or time in
	(a) (b) (c) (d) (e) (f)	No DNRA Yes, money Yes, time Yes, both time an Don't know Refuse to answer	DNRA	DNRA				
B11	[ONLY II	F B9=(b)] Would yo	ou say th	at this b	usiness i	S		
	(a) (b) (c) (d) (e) (f)	Failing, [KP] Struggling, Doing well, or Doing very well? Don't know Refuse to answer	DNRA					
B12	Do you p	plan to open a new	busines	s within	the next	12 month	s, or not?	

No

Yes

DNRA

DNRA

(a)

(b)

	(c) (d) (e)	Don't k		A DN wer DN							
B13	Do you l Jabrael					es that I	nave inv	ested i	n Shahr	ake	
	(a) (b) (c) (d)	No Yes Don't k Refuse	know								
B14										ehsud/Sl siness he	
	(a) (b) (c) (d)		DNRA DNRA know e to ans	А							
B15	Do you towards									tries tha dia?	t work [KP]
	(a) (b) (c) (d)	No Yes Don't k Refuse	know								
	For exai							DNRA	INST	7	
B16	(a) (b) (c) (d) (e)	Makes Makes Makes Don't k	a big di a bit of no diffe	fferenc a differ erence?	e, [k ence, oi [k IRA	(P]	r k [KP]				
B17	Using th	nis card npletely	on whi	ch 1 me	ans you	are "co	mpletel	y dissa	tisfied"	e these o and 10 n ith life a	neans you
	1	2	3	4	5	6	7	8	9	10	
										\odot	

(a)

(b)

(c)

[NUMERIC] Don't know

Refuse to answer DNRA

DNRA

DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

B18	If you think about the ways in which Shahrake Jabrael/Behsud/Shahrake Mahdia is
	changing, do you think that overall, things are

(a)	Mostly changing in good ways, or	[KP]
(b)	Mostly changing in bad ways?	[KP]

(c)

(d) Refuse to answer DNRA

Now I will mention some things that may or may not occur in the future. For each one, please think about the next five years, and tell me if you are worried about it, or not?

B19	Insuffic	ient inco	me	[KP]	
	(c)	No Yes Don't kn Refuse t	DNRA ow		
B20	Disease	and poor	health	[KP]	
	(a) (b) (c) (d)		DNRA ow		
B21	Conflict	and viole	ence	[KP]	
	(c)	No Yes Don't kn Refuse t	DNRA ow		
B22	Climate	change	[KP]		
	(b) (c)	No Yes Don't kn Refuse t	DNRA ow		
B23	Losing t	raditions	and cust	toms	[KP]
	(a) (b) (c)	No Yes Don't kn		DNRA	

(d) Refuse to answer DNRA

C Migration aspirations and attitudes to migration

C1	In five years' time, do you think you'll still be	e living in Shahrake
	Jabrael/Behsud/Shahrake Mahdia?	[KP]

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?'

C2 [ONLY IF C1=(a) OR (c) OR (d)] Do you think you'll still be living in Afghanistan

? [KP]

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' **INSTR**

C3 Would you like to go and live in another country some time during the next five years, or would you prefer to stay in Afghanistan ?

- Go DNRA (a)
- DNRA (b) Stay
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

C4 [ONLY IF C3=(a)] Which country would you like to go to? [KP]

- (a) [SELECT COUNTRY from P5] DNRA
- (b) Don't know DNRA
- Refuse to answer DNRA (c)

C5 If you stay in Afghanistan would you like to... [KP]

- Stav here in Shahrake Jabrael/Behsud/Shahrake Mahdia, or (a)
- (b) Move somewhere else?
- Don't know DNRA (c)
- (d) Refuse to answer DNRA

C6 During the past year, have you thought seriously about leaving Afghanistan to live or work in another country?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. **INSTR**

			MIGNEX survey instrument
C7	_	the past year, hav here else in Afgha	e you thought seriously about going to live or work nistan? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA
			ant to know if the respondent has seriously considered thether they concluded that it is best to stay or to leave.
C8			you the necessary papers to live and work in a richer would you stay in Afghanistan ? [KP]
	(a) (b) (c) (d)	Go DNRA Stay DNRA Don't know Refuse to answe	DNRA r DNRA
	Richer d	countries are coun DNRA INSTR	tries like USA, Canada, European countries, Gulf countries.
С9	If you w	vere to go to live o [KP]	r work in a richer country, do you think your family would
	(a) (b) (c) (d)	Approve, or Disapprove? Don't know Refuse to answe	DNRA r DNRA
	Richer d	countries are coun DNRA INSTR	tries like USA, Canada, European countries, Gulf countries.
C10		oast five years, hav	ve you ever prepared to move to another country, but not
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA
C11	Have yo	ou ever had a pass	port for international travel?
	4 2	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA
C12	[ONLY I	F C10=(b)] And do	you have a valid passport now?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA

[ONLY IF C10=(b)] During the past five years, did you apply for a visa for going to a

(a)

richer country?

No DNRA

C13

- Yes DNRA (b)
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C14 Has anybody ever encouraged you to go to a richer country? [KP]

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if someone else has suggested migration to the respondent, as opposed to going on a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C15 Has anybody ever offered to help you to go to a richer country, either for free or for money?

- (a) DNRA
- (b) Yes, for free DNRA
- Yes, for money DNRA (c)
- Don't know DNRA (d)
- (e) Refuse to answer DNRA

Prompt if they say yes, but don't say whether it was for free or for money. INSTR

C16 Have you ever encouraged anybody else in Shahrake Jabrael/Behsud/Shahrake Mahdia to go to a richer country? [KP]

- (a) DNRA No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if the respondent ever suggested to someone else that they should migrate as opposed to a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries.

Now I will read some statements and I would like you to say whether you agree or disagree.

When people leave Afghanistan and move to a richer country...

C17	It make	s life harder for th	ose who stay behind	[KP]
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	
C18	They st	ill contribute to Af	ghanistan	[KP]
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	
C19	They su	upport their family	members in Afghani	stan [KP]
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	
C20	They of	ten regret that the	ey have left [K	(P]
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	
C21	They ge	et rich [KP]		
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	
C22	work in			Shahrake Mahdia wants to go live or do you think it would be to actually do
	(a) (b) (c) (d) (e) (f)	Very easy, Easy, [KP] Difficult, or Very difficult? Don't know Refuse to answer	[KP] [KP] [KP] DNRA	

D Health

We are moving on to some questions about health now.

D1	During the past year, have you or anyone in your household been seriously ill or
	injured or had another serious health problem?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

D2 [ONLY IF D1(b)] Thinking about the most recent time, did the person who was sick or injured receive formal health care? By this I mean the kinds of examination or treatment that a doctor, nurse or pharmacist would be able to provide [KP]

- (a) **DNRA**
- (b) Yes DNRA
- Don't know DNRA
- Refuse to answer DNRA (d)

Other examples of formal health care providers include physiotherapists, psychologists and midwives from a hospital, clinic or health centre. DNRA INSTR

D3 [ONLY IF D2=(a)] Why not?

- (a) It was not necessary DNRA
- (b) Received other kinds of health care (not formal health care) DNRA
- (c) Too far away/no transportation
- (d) Waiting time too long DNRA
- Quality not good DNRA (e)
- DNRA (f) Couldn't afford to pay
- (g) Don't have health insurance DNRA
- Didn't know where to go DNRA (h)
- Don't feel welcome at health centre or clinic DNRA (i)
- Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (1) Refuse to answer DNRA

Multiple response possible. Listen to the response and mark all that apply. Do not suggest specific reasons. INSTR

D4 Generally speaking, would you say formal health care in Shahrake Jabrael/Behsud/Shahrake Mahdia is...

- (a) Very bad, [KP]
- (b) [KP] Bad,
- (c) Fair, [KP]
- (d) Good, or [KP]
- (e) Very good? [KP]
- (f) Don't know DNRA
- Refuse to answer DNRA

D5 In the past five years do you think that formal health care in Shahrake Jabrael/Behsud/Shahrake Mahdia has become...

- (a) Worse, [KP]
- [KP] Stayed the same, or (b)
- (c) Become better? [KP]

	(d) (e)	Don't know Refuse to answer	DNRA DNRA
D6	else wh		nousehold, sometimes get health treatments from someone nurse, or pharmacist – for instance a bonesetter, Mullah ner? [T] [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
	Other ex	xamples are priests	s, unlicensed midwives, shamans, healers. INSTR
D7	In gene	ral, how would you [KP]	ı rate your own health today? Would you say that it is
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, [KP] Moderate, Bad, or [KP] Very bad? Don't know Refuse to answer	[KP] [KP] DNRA DNRA
	This is r	eferring to physica	l health, not mental health. DNRA INSTR
D8		d their birthday mo	bout the child aged four years or younger in your household ost recently. How would you describe their growth and
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, Moderate, Bad, or Very bad? Don't know Refuse to answer	DNRA DNRA
D9	Have yo	ou heard about the	recent coronavirus disease or COVID-19?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
D10		F D9=(a)] As far a al practitioner	s you know, has anyone here in a bonesetter, Mullah Imam, died from the virus?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA
D11	[ONLY I	F D9=(a)] Have yo	ou or others in your household been seriously ill from the

No DNRA

DNRA

Yes

(a)

(b)

	(c) (d)	Don't know DNRA Refuse to answer DNRA
D12	measur	F D9=(a)] Have you or others in your household experienced government es to contain the virus, such as travel restrictions, school closures, or g in groups not allowed?
		No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
D13		F D12=(a)] How would you say that these measures affected you and your old? Did they
	(a) (b) (c) (d) (e)	Cause severe hardship, [KP] Cause some difficulties, or [KP] Not make much difference? [KP] Don't know DNRA Refuse to answer DNRA
	We are i etc.	interested in all impacts, including financial losses, the effects of school closures DNRA INSTR
E	Social p	rotection and social cohesion
		vone in your household received any of the following support from the ties or other organisations in the past year? [KP]
E1	Govern	ment Pension Scheme
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
E2	Martyrs	and Disabled Pension Programme
	(a) (b) (c)	No DNRA Yes DNRA Don't know DNRA

[ONLY IF E1=(b)] How valuable has Government Pension Scheme been for

[ONLY IF E2=(b)] How valuable has the Martyrs and Disabled Pension Programme

(a) Very valuable, [KP]

Very valuable,

Don't know

Refuse to answer DNRA

A bit valuable, or [KP]

Not valuable? [KP]

Refuse to answer DNRA

your household? Would you say that it has been...

[KP]

DNRA

(b) A bit valuable, or [KP]

(d)

(a)

(b)

(c)

(d)

(e)

E5

E6

(c) (d) (e)	Not valuable? [KP] Don't know DNRA Refuse to answer DNRA
	you say that the poor in Shahrake Jabrael/Behsud/Shahrake Mahdia get om the authorities if they need it? [KP]
(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
	uld include financial transfers, food aid, housing, other kinds of in-kind support er practical support. DNRA INSTR
Thinkin	g back to five years ago, has help for the poor from the authorities [KP]
(a) (b) (c) (d) (e)	Gotten worse, [KP] Stayed the same, or [KP] Gotten better? [KP] Don't know DNRA Refuse to answer DNRA
Would y	ou say that
(a) or that (b) (c) (d)	Most people in Shahrake Jabrael/Behsud/Shahrake Mahdia can be trusted, [KP] You can't rely on anybody? [KP] Don't know DNRA Refuse to answer DNRA
_	the past year, have you participated in any kind of volunteering or community DNRA
(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
	uld include mutual support groups, education committees, neighbourhood tees, NGOs etc. DNRA INSTR
What is	your religion?
(a) (b) (c) (d) (e)	[SELECT FROM LIST from P6] DNRA Atheist, agnostic, no religious beliefs DNRA Other [PLEASE SPECIFY] DNRA Don't know DNRA Refuse to answer DNRA
_	F E13 IS NOT (b)] How important would you say religion is in your life? you say that it is
(a) (b) (c)	Very important, [KP] Somewhat important, [KP] Not too important, or [KP]

E9

E10

E11

E12

E13

E14

	(e) (f)	Don't know Refuse to answe	DNRA		
E15	[ONLY I	F E13 IS NOT (b)]	Would you say	, you share your faith with others.	[KP]
	(a) (b) (c) (d) (e)	At least once a w Once or twice a r Several times a y Seldom, or Never?	nonth,		
	(f) (g)	Don't know Refuse to answe	DNRA r DNRA		
		re your faith with o or mosque.	others' we mean, DNRA INSTE	for instance, praying together or go	oing to a
F	Migratio	on-related net	works and m	nigration policy	
	Now I a	m going to ask yo	u some more qu	estions about family, relatives and	friends.
F1	Do you	have any family m	nembers, relativ	es or friends who live in another co	ountry?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
F2	[ONLY I	F F1=(b)] In whic	ch countries?		
	(a) (b) (c)	[SELECT COUNTR Don't know Refuse to answe	DNRA	DNRA	
	Multiple	e response possible	e. INSTR		
F3	_	F F1=(b)] Did any r country?	of them live in y	your household before they moved	l to
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
F4	-	-		ives or friends who left Afgl er moved back to Afghanistan?	nanistan
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
F5	[ONLY I	F F4=(b)] In whic	ch countries did	they live?	
	(a) (b) (c)	[SELECT COUNTR Don't know Refuse to answe	DNRA	DNRA	

F6	[ONLY IF	F4=(b)]	Do any o	of them now live in your household?
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA
F7				ou seen, talked with, or exchanged messages with any of atives or friends abroad during the past year?
			DNRA DNRA ow o answer	
F8			Would yo	ou say that there is any of them that you have been in n?
	. ,		DNRA DNRA ow o answer	
F9				(b)] Has anyone who lives abroad sent money to you old during the past year?
	(a) (b) (c) (d)	No Yes Don't kn Refuse t		DNRA DNRA
F10				y either family, relatives or friends, DNRA INSTR y of the money you received sent by someone who used to
		No Yes Don't kn	ehold? DNRA DNRA	DNRA
G	Migratio	n patte	erns	
G1	-	-		used to live here in Shahrake Jabrael/Behsud/Shahrake to another part of Afghanistan during the past five years?
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA
G2	[ONLY IF	G1=(b)]	Would y	ou say that you know more than ten people who have done
	(a) (b)	No Yes	DNRA DNRA	

	(c) (d)	Don't know Refuse to answe	DNRA r DNRA
G3			o used to live here in Shahrake Jabrael/Behsud/Shahrake o another country during the past five years?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	
G4	[ONL)	/ IF G3=(b)] Which o	countries did they go to?
	(a) (b) (c)	[SELECT COUNTI Don't know Refuse to answe	RIES from P5P4(a)] DNRA DNRA or DNRA
	Multip	le response possible	e. INSTR
G5			you say that you know more than ten people who have ry during the past five years?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA
	Have	you or someone you	u know in the past five years
G6	Been	injured whilst on th	e way to move to another country? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	
G7	Lost	their life on the way	y to move to another country? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA
G8		detained on the wa nation? [KP]	ay to move to another country, not reaching their
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA or DNRA
G9	Tried	to move to one par [KP]	ticular country, but was stuck in another country instead?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA

G10	Been de	eported f	rom abro	ad and for	ced to con	ne bac	k to Afgha	nistan	?	[KP]
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA low to answer	DNRA DNRA						
G11	_	F G6=(b) personall	_	o) OR G9=(b) OR G10=	(b)]	Did any o	f these t	things ha	ppen
	(a) (b)	No Yes	DNRA DNRA							
	people r	moving fr		hows, ever ountry to a ing in S		ver the	e last year	, have y	ou seen d	or
G12	A TV ad	lvert or p	rogramm	e about mi	gration?					
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA low to answer	DNRA DNRA						
G13	A works	shop or e	vent abou	ut migratio	n? [K	(P]				
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA low to answer	DNRA DNRA						
G14	A radio	program	me or adv	ert about	migration	?				
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA low to answer	DNRA DNRA						
G15	Social r	nedia or a	a website	about mig	ration?					
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA low to answer	DNRA DNRA						
G16	A poste	er or new	spaper ad	lvert about	t migration	n?				
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA low to answer	DNRA DNRA						
G17				(b) OR G14 npaigns w					ı rememk	er
	(a)	Explaini	ng what m	nigration is	DI	NRA				

- (b) Telling people to migrate DNRA
- (c) Telling people how to migrate DNRA
- (d) Telling people not to migrate DNRA
- (e) Welcoming immigrants from other countries DNRA
- Warning people about immigrants [KP] (f) DNRA Warning people about dangers of smuggling [KP] DNRA (g)
- Other [PLEASE SPECIFY] (h) DNRA
- (i) Don't know DNRA
- Refuse to answer DNRA

Listen to the response and record the option that fits the best. Do not read out options. **INSTR**

G18 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) or G16=(b)] Do you remember the organiser?

- DNRA (a) National government
- Local authorities DNRA (b)
- NGO DNRA
- (d) International organisation DNRA
- Other [PLEASE SPECIFY] (e) DNRA
- (f) Don't remember DNRA
- Don't know DNRA (g)
- (h) Refuse to answer DNRA

Personal migration history Н

H1 Did you grow up...

- (a) Here in Shahrake Jabrael/Behsud/Shahrake Mahdia,
- (b) Elsewhere in Aghanistan, or
- (c) In another country? DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

If the respondent moved during childhood, record where he or she lived for most of the time between age 6 and 12.INSTR

H2 [ONLY IF H1=(c)] In which country did you grow up?

- [SELECT COUNTRIES from P4(a)] (a)
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Н3 [ONLY IF H1=(a)] Did your father grow up here in Shahrake Jabrael/Behsud/Shahrake Mahdia?

- DNRA (a) No
- (b) Yes DNRA
- DNRA (c) Don't know
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the father lived in the area at all as a child, regardless of whether he also spent parts of his childhood elsewhere. If there is no information about the father, ask about the father's siblings. If any of them grew up in the area, indicate 'yes'. **INSTR**

Н4 [ONLY IF H1=(a)] Did your mother grow up here?

- DNRA No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the mother lived in the area at all as a child, regardless of whether she also spent parts of her childhood elsewhere. If there is no information about the mother, ask about the mother's siblings. If any of them grew up in the area, indicate 'yes'. DNRA INSTR

H5 [ONLY IF H1=(c)] When did you move to for the first Afghanistan time?

- [Number of years ago] DNRA (a)
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Н6 [ONLY IF H1=(b) OR (c)] When did you move to Shahrake Jabrael/Behsud/Shahrake Mahdia for the first time?

- [Number of years ago] DNRA (a)
- Don't know DNRA (b)
- Refuse to answer DNRA (c)

H7 [ONLY IF H1=(a)] Have you ever lived elsewhere for at least one year?

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Н8 [ONLY IF H1 IS NOT (c)] Have you ever been to another country?

- (a) No DNRA
- DNRA (b) Yes
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

H9 [ONLY IF H8=(b)] Did you live in another country for at least one year?

- (a) No DNRA
- (b) DNRA Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

[ONLY IF H1=(c)] Other than the country where you grew up, have you lived in H10 another country for at least one year?

- DNRA (a) No
- DNRA (b) Yes
- Don't know DNRA (c)
- (d) Refuse to answer DNRA

H11 [ONLY IF H9=(b) OR H10=(b)] In which countries did you live for at least one year?

- [SELECT COUNTRIES from P5] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Multiple response possible. INSTR

П Poverty and wealth

Now we will move on to a few questions about your household's financial situation.

- 11 If you think about your household's income, would you say that the most important source of income is...
 - (a) Income from wages,
 - (b) Income from agriculture, fishing, or herding,
 - (c) Income from business.
 - (d) Income from renting out property,
 - (e) Money received from people living abroad,
 - (f) Money received from people living elsewhere in Afghanistan
 - (g) Support or aid from the authorities or other organisations, [KP] or
 - (h) Other? [PLEASE SPECIFY]
 - Don't know (i) DNRA
 - Refuse to answer DNRA

Wages is a regular income paid by an employer. DNRA **INSTR**

12 What would you say is your household's second most important source of income?

- (a) Income from wages DNRA
- (b) Income from agriculture, fishing, herding DNRA
- (c) Income from business DNRA
- (d) Income from renting out property
- (e) Money received from people living abroad DNRA
- (f) Money received from people living elsewhere in **DNRA** Afghanistan
- (g) Support or aid from the authorities or other organisations
- (h) [PLEASE SPECIFY] Other DNRA
- (i) None (only one source of income) DNRA
- Don't know DNRA
- (k) Refuse to answer DNRA

Enumerators should NOT read out the options a second time here but should prompt respondents if needed. INSTR

13 Think about the difference between rich and poor households in Shahrake Jabrael/Behsud/Shahrake Mahdia. Imagine that on this card, 1 represents the very poorest households and 10 represents the very richest households in Shahrake Jabrael/Behsud/Shahrake Mahdia. Where would you place your own household?







- (a) [NUMERICAL] DNRA
- (b) DNRA Don't know
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

14		king about your household's current financial situation, would you say your sehold is [KP]
	(a) (b) (c) (d) (e)	Finding it difficult to get by, Coping, or [KP] Living comfortably? Don't know DNRA Refuse to answer DNRA
15	Look	ring back to five years ago, has your household's financial situation [KP]
	(a) (b) (c) (d) (e)	Become better, Stayed the same, or Gotten worse? Don't know DNRA Refuse to answer DNRA
16		n your parents were the same age as you are now, do you think their standard o g was [KP]
	(a) (b) (c) (d) (e)	Worse than yours is now, About the same as yours is now, or Better than yours is now? Don't know DNRA Refuse to answer DNRA
17	Whei be	n your children are the age you are now, do you think their standard of living wi [KP]
	(a) (b) (c) (d) (e)	Worse than yours is now, About the same as yours is now, or Better than yours is now? Don't know DNRA Refuse to answer DNRA
		pondents don't have children or don't want children in the future, ask them to ine what the standard of living will be like for nieces or nephews. INSTR
18		the past month, how many times have you or anyone in your household gone to without having had enough food to eat that day?
	(a) (b) (c) (d) (e) (f)	Never, [KP] Sometimes, [KP] Often, or [KP] Always? [KP] Don't know DNRA Refuse to answer DNRA
19		u needed 3500 Afghani for an emergency, would you or someone else in your sehold be able to get it within a week? [T]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
		eessary, prompt with an example of an emergency, e.g. health emergency of ehold member if fits in the context. INSTR

110 [ONLY IF I9=(b)] How would you obtain the money? [T]

- Sale of household assets DNRA Household savings DNRA
- (b) (c) Loan from a bank DNRA
- (d) Loan from a credit, microfinance, savings organisation DNRA
- Loan from landlord or employer DNRA (e)
- (f) From family or friends outside of country DNRA
- From family or friends inside country (g) DNRA
- Non-profit or religious organizations DNRA (h)
- (i) Other [PLEASE SPECIFY] (j) Don't know DNRA
- (k) Refuse to answer DNRA

If respondents find it hard to answer, or give several answers, ask 'how would you first try to obtain the money?' or 'how do you think it is most likely that you would obtain the money'. Do not suggest specific responses. DNRA INSTR

DNRA

111 Do you or people in your household own any land?

- DNRA (a) No
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

I12 Is your home...

- (a) Owned by someone in the household,
- (b) Rented, or is there
- (c) [PLEASE SPECIFY]? Another arrangement
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

113 How many rooms are there in this house?

- [NUMERICAL] (a) DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Don't include the kitchen, bathrooms, corridor, and garage in the count. Rooms divided by non-permanent materials (e.g. a curtain) are counted as only one. If the household lives in several buildings, count the rooms in all the buildings that are used as residence. INSTR

114 What material is the floor in most of the house made of?

- (a) Concrete or cement DNRA
- (b) Tiles, brick, granite, stone DNRA
- Wood DNRA
- (d) Vinyl DNRA
- Dirt, sand, dung DNRA (e)
- (f) Cane DNRA
- Other [PLEASE SPECIFY] (g) DNRA
- (h) Don't know DNRA
- (i) Refuse to answer DNRA

I am going to read out a list of different items. For each, could you tell me if your household has any of the following items in working condition?

115 **Television** (a) No DNRA (b) Yes DNRA Don't know (c) DNRA (d) Refuse to answer DNRA Refrigerator 116 (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA 117 Car (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA 118 **Bicycle** (a) No DNRA (b) Yes DNRA (c) Don't know DNRA Refuse to answer DNRA (d) 119 Chair No DNRA (a) DNRA (b) Yes Don't know DNRA (d) Refuse to answer DNRA 120 Radio No DNRA (a) Yes (b) DNRA Don't know DNRA (d) Refuse to answer DNRA 121 **Washing machine** DNRA (a) No Yes DNRA (b) (c) Don't know DNRA (d) Refuse to answer DNRA 122 Moped/motorcycle (a) No **DNRA** (b) Yes **DNRA** (c) Don't know DNRA (d) Refuse to answer DNRA

123 Air conditioning

- DNRA (a) No
- Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

124 Computer

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Laptops can be considered computers, but tablets should not be included. INSTR

125 Do you, yourself, own a mobile phone?

- DNRA (a) No
- Yes (b) DNRA
- (c) Don't know
- (d) Refuse to answer DNRA

126 [ONLY IF I25=(b)] Is your mobile phone a smart phone?

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

If respondents do not know what a smart phone is, explain that this is a phone that has a touch screen and can take photos that can be shared with others.

127 Have you ever used the internet from any location and on any device?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

Using the internet includes, for instance, watching videos, reading news, or using apps such as YouTube and Facebook. DNRA INSTR

128 [ONLY IF I27=(b)] Have you used the internet in the past year?

- (a) No DNRA
- DNRA (b) Yes
- Don't know DNRA (c)
- (d) Refuse to answer DNRA

129 [ONLY IF I28=(b)] During the last month, how often did you use the internet? Was it...

- (a) Almost every day,
- (b) At least once a week,
- (c) Less often, or
- (d) Not at all?
- (e) Don't know DNRA
- Refuse to answer DNRA (f)

130	Imagine that you were to receive a gift of 3500 Afghani - how would you spend the
	money?[KP]

(a)	Basic needs (including food	d, education, health)	DNRA
(b)	Vehicle (car, bike, tractor)	DNRA	
(c)	Renovate/extend house	DNRA	
(d)	Start a business or invest in	n current business DNRA	
(e)	Pay off debts/savings	DNRA	
(f)	Finance migration DNRA		
(g)	Other [PLEASE SPECIFY]	DNRA	
(h)	Don't know DNRA		

This is a hypothetical question. If they ask from whom, say from a long-lost family member. Do not read out the options or give examples to respondents. DNRA **INSTR**

J Institutions and governance

(i)

J1	Have you heard of any demonstrations or protest marches in Shahrake
	Jabrael/Behsud/Shahrake Mahdia in the past year? [KP]

- (a) DNRA No
- Yes DNRA (b)
- (c) Don't know DNRA
- Refuse to answer DNRA

J2 [ONLY IFJ1=(b)] Did you personally participate?

Refuse to answer DNRA

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

J3 [ONLY IF J1(a) OR J2=(a)] If you heard about a demonstration for an issue you care about, would you go? [KP]

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

J4 Were you eligible to vote in the Presidential and Wolesi Jirga (Parliamentary) elections in 2019? [T] [KP]

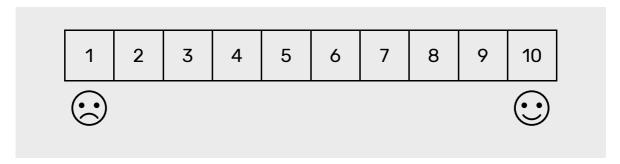
- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

J5 [ONLY IF J4=(b)] Did you vote in that election?

- (a) DNRA No
- DNRA (b) Yes
- (c) Don't know
- (d) Refuse to answer DNRA

J6	Did you election		party meetings or political rallies in the lead-up to the DNRA
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
J7		nrake Jabrael/Beh date during election	sud/Shahrake Mahdia, are voters offered money to vote foons? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
Ј8	How m	uch do you trust tl	ne police? Do you trust them [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA
J9	How m	uch do you trust tl	ne courts of law? [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] DNRA DNRA
J10	And ho	w much do you tru	st the armed forces? [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA

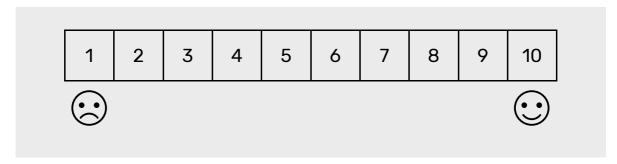
J11 All things considered, how good a job does the District Governor do in runnina Shahrake Jabrael/Behsud/Shahrake Mahdia? Using this card on which 1 means you think District Governor is doing a terrible job and 10 means it is doing an excellent job in running this area, where would you put it? [T]



- [NUMERICAL] DNRA (a) (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

J12 Now thinking about the Government of Islamic Republic of Afghanistan, how good a do in running Afghanistan ? Using this card on which 1 means you think Government of Islamic Republic of Afghanistan is doing a terrible job and 10 means it is doing an excellent job in running Afghanistan, where would you put it? [T]



- (a) [NUMERICAL] DNRA
- (b) DNRA Don't know

(c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

Now let's move on to thinking about corruption.

J13 In Shahrake Jabrael/Behsud/Shahrake Mahdia, how much of a problem is corruption nowadays? Is it... [KP]

- Not at all a problem, [KP] (a)
- A small problem, or [KP] (b)
- (c) A serious problem? [KP]
- Don't know DNRA (d)
- (e) Refuse to answer DNRA

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. DNRA INSTR

					MIGNEX s	urvey instrument	35
J14		oast year, has any expected you, to					d
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA				
		is when someone e d regardless.	expects you to DNRA INS		nent for a servi	ce they should h	ave
J15		opinion, over the l/Behsud/Shahra			nk corruption i	n Shahrake	
	(a) (b) (c) (d) (e)	Become less of a Stayed the same, Become a bigger Don't know Refuse to answer	or problem? DNRA DNRA				
	Corrupt respons	ion is dishonest be sibilities. INSTR	haviour by ped	pple who are i	n authority or v	vho have import	ant
J16	In term	ıs of fighting corru	uption, do you	think the aut	thorities are	[KP]	
	(a) (b) (c) (d) (e)	Doing well, Doing ok, or Doing badly? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA				
	Corrupt respons	ion is dishonest be sibilities. DNRA	haviour by ped INSTR	pple who are i	n authority or v	who have import	ant
K	Security	′					
K1	•	think that here in ne streets at night		orael/Behsud	I/Shahrake Ma	hdia it is safe to)
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA				
	In gener	ral, for both men ai	nd women.	DNRA	INSTR		
K2	Compa	red to five years a	go, has Shahr	ake Jabrael/	Behsud/Shahi	ake Mahdia	
	(a) (b) (c) (d) (e)	Become more day Stayed the same, Or become safer? Don't know Refuse to answer	, [KP] ? [KP] DNRA				

К3 In the past five years, have you or anyone in your household experienced theft, burglary or robbery? [KP]

(a) No DNRA (b) Yes DNRA

	(c) (d)	Don't know Refuse to answer	DNRA DNRA
K4		past five years, hav cal violence?	ve you or anyone in your household experienced assault or [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
		tell me whether, in lowing types of viol	the past five years, you have ever personally feared any of lence?
K5	Violen	ce at a political rall	y, public protest or demonstration [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
K6	An arr	ned attack by arme	ed forces or militias [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
K7	Any o Mahdi		ice among people in Shahrake Jabrael/Behsud/Shahrake
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
K8	Have years	•	erienced any of these types of violence in the past five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
		lestion is about expe types of violence, if	erience, the previous one about fear. Remind the respondent needed. DNRA INSTR
К9	If you	felt threatened or i	in danger, who could help you? Could you turn to
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	The police, Armed group, Courts, National authoriti Community leade Religious leaders, Someone else Nobody to turn to Don't know Refuse to answer	ers, [KP] , [KP] [PLEASE SPECIFY], or would you have o? DNRA

K10 In terms of reducing crime, do you think the authorities are						
	(a) (b) (c) (d) (e)	Doing well, Doing OK, or Doing badly? Don't know Refuse to answer				
L	Environ	mental issues				
			out environmental problems e Mahdia which you may ha			
L1	In the I	ast five years, has	your household been affec	ted by d	roughts?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
L2	Has it b	peen affected by fl	loods?			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
L3	Has it b	peen affected by s	oil degradation? [KP]			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
	Soil deg	radation is when th	he land becomes less fertile.	DNRA	INSTR	
L4	And ha	s it been affected	by crop or livestock diseas	e?	[KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
L5) OR L3=(b) OR L4=(b)] 's livelihood or income?	How far	have these problems	
	(a) (b) (c) (d) (e)	Not at all, Somewhat, or Very much? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA			

L6	If you think about the coming five years, how do you expect your household's
	livelihood or income will be affected by environmental problems such as droughts
	floods, soil degradation, or crop and livestock disease? [KP]

(a) Not at all. [KP] [KP] (b) Somewhat, or (c) Very much? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA

M Infrastructure

We are in the last part of the interview now, and I have some more questions about your home and daily life.

M1 Is the nearest marketplace within walking distance?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

In urban areas, this could refer to a food market, supermarket or shopping mall. **INSTR**

M2 [ONLY IF M1=(b)] Roughly how many minutes would it take you to walk there?

- (a) [NUMERICAL, MINUTES] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

М3 Do you have electricity in your home?

- (a) No DNRA
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

M4 [ONLY IF M3=(b)] Does the electricity come from...

- [KP] (a) The public electric grid,
- (b) A generator,
- (c) Solar power, or
- (d) Another source? [PLEASE SPECIFY]
- Don't know DNRA (e)
- (f) Refuse to answer DNRA

M5 What is your main source of energy for cooking?

- (a) Electricity DNRA
- (b) Gas DNRA
- Oil (including kerosene) DNRA
- (d) Charcoal DNRA
- (e) Firewood DNRA
- (f) Other [PLEASE SPECIFY] DNRA
- (g) Don't know DNRA
- Refuse to answer DNRA (h)

М6 What kind of toilet does your household have? (a) Flush toilet (linked to sewerage) (b) Pit/latrine DNRA (c) Pan/bucket DNRA (d) Other [PLEASE SPECIFY] DNRA (e) No toilet DNRA (f) Don't know DNRA (g) Refuse to answer DNRA [ONLY IF M6=(a) OR (b) OR (c) OR (d)] **M7** Do you share it with other households? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA Refuse to answer DNRA (d) **M8** What is your main source of water for drinking? DNRA (a) Tap DNRA (b) Well (c) River sources DNRA Bottled water/sachet water DNRA (d) (e) Other [PLEASE SPECIFY] DNRA (f) Don't know DNRA (g) Refuse to answer DNRA **M9** [ONLY IF M8=(a) OR (b)] Is this water source...? (a) Only for your household, or (b) Shared with other households? Don't know DNRA (c) (d) Refuse to answer DNRA M₁₀ [ONLY IF M9] How long does a round trip to fetch water usually take, in minutes? (a) [NUMERICAL, MINUTES] DNRA (b) Don't know DNRA Refuse to answer DNRA (c) A round trip means walking there and back. Do include any time spent queuing. DNRA **INSTR** M11 How often do you have shortages of water from your usual drinking water source? Would you say that it is... (a) Never, [KP] Sometimes, (b) [KP] (c) Often, or [KP] (d) Always? [KP] (e) Don't know DNRA (f) Refuse to answer DNRA

M12 Compared to five years ago, how reliable is your current source of water for drinking? Would you say it is...

- (a) Worse.
- (b) The same, or

- (c) Better?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

N Risk

We have now come almost to the end of our interview. I would like to ask you three more questions about yourself.

- **N1** Imagine that a kind man came to give you a gift. He said that 'you can choose between either receiving 500 Afghani right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 1500 Afghani.' Would you play the game or take the 500 Afghani?
 - (a) Take the certain amount DNRA
 - (b) Play the game DNRA
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA
- **N2** Now imagine that he gave you a different choice. He said that 'either you can receive 500 Afghani right now, or you can receive 1500 Afghani in one year.' What would you choose? [KP]
 - Take the lower amount now DNRA
 - (b) Take the higher amount in one year DNRA
 - Don't know DNRA (c)
 - Refuse to answer DNRA (d)
- **N3** Finally, imagine a different type of choice. He said that 'you can choose between either receiving 500 Afghani right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 3000 Afghani in one year.' Would you play the game or take the 500 Afghani? [KP]
 - Take the certain amount DNRA (a)
 - (b) Play the game DNRA
 - Don't know DNRA (c)
 - Refuse to answer (d)

Questions for enumerators 0

To be completed before the interview

Please answer the following questions before approaching the selected household.

- 01 What is your name?
- [SELECT FROM LIST from P1] (a)
- (b) Other [PLEASE SPECIFY]
 - 02 Which research area are you in?
- (a) [SELECT FROM LIST from P2]

03 Which cluster are you in?

(a) [SELECT FROM LIST from P3]

The interview ID is: $[___]$. Please write down the interview ID in the Record of visits.

- 04 Now approach the household and knock on the door. Is an adult home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 04=(b)] This was the first visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 05 [ONLY IF 04=(b)] Welcome back to the first return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 05=(b)] This was the second visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 06 [ONLY IF 05=(b)] Welcome back to the final return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 06=(b)] This was the third and final visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 07 [ONLY IF 04=(a) OR 05=(a) OR 06=(a)] Please read the following to the adult at the door: Hello, my name is [NAME] and I work for [SURVEY ORGANISATION]. I am conducting a survey of young adults in this area. Are there any 18-39 year olds that live here?
- (a) Yes
- (b) No

[ONLY IF 07=(b)] Please mark on the Record of Visits form 'Not target' with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 08 [ONLY IF 07=(a)] Now it is time to randomly select a respondent from the household. How many 18-39 year olds are there in this household? Write down their ages on a sheet of paper.
- [NUMERICAL, WRITE ON SHEET OF PAPER] (a)

ONLY IF 08>1 The random number is: X. Please select the respondent that corresponds to this number.

ONLY IF 08=1 As there is only one household member aged 18-39, please interview that respondent.

- 09 [ONLY IF 07=(a)] Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) No
 - 010 [ONLY IF 09=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 09=(b)] This was the first visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 011 [ONLY IF 09=(b)] Welcome back to the first return visit of [interview_ID]. Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) Nο
 - 012 [ONLY IF 011=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 011=(b)] This was the first return visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 013 [ONLY IF 011=(b)] Welcome back to the final return visit to [interview_ID]. Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) No
 - 014 [ONLY IF 013=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- (g) Respondent was handicapped in ways that were not compatible with interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- Other [PLEASE SPECIFY] (i)

[ONLY IF 013=(b)] This was the third and final visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to answer a final question, complete this form and click 'Save form and exit.'

- 015 [ONLY IF 09=(a) OR 011=(a) OR 013=(a)] Now it is time to obtain informed consent. Please read out the oral statement to the respondent and answer any questions. Does the selected respondent in this household give informed consent?
- (a) Yes
- (b) No
 - 016 [ONLY IF 015=(b)] Why was the selected respondent not interviewed?
- (a) Respondent did not give informed consent
- (b) Another household member refused for the respondent to be interviewed

[ONLY IF 015=(b)] Please mark 'Refused' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 017 [ONLY IF 015=(a)] Is this a re-interview?
- (a) Yes
- (b) No
 - 018 [ONLY IF 017=(a)] Please enter the eight-digit number from the original Interview ID for the respondent you are re-interviewing.
- (a) [NUMBER]

To be completed after the interview

Please thank the respondent for their participation. Complete the next few questions once you have left the respondent.

- 019 Please record your GPS location
- 020 What gender is the respondent?
- (a) Female
- (b) Male
 - 021 What language was the interview conducted in?
- (a) [SELECT FROM LIST from P4]
 - 022 Was the respondent bored or impatient?
- No (a)
- (b) Yes
 - 023 Do you think anyone influenced the respondent's answers during the interview?
- (a) No
- (b) Yes
 - 024 Did the respondent or anyone else make you feel uncomfortable or threatened during the interview?
- No (a)
- (b) Yes
 - 025 Was there any other problem in the interview?
- (a)
- (b) Yes [PLEASE SPECIFY]

Annex: drop down lists

	P1	Enumerator name
(a) (b) (c) (d) (e) (f)		Enumerator 1 Enumerator 2 Enumerator 3 Enumerator 4 Enumerator 5 Enumerator 6
	P2	Research area list
(a) (b) (c)		Shahrake Jabrael Behsud Shahrake Mahdia
	Р3	Cluster list
(a) (b) (c) (d) (e) (f)		Cluster 1 Cluster 2 Cluster 3 Cluster 4 Cluster 5 Cluster 6
	P4	Language list
(a) (b)		Dari Pashto
	P5	Country list
(a) (b) (c) (d) (e)		Country 1 Country 2 Country 3 Country 4 Country 5
(f)		Country 6
	P6	Country 6 Religion list

MIGNEX survey instrument - Cabo Verde

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Modules

Α	Basic information	1
В	Livelihoods	8
С	Migration aspirations and attitudes to migration	11
D	Health	16
E	Social protection and social cohesion	18
F	Migration-related networks and migration policy	20
G	Migration patterns	22
Η	Personal migration history	25
I	Poverty and wealth	27
J	Institutions and governance	
K	Security	
L	Environmental issues	37
M	Infrastructure	38
N	Risk	40
0	Questions for enumerators	40
P	Annex: drop down lists	46

Legend

Grey DNRA Not to be read aloud (not applied in Module O, questions for enumerators)	
Grey italic Instructions for enumerators.	
[KP] 'Key phrases' translated for languages	
P Find drop down lists in Annex P	

A Basic information

We are going to start by asking you some questions about yourself and the other people in your household.

A1 How old are you?

(a) [NUMERICAL, YEARS] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA

A2 Are you married, or living together with a partner as if married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A3 [ONLY IF A2=(a)] Have you ever been married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A4 [ONLY IF A2=(b)] Does your spouse/partner live in the same household as you?

- (a) Yes DNRA
- (b) No, elsewhere in São Nicolau/Boa Vista DNRA
- (c) No, elsewhere in Cabo Verde DNRA
- (d) No, abroad DNRA
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

A household is a group of people who eat and live together. If the spouse/partner does not live in the same household, ask where he or she lives to select the appropriate response. INSTR

A5 When you were a child, what language did you speak at home with your parents?

- (a) [SELECT LANGUAGE from P4] DNRA
- (b) Other [PLEASE SPECIFY] DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Multiple responses possible. If they spoke a different language with their mother and father, select both languages. INSTR

A6 What is the highest level of formal education you have completed?

- (a) None/no formal education DNRA
- (b) Religious schooling only DNRA
- (c) Primary school (started without completing) DNRA
- (d) Primary school (completed) DNRA
- (e) Lower/junior secondary DNRA
- (f) Upper/senior secondary DNRA
- (g) Tertiary (Bachelors) DNRA
- (h) Tertiary (Masters) DNRA
- (i) Tertiary (PhD) DNRA
- (j) Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (I) Refuse to answer DNRA

A7 Did your father complete primary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA

(d) Refuse to answer DNRA

A8 [ONLY IF A7=(b)] And did he complete secondary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A9 Did your mother complete primary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A10 [ONLY IF A9=(b)] And did she complete secondary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

I will now ask you some questions about your household, which means the group of people who eat and live together with you. When I ask about people in your household, I mean everyone who has lived in this house for most of the time in the past six months.

A11 Are you the head of the household? [KP]

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The head of the household is the person who makes big decisions in the household, for example on how to spend the household's income. DNRA INSTR

A12 [ONLY IF A11=(a)] Is the head of household...[KP]

- (a) Male, or
- (b) Female?
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A13 Let's talk about the adults in your household. How many men aged 18 years or over live in your household?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerators to prompt 'including yourself' if the respondent is male INSTR

A14 [ONLY IF A13>0] How many of these are aged 40 years or over?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A15 How many women aged 18 years or over live in your household? [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA Enumerators to prompt 'including yourself' if the respondent is female INSTR **A16** [ONLY IF A15>0] How many of these are aged 40 years or over? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A17** Now let's talk about the children in your household. How many children aged 17 years or younger live in the household? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A18** [ONLY IF A17>0] How many of these are aged 4 years or younger? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA [ONLY IF A17>0] How many boys aged 12-17years old live in the household? **A19** [T] [NUMERICAL] (a) DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A20** [ONLY IF A19(a)=1] Is he enrolled in secondary school? No DNRA (a) (b) Yes DNRA (c) Don't know DNRA Refuse to answer DNRA [ONLY IF A19(a) >1] **A21** How many of these boys are enrolled in secondary school? [NUMERICAL] DNRA (a) (b) Some of them, but don't know the exact number DNRA (c) Don't know (d) Refuse to answer DNRA **A22** [ONLY IF A17>0] How many girls aged 12-17years old live in the household? [T] (a) [NUMERICAL] DNRA (b) Don't know DNRA Refuse to answer DNRA **A23** [ONLY IF A22(a)=1] Is she enrolled in secondary school?

(a)

DNRA

No

DNRA (b) Yes (c) Don't know DNRA (d) Refuse to answer DNRA [ONLY IF A22(a) >1] **A24** How many of these girls are enrolled in secondary school? [NUMERICAL] DNRA (b) Some of them, but don't know the exact number (c) Don't know DNRA (d) Refuse to answer DNRA A25 [ONLY IF A17>0] Thinking about all the children in the household now - so everyone who is aged 17 years or younger - how many of them are your own children? DNRA (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA This includes biological, fostered or adopted children. INSTR **A26** [ONLY IF A25>0] What is the age of the youngest one? (a) [NUMERICAL] DNRA (b) Don't know (c) Refuse to answer DNRA **A27** Do you have any children aged 17 years old or younger who do not live in the same household as you? (a) Yes DNRA (b) No DNRA Don't know (c) DNRA (d) Refuse to answer DNRA This includes biological, fostered or adopted children. INSTR **A28** [ONLY IF A27=1] How many children do you have aged 17 years old or younger who do not live in the same household as you? [NUMERICAL] (a) DNRA Don't know (b) DNRA (c) Refuse to answer DNRA This includes biological, fostered or adopted children. INSTR **A29** [ONLY IF A28>1] What is the age of the youngest one? [ONLY IF A28=1] How old is the child?

(a)

(b)

(c)

[NUMERICAL]

Refuse to answer DNRA

Don't know

DNRA

DNRA

Now I have some questions about education and schools.

A30	How im	oortant would you	say that going to school is for children's futures? Is it
	(a) (b) (c) (d) (e) (f)	Very important, Quite important, Not particularly in Not at all important Don't know Refuse to answer	nportant, or [KP] nt? [KP] DNRA
		hey ask based on w	ch school, say attending schools in general, not a particular which information, say we are asking them about their
A31	Overall,	would you say sch	nools in São Nicolau/Boa Vista are
	(a) (b) (c) (d) (e) (f) (g)	Very bad, Bad, [KP] Fair, [KP] Good, [KP] Or very good? Don't know Refuse to answer	[KP] [KP] DNRA DNRA
A32	ask base Do you	ed on which inform INSTR think that, in gene	ich school, say schools in general, not a particular one. If they nation, say we are asking them about their opinion. DNRA ral, the schools in São Nicolau/Boa Vista prepare children
	well for	their future?	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
A33	Have yo years?	ou participated in a	any vocational or skills training course in the last five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
A34		F A32=(b)] or earning income	Have the new skills you learnt in the training course been afterwards? Would you say that they have been
	(a) (b) (c) (d) (e)	Very useful, A bit useful, or Not at all useful? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA

Now I will read some statements about the lives of men and women. Please tell me whether you mostly agree, or not.

A35	In São N	Nicolau/Boa Vista wom	en have the same oppo	ortunities as men. [KP]
		No DNRA Yes DNRA Don't know DNF Refuse to answer DNF		
A36	Only me	en should be responsib	le for providing incom	e. [KP]
		No DNRA Yes DNRA Don't know DNF Refuse to answer DNF		
A37	Educati	ion is more important f	or boys than girls.	[KP]
	(c)	No DNRA Yes DNRA Don't know DNF Refuse to answer DNF		
A38	When a	mother works for pay,	the children suffer.	[KP]
	. ,	No DNRA Yes DNRA Don't know DNF Refuse to answer DNF		
A39	Only wo	omen should take respo	onsibility for the house	hold. [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNF Refuse to answer DNF		

INSTR

B Livelihoods

I am now going to ask you some questions about earning a living.

- B1 How easy or difficult is it to find a good job in São Nicolau/Boa Vista? Would you say that it is...
 - (a) Very easy, [KP]
 - (b) Easy, [KP]
 - (c) Difficult, or [KP]
 - (d) Very difficult? [KP]
 - (e) Don't know DNRA
 - (f) Refuse to answer DNRA

B2 What is your own current work situation? Are you...

- (a) Employed and receive a salary, DNRA
- (b) Day labourer/ casual work DNRA
- (c) Farming, fishing, or rearing animals, DNRA
- (d) Working on your own account or running a business, DNRA
- (e) Studying, DNRA (f) Unemployed, DNRA
- (g) Not working because of long-term sickness or disability DNRA
- (h) Doing unpaid housework, looking after children or other persons, or DNRA
- (i) Doing something else? [PLEASE SPECIFY]
- (i) Don't know DNRA
- (k) Refuse to answer DNRA

If the respondent lists several activities, ask which one they spend the most time on. If not sure which response their daily activity belongs to, select 'doing something else' and write a detailed description. DNRA INSTR

B3 Would you say that you are mostly...

- (a) Satisfied, or, [KP]
- (b) Dissatisfied with this? [KP]
- (c) Don't know DNRA (d) Refuse to answer DNRA

For the main activity specified in the previous question. DNRA

B4 Are you actively looking for new work?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Actively means asking around for work, looking online or in newspapers, applying for work. DNRA INSTR

B5 In terms of creating jobs, do you think the authorities are...

- (a) Doing well, [KP]
- (b) Doing OK, or [KP]
- (c) Doing badly? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

В6	In genei Vista is	-	u find tha [KP]	ıt earnin <u>g</u>	g a living and feeding a family in São Nicolau/Boa
	(a) (b) (c) (d)	Easy, Managea Difficult' Don't kn	?[KP] ow	[KP] DNRA	
В7				jo, do yo	u think that earning a living and feeding a family [KP]
	(a) (b) (c) (d) (e)	Become Don't kn	he same, more diff	icult? DNRA	[KP] [KP]
В8		•	-		ge over the next five years? Do you expect nd feeding a family in São Nicolau/Boa Vista to
	(a) (b) (c) (d) (e)	Become Don't kn	same, or more diff	icult? DNRA	[KP]
В9	Have yo past yea		her perso	on in you	r household started a new business during the
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA	
B10	[ONLY I		Did the	person w	ho started the business invest money or time in
	(a) (b) (c) (d) (e) (f)	No Yes, mor Yes, time Yes, both Don't kno Refuse t	e h time an ow	DNRA	DNRA
B11	[ONLY II	F B9=(b)]	Would y	ou say th	at this business is
	(a) (b) (c) (d) (e) (f)	Don't kn	ng, ell, or ery well?	DNRA	
B12	Do you j	plan to op	en a new	busines	s within the next 12 months, or not?
	(a)	No	DNRA		

(b)

Yes

DNRA

	(c) (d) (e)	Possibly Don't kr Refuse		DN er DN							
B13	Do you	know of a	any fore	ign bu	usiness	es that I	nave inv	ested ir	São Ni	colau/Bo	oa Vista ?
	(d) (c) (d)	Yes Don't kr	DNRA	DN er DN							
B14	-	know of a							Boa Vist DNRA		ow lives
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answ	DN er DN							
B15		know of a s improvi						om othe [KP]	er count	tries tha	t work
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answ	DN er DN							
	For exa	mple, inte	ernation	al NGC	s or UN	l organis	ations	DNRA	INSTR	•	
B16	(a) (b) (c) (d) (e)	Makes a Makes r Don't kr	big diff bit of a o differ	erence differ ence? DN	e, [k ence, oi [k RA	(P]	rk [KP]				
B17	Using t	mpletely	n which	n 1 me	ans you	ı are "co	mpletel	y dissat	isfied" a	and 10 m	eans you
	1	2	3	4	5	6	7	8	9	10	
					0		,		,		
	(a) (b)	[NUME Don't kr	_		RA RA						

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

(c)

Refuse to answer DNRA

	that ov	erall, thin	gs are			
	(a) (b) (c) (d)	Mostly o Don't kr	changing i	n good ways, or n bad ways? DNRA DNRA	[KP] [KP]	
					occur in the future. For each one, p e worried about it, or not?	olease
B19	Insuffic	ient inco	me	[KP]		
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA		
B20	Disease	and poo	r health	[KP]		
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA		
B21	Conflic	t and viol	ence	[KP]		
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA		
B22	Climate	change	[KP]			
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA		
B23	Losing	traditions	s and cust	coms [KP]		
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA		
С	Migratio	n aspir	ations a	and attitudes	to migration	
C1	In five y	ears' tim	e, do you	think you'll still b	e living in São Nicolau/Boa Vista?	[KP]
	(a) (b)	No Yes	DNRA DNRA			

If you think about the ways in which São Nicolau/Boa Vista is changing, do you think

(c)

(d)

Don't know

Refuse to answer DNRA

DNRA

B18

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' INSTR

C2	[ONLY IF C1=(a) OR (c) OR (d)]	Do you think you'll still be living in Cabo Verde?
	[KP]	

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' INSTR

C3 Would you like to go and live in another country some time during the next five years, or would you prefer to stay in Cabo Verde? [KP]

- Go DNRA (a)
- (b) Stay DNRA
- Don't know (c) DNRA
- Refuse to answer DNRA (d)

C4 [ONLY IF C3=(a)] Which country would you like to go to? [KP]

- [SFI FCT COUNTRY from P5] (a) DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

C5 If you stay in Cabo Verde would you like to... [KP]

- (a) Stay here in São Nicolau/Boa Vista, or
- (b) Move somewhere else?
- Don't know DNRA (c)
- (d) Refuse to answer DNRA

C6 During the past year, have you thought seriously about leaving Cabo Verde to live or work in another country? [KP]

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. **INSTR**

C7 During the past year, have you thought seriously about going to live or work somewhere else in Cabo Verde?

- DNRA (a) No
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. **INSTR**

C8			you the necessary papers to live and work in a richer r would you stay in Cabo Verde? [KP]
	(a) (b) (c) (d)	Go DNRA Stay DNRA Don't know Refuse to answe	DNRA er DNRA
	Richer	countries are coun DNRA INSTR	tries like USA, Canada, European countries, Gulf countries.
C9	If you v	were to go to live o	or work in a richer country, do you think your family would
	(a) (b) (c) (d)	Approve, or Disapprove? Don't know Refuse to answe	DNRA er DNRA
	Richer	countries are coun DNRA INSTR	tries like USA, Canada, European countries, Gulf countries.
C10	-	oast five years, ha ble to go? [KP]	ve you ever prepared to move to another country, but not
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA
C11	Have y	ou ever had a pass	sport for international travel?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	
C12	[ONLY	IF C10=(b)] And do	you have a valid passport now?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA
C13		IF C10=(b)] During country?	the past five years, did you apply for a visa for going to a
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA
	Richer	countries are coun DNRA INSTR	tries like USA, Canada, European countries, Gulf countries.
C14	Has an	ybody ever encou	raged you to go to a richer country? [KP]
	(a) (b) (c)	No DNRA Yes DNRA Don't know	DNRA

(d) Refuse to answer DNRA

We only want to know if someone else has suggested migration to the respondent, as opposed to going on a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C15 Has anybody ever offered to help you to go to a richer country, either for free or for money?

- DNRA (a) No
- (b) Yes, for free DNRA
- Yes, for money DNRA (c)
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

Prompt if they say yes, but don't say whether it was for free or for money. INSTR

C16 Have you ever encouraged anybody else in São Nicolau/Boa Vista to go to a richer country? [KP]

- (a)
- No DNRA Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if the respondent ever suggested to someone else that they should migrate as opposed to a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. INSTR

Now I will read some statements and I would like you to say whether you agree or disagree.

When people leave Cabo Verde and move to a richer country...

C17	It makes life harder for t	hose who stay behind	[KP]
	(a) Agree DNRA (b) Neither agree no (c) Disagree DNRA (d) Don't know (e) Refuse to answe	or disagree DNRA DNRA er DNRA	
C18	They still contribute to C	abo Verde [KP]	
	(c) Disagree DNRA	or disagree DNRA DNRA er DNRA	
C19	They support their family	y members in Cabo Verde	[KP]
	(a) Agree DNRA (b) Neither agree no (c) Disagree DNRA (d) Don't know (e) Refuse to answe	or disagree DNRA DNRA er DNRA	
C20	They often regret that th	ney have left [KP]	
	(c) Disagree DNRA	or disagree DNRA DNRA er DNRA	
C21	They get rich [KP]		
	(a) Agree DNRA (b) Neither agree no (c) Disagree DNRA (d) Don't know (e) Refuse to answe	DNRA	
C22		colau/Boa Vista wants to g you think it would be to act	o live or work in a richer country, ually do it? Would it be [KP]
	(a) Very easy, (b) Easy, [KP] (c) Difficult, or (d) Very difficult? (e) Don't know (f) Refuse to answe	[KP] [KP] [KP] DNRA er DNRA	

D Health

We are moving on to some questions about health now.

D1	During the past year, have you or anyone in your household been seriously ill or
	injured or had another serious health problem?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

D2 [ONLY IF D1(b)] Thinking about the most recent time, did the person who was sick or injured receive formal health care? By this I mean the kinds of examination or treatment that a doctor, nurse or pharmacist would be able to provide [KP]

- (a) **DNRA**
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Other examples of formal health care providers include physiotherapists, psychologists and midwives from a hospital, clinic or health centre. DNRA INSTR

D3 [ONLY IF D2=(a)] Why not?

- (a) It was not necessary DNRA
- (b) Received other kinds of health care (not formal health care)

 DNRA
- (c) Too far away/no transportation
- (d) Waiting time too long DNRA
- Quality not good DNRA (e)
- Couldn't afford to pay DNRA (f)
- (g) Don't have health insurance DNRA
- (h) Didn't know where to go DNRA
- (i) Don't feel welcome at health centre or clinic DNRA
- Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- Refuse to answer DNRA (1)

Multiple response possible. Listen to the response and mark all that apply. Do not suggest specific reasons. INSTR

D4 Generally speaking, would you say formal health care in São Nicolau/Boa Vista is...

- (a) Very bad, [KP]
- [KP] (b) Bad,
- (c) Fair, [KP]
- (d) Good, or [KP]
- (e) Very good? [KP]
- Don't know DNRA (f)
- Refuse to answer DNRA (q)

D5 In the past five years do you think that formal health care in São Nicolau/Boa Vista has become...

- (a) Worse, [KP]
- (b) Stayed the same, or [KP]
- (c) Become better? [KP]
- DNRA (d) Don't know

(e) Refuse to answer DNRA

D6	else who		doctor, n		harmacis				ts from someone , traditional
	(a) (b) (c) (d)	No Yes Don't kno Refuse to	DNRA DNRA ow o answer	DNRA DNRA					
	Other ex	amples a	re priests	, unlicense	ed midwi	ves, shai	mans, he	ealers.	INSTR
D7	In gener	al, how w [KP]	ould you	rate your	own hea	ilth toda	y? Woul	d you sa	y that it is
	(a)	Very goo		[KP]					
	(b) (c)	Good, Moderate	-	[KP]					
	(d) (e) (f)	Bad, or Very bad Don't kno	!? ow	[KP] DNRA					
	(g)		o answer				5454		
	This is re	eterring to) physical	l health, no	ot mental	health.	DNRA	INSTR	
D8		l their bir							n your household growth and
	(a) (b) (c) (d) (e) (f) (g)	Very goo Good, Moderate Bad, or Very bad Don't kno Refuse to	e, I?	DNRA DNRA					
D9	Have yo	u heard a	bout the	recent co	oronaviru	s diseas	e or CO\	/ID-19?	
	(a) (b) (c) (d)	No Yes Don't kno Refuse to	DNRA DNRA ow o answer	DNRA DNRA					
D10	[ONLY IF		As far a	s you knov	w, has an	yone he	re in Sã	o Nicolau	u/Boa Vista died
	(a) (b) (c) (d)	No Yes Don't kno Refuse to	DNRA DNRA ow o answer	DNRA DNRA					
D11	[ONLY IF virus?	D9=(a)]	Have yo	ou or other	rs in your	househ	old beei	n serious	sly ill from the
	(a) (b)	No Yes	DNRA DNRA						

(c)

Don't know

DNRA

(d)	R	efuse	to	answer	DNRA
----	---	---	-------	----	--------	------

D12	[ONLY IF D9=(a)] Have you or others in your household experienced government
	measures to contain the virus, such as travel restrictions, school closures, or
	meeting in groups not allowed?

- (a) No DNRA
- (b) DNRA Yes
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

D13 [ONLY IF D12=(a)] How would you say that these measures affected you and your household? Did they...

- (a) Cause severe hardship,
- (b) Cause some difficulties, or [KP]
- (c) Not make much difference? [KP]
- Don't know DNRA (d)
- (e) Refuse to answer DNRA

We are interested in all impacts, including financial losses, the effects of school closures INSTR etc. DNRA

Е Social protection and social cohesion

Has anyone in your household received any of the following support from the authorities or other organisations in the past year? [KP]

E1 Compulsory social protection

- (a) No DNRA
- (b) Yes DNRA
- Don't know DNRA (c)
- Refuse to answer DNRA (d)

E2 Social Pension

- No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

E3 Social Inclusion Income

- DNRA No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

E5	[ONLY IF E1=(b)] How valuable has Compulsory social protection be for your household? Would you say that it has been							
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] DNRA					
E6		Y IF E2=(b)] How val ay that it has been	uable has Social pension been for your hou	ısehold? Would				
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] DNRA					
E7		Y IF E3=(b)] How valu d you say that it has l	uable has Social Inclusion Income been for been	your household?				
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] DNRA					
E9		d you say that the po need it? [KP]	or in São Nicolau/Boa Vista get help from t	the authorities if				
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
		could include financia ther practical suppor	transfers, food aid, housing, other kinds of DNRA INSTR	in-kind support				
E10	Think	ing back to five year	s ago, has help for the poor from the autho	orities [KP]				
	(a) (b) (c) (d) (e)	Gotten worse, Stayed the same, Gotten better? Don't know Refuse to answer	[KP] DNRA					

E11 Would you say that...

- São Nicolau/Boa Vista can be trusted, or that [KP] (a) Most people in
- (b) You can't rely on anybody? [KP]
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

E12 During the past year, have you participated in any kind of volunteering or community group? DNRA

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

This could include mutual support groups, education committees, neighbourhood committees, NGOs etc. DNRA INSTR

E13 What is your religion?

- (a) [SELECT FROM LIST from P6] DNRA
- (b) Atheist, agnostic, no religious beliefs **DNRA**
- (c) Other [PLEASE SPECIFY] DNRA
- Don't know (d) DNRA
- (e) Refuse to answer DNRA

E14 [ONLY IF E13 IS NOT (b)] How important would you say religion is in your life? Would you say that it is...

- (a) Very important, [KP]
- (b) Somewhat important, [KP]
- (c) [KP] Not too important, or
- (d) Not at all important? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

E15 [ONLY IF E13 IS NOT (b)] Would you say, you share your faith with others... [KP]

- (a) At least once a week,
- (b) Once or twice a month,
- (c) Several times a year,
- (d) Seldom, or
- (e) Never?
- Don't know DNRA
- Refuse to answer DNRA (g)

By 'share your faith with others' we mean, for instance, praying together or going to a church or mosque. DNRA INSTR

F Migration-related networks and migration policy

Now I am going to ask you some more questions about family, relatives and friends.

F1 Do you have any family members, relatives or friends who live in another country?

- (a) No **DNRA**
- (b) Yes DNRA

	(c) (d)	Don't know Refuse to answ	DNRA ver DNRA		
F2	[ONL	Y IF F1=(b)] In wh	ich countries?		
	(a) (b) (c)	[SELECT COUN Don't know Refuse to answ	DNRA	DNRA	
	Multip	ole response possib	ole. INSTR		
F3		Y IF F1=(b)] Did ar ner country?	ny of them live in	your household before	they moved to
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA		
F4				tives or friends who left er moved back to Cabo	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA		
F5	[ONL)	Y IF F4=(b)] In wh	ich countries di	I they live?	
	(a) (b) (c)	[SELECT COUN Don't know Refuse to answ	DNRA	DNRA	
	Multip	ole response possib	ole. INSTR		
F6	[ONL)	Y IF F4=(b)] Do an	y of them now li	ve in your household?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA		
F7				with, or exchanged med a sabroad during the pas	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA		
F8		Y IF F1=(b)] Would act with every mor		ere is any of them that y	ou have been in
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA		

F9		IF F1=(b) OR IF F3 one in your house				road sen	t money to you
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA er DNRA				
	This ca	n be money sent	by either fo	ımily, relatives or	friends,	DNRA	INSTR
F10	_	F F9=(b)] Was a our household?	ny of the r	noney you receiv	ved sent b	y someor	ne who used to
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA er DNRA				
G	Migratio	on patterns					
G1		know anyone wh her part of Cabo				oa Vista w	rho has moved
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA er DNRA				
G2	[ONLY I	F G1=(b)] Would	l you say t	hat you know mo	ore than te	n people	who have done
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA er DNRA				
G3		know anyone wh her country duri			licolau/Bo	a Vista w	rho has moved
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA er DNRA				
G4	[ONLY I	F G3=(b)] Which	countries	did they go to?			
	(a) (b) (c)	[SELECT COUN' Don't know Refuse to answ	DNRA	P5P4(a)] DNRA			
	Multiple	e response possib	le. INSTR				
G5		IF G3=(b)] Would to another coun				n people	who have
	(a) (b) (c)	No DNRA Yes DNRA Don't know	DNRA				

(d) Refuse to answer DNRA

Have v	you or someone y	vou know i	in the	past five v	vears

36	Been in	ijured wh	nilst on the	e way to ı	move to a	nother co	ountry?	[KP]		
	(a) (b) (c) (d)	No Yes Don't k Refuse	DNRA DNRA now to answer	DNRA DNRA						
37	Lost th	eir life oı	n the way	to move t	to anothe	er country	/?	[KP]		
	(a) (b) (c) (d)	No Yes Don't k Refuse	DNRA DNRA now to answer	DNRA DNRA						
38	Been de destina		on the way	y to move	to anoth	er counti	ry, not re	aching th	eir	
	(a) (b) (c) (d)	No Yes Don't k Refuse		DNRA DNRA						
39	Tried to	o move to	o one part	icular coı	untry, bu	t was stud	ck in ano	ther cour	ıtry inste	ead?
	(a) (b) (c) (d)	No Yes Don't k Refuse	DNRA DNRA now to answer	DNRA DNRA						
310	Been d	eported [KP]	from abro	ad and fo	rced to c	ome back	to	Cabo Ve	rde	?
	(a) (b) (c) (d)	No Yes Don't k Refuse		DNRA DNRA						
311		IF G6=(b) personal	OR G8=(b) OR G9=	(b) OR G1	0=(b)]	Did any	of these t	:hings ha	appen
	(a) (b)	No Yes	DNRA DNRA							
	people	moving f	re are TV s from one o the follow	country to	o anothe	r. Over the	e last yea			
G12	A TV ad	lvert or p	orogramm	e about n	nigration	?				
	(a) (b) (c) (d)	No Yes Don't k Refuse	DNRA DNRA now to answer	DNRA r DNRA						

G13 A workshop or event about migration? [KP] No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA G14 A radio programme or advert about migration? (a) No DNRA (b) Yes DNRA Don't know (c) DNRA (d) Refuse to answer DNRA G15 Social media or a website about migration? (a) No DNRA (b) Yes DNRA Don't know DNRA (d) Refuse to answer DNRA G16 A poster or newspaper advert about migration? DNRA (a) No (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA G17 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) OR G16=(b) Do you remember what the campaign or campaigns were telling you to do or not do? Explaining what migration is DNRA (b) Telling people to migrate DNRA Telling people how to migrate DNRA (c) (d) Telling people not to migrate DNRA (e) Welcoming immigrants from other countries DNRA (f) Warning people about immigrants [KP] DNRA Warning people about dangers of smuggling [KP] DNRA (g) Other [PLEASE SPECIFY] (h) DNRA (i) DNRA Don't know (j) Refuse to answer DNRA Listen to the response and record the option that fits the best. Do not read out options. **INSTR G18** [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) or G16=(b)] Do you remember the organiser? (a) National government DNRA Local authorities DNRA (b) (c) NGO DNRA (d) International organisation DNRA (e) Other [PLEASE SPECIFY] DNRA (f) Don't remember DNRA (g) Don't know DNRA Refuse to answer DNRA (h)

н **Personal migration history**

H1 Did you grow up...

- Here in São Nicolau/Boa Vista. (a)
- (b) Elsewhere in Cabo Verde, or
- (c) In another country? **DNRA**
- Don't know (d) DNRA
- (e) Refuse to answer DNRA

If the respondent moved during childhood, record where he or she lived for most of the time between age 6 and 12.INSTR

H2 [ONLY IF H1=(c)] In which country did you grow up?

- [SELECT COUNTRIES from P4(a)] (a) DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Н3 [ONLY IF H1=(a)] Did your father grow up here in São Nicolau/Boa Vista ?

- (a) No **DNRA**
- Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the father lived in the area at all as a child, regardless of whether he also spent parts of his childhood elsewhere. If there is no information about the father, ask about the father's siblings. If any of them grew up in the area, indicate 'yes'. INSTR

Н4 [ONLY IF H1=(a)] Did your mother grow up here?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the mother lived in the area at all as a child, regardless of whether she also spent parts of her childhood elsewhere. If there is no information about the mother, ask about the mother's siblings. If any of them grew up in the area, indicate 'yes'. DNRA INSTR

H5 Cabo Verde for the first [ONLY IF H1=(c)] When did you move to time?

- [Number of years ago] DNRA (a)
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

São Nicolau/Boa Vista **H6** [ONLY IF H1=(b) OR (c)] When did you move to for the first time?

- (a) [Number of years ago] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

H7 [ONLY IF H1=(a)] Have you ever lived elsewhere for at least one year? No DNRA (b) Yes DNRA Don't know DNRA (c) (d) Refuse to answer DNRA Н8 [ONLY IF H1 IS NOT (c)] Have you ever been to another country? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA Н9 [ONLY IF H8=(b)] Did you live in another country for at least one year? (a) DNRA No (b) Yes DNRA Don't know (c) DNRA (d) Refuse to answer DNRA H10 [ONLY IF H1=(c)] Other than the country where you grew up, have you lived in another country for at least one year? No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA H11 [ONLY IF H9=(b) OR H10=(b)] In which countries did you live for at least one year? [SELECT COUNTRIES from P5] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA

Multiple response possible. INSTR

Poverty and wealth

Now we will move on to a few questions about your household's financial situation.

- 11 If you think about your household's income, would you say that the most important source of income is...
 - (a) Income from wages,
 - (b) Income from agriculture, fishing, or herding,
 - (c) Income from business.
 - (d) Income from renting out property,
 - (e) Money received from people living abroad,
 - (f) Money received from people living elsewhere in Cabo Verde.
 - (g) Support or aid from the authorities or other organisations, [KP] or
 - Other? [PLEASE SPECIFY] (h)
 - Don't know DNRA (i)
 - (j) Refuse to answer DNRA

Wages is a regular income paid by an employer. DNRA **INSTR**

12 What would you say is your household's second most important source of income?

- (a) Income from wages DNRA
- Income from agriculture, fishing, herding (b) DNRA
- (c) Income from business DNRA
- (d) Income from renting out property
- (e) Money received from people living abroad DNRA
- (f) Money received from people living elsewhere in **DNRA** Cabo Verde
- Support or aid from the authorities or other organisations (g)
- (h) [PLEASE SPECIFY] DNRA Other
- (i) None (only one source of income) DNRA
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

Enumerators should NOT read out the options a second time here but should prompt respondents if needed. INSTR

13 Think about the difference between rich and poor households in São Nicolau/Boa Vista . Imagine that on this card, 1 represents the very poorest households and 10 represents the very richest households in São Nicolau/Boa Vista . Where would you place your own household?

2 3 5 7 8 9 1 4 6 10





- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

14		ing about your household's current financial situation, would you say your ehold is [KP]
	(a)	Finding it difficult to get by, [KP]
	(b)	Coping, or [KP]
	(c)	Living comfortably? [KP]
	(d)	Don't know DNRA
	(e)	Refuse to answer DNRA
15	Looki	ng back to five years ago, has your household's financial situation [KP]
	(a)	Become better,
	(b)	Stayed the same, or
	(c)	Gotten worse?
	(d)	Don't know DNRA
	(e)	Refuse to answer DNRA
16		your parents were the same age as you are now, do you think their standard of was [KP]
	(a)	Worse than yours is now,
	(b)	About the same as yours is now, or
	(c)	Better than yours is now?
	(d)	Don't know DNRA
	(e)	Refuse to answer DNRA
17	When be	your children are the age you are now, do you think their standard of living will [KP]
	(a)	Worse than yours is now,
	(b)	About the same as yours is now, or
	(c)	Better than yours is now?
	(d)	Don't know DNRA
	(e)	Refuse to answer DNRA
		oondents don't have children or don't want children in the future, ask them to ne what the standard of living will be like for nieces or nephews. INSTR
18		the past month, how many times have you or anyone in your household gone to without having had enough food to eat that day?
	(a)	Never, [KP]
	(b)	Sometimes, [KP]
	(c)	Often, or [KP]
	(d)	Always? [KP]
	(e)	Don't know DNRA
	(f)	Refuse to answer DNRA
19		needed 15000 Escudos for an emergency, would you or someone else in household be able to get it within a week?
	(a)	No DNRA
	(b)	Yes DNRA
	(c)	Don't know DNRA
	(d)	Refuse to answer DNRA
		essary, prompt with an example of an emergency, e.g. health emergency of
	nouse	chold member if fits in the context. INSTR

110 [ONLY IF I9=(b)] How would you obtain the money? [T]

- Sale of household assets DNRA (b) Household savings DNRA
- Loan from a bank DNRA (c)
- Loan from a credit, microfinance, savings organisation DNRA (d)
- (e) Loan from landlord or employer DNRA
- (f) From family or friends outside of country DNRA
- From family or friends inside country DNRA (g)
- (h) Non-profit or religious organizations DNRA
- Other [PLEASE SPECIFY] (i) DNRA
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

If respondents find it hard to answer, or give several answers, ask 'how would you first try to obtain the money?' or 'how do you think it is most likely that you would obtain the money'. Do not suggest specific responses. DNRA INSTR

111 Do you or people in your household own any land?

- DNRA (a) No
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

I12 Is your home...

- (a) Owned by someone in the household,
- (b) Rented, or is there
- (c) Another arrangement [PLEASE SPECIFY]?
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

113 How many rooms are there in this house?

- [NUMERICAL] DNRA (a)
- Don't know DNRA (b) (c) Refuse to answer DNRA

Don't include the kitchen, bathrooms, corridor, and garage in the count. Rooms divided by non-permanent materials (e.g. a curtain) are counted as only one. If the household lives in several buildings, count the rooms in all the buildings that are used as residence. INSTR

114 What material is the floor in most of the house made of?

- (a) Concrete or cement DNRA
- (b) Tiles, brick, granite, stone DNRA
- (c) Wood DNRA
- (d) Vinyl DNRA
- (e) Dirt, sand, dung DNRA
- (f) Cane DNRA
- Other [PLEASE SPECIFY] DNRA (g)
- (h) Don't know DNRA
- (i) Refuse to answer DNRA

I am going to read out a list of different items. For each, could you tell me if your household has any of the following items in working condition?

	(a) (b) (c) (d)			
l16	Refriger	ator		
	(a) (b) (c) (d)			
I17	Car			
	(a) (b) (c) (d)			
l18	Bicycle			
	(a) (b) (c) (d)			
l19	Chair			
	(a) (b) (c) (d)			
120	Radio			
	(a) (b) (c) (d)	Yes Don't kn		
121	Washing	machine	•	
	(a) (b) (c) (d)	Yes Don't kn	DNRA DNRA ow o answer	
122	Moped/i	motorcyc	ele	
	(a) (b) (c) (d)		DNRA DNRA ow o answer	

115

Television

123 Air conditioning

- No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

124 Computer

- DNRA (a) No
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Laptops can be considered computers, but tablets should not be included.

125 Do you, yourself, own a mobile phone?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know
- (d) Refuse to answer DNRA

126 [ONLY IF I25=(b)] Is your mobile phone a smart phone?

- DNRA No (a)
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

If respondents do not know what a smart phone is, explain that this is a phone that has a touch screen and can take photos that can be shared with others.

127 Have you ever used the internet from any location and on any device?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Using the internet includes, for instance, watching videos, reading news, or using apps such as YouTube and Facebook. DNRA INSTR

128 [ONLY IF I27=(b)] Have you used the internet in the past year?

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

129 [ONLY IF I28=(b)] During the last month, how often did you use the internet? Was it...

- (a) Almost every day,
- (b) At least once a week,
- (c) Less often, or
- (d) Not at all?
- Don't know DNRA (e)
- Refuse to answer DNRA (f)

MIGNEX survey instrument 32 130 Imagine that you were to receive a gift of [15000 Escudos] - how would you spend the money? [KP] Basic needs (including food, education, health) DNRA (a) Vehicle (car, bike, tractor) DNRA (b) Renovate/extend house (c) DNRA Start a business or invest in current business DNRA (d) (e) Pay off debts/savings DNRA (f) Finance migration DNRA Other [PLEASE SPECIFY] DNRA (g) (h) Don't know DNRA (i) Refuse to answer DNRA This is a hypothetical question. If they ask from whom, say from a long-lost family member. Do not read out the options or give examples to respondents. DNRA **INSTR** J Institutions and governance J1 Have you heard of any demonstrations or protest marches in São Nicolau/Boa Vista in the past year? [KP] DNRA (a) Nο (b) DNRA Yes (c) Don't know DNRA (d) Refuse to answer DNRA J2 [ONLY IFJ1=(b)] Did you personally participate? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA Refuse to answer DNRA J3 [ONLY IF J1(a) OR J2=(a)] If you heard about a demonstration for an issue you care about, would you go? DNRA (a) Nο (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA J4 Were you eligible to vote in the City Council election in 2016 [T] **[KP]** (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA

[ONLY IF J4=(b)] Did you vote in that election?

DNRA

DNRA

DNRA

Refuse to answer DNRA

No

Yes

Don't know

(a)

(b)

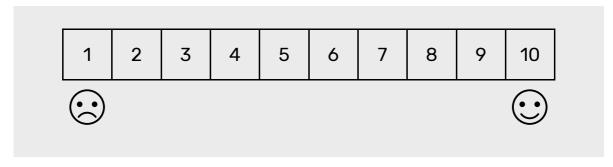
(c)

(d)

J5

J6	election		DNRA
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
J7	In São N election		are voters offered money to vote for a candidate during
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
J8	How mu	ch do you trust th	e police? Do you trust them [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA
J9	How mu	ch do you trust th	e courts of law? [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA
J10	And hov	v much do you tru	st the armed forces? [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA

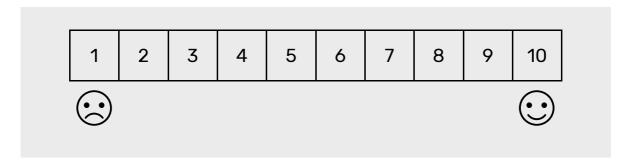
J11 All things considered, how good a job does the **Municipal Government** do in running São Nicolau/Boa Vista ? Using this card on which 1 means you think São Nicolau/Boa Vista is doing a terrible job and 10 means it is doing an excellent job in running this area, where would you put it? [T]



- (a) [NUMERICAL] DNRA (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

J12 Now thinking about the Government of Cabo Verde in Praia, how good a job does it do in running Cabo Verde? Using this card on which 1 means you think the Government of Cabo Verde in Praia is doing a terrible job and 10 means it is doing an excellent job in running Cabo Verde, where would you put it? [T] [KP]



- (a) [NUMERICAL] **DNRA** (b) DNRA Don't know
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

Now let's move on to thinking about corruption.

J13 In São Nicolau/Boa Vista, how much of a problem is corruption nowadays? Is it...

(a) Not at all a problem, [KP]

A small problem, or [KP] (b)

(c) A serious problem? [KP]

Don't know DNRA (d) (e) Refuse to answer DNRA

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. DNRA INSTR

						MIGN	EX survey ir	nstrument	35
J14		ast year, has anyo pay a bribe for his				Vista ask	ed you, or e	expected	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA						
		is when someone e d regardless.	expects y DNRA	ou to make INSTR	a paym	ent for a s	ervice they	should h	nave
J15	In your Vista ha	opinion, over the pas[KP]	oast five	years, do y	ou thin	k corrupti	on in São N	icolau/B	oa
	(a) (b) (c) (d) (e)	Become less of a Stayed the same, Become a bigger Don't know Refuse to answer	or problem' DNRA						
		ion is dishonest be ibilities. INSTR	haviour k	oy people w	rho are i	n authorit ₎	or who ha	ive impor	tant
J16	In term	s of fighting corru	ption, do	you think	the autl	horities ar	e [k	(P]	
	(a) (b) (c) (d) (e)	Doing well, Doing ok, or Doing badly? Don't know Refuse to answer	[KP] [KP] [KP] DNRA						
		ion is dishonest be ibilities. DNRA	haviour b INSTR	by people w	rho are i	n authority	or who ha	ive impor	tant
K	Security	′							
K1	Do you night?	think that here in S	São Nico	lau/Boa Vi	sta	it is safe	to walk th	e streets	at
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA						
	In genei	ral, for both men ar	nd wome	n.	DNRA	INSTR			
K2	Compar	ed to five years aç	go, has S	ão Nicolau,	/Boa Vis	sta	···		
	(a) (b) (c) (d) (e)	Become more dan Stayed the same, Or become safer? Don't know Refuse to answer	[KP] P [KP] DNRA	[KP]					

K3 In the past five years, have you or anyone in your household experienced theft, burglary or robbery? [KP]

(a) No DNRA (b) Yes DNRA

	(c) (d)	Don't know Refuse to answer	DNRA r DNRA
K4		past five years, hav cal violence?	ve you or anyone in your household experienced assault or [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
		e tell me whether, in llowing types of vio	n the past five years, you have ever personally feared any of lence?
K5	Violer	ce at a political rally	y, public protest or demonstration [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
K6	An arı	med attack by arme	d forces or militias [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
K7	Any o	ther types of violen	ce among people in São Nicolau/Boa Vista [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
К8	Have years		erienced any of these types of violence in the past five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
		uestion is about exp types of violence, if	erience, the previous one about fear. Remind the respondent needed. DNRA INSTR
К9	If you	felt threatened or i	n danger, who could help you? Could you turn to
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	The police, Armed group, Courts, National authoriti Community leade Religious leaders, Someone else Nobody to turn to Don't know Refuse to answer	ers, [KP] , [KP] , [KP] [PLEASE SPECIFY], or would you have o? DNRA

K10	In terms	s of reducing crim	e, do you think the author	ities are
	(a) (b) (c) (d) (e)		[KP] [KP] [KP] DNRA r DNRA	
L	Environi	mental issues		
		w going to ask abo y have experience	=	ns in São Nicolau/Boa Vista which
L1	In the la	st five years, has	your household been affe	cted by droughts?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA	
L2	Has it b	een affected by fl	oods?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA	
L3	Has it b	een affected by so	oil degradation? [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer		
	Soil deg	radation is when t	he land becomes less fertil	e. DNRA INSTR
L4	And has	s it been affected	by crop or livestock diseas	se? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA	
L5			OR L3=(b) OR L4=(b)] s livelihood or income?	How far have these problems [KP]
	(a) (b) (c) (d)	Not at all, Somewhat, or Very much? Don't know	[KP] [KP] [KP] DNRA	

(d) (e)

Refuse to answer DNRA

L6	If you think about the coming five years, how do you expect your household's				
	livelihood or income will be affected by environmental problems such as droughts	s,			
	floods, soil degradation, or crop and livestock disease? [KP]				

- [KP] (a) Not at all. [KP] (b) Somewhat, or (c) Very much? [KP] (d) Don't know DNRA
- (e) Refuse to answer DNRA

M **Infrastructure**

We are in the last part of the interview now, and I have some more questions about your home and daily life.

M1 Is the nearest marketplace within walking distance?

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

In urban areas, this could refer to a food market, supermarket or shopping mall. **INSTR**

[ONLY IF M1=(b)] Roughly how many minutes would it take you to walk there? M2

- (a) [NUMERICAL, MINUTES] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

М3 Do you have electricity in your home?

- (a) DNRA No
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

М4 [ONLY IF M3=(b)] Does the electricity come from...

- (a) The public electric grid, [KP]
- (b) A generator,
- (c) Solar power, or
- (d) Another source? [PLEASE SPECIFY]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

M5 What is your main source of energy for cooking?

- Electricity (a) DNRA
- (b) Gas DNRA
- Oil (including kerosene) DNRA
- (d) Charcoal DNRA
- (e) Firewood DNRA
- (f) Other [PLEASE SPECIFY] DNRA
- Don't know DNRA (g)
- Refuse to answer DNRA (h)

М6 What kind of toilet does your household have? Flush toilet (linked to sewerage) (b) Pit/latrine DNRA (c) Pan/bucket DNRA (d) Other [PLEASE SPECIFY] DNRA (e) No toilet DNRA (f) Don't know DNRA (g) Refuse to answer DNRA M7 [ONLY IF M6=(a) OR (b) OR (c) OR (d)] Do you share it with other households? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA **M8** What is your main source of water for drinking? DNRA (a) Tap DNRA (b) Well (c) River sources DNRA (d) Bottled water/sachet water DNRA Other [PLEASE SPECIFY] DNRA (e) (f) Don't know DNRA Refuse to answer DNRA (g) M9 [ONLY IF M8=(a) OR (b)] Is this water source...? (a) Only for your household, or (b) Shared with other households? Don't know DNRA (c) Refuse to answer DNRA (d) M10 [ONLY IF M9] How long does a round trip to fetch water usually take, in minutes? (a) [NUMERICAL, MINUTES] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA A round trip means walking there and back. Do include any time spent queuing. DNRA **INSTR** M11 How often do you have shortages of water from your usual drinking water source? Would you say that it is... (a) Never, [KP] Sometimes, (b) [KP] (c) Often, or [KP] (d) Always? [KP] (e) Don't know DNRA (f) Refuse to answer DNRA

Compared to five years ago, how reliable is your current source of water for

Fieldwork version

(a)

(b)

drinking? Would you say it is...

The same, or

Worse.

M12

- (c) Better?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

N Risk

We have now come almost to the end of our interview. I would like to ask you three more questions about yourself.

N1 Imagine that a kind man came to give you a gift. He said that 'you can choose between either receiving 2500 Escudos right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you .' Would you play the game or take the receive 7500 Escudos 2500 Escudos

DNRA

[KP]

- (a) Take the certain amount
- (b) Play the game
- (c) Don't know DNRA
- (d) Refuse to answer DNRA
- **N2** Now imagine that he gave you a different choice. He said that 'either you can receive 2500 right now, or you can receive 7500 Escudos in one year.' What would you choose? [KP]
 - Take the lower amount now DNRA (a)
 - Take the higher amount in one year (b) DNRA
 - Don't know DNRA (c)
 - (d) Refuse to answer DNRA
- **N3** Finally, imagine a different type of choice. He said that 'you can choose between either receiving 2500 Escudos right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 15000 Escudos in one year.' Would you play the game or take the 2500 Escudos? [KP]
 - (a) Take the certain amount DNRA
 - Play the game (b) DNRA
 - (c) Don't know DNRA
 - Refuse to answer (d)

0 **Ouestions for enumerators**

To be completed before the interview

Please answer the following questions before approaching the selected household.

- 01 What is your name?
- [SELECT FROM LIST from P1] (a)
- (b) Other [PLEASE SPECIFY]
 - 02 Which research area are you in?
- (a) [SELECT FROM LIST from P2]

03 Which cluster are you in?

(a) [SELECT FROM LIST from P3]

The interview ID is: $[__]$. Please write down the interview ID in the Record of visits.

- 04 Now approach the household and knock on the door. Is an adult home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 04=(b)] This was the first visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- [ONLY IF 04=(b)] Welcome back to the first return visit of 05 [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 05=(b)] This was the second visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 06 [ONLY IF 05=(b)] Welcome back to the final return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 06=(b)] This was the third and final visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 07 [ONLY IF 04=(a) OR 05=(a) OR 06=(a)] Please read the following to the adult at the door: Hello, my name is [NAME] and I work for [SURVEY ORGANISATION]. I am conducting a survey of young adults in this area. Are there any 18-39 year olds that live here?
- (a) Yes
- (b) No

[ONLY IF 07=(b)] Please mark on the Record of Visits form 'Not target' with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 08 [ONLY IF 07=(a)] Now it is time to randomly select a respondent from the household. How many 18-39 year olds are there in this household? Write down their ages on a sheet of paper.
- [NUMERICAL, WRITE ON SHEET OF PAPER] (a)

ONLY IF 08>1 The random number is: X. Please select the respondent that corresponds to this number.

ONLY IF 08=1 As there is only one household member aged 18-39, please interview that respondent.

- 09 [ONLY IF 07=(a)] Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) No
 - 010 [ONLY IF 09=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 09=(b)] This was the first visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 011 [ONLY IF 09=(b)] Welcome back to the first return visit of [interview_ID]. Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) Nο
 - 012 [ONLY IF 011=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 011=(b)] This was the first return visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 013 [ONLY IF 011=(b)] Welcome back to the final return visit to [interview_ID]. Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) No
 - 014 [ONLY IF 013=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- (g) Respondent was handicapped in ways that were not compatible with interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 013=(b)] This was the third and final visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to answer a final question, complete this form and click 'Save form and exit.'

- 015 [ONLY IF 09=(a) OR 011=(a) OR 013=(a)] Now it is time to obtain informed consent. Please read out the oral statement to the respondent and answer any questions. Does the selected respondent in this household give informed consent?
- (a) Yes
- (b) No
 - 016 [ONLY IF 015=(b)] Why was the selected respondent not interviewed?
- (a) Respondent did not give informed consent
- (b) Another household member refused for the respondent to be interviewed

[ONLY IF 015=(b)] Please mark 'Refused' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 017 [ONLY IF 015=(a)] Is this a re-interview?
- (a) Yes
- (b) No
 - 018 [ONLY IF 017=(a)] Please enter the eight-digit number from the original Interview ID for the respondent you are re-interviewing.
- (a) [NUMBER]

To be completed after the interview

Please thank the respondent for their participation. Complete the next few questions once you have left the respondent.

- 019 Please record your GPS location 020 What gender is the respondent? Female
- (a)
- (b) Male
 - 021 What language was the interview conducted in?
- (a) [SELECT FROM LIST from P4]
 - 022 Was the respondent bored or impatient?
- (a) No
- (b) Yes
 - 023 Do you think anyone influenced the respondent's answers during the interview?
- (a) No
- (b) Yes
 - 024 Did the respondent or anyone else make you feel uncomfortable or threatened during the interview?
- (a) No
- (b) Yes
 - 025 Was there any other problem in the interview?
- (a)
- (b) Yes [PLEASE SPECIFY]

P Annex: drop down lists

P1 **Enumerator name** (a) Enumerator 1 (b) **Enumerator 2** (c) Enumerator 3 (d) Enumerator 4 (e) Enumerator 5 (f) Enumerator 6 **P2** Research area list (a) São Nicolau (b) Boa Vista Р3 **Cluster list** (a) Cluster 1 (b) Cluster 2 (c) Cluster 3 (d) Cluster 4 Cluster 5 (e) Cluster 6 (f) Ρ4 Language list Creole language (Cabo Verde) (a) (b) Creole language (Guiné-Bissau) (c) Portuguese (d) English French (e) (f) Spanish (g) Italian German (h) P5 **Country list** (a) Country 1 (b) Country 2 (c) Country 3 Country 4 (d) Country 5 (e) (f) Country 6 P6 **Religion list** (a) Catholic (b) Christian Rationalism (c) Church of the Nazarene Adventist (d) (e) Jehovah's Witnesses (f) Assembly of God **New Apostolic** (g) Universal Kingdom of God (h) God is Love (i)

(j)

(k)

Islamic

Jewish

MIGNEX survey instrument - Ethiopia

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Modules

Α	Basic information	1
В	Livelihoods	8
С	Migration aspirations and attitudes to migration	11
D	Health	16
E	Social protection and social cohesion	18
F	Migration-related networks and migration policy	20
G	Migration patterns	
Η	Personal migration history	25
I	Poverty and wealth	
J	Institutions and governance	32
K	Security	35
L	Environmental issues	
M	Infrastructure	38
N	Risk	40
0	Questions for enumerators	41
P	Annex: drop down lists	

Legend

Red	Module headers (not to be read aloud)
Grey DNRA	Not to be read aloud (not applied in Module O, questions for enumerators)
Grey italic	Instructions for enumerators.
P	Find drop down lists in Annex P

A Basic information

We are going to start by asking you some questions about yourself and the other people in your household.

A1 How old are you?

- (a) [NUMERICAL, YEARS] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Α2 Are you married, or living together with a partner as if married?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Α3 [ONLY IF A2=(a)] Have you ever been married?

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Α4 [ONLY IF A2=(b)] Does your spouse/partner live in the same household as you?

- DNRA (a) Yes
- No, elsewhere in Moyale/Batu/Kombolcha DNRA (b)
- (c) No, elsewhere in Ethiopia DNRA
- (d) No. abroad DNRA Don't know DNRA
- (e)

Refuse to answer DNRA (f)

A household is a group of people who eat and live together. If the spouse/partner does not live in the same household, ask where he or she lives to select the appropriate INSTR response.

Α5 When you were a child, what language did you speak at home with your parents?

- (a) Amharic DNRA
- Somali DNRA (b)
- Oromifa DNRA (c)
- Other [PLEASE SPECIFY] DNRA (d)
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

Multiple responses possible. If they spoke a different language with their mother and father, select both languages. **INSTR**

A6 What is the highest level of formal education you have completed?

- (a) None/no formal education DNRA
- Religious schooling only DNRA (b)
- Primary school (started without completing) DNRA (c)
- (d) Primary school (completed) DNRA
- Lower/junior secondary DNRA (e)
- (f) Upper/senior secondary DNRA
- Tertiary (Bachelors) DNRA (g)
- Tertiary (Masters) DNRA (h)
- Tertiary (PhD) DNRA
- Other [PLEASE SPECIFY] DNRA
- Don't know DNRA (k)
- Refuse to answer DNRA

A7 Did your father complete primary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A8 [ONLY IF A7=(b)] And did he complete secondary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
 (c) Don't know DNRA
- (d) Refuse to answer DNRA

A9 Did your mother complete primary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A10 [ONLY IF A9=(b)] And did she complete secondary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

I will now ask you some questions about your household, which means the group of people who eat and live together with you. When I ask about people in your household, I mean everyone who has lived in this house for most of the time in the past six months.

A11 Are you the head of the household?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The head of the household is the person who makes big decisions in the household, for example on how to spend the household's income. INSTR

A12 [ONLY IF A11=(a)] Is the head of household...

- (a) Male, or
- (b) Female?
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A13 Let's talk about the adults in your household. How many men aged 18 years or over live in your household?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerators to prompt 'including yourself' if the respondent is male INSTR

A14 [ONLY IF A13>0] How many of these are aged 40 years or over?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A15 How many women aged 18 years or over live in your household? [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA Enumerators to prompt 'including yourself' if the respondent is female INSTR A16 [ONLY IF A15>0] How many of these are aged 40 years or over? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA A17 Now let's talk about the children in your household. How many children aged 17 years or younger live in the household? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A18** [ONLY IF A17>0] How many of these are aged 4 years or younger? [NUMERICAL] (a) DNRA (b) Don't know DNRA (c) Refuse to answer DNRA A19 [ONLY IF A17>0] How many boys aged 14-20 years old live in the household? [NUMERICAL] (a) DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A20** [ONLY IF A19(a)=1] Is he enrolled in lower secondary or upper secondary/preparatory school? DNRA (a) No (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA A21 [ONLY IF A19(a) >1] How many of these boys are enrolled in lower secondary or upper secondary/preparatory school? (a) [NUMERICAL] DNRA (b) Some of them, but don't know the exact number DNRA (c) Don't know DNRA (d) Refuse to answer DNRA **A22** [ONLY IF A17>0] How many girls aged 14-20 years old live in the household? (a) [NUMERICAL] DNRA

(b)

(c)

Don't know

Refuse to answer DNRA

DNRA

A23	[ONLY IF A22(a)=1]	Is she enrolled in lower secondary or upper
	secondary/preparatory	school?

- (a) No DNRA
- Yes (b) DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Δ24 [ONLY IF A22(a) >1] How many of these girls are enrolled in lower secondary or upper secondary/preparatory school?

- [NUMFRICAL] (a)
- (b) Some of them, but don't know the exact number DNRA
- Don't know DNRA (c)
- (d) Refuse to answer DNRA

A25 [ONLY IF A17>0] Thinking about all the children in the household now - so everyone who is aged 17 years or younger - how many of them are your own children?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A26 [ONLY IF A25>0] What is the age of the youngest one?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A27 Do you have any children aged 17 years old or younger who do not live in the same household as you?

- (a) Yes DNRA
- DNRA (b) No
- Don't know DNRA (c)
- Refuse to answer DNRA (d)

This includes biological, fostered or adopted children. INSTR

A28 [ONLY IF A27=1] How many children do you have aged 17 years old or younger who do not live in the same household as you?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A29 [ONLY IF A28>1] What is the age of the youngest one?

[ONLY IF A28=1] How old is the child?

- [NUMERICAL] DNRA (a)
- DNRA (b) Don't know
- (c) Refuse to answer DNRA

Now I have some questions about education and schools.

A30	How important would	you say that going to	school is for children's futures? Is it
-----	---------------------	-----------------------	---

- Very important, (a)
- Quite important, (b)
- (c) Not particularly important, or
- Not at all important? (d)
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

If the respondent asks which school, say attending schools in general, not a particular one. If they ask based on which information, say we are asking them about their INSTR opinion.

A31 Overall, would you say schools in Moyale/Batu/Kombolcha are...

- (a) Verv bad.
- (b) Bad.
- (c) Fair.
- (d) Good.
- Or very good? (e)
- (f) Don't know DNRA
- (q) Refuse to answer DNRA

If the respondent asks, which school, say schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion. **INSTR**

A32 Do you think that, in general, the schools in Moyale/Batu/Kombolcha prepare children well for their future?

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A33 Have you participated in any vocational or skills training course in the last five years?

- No DNRA Yes DNRA (a)
- (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A34 [ONLY IF A32=(b)] Have the new skills you learnt in the training course been useful for earning income afterwards? Would you say that they have been...

- Verv useful. (a)
- A bit useful, or (b)
- Not at all useful? (c)
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

Now I will read some statements about the lives of men and women. Please tell me whether you mostly agree, or not.

A35	In Moyale/Batu/Kombolcha	women have the same	opportunities as men.
-----	--------------------------	---------------------	-----------------------

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A36 Only men should be responsible for providing income.

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A37 Education is more important for boys than girls.

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A38 When a mother works for pay, the children suffer.

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A39 Only women should take responsibility for the household.

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

B Livelihoods

I am now going to ask you some questions about earning a living.

B1 How easy or difficult is it to find a good job in Moyale/Batu/Kombolcha? Would you say that it is...

- (a) Very easy,
- (b) Easy,
- (c) Difficult, or
- (d) Very difficult?
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

B2 What is your own current work situation? Are you...

- (a) Employed and receive a salary, DNRA
- (b) Day labourer/ casual work DNRA
- (c) Farming, fishing, or rearing animals, DNRA
- (d) Working on your own account or running a business, DNRA
- (e) Studying, DNRA (f) Unemployed, DNRA
- (g) Not working because of long-term sickness or disability DNRA
- (h) Doing unpaid housework, looking after children or other persons, or DNRA
- (i) Doing something else? [PLEASE SPECIFY]
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

If the respondent lists several activities, ask which one they spend the most time on. If not sure which response their daily activity belongs to, select 'doing something else' and write a detailed description. INSTR

B3 Would you say that you are mostly...

- (a) Satisfied, or,
- (b) Dissatisfied with this?
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

For the main activity specified in the previous question. INSTR

B4 Are you actively looking for new work?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Actively means asking around for work, looking online or in newspapers, applying for work. INSTR

B5 In terms of creating jobs, do you think the authorities are...

- (a) Doing well,
- (b) Doing OK, or
- (c) Doing badly?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

B6	In general, do you find that earning a living and feeding a family in	1
	Moyale/Batu/Kombolcha is	

- (a) Easy,
- (b) Manageable, or
- (c) Difficult?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

B7 Compared to five years ago, do you think that earning a living and feeding a family in Moyale/Batu/Kombolcha has...

- (a) Become easier,
- (b) Stayed the same, or
- (c) Become more difficult?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

B8 And how do you expect it will change over the next five years? Do you expect opportunities for earning a living and feeding a family in Moyale/Batu/Kombolcha to...

- (a) Become easier.
- (b) Stay the same, or
- (c) Become more difficult?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

B9 Have you or another person in your household started a new business during the past year?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

B10 [ONLY IF B9=b] Did the person who started the business invest money or time in the business?

- (a) No DNRA
- (b) Yes, money DNRA
- (c) Yes, time DNRA
- (d) Yes, both time and money DNRA
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

B11 [ONLY IF B9=(b)] Would you say that this business is...

- (a) Failing,
- (b) Struggling,
- (c) Doing well, or
- (d) Doing very well?
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

B12 Do you plan to open a new business within the next 12 months, or not?

- (a) No DNRA
- (b) Yes DNRA

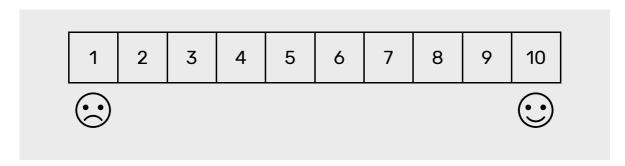
- Possibly DNRA (c) Don't know (d) DNRA
- (e) Refuse to answer DNRA

B13 Do you know of any foreign businesses that have invested in Moyale/Batu/Kombolcha?

- (a) No DNRA (b) Yes DNRA
- Don't know (c) DNRA (d) Refuse to answer DNRA
- B14 Do you know of any person who used to live in Moyale/Batu/Kombolcha, and now lives in another country, who has invested in a business here?
 - (a) DNRA Nο
 - (b) DNRA Yes
 - Don't know (c) DNRA
 - (d) Refuse to answer DNRA
- B15 Do you know of any governments or organisations from other countries that work towards improving life in Moyale/Batu/Kombolcha?
 - (a) DNRA No
 - Yes DNRA (b)
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA

For example, international NGOs or UN organisations INSTR

- B16 [ONLY IF B15=(b)] Do you think that their work...
 - (a) Makes a big difference,
 - Makes a bit of a difference, or (b)
 - (c) Makes no difference?
 - (d) Don't know DNRA
 - (e) Refuse to answer DNRA
- **B17** All things considered, how satisfied are you with your life as a whole these days? Using this card on which 1 means you are "completely dissatisfied" and 10 means you are "completely satisfied" where would you put your satisfaction with life as a whole?



- (a) [NUMERIC] DNRA (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

B18	If you think about the ways in which Moyale/Batu/Kombolcha is changing, do you
	think that overall, things are

- (a) Mostly changing in good ways, or
- Mostly changing in bad ways? (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Now I will mention some things that may or may not occur in the future. For each one, please think about the next five years, and tell me if you are worried about it, or not?

B19 Insufficient income

- (a) DNRA No
- Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

B20 Disease and poor health

- No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

B21 Conflict and violence

- No DNRA (a)
- (b) Yes DNRA
- Don't know (c) DNRA
- Refuse to answer DNRA

B22 Climate change

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

B23 Losing traditions and customs

- DNRA (a) No
- Yes (b) DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

C Migration aspirations and attitudes to migration

C1 In five years' time, do you think you'll still be living in Moyale/Batu/Kombolcha?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' INSTR

[ONLY IF C1=(a) OR (c) OR (d)] C2 Do you think you'll still be living in Ethiopia?

- (a) DNRA No
- (b) Yes DNRA
- Don't know DNRA (c)
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?'

C3 Would you like to go and live in another country some time during the next five years, or would you prefer to stay in Ethiopia?

- Go DNRA (a)
- Stay DNRA (b)
- Don't know (c) DNRA
- Refuse to answer DNRA (d)

C4 [ONLY IF C3=(a)] Which country would you like to go to?

- [SELECT COUNTRY from P5] (a) DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

C5 If you stay in Ethiopia would you like to...

- (a) Stay here in Moyale/Batu/Kombolcha, or
- (b) Move somewhere else?
- DNRA (c) Don't know
- Refuse to answer DNRA (d)

C6 During the past year, have you thought seriously about leaving Ethiopia to live or work in another country?

- (a) No DNRA
- DNRA (b) Yes
- Don't know (c) DNRA
- Refuse to answer DNRA (d)

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. **INSTR**

C7 During the past year, have you thought seriously about going to live or work somewhere else in Ethiopia?

- DNRA (a) Nο
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. **INSTR**

C8	If someone were to give you the necessary papers to live and work in a richer
	country, would you go, or would you stay in Ethiopia?

- (a) Go DNRA
- (b) Stay DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries INSTR

C9 If you were to go to live or work in a richer country, do you think your family would...

- (a) Approve, or
- Disapprove? (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries. **INSTR**

C10 In the past five years, have you ever prepared to move to another country, but not been able to go?

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

C11 Have you ever had a passport for international travel?

- (a) No DNRA
- (b) DNRA Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

C12 [ONLY IF C10=(b)] And do you have a valid passport now?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

C13 [ONLY IF C10=(b)] During the past five years, did you apply for a visa for going to a richer country?

- (a) No DNRA
- (b) DNRA Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries **INSTR**

C14 Has anybody ever encouraged you to go to a richer country?

- (a) No DNRA
- (b) Yes DNRA
- Don't know DNRA (c)

(d) Refuse to answer DNRA

We only want to know if someone else has suggested migration to the respondent, as opposed to going on a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. INSTR

C15 Has anybody ever offered to help you to go to a richer country, either for free or for money?

- No DNRA (a)
- (b) Yes, for free DNRA
- Yes, for money DNRA (c)
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

Prompt if they say yes, but don't say whether it was for free or for money. INSTR

C16 Have you ever encouraged anybody else in Moyale/Batu/Kombolcha to go to a richer country?

- No DNRA Yes DNRA (a)
- (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if the respondent ever suggested to someone else that they should migrate as opposed to a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. INSTR

Now I will read some statements and I would like you to say whether you agree or disagree.

When people leave Ethiopia and move to a richer country...

C17 It makes life harder for those who stay behind

- (a) Agree DNRA
- (b) Neither agree nor disagree DNRA
- (c) Disagree DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

C18 They still contribute to Ethiopia

- (a) Agree DNRA
- (b) Neither agree nor disagree DNRA
- (c) Disagree DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

C19 They support their family members in Ethiopia

- (a) Agree DNRA
- Neither agree nor disagree DNRA (b)
- (c) Disagree DNRA
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

C20 They often regret that they have left

- (a) Agree DNRA
- (b) Neither agree nor disagree DNRA
- (c) Disagree DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

C21 They get rich

- Agree DNRA (a)
- (b) Neither agree nor disagree DNRA
- (c) Disagree DNRA
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

C22 If someone from Moyale/Batu/Kombolcha wants to go live or work in a richer country, how easy or difficult do you think it would be to actually do it? Would it be...

- (a) Very easy,
- (b) Easy,
- (c) Difficult, or
- Very difficult? (d)
- (e) Don't know DNRA
- Refuse to answer DNRA (f)

D Health

We are moving on to some questions about health now.

- **D1** During the past year, have you or anyone in your household been seriously ill or injured or had another serious health problem?
 - DNRA (a) Nο
 - (b) Yes DNRA
 - DNRA (c) Don't know
 - (d) Refuse to answer DNRA
- **D2** [ONLY IF D1(b)] Thinking about the most recent time, did the person who was sick or injured receive formal health care? By this I mean the kinds of examination or treatment that a doctor, nurse or pharmacist would be able to provide
 - (a) **DNRA**
 - (b) Yes DNRA
 - Don't know DNRA (c)
 - (d) Refuse to answer DNRA

Other examples of formal health care providers include physiotherapists, psychologists and midwives from a hospital, clinic or health centre. INSTR

D3 [ONLY IF D2=(a)] Why not?

- (a) It was not necessary DNRA
- (b) Received other kinds of health care (not formal health care) DNRA
- (c) Too far away/no transportation
- (d) Waiting time too long DNRA
- Quality not good DNRA (e)
- Couldn't afford to pay DNRA
- DNRA (g) Don't have health insurance
- DNRA (h) Didn't know where to go
- Don't feel welcome at health centre or clinic DNRA
- Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- Refuse to answer DNRA

Multiple response possible. Listen to the response and mark all that apply. Do not suggest specific reasons. INSTR

- **D4** Generally speaking, would you say formal health care in Moyale/Batu/Kombolcha is...
 - (a) Very bad,
 - (b) Bad,
 - (c) Fair,
 - Good, or (d)
 - (e) Very good?
 - DNRA (f) Don't know
 - Refuse to answer DNRA (q)
- D5 In the past five years do you think that formal health care in Moyale/Batu/Kombolcha has become...
 - (a) Worse,
 - (b) Stayed the same, or
 - Become better? (c)
 - Don't know DNRA (d)

(e) Refuse to answer DNRA

D6	Do you, or others in your household, sometimes get health treatments from someone
	else who is not a doctor, nurse, or pharmacist – for instance traditional medicine?

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Other examples are witch doctors, herbalists, priests, unlicensed midwives, shamans, healers. INSTR

D7 In general, how would you rate your own health today? Would you say that it is...

- (a) Very good,
- (b) Good,
- Moderate,
- Bad, or (d)
- Very bad? (e)
- (f) Don't know DNRA
- (g) Refuse to answer DNRA

This is referring to physical health, not mental health. INSTR

D8 [ONLY IF A18>0] Think about the child aged four years or younger in your household that had their birthday most recently. How would you describe their growth and health?

- (a) Very good,
- (b) Good,
- (c) Moderate,
- (d) Bad, or
- (e) Very bad?
- (f) Don't know DNRA
- Refuse to answer DNRA (g)

Have you heard about the recent coronavirus disease or COVID-19? **D9**

- (a) No **DNRA**
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

D10 [ONLY IF D9=(a)] As far as you know, has anyone here in Moyale/Batu/Kombolcha died from the virus?

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA

D11 [ONLY IF D9=(a)] Have you or others in your household been seriously ill from the virus?

- (a) No DNRA
- (b) Yes DNRA

- Don't know (c) DNRA (d) Refuse to answer DNRA
- D12 [ONLY IF D9=(a)] Have you or others in your household experienced government measures to contain the virus, such as travel restrictions, school closures, or meeting in groups not allowed?
 - (a) No DNRA
 - DNRA (b) Yes
 - Don't know DNRA (c)
 - (d) Refuse to answer DNRA
- D13 [ONLY IF D12=(a)] How would you say that these measures affected you and your household? Did they...
 - Cause severe hardship, (a)
 - Cause some difficulties, or (b)
 - (c) Not make much difference?
 - (d) Don't know DNRA
 - Refuse to answer DNRA (e)

We are interested in all impacts, including financial losses, the effects of school closures **INSTR** etc.

Е Social protection and social cohesion

Has anyone in your household received any of the following support from the authorities or other organisations in the past year?

E1 Idir

- (a) No DNRA
- DNRA Yes (b)
- DNRA (c) Don't know
- (d) Refuse to answer DNRA

E2 Ekub

- (a) No DNRA
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

E3 Salaq

- (a) No DNRA
- DNRA (b) Yes
- DNRA (c) Don't know
- (d) Refuse to answer DNRA

E4 Community based health

- (a) No DNRA
- (b) DNRA Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

E5	[ONLY IF E1=(b)]	How valuable has Idir been for your household? Would you
	say that it has been	

- (a) Very valuable,
- A bit valuable, or (b)
- (c) Not valuable?
- Don't know (d) DNRA
- (e) Refuse to answer DNRA

E6 [ONLY IF E2=(b)] How valuable has Ekub been for your household? Would you say that it has been...

- (a) Very valuable,
- A bit valuable, or (b)
- (c) Not valuable?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

E7 [ONLY IF E3=(b)] How valuable has Salaq been for your household? Would you say that it has been...

- (a) Very valuable,
- (b) A bit valuable, or
- (c) Not valuable?
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

E8 [ONLY IF E4=(b)] How valuable has Community based health been for your household? Would you say that it has been...

- (a) Very valuable,
- A bit valuable, or (b)
- Not valuable? (c)
- Don't know DNRA (d)
- (e) Refuse to answer DNRA

E9 Would you say that the poor in Moyale/Batu/Kombolcha get help from the authorities if they need it?

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

This could include financial transfers, food aid, housing, other kinds of in-kind support and other practical support. **INSTR**

E10 Thinking back to five years ago, has help for the poor from the authorities...

- Gotten worse, (a)
- (b) Stayed the same, or
- (c) Gotten better?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

E11 Would you say that...

Most people in Moyale/Batu/Kombolcha can be trusted, or that (a)

- (b) You can't rely on anybody? Don't know DNRA (c) (d) Refuse to answer DNRA
- E12 During the past year, have you participated in any kind of volunteering or community group? DNRA
 - (a) DNRA No
 - (b) Yes DNRA
 - (c) Don't know DNRA
 - Refuse to answer DNRA

This could include mutual support groups, education committees, neighbourhood committees, NGOs etc. INSTR

E13 What is your religion?

- (a) Orthodox Ethiopian Church DNRA
- Protestant DNRA (b)
- DNRA (c) Evangelical
- (d) Muslim DNRA
- (e) Atheist, agnostic, no religious beliefs DNRA
- Other [PLEASE SPECIFY] DNRA (f)
- (g) Don't know DNRA
- (h) Refuse to answer DNRA
- E14 [ONLY IF E13 IS NOT (b)] How important would you say religion is in your life? Would you say that it is...
 - (a) Very important,
 - (b) Somewhat important,
 - (c) Not too important, or
 - (d) Not at all important?
 - (e) Don't know DNRA
 - (f) Refuse to answer DNRA
- E15 [ONLY IF E13 IS NOT (b)] Would you say, you share your faith with others...
 - (a) Daily,
 - (b) At least once a week,
 - (c) Once or twice a month,
 - (d) Several times a year,
 - (e) Seldom, or
 - (f) Never?
 - (q) Don't know DNRA
 - Refuse to answer DNRA

By 'share your faith with others' we mean, for instance, praying together or going to a church or mosque. INSTR

F Migration-related networks and migration policy

Now I am going to ask you some more questions about family, relatives and friends.

- F1 Do you have any family members, relatives or friends who live in another country?
 - DNRA (a) No

(c) Don't know DNRA (d) Refuse to answer DNRA [ONLY IF F1=(b)] In which countries? F2 (a) [SELECT COUNTRIES from P5] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA Multiple response possible. INSTR F3 [ONLY IF F1=(b)] Did any of them live in your household before they moved to another country? No DNRA (a) Yes DNRA (b) (c) Don't know (d) Refuse to answer DNRA F4 Do you have other family members, relatives or friends who left Ethiopia, lived abroad for at least one year and later moved back to Ethiopia? DNRA (a) Nο (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA F5 [ONLY IF F4=(b)] In which countries did they live? (a) [SELECT COUNTRIES from P5] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA Multiple response possible. INSTR [ONLY IF F4=(b)] Do any of them now live in your household? F6 (a) No DNRA (b) Yes DNRA Don't know DNRA (d) Refuse to answer DNRA **F7** [ONLY IF F1=(b)] Have you seen, talked with, or exchanged messages with any of your family members, relatives or friends abroad during the past year? (a) No DNRA DNRA (b) Yes (c) Don't know DNRA Refuse to answer DNRA (d) F8 [ONLY IF F1=(b)] Would you say that there is any of them that you have been in contact with every month? (a) No **DNRA** DNRA (b) Yes Don't know DNRA

(d)

Refuse to answer DNRA

(b)

Yes

DNRA

F9			F3=(b)] Has usehold during the		oad sent money to you
	(a) (b) (c) (d)	No DN Yes DN Don't know Refuse to an	RA DNRA		
	This co	an be money se	nt by either family,	relatives or friends.	INSTR
F10	_	IF F9=(b)] Wa your househol	<u>-</u>	y you received sent by	someone who used to
	(a) (b) (c) (d)	No DN Yes DN Don't know Refuse to an	RA DNRA		
G	Migrati	on patterns	6		
G1				ere in Moyale/Batu/Ko ing the past five years	
	(a) (b) (c) (d)	No DN Yes DN Don't know Refuse to an	RA DNRA		
G2	[ONLY so?	IF G1=(b)] Wo	ould you say that y	ou know more than ter	n people who have done
	(a) (b) (c) (d)	No DN Yes DN Don't know Refuse to an	RA DNRA		
G3			who used to live h untry during the p	ere in Moyale/Batu/Ko ast five years?	mbolcha who has
	(a) (b) (c) (d)	No DN Yes DN Don't know Refuse to an	RA DNRA		
G4	[ONLY	IF G3=(b)] Wh	ich countries did t	hey go to?	
	(a) (b) (c)	[SELECT COU Don't know Refuse to an	JNTRIES from P5P! DNRA swer DNRA	5] DNRA	
	Multipl	e response pos	sible. INSTR		
G5			uld you say that yo untry during the p	ou know more than ten ast five years?	people who have
	(a) (b) (c)	No DN Yes DN Don't know			

(d) Refuse to answer DNRA

Have you or someone you know in the past five years...

G6	Been injured whilst on the way	y to move to another country	/?
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- (a) No DNRA (b) Yes DNRA
- (c) Don't know DNRA (d) Refuse to answer DNRA

Lost their life on the way to move to another country? **G7**

- No DNRA (a)
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA

G8 Been detained on the way to move to another country, not reaching their destination?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

G9 Tried to move to one particular country, but was stuck in another country instead?

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA

G10 Been deported from abroad and forced to come back to Ethiopia?

- DNRA (a) No
- Yes DNRA (b)
- (c) Don't know DNRA
- Refuse to answer DNRA

G11 [ONLY IF G6=(b) OR G8=(b) OR G9=(b) OR G10=(b)] Did any of these things happen to you personally?

- DNRA (a) Nο
- (b) Yes DNRA

Sometimes there are TV shows, events or other information about migration - about people moving from one country to another. Over the last year, have you seen or heard of any of the following in Moyale/Batu/Kombolcha?

G12 A TV advert or programme about migration?

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

G13 A workshop or event about migration?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

G14 A radio programme or advert about migration?

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

G15 Social media or a website about migration?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

G16 A poster or newspaper advert about migration?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

G17 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) OR G16=(b) Do you remember what the campaign or campaigns were telling you to do or not do?

- (a) Explaining what migration is DNRA
- (b) Telling people to migrate DNRA
- Telling people how to migrate (c) DNRA
- (d) Telling people not to migrate DNRA
- Welcoming immigrants from other countries DNRA (e)
- (f) Warning people about immigrants DNRA
- Warning people about dangers of smuggling DNRA (g)
- (h) Other [PLEASE SPECIFY] DNRA
- DNRA Don't know
- Refuse to answer DNRA

Listen to the response and record the option that fits the best. Do not read out options. **INSTR**

G18 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) or G16=(b)] Do you remember the organiser?

- (a) National government DNRA
- Local authorities DNRA (b)
- (c) NGO DNRA
- (d) International organisation DNRA
- (e) Other [PLEASE SPECIFY] DNRA
- (f) Don't remember DNRA
- Don't know DNRA (g)
- Refuse to answer DNRA (h)

н Personal migration history

H1 Did you grow up...

- Here in Moyale/Batu/Kombolcha,
- (b) Elsewhere in Ethiopia, or
- In another country? (c) DNRA
- Don't know (d) DNRA
- (e) Refuse to answer DNRA

If the respondent moved during childhood, record where he or she lived for most of the time between age 6 and 12. INSTR

H2 [ONLY IF H1=(c)] In which country did you grow up?

- [SELECT COUNTRIES from P5] (a) DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Н3 [ONLY IF H1=(a)] Did your father grow up here in Moyale/Batu/Kombolcha

- DNRA (a) No
- Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the father lived in the area at all as a child, regardless of whether he also spent parts of his childhood elsewhere. If there is no information about the father, ask about the father's siblings. If any of them grew up in the area, indicate 'yes'. INSTR

H4 [ONLY IF H1=(a)] Did your mother grow up here?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the mother lived in the area at all as a child, regardless of whether she also spent parts of her childhood elsewhere. If there is no information about the mother, ask about the mother's siblings. If any of them grew up in the area, indicate 'yes'. INSTR

H5 [ONLY IF H1=(c)] When did you move to Ethiopia for the first time?

- (a) [Number of years ago] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Н6 [ONLY IF H1=(b) OR (c)] When did you move to Moyale/Batu/Kombolcha for the first time?

- DNRA (a) [Number of years ago]
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

H7 [ONLY IF H1=(a)] Have you ever lived elsewhere for at least one year? (a) DNRA No (b) Yes DNRA Don't know (c) DNRA (d) Refuse to answer DNRA Н8 [ONLY IF H1 IS NOT (c)] Have you ever been to another country? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA **H9** [ONLY IF H8=(b)] Did you live in another country for at least one year? (a) DNRA No (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA H10 [ONLY IF H1=(c)] Other than the country where you grew up, have you lived in another country for at least one year? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA H11 [ONLY IF H9=(b) OR H10=(b)] In which countries did you live for at least one year? [SELECT COUNTRIES from P5] DNRA (b) Don't know DNRA

(c)

Multiple response possible. INSTR

П Poverty and wealth

Now we will move on to a few questions about your household's financial situation.

- 11 If you think about your household's income, would you say that the most important source of income is...
 - (a) Income from wages,
 - Income from agriculture, fishing, or herding, (b)
 - Income from business.
 - (d) Income from renting out property,
 - Money received from people living abroad, (e)
 - Money received from people living elsewhere in Ethiopia, (f)
 - Support or aid from the authorities or other organisations, or (q)
 - (h) Other? [PLEASE SPECIFY]
 - Don't know DNRA (i)
 - Refuse to answer DNRA

Wages is a regular income paid by an employer. **INSTR**

12 What would you say is your household's second most important source of income?

- DNRA Income from wages (a)
- Income from agriculture, fishing, herding (b) DNRA
- (c) Income from business DNRA
- Income from renting out property (d)
- (e) Money received from people living abroad DNRA
- Money received from people living elsewhere in (f) Ethiopia DNRA
- (g)Support or aid from the authorities or other organisations DNRA
- (h) [PLEASE SPECIFY] DNRA Other
- (i) None (only one source of income) DNRA
- Don't know DNRA
- (k) Refuse to answer DNRA

Enumerators should NOT read out the options a second time here but should prompt respondents if needed. INSTR

13 Think about the difference between rich and poor households in Moyale/Batu/Kombolcha. Imagine that on this card, 1 represents the very poorest households and 10 represents the very richest households in Moyale/Batu/Kombolcha. Where would you place your own household?







- [NUMERICAL] (a) DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

14 Thinking about your household's current financial situation, would you say your household is ...

- (a) Finding it difficult to get by,
- (b) Coping, or
- (c) Living comfortably?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

15 Looking back to five years ago, has your household's financial situation ...

- (a) Become better.
- (b) Stayed the same, or
- (c) Gotten worse?
- (d) Don't know
- (e) Refuse to answer DNRA

16 When your parents were the same age as you are now, do you think their standard of living was...

- Worse than yours is now, (a)
- About the same as yours is now, or (b)
- (c) Better than yours is now?
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

17 When your children are the age you are now, do you think their standard of living will be ...

- (a) Worse than yours is now,
- (b) About the same as yours is now, or
- Better than yours is now? (c)
- Don't know DNRA (d)
- (e) Refuse to answer DNRA

If respondents don't have children or don't want children in the future, ask them to imagine what the standard of living will be like for nieces or nephews.

18 Over the past month, how many times have you or anyone in your household gone to sleep without having had enough food to eat that day?

- (a) Never.
- Sometimes, (b)
- (c) Often, or
- Always? (d)
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

19 If you needed 2000 birr for an emergency, would you or someone else in your household be able to get it within a week?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

If necessary, prompt with an example of an emergency, e.g. health emergency of household member if fits in the context. INSTR

110 [ONLY IF I9=(b)] How would you obtain the money?

- Sale of household assets DNRA
- (b) Household savings DNRA
- Loan from a bank DNRA (c)
- Loan from a credit, microfinance, savings organisation DNRA (d)
- Loan from landlord or employer (e) DNRA
- (f) From family or friends outside of country DNRA
- From family or friends inside country DNRA (g)
- Non-profit or religious organizations DNRA (h)
- Other [PLEASE SPECIFY] DNRA
- Don't know DNRA
- (k) Refuse to answer DNRA

If respondents find it hard to answer, or give several answers, ask 'how would you first try to obtain the money?' or 'how do you think it is most likely that you would obtain the money'. Do not suggest specific responses. INSTR

111 Do you or people in your household own any land?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

I12 Is your home...

- (a) Owned by someone in the household,
- (b) Rented, or is there
- Another arrangement [PLEASE SPECIFY]? (c)
- DNRA (d) Don't know
- Refuse to answer DNRA (e)

113 How many rooms are there in this house?

- [NUMERICAL] DNRA (a)
- DNRA (b) Don't know
- (c) Refuse to answer DNRA

Don't include the kitchen, bathrooms, corridor, and garage in the count. Rooms divided by non-permanent materials (e.g. a curtain) are counted as only one. If the household lives in several buildings, count the rooms in all the buildings that are used as residence. INSTR

114 What material is the floor in most of the house made of?

- (a) Concrete or cement DNRA
- Tiles, brick, granite, stone DNRA (b)
- Wood DNRA
- Vinyl DNRA (d)
- Dirt, sand, dung DNRA (e)
- (f) Cane DNRA
- Other [PLEASE SPECIFY] DNRA (g)
- (h) Don't know DNRA
- Refuse to answer DNRA

I am going to read out a list of different items. For each, could you tell me if your household has any of the following items in working condition?

115 **Television** (a) DNRA No (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA Refrigerator 116 (a) No DNRA Yes DNRA (b) (c) Don't know DNRA (d) Refuse to answer DNRA 117 Car (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA 118 **Bicycle** DNRA (a) No DNRA (b) Yes (c) Don't know DNRA (d) Refuse to answer DNRA 119 Chair (a) No DNRA Yes DNRA (b) Don't know DNRA (d) Refuse to answer DNRA 120 Radio (a) No DNRA (b) Yes DNRA Don't know DNRA (d) Refuse to answer DNRA 121 **Washing machine** DNRA (a) No (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA 122 Moped/motorcycle

(a)

(b)

(c)

(d)

No

Yes

Don't know

DNRA

DNRA

Refuse to answer DNRA

DNRA

123 Air conditioning

- No DNRA (a)
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

124 Computer

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Laptops can be considered computers, but tablets should not be included. INSTR

125 Do you, yourself, own a mobile phone?

- No DNRA (a)
- (b) Yes DNRA
- (c) Don't know
- (d) Refuse to answer DNRA

126 [ONLY IF I25=(b)] Is your mobile phone a smart phone?

- DNRA (a) No
- DNRA Yes (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

If respondents do not know what a smart phone is, explain that this is a phone that has a touch screen and can take photos that can be shared with others.

127 Have you ever used the internet from any location and on any device?

- (a) DNRA No
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

Using the internet includes, for instance, watching videos, reading news, or using apps such as YouTube and Facebook. DNRA INSTR

128 [ONLY IF I27=(b)] Have you used the internet in the past year?

- (a) No DNRA
- DNRA (b) Yes
- DNRA (c) Don't know
- Refuse to answer DNRA (d)

129 [ONLY IF I28=(b)] During the last month, how often did you use the internet? Was it...

- (a) Almost every day,
- (b) At least once a week,
- (c) Less often, or
- (d) Not at all?
- Don't know DNRA (e)
- Refuse to answer DNRA

130 Imagine that you were to receive a gift of 2000 birr - how would you spend the money?

- Basic needs (including food, education, health) (a) DNRA Vehicle (car, bike, tractor) DNRA (b) Renovate/extend house (c) DNRA Start a business or invest in current business DNRA (d) (e) Pay off debts/savings DNRA (f) Finance migration DNRA
- Other [PLEASE SPECIFY] DNRA (g)
- DNRA (h) Don't know (i) Refuse to answer DNRA

This is a hypothetical question. If they ask from whom, say from a long-lost family

J Institutions and governance

Л1 Have you heard of any demonstrations or protest marches in Moyale/Batu/Kombolcha in the past year?

- (a) No DNRA
- (b) Yes DNRA
- DNRA Don't know (c)
- (d) Refuse to answer DNRA

J2 [ONLY IFJ1=(b)] Did you personally participate?

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- Refuse to answer DNRA (d)

J3 [ONLY IF J1(a) OR J2=(a)] If you heard about a demonstration for an issue you care about, would you go?

- (a) Nο DNRA
- Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

J4 Were you eligible to vote in 2021 General Election?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

J5 [ONLY IF J4=(b)] Did you vote in that election?

- (a) DNRA No
- DNRA (b) Yes
- Don't know DNRA (c)
- Refuse to answer DNRA (d)

J6	Did you participate in any party meetings or political rallies in the lead-up to the
	election?

- (a)
- No DNRA Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

J7 In Moyale/Batu/Kombolcha, are voters offered money to vote for a candidate during elections?

- (a) No DNRA
- DNRA (b) Yes
- Don't know DNRA (c)
- (d) Refuse to answer DNRA

J8 How much do you trust the police? Do you trust them...

- (a) Completely,
- (b) Mostly,
- A little, or (c)
- (d) Not at all?
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

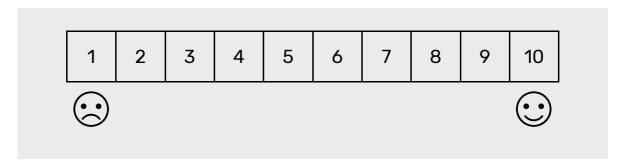
J9 How much do you trust the courts of law?

- (a) Completely,
- (b) Mostly,
- (c) A little, or
- (d) Not at all?
- (e) Don't know DNRA
- Refuse to answer DNRA (f)

J10 And how much do you trust the armed forces?

- (a) Completely,
- (b) Mostly,
- (c) A little, or
- (d) Not at all?
- Don't know DNRA (e)
- Refuse to answer DNRA

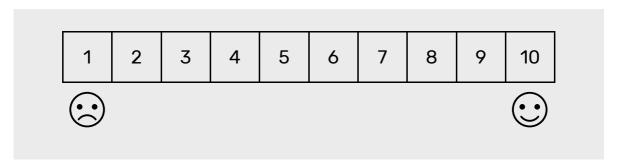
J11 All things considered, how good a job does the Moyale/Batu/Kombolcha Woreda do in running Moyale/Batu/Kombolcha? Using this card on which 1 means you think Moyale/Batu/Kombolcha Woreda is doing a terrible job and 10 means it is doing an excellent job in running this area, where would you put it?



- DNRA (a) [NUMERICAL] (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

J12 Now thinking about the Federal Government of Ethiopia in Addis Abbaba do in running Ethiopia? Using this card on which 1 means you think Federal Government is doing a terrible job and 10 means it is doing an excellent job in running Ethiopia, where would you put it?



- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. **INSTR**

Now let's move on to thinking about corruption.

- **J13** In Moyale/Batu/Kombolcha, how much of a problem is corruption nowadays? Is it...
 - Not at all a problem, (a)
 - (b) A small problem, or
 - A serious problem?
 - (d) Don't know DNRA
 - (e) Refuse to answer DNRA

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. **INSTR**

J14	In the past year, has anyone in Moyale/Batu/Kombolcha asked you, or expected you
	to pay a bribe for his or her services?

- (a) No DNRA
- Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A bribe is when someone expects you to make a payment for a service they should have provided regardless. **INSTR**

J15 In your opinion, over the past five years, do you think corruption in Moyale/Batu/Kombolcha has...

- (a) Become less of a problem.
- (b) Stayed the same, or
- (c) Become a bigger problem?
- Don't know DNRA (d)
- (e) Refuse to answer DNRA

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. INSTR

J16 In terms of fighting corruption, do you think the authorities are...

- (a) Doing well,
- (b) Doing ok, or
- (c) Doing badly?
- Don't know (d) DNRA
- Refuse to answer DNRA (e)

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. INSTR

K Security

K1 Do you think that here in Moyale/Batu/Kombolcha it is safe to walk the streets at night?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

In general, for both men and women. INSTR

K2 Compared to five years ago, has Moyale/Batu/Kombolcha...

- (a) Become more dangerous,
- (b) Stayed the same,
- Or become safer? (c)
- (d) Don't know DNRA
- Refuse to answer (e)

К3 In the past five years, have you or anyone in your household experienced theft, burglary or robbery?

- (a) No DNRA
- (b) Yes DNRA

	(c) (d)	Don't know DNRA Refuse to answer DNRA
K4		past five years, have you or anyone in your household experienced assault or cal violence?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
		e tell me whether, in the past five years, you have ever personally feared any of llowing types of violence?
K5	Violen	ce at a political rally, public protest or demonstration
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
K6	An arr	med attack by armed forces or militias
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
K7	Any of	ther types of violence among people in Moyale/Batu/Kombolcha
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
К8	Have y	you personally experienced any of these types of violence in the past five ?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
		uestion is about experience, the previous one about fear. Remind the respondent types of violence, if needed. INSTR
К9	If you	felt threatened or in danger, who could help you? Could you turn to
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	The police, Armed group, Courts, National authorities, Community leaders, Religious leaders, Someone else [PLEASE SPECIFY], or would you have Nobody to turn to? Don't know DNRA Refuse to answer DNRA

(j)

Refuse to answer DNRA

K10	In terms	of reducir	g crime, c	do you think	the authorities are

- Doing well, (a)
- Doing OK, or (b)
- (c) Doing badly?
- Don't know (d) DNRA
- (e) Refuse to answer DNRA

Environmental issues

I am now going to ask about environmental problems in Moyale/Batu/Kombolcha which you may have experienced.

L0 In the last five years, has your household been affected by water pollution?

- No DNRA (a)
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

L1 In the last five years, has your household been affected by droughts?

- (a) No DNRA
- DNRA (b) Yes
- Don't know (c) DNRA
- Refuse to answer DNRA

L2 Has it been affected by floods?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

L3 Has it been affected by soil degradation?

- (a) No DNRA
- (b) Yes DNRA
- Don't know DNRA (c)
- Refuse to answer DNRA (d)

Soil degradation is when the land becomes less fertile. INSTR

L4 And has it been affected by crop or livestock disease?

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

L5 [ONLY IF L1=(b) OR L2=(b) OR L3=(b) OR L4=(b)] How far have these problems affected your household's livelihood or income?

- (a) Not at all.
- (b) Somewhat, or
- (c) Very much?
- Don't know (d) DNRA
- (e) Refuse to answer DNRA
- L6 If you think about the coming five years, how do you expect your household's livelihood or income will be affected by environmental problems such as droughts, floods, soil degradation, or crop and livestock disease?
 - (a) Not at all,
 - Somewhat, or (b)
 - (c) Verv much?
 - Don't know DNRA (d)
 - Refuse to answer DNRA (e)

Infrastructure

We are in the last part of the interview now, and I have some more questions about your home and daily life.

- M1 Is the nearest marketplace within walking distance?
 - DNRA (a) No
 - DNRA (b) Yes
 - Don't know DNRA (c)
 - Refuse to answer DNRA

In urban areas, this could refer to a food market, supermarket or shopping mall. INSTR

- M2 [ONLY IF M1=(b)] Roughly how many minutes would it take you to walk there?
 - [NUMERICAL, MINUTES] DNRA (a)
 - (b) Don't know DNRA
 - (c) Refuse to answer DNRA
- М3 Do you have electricity in your home?
 - (a) No DNRA
 - (b) Yes DNRA
 - Don't know DNRA
 - Refuse to answer DNRA (d)
- М4 [ONLY IF M3=(b)] Does the electricity come from...
 - The public electric grid, (a)
 - (b) A generator,
 - (c) Solar power, or
 - (d) Another source? [PLEASE SPECIFY]
 - (e) Don't know DNRA
 - (f) Refuse to answer DNRA

М5 What is your main source of energy for cooking?

- Electricity DNRA
- Gas DNRA (b)
- (c) Oil (including kerosene) DNRA
- (d) Charcoal DNRA
- Firewood (e) DNRA
- (f) Other [PLEASE SPECIFY] DNRA
- (g)Don't know DNRA
- Refuse to answer DNRA (h)

M6 What kind of toilet does your household have?

- Flush toilet (linked to sewerage) DNRA (a)
- (b) Pit/latrine DNRA
- (c) Pan/bucket DNRA
- (d) Other [PLEASE SPECIFY] DNRA
- (e) No toilet DNRA
- (f) Don't know DNRA
- Refuse to answer DNRA (q)

[ONLY IF M6=(a) OR (b) OR (c) OR (d)] **M7**

Do you share it with other households?

- DNRA (a) No
- (b) Yes DNRA
- Don't know (c) DNRA
- Refuse to answer DNRA

M8 What is your main source of water for drinking?

- (a) Tap DNRA
- (b) Well DNRA
- (c) River sources DNRA
- (d) Bottled water/sachet water DNRA
- (e) Other [PLEASE SPECIFY] DNRA
- (f) Don't know DNRA
- Refuse to answer DNRA (g)

M9 [ONLY IF M8=(a) OR (b)] Is this water source...?

- Only for your household, or
- (b) Shared with other households?
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

M10 [ONLY IF M9] How long does a round trip to fetch water usually take, in minutes?

- (a) [NUMERICAL, MINUTES] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A round trip means walking there and back. Do include any time spent queuing. **INSTR**

M11 How often do you have shortages of water from your usual drinking water source? Would you say that it is...

- Never. (a)
- (b) Sometimes,

- Often, or (c)
- Always? (d)
- (e) Don't know DNRA
- (f) Refuse to answer DNRA
- M12 Compared to five years ago, how reliable is your current source of water for drinking? Would you say it is...
 - (a) Worse
 - (b) The same, or
 - Better? (c)
 - (d) Don't know DNRA
 - (e) Refuse to answer DNRA

N Risk

We have now come almost to the end of our interview. I would like to ask you three more questions about yourself.

- **N1** Imagine that a kind man came to give you a gift. He said that 'you can choose between either receiving 300 birr right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 900 birr.' Would you play the game or take the 300 birr?
 - Take the certain amount DNRA (a)
 - (b) Play the game DNRA
 - Don't know (c) DNRA
 - (d) Refuse to answer DNRA
- **N2** Now imagine that he gave you a different choice. He said that 'either you can receive 300 birr right now, or you can receive 900 birr in one year.' What would you choose?
 - (a) Take the lower amount now DNRA
 - (b) Take the higher amount in one year DNRA
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA
- Ν3 Finally, imagine a different type of choice. He said that 'you can choose between either receiving 300 birr right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 1800 birr in one year.' Would you play the game or take the 300 birr?
 - (a) Take the certain amount DNRA
 - (b) Play the game DNRA
 - Don't know DNRA (c)
 - (d) Refuse to answer

Questions for enumerators 0

To be completed before the interview

Please answer the following questions before approaching the selected household.

(-) [CELECT EDOM LICT for m. D4]	
(a) [SELECT FROM LIST from P1] (b) Other [PLEASE SPECIFY]	
02 Which research area are you in?	
(a) Kombolcha (b) Batu (c) Moyale	
03 Which cluster are you in?	
(a) [SELECT FROM LIST from P3]	
The interview ID is: [ETH]. Please write the Record of visits.	e down the interview ID in
Now approach the household and knock on the selected household?	the door. Is an adult home at
(a) Yes (b) No	
[ONLY IF 04=(b)] This was the first visit to [interview_ID] the Record of Visits form with the date and time. Exit the forget to click 'Save changes' so you can return to this fo household later.	survey form here and don't
O5 [ONLY IF O4=(b)] Welcome back to the first r [interview_ID]. Please knock on the door on home at the selected household?	
(a) Yes (b) No	

[ONLY IF 05=(b)] This was the second visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

[ONLY IF 05=(b)] Welcome back to the final return visit of 06 [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?

- (a) Yes
- (b) No

[ONLY IF 06=(b)] This was the third and final visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 07 [ONLY IF 04=(a) OR 05=(a) OR 06=(a)] Please read the following to the adult at the door: Hello, my name is [NAME] and I work for [SURVEY ORGANISATION]. I am conducting a survey of young adults in this area. Are there any 18-39 year olds that live here?
 - (a) Yes
 - (b) No

[ONLY IF 07=(b)] Please mark on the Record of Visits form 'Not target' with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 80 [ONLY IF 07=(a)] Now it is time to randomly select a respondent from the household. How many 18-39 year olds are there in this household? Write down their ages on a sheet of paper.
 - (a) [NUMERICAL, WRITE ON SHEET OF PAPER]

ONLY IF 08>1 The random number is: X. Please select the respondent that corresponds to this number.

ONLY IF 08=1 As there is only one household member aged 18-39, please interview that respondent.

- 09 [ONLY IF 07=(a)] Is the selected respondent at home and available to be interviewed?
 - (a) Yes
 - (b) No
- 010 [ONLY IF 09=(b)] Why was the selected respondent not interviewed?
 - (a) Respondent refused to be interviewed
 - (b) Another household member refused for the respondent to be interviewed
 - (c) Respondent was not at home
 - (d) Respondent was too busy
 - (e) Respondent was ill
 - (f) Respondent was drunk or on drugs
 - (g) Respondent was handicapped in ways that were not compatible with interviewing (e.g. deaf)
 - No enumerators spoke a language the respondent could understand (h)
 - (i) Other [PLEASE SPECIFY]

[ONLY IF 09=(b)] This was the first visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 011 [ONLY IF 09=(b)] Welcome back to the first return visit of [interview_ID]. Is the selected respondent at home and available to be interviewed?
 - (a) Yes

(b) Nο

012 [ONLY IF 011=(b)] Why was the selected respondent not interviewed?

- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- (g) Respondent was handicapped in ways that were not compatible with interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- Other [PLEASE SPECIFY] (i)

[ONLY IF 011=(b)] This was the first return visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 013 [ONLY IF 011=(b)] Welcome back to the final return visit to [interview_ID]. Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) No

014 [ONLY IF 013=(b)] Why was the selected respondent not interviewed?

- Respondent refused to be interviewed (a)
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- (g) Respondent was handicapped in ways that were not compatible with interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 013=(b)] This was the third and final visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to answer a final question, complete this form and click 'Save form and exit.'

- 015 [ONLY IF 09=(a) OR 011=(a) OR 013=(a)] Now it is time to obtain informed consent. Please read out the oral statement to the respondent and answer any questions. Does the selected respondent in this household give informed consent?
 - (a) Yes
 - No (b)

016 [ONLY IF 015=(b)] Why was the selected respondent not interviewed?

- (a) Respondent did not give informed consent
- (b) Another household member refused for the respondent to be interviewed

[ONLY IF 015=(b)] Please mark 'Refused' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

017 [ONLY IF 015=(a)] Is this a re-interview? (a) Yes (b) No 018 [ONLY IF 017=(a)] Please enter the eight-digit number from the original Interview ID for the respondent you are re-interviewing.

(a)

[NUMBER]

To be completed after the interview

Please thank the respondent for their participation. Complete the next few questions once you have left the respondent.

019	Please record your GPS location
020	What gender is the respondent?
(a) (b)	Female Male
021	What language was the interview conducted in?
(a) (b) (c)	Amharic Somali Oromifa
022	Was the respondent bored or impatient?
(a) (b)	No Yes
023	Do you think anyone influenced the respondent's answers during the interview?
(a) (b)	No Yes
024	Did the respondent or anyone else make you feel uncomfortable or threatened during the interview?
(a) (b)	No Yes
025	Was there any other problem in the interview?
(a) (b)	No Yes [PLEASE SPECIFY]

Annex: drop down lists

P1	Enumerator name
(a) (b) (c) (d) (e) (f)	Enumerator 1 Enumerator 2 Enumerator 3 Enumerator 4 Enumerator 5 Enumerator 6
P2	Research area list
(a) (b)	Kombolcha Batu
Р3	MoyaleCluster list
(a) (b) (c) (d) (e) (f)	Cluster 1 Cluster 2 Cluster 3 Cluster 4 Cluster 5 Cluster 6
P4	Language list
(a) (b) (c)	Amharic Somali Oromifa
P5	Country list
(a) (b) (c) (d) (e) (f) (g) (h) (i) (k) (n) (p) (r) (s) (t)	Germany Jordan Kenya Lebanon Qatar Saudi Arabia Sudan Turkey United Arab Emirates Australia Austria Belgium Cyprus Czech Republic Denmark Djibouti Egypt Eritrea Finland France

(aa)	Netherlands
(bb)	New Zealand
(cc)	Norway
(dd)	Oman
(ee)	Somalia
(ff)	South Africa
(gg)	Spain
(hh)	Sweden
(ii)	Switzerland
(jj)	Tanzania
(kk)	Uganda
(II)	United Kingdom
(mm)	United States
(nn)	Yemen
(00)	Other

Religion list P6 (a) Orthodox Ethiopian Church (b) Protestant (c) (d) Evangelical Muslim

MIGNEX survey instrument - Ghana

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Modules

Α	Basic information	1
В	Livelihoods	9
С	Migration aspirations and attitudes to migration	13
D	Health	
E	Social protection	20
F	Migration-related networks and migration policy	
G	Migration patterns	
Н	Personal migration history	
I	Poverty and wealth	
J	Institutions and governance	
K	Security	
L	Environmental issues	40
M	Infrastructure	41
N	Risk	
0	Questions for enumerators	

Legend

Red	Module headers (not to be read aloud)
Grey	Not to be read aloud (not applied in Module 0, questions for enumerators)
Grey italic	Instructions for enumerators.
[KP]	'Key phrases' translated for languages, in which only key phrases are translated (see MIGNEX Handbook Chapter 7 section on translation).

A Basic information

We are going to start by asking you some questions about yourself and the other people in your household.

A1 How old are you?

- (a) [NUMERICAL, YEARS] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A2 Are you married, or living together with a partner as if married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A3 [ONLY IF A2=(a)] Have you ever been married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A4 [ONLY IF A2=(b)] Does your spouse/partner live in the same household as you?

- (a) Yes DNRA
- (b) No, elsewhere in Gbane/Golf City/New Takoradi DNRA
- (c) No, elsewhere in Ghana DNRA
- (d) No, abroad DNRA
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

A household is a group of people who eat and live together. If the spouse/partner does not live in the same household, ask where he or she lives to select the appropriate response. INSTR

A5 When you were a child, what language did you speak at home with your parents? [multiple response possible]

- (a) [SELECT LANGUAGE] DNRA
- (b) Other [PLEASE SPECIFY] DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

If they spoke a different language with their mother and father, select both languages.

INSTR

A6 What is the highest level of formal education you have completed?

- (a) None/no formal education DNRA
- (b) Religious schooling only DNRA
- (c) Primary school (started without completing) DNRA
- (d) Primary school (completed) DNRA
- (e) Lower/junior secondary DNRA
- (f) Upper/senior secondary DNRA
- (g) Tertiary (Bachelors) DNRA
- (h) Tertiary (Masters) DNRA
- (i) Tertiary (PhD) DNRA
- (j) Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (I) Refuse to answer DNRA

A7 Did your father complete primary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A8 [ONLY IF A7=(b)] And did he complete secondary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A9 Did your mother complete primary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A10 [ONLY IF A9=(b)] And did she complete secondary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

I will now ask you some questions about your household, which means the group of people who eat and live together with you. When I ask about people in your household, I mean everyone who has lived in this house for most of the time in the past six months.

A11	Are yo	ou the head of the h	nousehold?	[KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA		
			d is the person who the household's inc	makes big decisions in tl ome. DNRA INSTR	
A12	[ONLY	IF A11=(a)] Is the h	head of household	[KP]	
	(a) (b) (c) (d)	Male, or Female? Don't know Refuse to answe	DNRA er DNRA		
A13		alk about the adult your household?	ts in your household	l. How many men aged 1	8 years or over
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answe	DNRA DNRA er DNRA		
	Enum	erators to prompt 'ir	ncluding yourself' if	the respondent is male	INSTR
A14	[ONLY	[IF A13>0] How ma	any of these are ago	ed 40 years or over?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answe	DNRA DNRA er DNRA		
A15	How n	nany women aged 1	18 years or over live	in your household?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answe	DNRA DNRA er DNRA		
	Enume	erators to prompt 'ir	ncluding yourself' if	the respondent is female	e INSTR
A16	[ONLY	IF A15>0] How m	any of these are ag	ed 40 years or over?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answe	DNRA DNRA Pr DNRA		
A17		et's talk about the c inger live in the hou		sehold. How many child	ren aged 17 years
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answe	DNRA DNRA Pr DNRA		
A18	[ONLY	[IF A17>0] How ma	any of these are ago	ed 4 years or younger?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answe	DNRA DNRA er DNRA		

A19	househo		A17>0]	How many boys aged 12-17 years old live in the		
	(a) (b) (c)	[NUMER Don't kn Refuse t		DNRA DNRA DNRA		
A20	[ONLY II	= A19(a)=	1]	Is he enrolled in secondary school?		
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA		
A21	[ONLY II	= A19(a) >	1]	How many of these boys are enrolled in secondary		
	(a) (b) (c) (d)	Some of Don't kn	them, bu	DNRA t don't know the exact number DNRA DNRA DNRA		
A22	[ONLY II	= A17>0]	How mai	ny girls aged 12-17years old live in the household? [T]		
	(a) (b) (c)	Don't kn	ICAL] ow o answer	DNRA DNRA DNRA		
A23	[ONLY II	= A22(a)=	1]	Is she enrolled in secondary school?		
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA		
A24	[ONLY II	= A22(a) >	1]	How many of these girls are enrolled in secondary school?		
	(a) (b) (c) (d)	Don't kn	them, bu	DNRA t don't know the exact number DNRA DNRA DNRA		
A25				g about all the children in the household now – so everyone unger – how many of them are your own children?		
	(a) (b) (c)	[NUMER Don't kn Refuse t		DNRA DNRA DNRA		
	This incl	This includes biological, fostered or adopted children. INSTR				
A26	[ONLY II	A25>0]	What is	the age of the youngest one?		
	(a) (b) (c)	[NUMER Don't kn Refuse t	_	DNRA DNRA DNRA		

A27	Do you have any children aged 17 years old or younger who do not live in the same
	household as you?

- (a) Yes DNRA
- (b) No DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A28 [ONLY IF A27>0] How many children do you have aged 17 years old or younger who do not live in the same household as you??

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A29 [ONLY IF A28>1] What is the age of the youngest one?

[ONLY IF Error! Reference source not found.=1] How old is the child?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A30 Now I have some questions about education and schools. How important would you say that going to school is for children's futures? Is it...

- (a) Very important, [KP]
- (b) Quite important, [KP]
- (c) Not particularly important, or [KP]
- (d) Not at all important? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

If the respondent asks which school, say attending schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion. DNRA INSTR

A31 Overall, would you say schools in Gbane/Golf City/New Takoradi are...

- (a) Very bad, [KP]
- (b) Bad, [KP]
- (c) Fair, [KP]
- (d) Good, [KP]
- (e) Or very good? [KP]
- (f) Don't know DNRA
- (g) Refuse to answer DNRA

If the respondent asks, which school, say schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion.

DNRA INSTR**

A32		think that, in gene children well for t		Gbane/Golf Ci [KP]	ty/New Takoradi
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A33	Have you	-	any vocational or s	kills training co	ourse in the last five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A34	_	F A32=(b)] for earning income		·-	n the training course been they have been
	(a) (b) (c) (d) (e)	Very useful, A bit useful, or Not at all useful? Don't know Refuse to answer	DNRA		
		rill read some state r you mostly agree		ives of men an	d women. Please tell me
A35	In men.	Gbane/Golf City/ [KP]	'New Takoradi	women have	the same opportunities as
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A36	Only me	en should be respo	nsible for providin	g income.	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A37	Educat	ion is more importa	ant for boys than (girls. [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A38	When a	mother works for	pay, the children s	uffer. [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		

Only women should take responsibility for the household. A39 [KP]

- No DNRA
- (b) Yes DNRA
- Don't know DNRA (c)
- (d) Refuse to answer DNRA

B Livelihoods

I am now going to ask you some questions about earning a living.

B1 How easy or difficult is it to find a good job in Gbane/Golf City/New Takoradi ? Would you say that it is...

- (a) Very easy, [KP]
- (b) Easy, [KP]
- (c) Difficult, or [KP] DNRA (d) Very difficult? [KP] DNRA
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

B2 What is your own current work situation? Are you...

- (a) Employed and receive a salary,
- (b) Farming, fishing, or rearing animals,
- (c) Working on your own account or running a business,
- (d) Studying,
- (e) Unemployed,
- (f) Not working because of long-term sickness or disability [KP]
- (g) Doing unpaid housework, looking after children or other persons, or [KP]
- (h) Doing something else? [PLEASE SPECIFY]
- (i) Don't know DNRA
- (i) Refuse to answer DNRA

If the respondent lists several activities, ask which one they spend the most time on. If not sure which response their daily activity belongs to, select 'doing something else' and write a detailed description. DNRA INSTR

B3 Would you say that you are mostly...

- (a) Satisfied, or, [KP]
- (b) Dissatisfied with this? [KP]
- (c) Don't know DNRA (d) Refuse to answer DNRA

For the main activity specified in the previous question. DNRA INSTR

B4 Are you actively looking for new work?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Actively means asking around for work, looking online or in newspapers, applying for work. DNRA INSTR

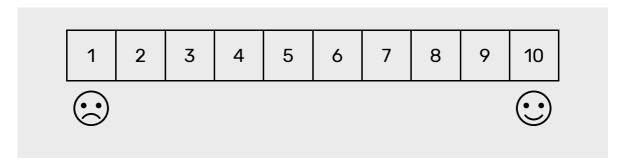
B5 In terms of creating jobs, do you think the authorities are...

- (a) Doing well, [KP]
- (b) Doing OK, or [KP]
- (c) Doing badly? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

В6	•	ral, do you find th w Takoradi	at earnir is	ng a living and feeding a family in [KP]	Gbane/Golf
	(a) (b) (c) (d) (e)	Easy, [KP] Manageable, or Difficult?[KP] Don't know Refuse to answe	[KP] DNRA er DNRA		
В7	Compa	red to five years a Gbane/Golf City		ou think that earning a living and fe koradi has [KP]	eding a family in
	(a) (b) (c) (d) (e)	Become easier, Stayed the same Become more di Don't know Refuse to answe	fficult? DNRA	[KP] [KP]	
В8		unities for earning		nge over the next five years? Do yo and feeding a family in Gbane	ou expect e/Golf City/New
	(a) (b) (c) (d) (e)	Become easier, Stay the same, of Become more di Don't know Refuse to answe	fficult? DNRA	[KP]	
В9	Have yo past ye		son in yo	ur household started a new busine	ss during the
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA		
	precedi	ng the interview. T Ilso acceptable. Do	The phras	during the past year" to refer to the f se "since one year ago" would have t aslate this as "last year", which would	the same meaning
B10	[ONLY I		person v	who started the business invest mo	oney or time in
	(a) (b) (c) (d) (e) (f)	No DNRA Yes, money Yes, time Yes, both time a Don't know Refuse to answe	DNRA	y DNRA	
B11	_		you say t	hat this business is	
	(a) (b) (c) (d) (e) (f)	Failing, [KP] Struggling, Doing well, or Doing very well? Don't know Refuse to answe	DNRA		

B12	Do you	plan to open a new business within the next 12 months, or not?
	(a) (b) (c) (d) (e)	No DNRA Yes DNRA Possibly DNRA Don't know DNRA Refuse to answer DNRA
B13	Do you Takorad	know of any foreign businesses that have invested in Gbane/Golf City/New li?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
B14	Do you	know of any person who used to live in Gbane/Golf City/New Takoradi , and now lives in another country, who has invested in a business here? DNRA
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
B15		know of any governments or organisations from other countries that work s improving life in Gbane/Golf City/New Takoradi ? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
	For exa	mple, international NGOs or UN organisations DNRA INSTR
B16	[ONLY I	F B15=(b)] Do you think that their work
	(a) (b) (c) (d) (e)	Makes a big difference, [KP] Makes a bit of a difference, or [KP] Makes no difference? [KP] Don't know DNRA Refuse to answer DNRA

B17 All things considered, how satisfied are you with your life as a whole these days? Using this card on which 1 means you are "completely dissatisfied" and 10 means you are "completely satisfied" where would you put your satisfaction with life as a whole? [KP]



- (a) [NUMERIC] DNRA (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

B18 If you think about the ways in which Gbane/Golf City/New Takoradi is changing, do you think that overall, things are ...

- (a) Mostly changing in good ways, or [KP]
- (b) Mostly changing in bad ways? [KP]

[KP]

- (c) Don't know DNRA
- Refuse to answer DNRA (d)

Now I will mention some things that may or may not occur in the future. For each one, please think about the next five years, and tell me if you are worried about it, or not?

(a) No DNRA DNRA (b) Yes Don't know (c) DNRA (d) Refuse to answer DNRA **B20** Disease and poor health [KP] (a) No DNRA DNRA (b) Yes (c) Don't know DNRA (d) Refuse to answer DNRA **B21** Conflict and violence [KP] (a) No DNRA (b) Yes DNRA Don't know (c) DNRA

Refuse to answer DNRA

Insufficient income

(d)

B19

B22 Climate change [KP] DNRA No

- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

B23 Losing traditions and customs [KP]

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

C Migration aspirations and attitudes to migration

C1 In five years' time, do you think you'll still be living in Gbane/Golf City/New Takoradi ? [KP]

- DNRA (a) No
- Yes DNRA (b)
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?'

C2 [ONLY IF C1=(a) OR (c) OR (d)] Do you think you'll still be living in Ghana ? [KP]

- (a) No DNRA
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' INSTR

C3 Would you like to go and live in another country some time during the next five years, or would you prefer to stay in Ghana ? [KP]

- (a) Go DNRA
- DNRA (b) Stay
- Don't know (c) DNRA
- (d) Refuse to answer DNRA
- (e)

C4 [ONLY IF C3=(a)] Which country would you like to go to? [KP]

- [SELECT COUNTRY] (a) DNRA
- Don't know (b) DNRA
- (c) Refuse to answer DNRA

C5 If you stay in Ghana would you like to... [KP]

(a) Stay here in Gbane/Golf City/New Takoradi, or

(h)	Move somewhere	oloo?
(b) (c) (d)	Don't know Refuse to answer	DNRA
	the past year, have work in another cou	e you thought seriously about leaving Ghana to untry? [KP]
(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
		ant to know if the respondent has seriously considered hether they concluded that it is best to stay or to leave.
NOTE	EO EDANIOLATORO I	
preced and is meanin	ling the interview. The also acceptable. Do ang. I the past year, have	We say "during the past year" to refer to the 12 months the phrase "since one year ago" would have the same meaning not translate this as "last year", which would have a differen the you thought seriously about going to live or work Ghana 2 [KP]
preced and is meanin	ling the interview. Thalso acceptable. Do ng.	the phrase "since one year ago" would have the same meaning not translate this as "last year", which would have a different e you thought seriously about going to live or work Ghana? [KP]
preced and is a meanin During somew (a) (b) (c) (d)	ling the interview. The also acceptable. Doing. If the past year, have where else in No DNRA Yes DNRA Don't know Refuse to answer	the phrase "since one year ago" would have the same meaning not translate this as "last year", which would have a different e you thought seriously about going to live or work Ghana? [KP]
preced and is meanin During somew (a) (b) (c) (d) In this migrat	ling the interview. The also acceptable. Doing. I the past year, have where else in No DNRA Yes DNRA Don't know Refuse to answer question we only working, regardless of whe in the interview. INSTR eone were to give year.	the phrase "since one year ago" would have the same meaning not translate this as "last year", which would have a different e you thought seriously about going to live or work Ghana? [KP] DNRA DNRA ant to know if the respondent has seriously considered

C9 If you were to go to live or work in a richer country, do you think your family would... [KP]

- (a) Approve, or
- (b) Disapprove?
- Don't know DNRA (c)
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C10 In the past five years, have you ever prepared to move to another country, but not been able to go? [KP]

(a)	No	DNRA
(b)	Yes	DNRA

C6

C7

C8

(c)	Don't know	DNRA
(d)	Refuse to answer	DNRA

C11 Have you ever had a passport for international travel?

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

C12 [ONLY IF C10=(b)] And do you have a valid passport now?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

C13 [ONLY IF C10=(b)] During the past five years, did you apply for a visa for going to a richer country?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C14 Has anybody ever encouraged you to go to a richer country? [KP]

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

We only want to know if someone else has suggested migration to the respondent, as opposed to going on a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C15 Has anybody ever offered to help you to go to a richer country, either for free or for money?

- DNRA (a) No
- (b) Yes, for free DNRA
- (c) Yes, for money DNRA
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

Prompt if they say yes, but don't say whether it was for free or for money. INSTR

C16 Have you ever encouraged anybody else in Gbane/Golf City/New Takoradi to go to a richer country? [KP]

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

We only want to know if the respondent ever suggested to someone else that they should migrate as opposed to a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. INSTR

Now I will read some statements and I would like you to say whether you agree or disagree.

Ghana and move to a richer country...

When people leave

	•				,	
C17	It make:	s life harder for th	ose who stay behi	nd [K	[P]	
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA			
	(e)	Refuse to answer	DNKA			
C18	They st	ill contribute to	Ghana	[KP]		
	(a) (b) (c) (d) (e)	Disagree DNRA	DNRA			
C19	They su	pport their family	members in	Ghana	[KP]	
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA			
C20	They of	ten regret that the	ey have left	[KP]		
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA			
C21	They ge	t rich [KP]				
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA			
C22		one from Gbane/G ountry, how easy [KP]			ants to go live or wor Ild be to actually do it	
	(a) (b) (c) (d)	Very easy, Easy, [KP] Difficult, or Very difficult?	[KP] [KP] [KP]			

D Health

We are moving on to some questions about health now.

D1	During the past year, have you or anyone in your household been seriously ill or
	injured or had another serious health problem?

- DNRA (a) No
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

D2 [ONLY IF D1(b)] Thinking about the most recent time, did the person who was sick or injured receive formal health care? By this I mean the kinds of examination or treatment that a doctor, nurse or pharmacist would be able to provide [KP]

- (a) DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Other examples of formal health care providers include physiotherapists, psychologists and midwives from a hospital, clinic or health centre. DNRA INSTR

D3 [ONLY IF D2=(a)] Why not?

(a)

Multiple response possible. Listen to the response and mark all that apply. Do not suggest specific reasons. INSTR

- It was not necessary (b) DNRA
- (c) Received other kinds of health care (not formal health care) DNRA
- Too far away/no transportation (d) DNRA
- (e) Waiting time too long
- (f) Quality not good DNRA
- (g) Couldn't afford to pay DNRA
- Don't have health insurance DNRA (h)
- Didn't know where to go DNRA
- Don't feel welcome at health centre or clinic DNRA
- (k) Other [PLEASE SPECIFY]
- (1) Don't know DNRA
- Refuse to answer DNRA

D4 Generally speaking, would you say formal health care in Gbane/Golf City/New Takoradi is...

- (a) Very bad, [KP]
- (b) Bad, [KP]
- (c) [KP] Fair,
- Good, or [KP] (d)
- (e) Very good? [KP]
- Don't know DNRA (f)
- Refuse to answer DNRA (q)

D5 In the past five years do you think that formal health care in Gbane/Golf City/New Takoradi has become...

(a) Worse, [KP]

	(b) (c) (d) (e) (f)	Stayed the same, Become better? Don't know Refuse to answer	[KP] DNRA
D6		no is not a doctor, n	nousehold, sometimes get health treatments from someone nurse, or pharmacist – for instance a herbalist or witch [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
	Other e	xamples are priests	s, unlicensed midwives, shamans, healers. INSTR
D7	In gene	eral, how would you [KP]	ı rate your own health today? Would you say that it is
	(a) (b)	Very good, Good, [KP]	[KP]
	(c) (d)	Moderate, Bad, or [KP]	[KP]
	(e)	Very bad?	[KP]
	(f) (g)	Don't know Refuse to answer	DNRA DNRA
	This is i	referring to physica	l health, not mental health. DNRA INSTR
D8		d their birthday mo	bout the child aged four years or younger in your household ost recently. How would you describe their growth and
	(a)	Very good,	
	(b) (c)	Good, Moderate,	
	(d) (e)	Bad, or Very bad?	
	(f) (g)	Don't know Refuse to answer	DNRA DNRA
D9	Have y	ou heard about the	recent coronavirus disease or COVID-19?
	(a)	Yes DNRA	
	(b) (c) (d)	No DNRA Don't know Refuse to answer	DNRA
	(u)	Neruse to answer	DNNA
D10		IF D9=(a)] As far a di died from the vir	s you know, has anyone here in Gbane/Golf City/New rus?
	(a)	Yes DNRA	
	(b) (c)	No DNRA Don't know	DNRA
	(d)	Refuse to answer	DNRA

	Then Extend to the second to t
D11	[ONLY IF D9=(a)] Have you or others in your household been seriously ill from the virus?
	(a) Yes DNRA (b) No DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
D12	[ONLY IF D9=(a)] Have you or others in your household experienced government measures to contain the virus, such as travel restrictions, school closures, or meeting in groups not allowed?
	(a) Yes DNRA (b) No DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
D13	[ONLY IF D11=(a)] How would you say that these measures affected you and your household? Did they
	(a) Cause severe hardship, [KP] (b) Cause some difficulties, or [KP] (c) Not make much difference? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA
	We are interested in all impacts, including financial losses, the effects of school closures etc. DNRA INSTR
E	Social protection and social cohesion
	Has anyone in your household received any of the following support from the authorities or other organisations in the past year? [KP]
E1	National Health Insurance Scheme (NHIS)
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
	(d) Refuse to answer DNRA
E2	Livelihood Empowerment Against Poverty (LEAP)
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
E3	School Feeding Programme
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA

Social Security and National Insurance Trust (SSNIT)

No DNRA

(a)

E4

- (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA

E5	[ONLY IF E1=(b)] How valuable I for your household? Would you	has National Health Insurance Scheme (NHIS) been say that it has been
	(a) Very valuable, [KP] (b) A bit valuable, or [KP] (c) Not valuable? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA	
E 6		has Livelihood Empowerment Against Poverty (LEAP) ld? Would you say that it has been
	(a) Very valuable, [KP] (b) A bit valuable, or [KP] (c) Not valuable? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA	
E7	[ONLY IF E3=(b)] How valuable I household? Would you say that i	has School Feeding Programme been for your it has been
	(a) Very valuable, [KP] (b) A bit valuable, or [KP] (c) Not valuable? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA	
E8		has Social Security and National Insurance Trust 1? Would you say that it has been
	(a) Very valuable, [KP] (b) A bit valuable, or [KP] (c) Not valuable? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA	
E9	Would you say that the poor in the authorities if they need it?	Gbane/Golf City/New Takoradi get help from [KP]
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA	
	This could include financial trans and other practical support.	fers, food aid, housing, other kinds of in-kind support DNRA INSTR
E10	Thinking back to five years ago,	has help for the poor from the authorities [KP]
	(a) Gotten worse, [KP] (b) Stayed the same, or (c) Gotten better? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA	

E11 Would you say that...

- Gbane/Golf City/New Takoradi can be trusted, or that [KP] Most people in
- You can't rely on anybody? [KP] (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

E12 During the past year, have you participated in any kind of volunteering or community group? DNRA

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

This could include mutual support groups, education committees, neighbourhood committees. NGOs etc. DNRA INSTR

NOTE TO TRANSLATORS: We say "during the past year" to refer to the 12 months preceding the interview. The phrase "since one year ago" would have the same meaning and is also acceptable. Do not translate this as "last year", which would have a different meaning

E13 What is your religion?

- (a) [SELECT FROM LIST] DNRA
- Atheist, agnostic, no religious beliefs (b) DNRA
- Other [PLEASE SPECIFY] DNRA (c)
- Don't know (d) DNRA
- (e) Refuse to answer DNRA

E14 [ONLY IF E13 IS NOT (b)] How important would you say religion is in your life? Would you say that it is...

- Very important, [KP] (a)
- (b) Somewhat important, [KP]
- (c) Not too important, or [KP]
- (d) Not at all important? [KP]
- Don't know DNRA (e)
- Refuse to answer DNRA (f)

E15 [ONLY IF E13 IS NOT (b)] Would you say, you share your faith with others... [KP]

- (a) At least once a week,
- (b) Once or twice a month,
- (c) Several times a year,
- (d) Seldom, or
- (e) Never?
- Don't know DNRA (f)
- Refuse to answer DNRA (g)

By 'share your faith with others' we mean, for instance, praying together or going to a church or mosque. DNRA INSTR

Migration-related networks and migration policy F

	Now I	am going to ask you	some m	nore questions about family, relatives and friends
F1	Do you	u have any family m	embers,	relatives or friends who live in another country?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
F2	[ONLY	IF F1=(b)] In which	h counti	ries?
	(a) (b) (c)	[SELECT COUNTR Don't know Refuse to answer	DNRA	DNRA
F3		IF F1=(b)] Did any er country?	of them	live in your household before they moved to
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
F4				rs, relatives or friends who left Ghana , and later moved back to Ghana ?
	(a) (b) (c) (d)	Don't know	DNRA DNRA	
F5	[ONLY	IF F3=(b)] In which	h counti	ries did they live?
	(a) (b) (c)	[SELECT COUNTR Don't know Refuse to answer	DNRA	DNRA
F6	[ONLY	IF F3=(b)] Do any o	of them	now live in your household?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
	[O.U.)	/ IE E4 / I 21 II		

- [ONLY IF F1=(b)] Have you seen, talked with, or exchanged messages with any of F7 your family members, relatives or friends abroad during the past year?
 - No DNRA Yes DNRA (a)
 - (b)
 - Don't know DNRA (c)
 - Refuse to answer DNRA (d)

F8	[ONLY IF F1=(b)] Would you say that there is any of them that you have been in contact with every month?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
F9	[ONLY IF F1=(b) OR IF F3=(b)] Has anyone who lives abroad sent money to you or anyone in your household during the past year?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
	This can be money sent by either family, relatives or friends, DNRA INSTR
F10	[ONLY IF F9=(b)] Was any of the money you received sent by someone who used to live in your household?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G	Migration patterns
G1	Do you know anyone who used to live here in who has moved to another part of Ghana during the past five years?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G2	[ONLY IF G1=(b)] Would you say that you know more than ten people who have done so?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G3	Do you know anyone who used to live here in Gbane/Golf City/New Takoradi who has moved to another country during the past five years?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G4	[ONLY IF G3=(b)] Which countries did they go to?
	(a) [SELECT COUNTRIES] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA

G5		[ONLY IF G3=(b)] Would you say that you know more than ten people who have moved to another country during the past five years?				
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA				
	Have	ou or someone you know in the past five years				
G6	Been	jured whilst on the way to move to another country? [KP]				
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA				
G7	Lost t	eir life on the way to move to another country? [KP]				
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA				
G8	Been destir	etained on the way to move to another country, not reaching their tion? [KP]				
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA				
G9	Tried	move to one particular country, but was stuck in another country instead? [KP]				
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA				
G10	Been	eported from abroad and forced to come back to Ghana ? [KP]				
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA				
G11		F G6=(b) OR G8=(b) OR G9=(b) OR G10=(b)] Did any of these things happer personally?				
	(a) (b)	No DNRA Yes DNRA				

Sometimes there are TV shows, events or other information about migration - about people moving from one country to another. Over the last year, have you seen or Gbane/Golf City/New Takoradi? heard of any of the following in

NOTE TO TRANSLATORS: We say "during the past year" to refer to the 12 months preceding the interview. The phrase "since one year ago" would have the same meaning and is also acceptable. Do not translate this as "last year", which would have a different meaning

G12	A TV a	ndvert or programme about migration?
		No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
G13	A wor	kshop or event about migration? [KP]
	(c)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
G14	A radi	o programme or advert about migration?
	(c)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
G15	Social	media or a website about migration?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
G16	A post	ter or newspaper advert about migration?
	(c)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
G17		' IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) OR G16=(b) Do you remember the campaign or campaigns were telling you to do or not do?
	(a) (b) (c) (d) (e) (f) (g) (h)	Explaining what migration is DNRA Telling people to migrate DNRA Telling people how to migrate DNRA Telling people not to migrate DNRA Welcoming immigrants from other countries DNRA Warning people about immigrants [KP] DNRA Warning people about dangers of smuggling [KP] DNRA Other [PLEASE SPECIFY] DNRA

(i)

Don't know DNRA Refuse to answer DNRA

Listen to the response and record the option that fits the best. Do not read out options. INSTR

G18 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) or G16=(b)] Do you remember the organiser?

- (a) National government DNRA
- Local authorities DNRA (b)
- DNRA (c) NGO
- (d) International organisation DNRA
- Other [PLEASE SPECIFY] DNRA (e)
- Don't remember DNRA
- Don't know DNRA (g)
- Refuse to answer DNRA (h)

н **Personal migration history**

H1 Did you grow up...

- (a) Here in Gbane/Golf City/New Takoradi,
- (b) Elsewhere in Ghana, or
- (c) SELECT COUNTRY] **DNRA** In another country?
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

If the respondent moved during childhood, record where he or she lived for most of the time between age 6 and 12.INSTR

H2 [ONLY IF H1=(c)] In which country did you grow up?

- [SELECT COUNTRIES] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Н3 [ONLY IF H1=(a)] Did your father grow up here in Gbane/Golf City/New Takoradi

- (a) No DNRA
- (b) Yes DNRA
- DNRA (c) Don't know
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this auestion. Help the respondent if necessary. The answer should be 'yes' if the father lived in the area at all as a child, regardless of whether he also spent parts of his childhood elsewhere. If there is no information about the father, ask about the father's siblings. If any of them grew up in the area, indicate 'ves'. INSTR

Н4 [ONLY IF H1=(a)] Did your mother grow up here?

- DNRA (a) No
- Yes (b) DNRA
- Don't know DNRA (c)
- Refuse to answer DNRA (d)

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the mother lived in the area at all as a child, regardless of whether she also spent parts of her childhood elsewhere. If there is no information

about the mother, ask about the mother's siblings. If any of them grew up in the area, indicate 'yes'. DNRA INSTR

Н5		[ONLY IF	H1=(c)]	When die	d you move to	Ghana	for the first time?
	(a) (b) (c)	Don't kn	of years ow o answer	DNRA	DNRA		
Н6	[ONLY IF		R (c)] first time		d you move to	Gbane/G	olf City/New Takoradi
	(a) (b) (c)	Don't kn	of years ow o answer	DNRA	DNRA		
H7	[ONLY IF	F H1=(a)]	Have yo	u ever liv	ved elsewhere for	at least o	ne year?
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA			
Н8	[ONLY IF	F H1 IS NO	T (c)]	Have yo	u ever been to and	other cou	ntry?
	(a) (b) (c) (d)	Don't kn	DNRA DNRA ow o answer	DNRA DNRA			
Н9	[ONLY IF	F H8=(b)]	Did you l	live in an	other country for	at least o	ne year?
	(a) (b) (c) (d)		DNRA DNRA ow o answer				
H10		F H1=(c)] country			ountry where you ear?	grew up,	have you lived in
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	OW	DNRA DNRA			
H11	[ONLY IF year?	F H9=(b) (OR H10=(l	b)]	In which countri	es did you	ı live for at least one
	(a) (b) (c)	Don't kn	COUNTR ow o answer	DNRA	DNRA		

ı Poverty and wealth

Now we will move on to a few questions about your household's financial situation.

- 11 If you think about your household's income, would you say that the most important source of income is...
 - (a) Income from wages,
 - (b) Income from agriculture, fishing, or herding,
 - (c) Income from business.
 - (d) Income from renting out property,
 - (e) Money received from people living abroad,
 - (f) Money received from people living elsewhere in Ghana.
 - (g) Support or aid from the authorities or other organisations, [KP] or
 - Other? [PLEASE SPECIFY] (h)
 - Don't know DNRA (i)
 - Refuse to answer DNRA

Wages is a regular income paid by an employer. DNRA **INSTR**

12 What would you say is your household's second most important source of income?

- Income from wages DNRA (a)
- Income from agriculture, fishing, herding (b) DNRA
- (c) Income from business DNRA
- Income from renting out property (d)
- (e) Money received from people living abroad DNRA
- Money received from people living elsewhere in (f) Ghana DNRA
- Support or aid from the authorities or other organisations (g)DNRA
- (h) [PLEASE SPECIFY] DNRA Other
- (i) None (only one source of income) DNRA
- Don't know DNRA
- (k) Refuse to answer DNRA

Enumerators should NOT read out the options a second time here but should prompt respondents if needed. INSTR

13 Think about the difference between rich and poor households in Gbane/Golf City/New Takoradi . Imagine that on this card, 1 represents the very poorest households and 10 represents the very richest households in Gbane/Golf City/New Takoradi. Where would you place your own household?

2 3 5 7 8 9 1 4 6 10





- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

14		ng about your household's current financial situation, would you say your nold is [KP]
	(a) (b) (c) (d) (e)	Finding it difficult to get by, Coping, or [KP] Living comfortably? [KP] Don't know DNRA Refuse to answer DNRA
15	Lookin	g back to five years ago, has your household's financial situation [KP]
	(a) (b) (c) (d) (e)	Become better, Stayed the same, or Gotten worse? Don't know DNRA Refuse to answer DNRA
16	When y living w	our parents were the same age as you are now, do you think their standard of vas [KP]
	(a) (b) (c) (d) (e)	Worse than yours is now, About the same as yours is now, or Better than yours is now? Don't know DNRA Refuse to answer DNRA
17	When y be	our children are the age you are now, do you think their standard of living will [KP]
	(a) (b) (c) (d) (e)	Worse than yours is now, About the same as yours is now, or Better than yours is now? Don't know DNRA Refuse to answer DNRA
		endents don't have children or don't want children in the future, ask them to exhat the standard of living will be like for nieces or nephews. INSTR
18		ne past month, how many times have you or anyone in your household gone to rithout having had enough food to eat that day?
	(a) (b) (c) (d) (e) (f)	Never, [KP] Sometimes, [KP] Often, or [KP] Always? [KP] Don't know DNRA Refuse to answer DNRA
19	If you n	needed 500 Cedi for an emergency, would you or someone else in busehold be able to get it within a week?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
	If neces	ssary, prompt with an example of an emergency, e.g. health emergency of

household member if fits in the context. INSTR

110 [ONLY IF I9=(b)] How would you obtain the money? [T]

- Sale of household assets DNRA
- (b) Household savings DNRA
- Loan from a bank DNRA (c)
- (d) Loan from a credit, microfinance, savings organisation DNRA
- Loan from landlord or employer (e) DNRA
- (f) From family or friends outside of country DNRA
- From family or friends inside country (g) DNRA
- Non-profit or religious organizations DNRA (h)
- Other [PLEASE SPECIFY] DNRA
- Don't know DNRA
- (k) Refuse to answer DNRA

If respondents find it hard to answer, or give several answers, ask 'how would you first try to obtain the money?' or 'how do you think it is most likely that you would obtain the money'. Do not suggest specific responses. DNRA INSTR

111 Do you or people in your household own any land?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

I12 Is your home...

- (a) Owned by someone in the household,
- (b) Rented, or is there
- (c) Another arrangement [PLEASE SPECIFY]?
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

113 How many rooms are there in this house?

- [NUMERICAL] DNRA (a)
- DNRA (b) Don't know
- (c) Refuse to answer DNRA

Don't include the kitchen, bathrooms, corridor, and garage in the count. Rooms divided by non-permanent materials (e.g. a curtain) are counted as only one. If the household lives in several buildings, count the rooms in all the buildings that are used as residence. INSTR

114 What material is the floor in most of the house made of?

- (a) Concrete or cement DNRA (b) Tiles, brick, granite, stone DNRA
- Wood DNRA
- Vinyl DNRA (d)
- Dirt, sand, dung DNRA (e)
- (f) Cane DNRA
- Other [PLEASE SPECIFY] DNRA (g)
- (h) Don't know DNRA
- Refuse to answer DNRA

I am going to read out a list of different items. For each, could you tell me if your household has any of the following items in working condition?

115 **Television** (a) DNRA No (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA Refrigerator 116 (a) No DNRA Yes DNRA (b) (c) Don't know DNRA (d) Refuse to answer DNRA 117 Car (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA 118 **Bicycle** DNRA (a) No DNRA (b) Yes (c) Don't know DNRA (d) Refuse to answer DNRA 119 Chair (a) No DNRA Yes DNRA (b) Don't know DNRA (d) Refuse to answer DNRA 120 Radio (a) No DNRA Yes DNRA (b) Don't know DNRA (d) Refuse to answer DNRA 121 **Washing machine** DNRA (a) No (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA

122 Moped/motorcycle

- (a) No DNRA (b) DNRA Yes
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

123 Air conditioning

- No DNRA
- (b) Yes DNRA (c) Don't know DNRA
- (d) Refuse to answer DNRA

124 Computer

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Laptops can be considered computers, but tablets should not be included. INSTR

125 Do you, yourself, own a mobile phone?

- No DNRA (a)
- (b) Yes DNRA
- (c) Don't know
- (d) Refuse to answer DNRA

126 [ONLY IF I25=(b)] Is your mobile phone a smart phone?

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

If respondents do not know what a smart phone is, explain that this is a phone that has a touch screen and can take photos that can be shared with others.

127 Have you ever used the internet from any location and on any device?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

Using the internet includes, for instance, watching videos, reading news, or using apps such as YouTube and Facebook. DNRA INSTR

128 [ONLY IF I27=(b)] Have you used the internet in the past year?

- (a) No DNRA
- DNRA (b) Yes
- DNRA (c) Don't know
- Refuse to answer DNRA (d)

129 [ONLY IF I28=(b)] During the last month, how often did you use the internet? Was it...

- (a) Almost every day,
- (b) At least once a week,
- (c) Less often, or
- (d) Not at all?
- Don't know DNRA (e)
- Refuse to answer DNRA

		MIGNEX survey instrument 35
130	Imagine that you were to receive a gift of spend the money? [KP]	– how would you
	(a) Basic needs (including food, education, health) (b) Vehicle (car, bike, tractor) DNRA (c) Renovate/extend house DNRA (d) Start a business or invest in current business DN (e) Pay off debts/savings DNRA (f) Finance migration DNRA (g) Other (specify) DNRA (h) Don't know DNRA (i) Refuse to answer DNRA	DNRA IRA
	This is a hypothetical question. If they ask from whom, sa member. Do not read out the options or give examples to INSTR	
J	Institutions and governance	
J1	Have you heard of any demonstrations or protest march Takoradi in the past year? [KP]	hes in Gbane/Golf City/New
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA	
	NOTE TO TRANSLATORS: We say "during the past year" to preceding the interview. The phrase "since one year ago" and is also acceptable. Do not translate this as "last year" meaning DNRA	would have the same meaning
J2	[ONLY IFJ1=(b)] Did you personally participate?	
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA	

[ONLY IF J1(a) OR J2=(a)] If you heard about a demonstration for an issue you care

Were you eligible to vote in the General (Presidential and Parliamentary) elections in

[KP]

[KP]

DNRA

DNRA

DNRA

Refuse to answer DNRA

[T]

DNRA

DNRA

Refuse to answer DNRA

DNRA

J3

J4

(a)

(b)

(c)

(d)

2016

(a)

(b)

(c) (d)

about, would you go?

No

?

No

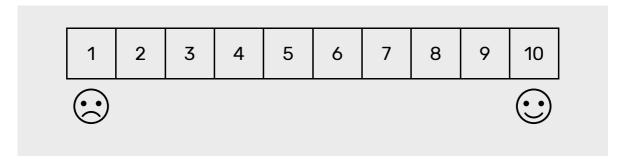
Yes

Don't know

Don't know

J 5	[ONLY	IF J4=(b)] Did you	vote in that election?
	(a) (b) (c) (d)		DNRA DNRA
J6	Did yo electio		party meetings or political rallies in the lead-up to the DNRA
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
J7	In candid	Gbane/Golf City/ date during election	New Takoradi, are voters offered money to vote for a [KP]
	(a) (b) (c) (d)		
J8	How n	nuch do you trust th	ne police? Do you trust them [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA
J 9	How n	nuch do you trust th	ne courts of law? [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA
J10	And h	ow much do you tru	st the armed forces? [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA

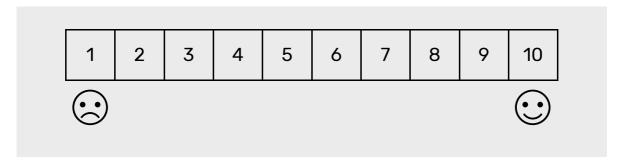
J11 All things considered, how good a job does the District Assembly do in runnina Gbane/Golf City/New Takoradi ? Using this card on which 1 means you think District Assembly is doing a terrible job and 10 means it is doing an excellent job in running this area, where would you put it? [T]



- [NUMERICAL] DNRA (a)
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

J12 Now thinking about the Government of Ghana in Accra, how good a job does it do in running Ghana ? Using this card on which 1 means you think Government of Ghana in Accra is doing a terrible job and 10 means it is doing an excellent job in running Ghana , where would you put it? [T]



- [NUMERICAL] (a) DNRA
- (b) Don't know DNRA
- Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet.

Now let's move on to thinking about corruption.

J13 Gbane/Golf City/New Takoradi , how much of a problem is corruption nowadays? Is it... [KP]

- (a) Not at all a problem, [KP]
- (b) Not much of a problem, [KP]
- (c) A slight problem, [KP]
- (d) A serious problem? [KP]
- (e) Don't know DNRA
- Refuse to answer DNRA (f)

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. DNRA INSTR

J14	In the past year, has anyone in	Gbane/Golf City/New Takoradi	asked you, or
	expected you, to pay a bribe for h	is or her services? [KP]	

- DNRA (a) No
- Yes (b) DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

A bribe is when someone expects you to make a payment for a service they should have DNRA INSTR provided regardless.

NOTE TO TRANSLATORS: We say "during the past year" to refer to the 12 months preceding the interview. The phrase "since one year ago" would have the same meaning and is also acceptable. Do not translate this as "last year", which would have a different meaning DNRA

J15 In your opinion, over the past five years, do you think corruption in Gbane/Golf City/New Takoradi has...[KP]

- (a) Become less of a problem,
- (b) Stayed the same, or
- (c) Become a bigger problem?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. INSTR

J16 In terms of fighting corruption, do you think the authorities are... [KP]

- Doing well, [KP] DNRA (a) (b) Doing ok, or [KP] **DNRA**
- **DNRA** (c) Doing badly? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. DNRA INSTR

K **Security**

K1 Do you think that here in Gbane/Golf City/New Takoradi it is safe to walk the streets at night?

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

In general, for both men and women. DNRA **INSTR**

K2 Compared to five years ago, has Gbane/Golf City/New Takoradi

- Become more dangerous, [KP] (a)
- (b) Stayed the same, [KP]
- (c) Or become safer? [KP]
- Don't know (d) DNRA
- (e) Refuse to answer

К3		past five years, hav ry or robbery?	ve you or anyone in you [KP]	ır household experienced theft,
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answel	DNRA r DNRA	
K4		past five years, hav al violence?	ve you or anyone in you	ır household experienced assault or
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA	
		tell me whether, ir lowing types of vio		ou have ever personally feared any of
K5	Violen	ce at a political rall	y, public protest or der	nonstration [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answel	DNRA r DNRA	
K6	An arn	ned attack by arme	d forces or militias [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answel	DNRA r DNRA	
K7	Any ot	her types of violen [KP]	ce among people in	Gbane/Golf City/New Takoradi
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answel	DNRA r DNRA	
К8	Have y years?	•	erienced any of these t	ypes of violence in the past five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA	

This question is about experience, the previous one about fear. Remind the respondent of the types of violence, if needed. DNRA INSTR

K9	If you felt threatened or in danger, who could help you? Could you turn to			ld you turn to	
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	The police, Armed group, Courts, DNRA National authoriti Community leade Religious leaders, Someone else Nobody to turn to Don't know Refuse to answer	ers, [KP] [PLEASI p? DNRA	[KP] [KP] E SPECIFY], or would you ha	ave
	Multip	le answers possible	DNRA	INSTR	
K10	In terr	ms of reducing crim	e, do you	ı think the authorities are	
	(a) (b) (c) (d) (e)	Doing well, Doing OK, or Doing badly? Don't know Refuse to answer	DNRA	DNRA DNRA DNRA	
L	Envi	ronmental issu	es		
		ow going to ask abo adi which you may h		onmental problems in erienced. [KP]	Gbane/Golf City/New
L1	In the	last five years, has	your hou	usehold been affected by d	roughts?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
L2	Has it	been affected by fl	oods?		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
L3	Has it	been affected by so	oil degra	dation? [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
	Soil de	egradation is when tl	ne land b	ecomes less fertile. DNRA	INSTR
L4	And h	as it been affected l	by crop c	or livestock disease?	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		

L5	[ONLY IF L1=(b) OR L2=(b) OR L3=(b) OR L4=(b)] affected your household's livelihood or income?	
	(a) Not at all, [KP] (b) Somewhat, or [KP] (c) Very much? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA	
L6	If you think about the coming five years, how do livelihood or income will be affected by environn floods, soil degradation, or crop and livestock dis	nental problems such as droughts,
	(a) Not at all, [KP] (b) Somewhat, or [KP] (c) Very much? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA	
М	Infrastructure	
	We are in the last part of the interview now, and your home and daily life.	I have some more questions about
M1	Is the nearest marketplace within walking distar	nce?
	(a) No DNRA(b) Yes DNRA(c) Don't know DNRA(d) Refuse to answer DNRA	
	In urban areas, this could refer to a food market, s INSTR	supermarket or shopping mall.
M2	[ONLY IF M1=(b)] Roughly how many minutes w	ould it take you to walk there?
	(a) [NUMERICAL, MINUTES] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA	
М3	Do you have electricity in your home?	
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA	
M4	[ONLY IF M3=(b)] Does the electricity c	ome from
	(a) The public electric grid, [KP] (b) A generator, (c) Solar power, or	
	(d) Another source? [PLEASE SPECIFY] (e) Don't know DNRA (f) Refuse to answer DNRA	

М5 What is your main source of energy for cooking?

- Electricity DNRA
- (b) Gas DNRA
- (c) Oil (including kerosene) DNRA
- (d) Charcoal DNRA
- Firewood (e) DNRA
- (f) Other [SPECIFY] DNRA
- (g)Don't know DNRA
- Refuse to answer DNRA (h)

M6 What kind of toilet does your household have?

- Flush toilet (linked to sewerage) DNRA
- (b) Pit/latrine DNRA
- (c) Pan/bucket DNRA
- (d) Other [SPECIFY] DNRA
- No toilet DNRA (e)
- (f) Don't know DNRA
- Refuse to answer DNRA (q)

[ONLY IF M6=(a) OR (b) OR (c) OR (d)] **M7**

Do you share it with other households?

- DNRA (a) No
- (b) Yes DNRA
- Don't know (c) DNRA
- Refuse to answer DNRA

M8 What is your main source of water for drinking?

- (a) Tap DNRA
- (b) Well DNRA
- (c) River sources DNRA
- (d) Bottled water/sachet water DNRA
- (e) Other [PLEASE SPECIFY] DNRA
- (f) Don't know DNRA
- Refuse to answer DNRA (g)

M9 [ONLY IF M8=(a) OR (b)] Is this water source...?

- (a) Only for your household, or
- (b) Shared with other households?
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

M10 [ONLY IF M9] How long does a round trip to fetch water usually take, in minutes?

- (a) [NUMERICAL, MINUTES] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A round trip means walking there and back. Do include any time spent queuing. **DNRA INSTR**

M11 How often do you have shortages of water from your usual drinking water source? Would you say that it is...

- Never. [KP] DNRA (a)
- DNRA (b) Sometimes. [KP]
- (c) Often, or [KP] **DNRA**
- (d) Always? [KP] DNRA
- Don't know DNRA (e) (f)
- Refuse to answer DNRA
- M12 Compared to five years ago, how reliable is your current source of water for drinking? Would you say it is...
 - (a) Worse.
 - (b) The same, or
 - (c) Better?
 - (d) Don't know DNRA
 - (e) Refuse to answer DNRA

Risk N

We have now come almost to the end of our interview. I would like to ask you three more questions about yourself.

N1 Imagine that a kind man came to give you a gift. He said that 'you can choose between either receiving 100 Cedi right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 300 Cedi .' Would you play the game or take the 100 Cedi

- DNRA Take the certain amount (a)
- Play the game (b) DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

NOTE TO TRANSLATORS: Please translate 'heads and 'tails' with the words that are used to describe the two sides of a coin in the relevant national currency that would typically be used to toss a coin.

- **N2** Now imagine that he gave you a different choice. He said that 'either you can receive 100 Cedi right now, or you can receive 300 Cedi in one year.' What would you choose? [KP]
 - Take the lower amount now DNRA (a)
 - Take the higher amount in one year (b) DNRA
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA
- **N3** Finally, imagine a different type of choice. He said that 'you can choose between either receiving 100 Cedi right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 600 Cedi in one year.' Would you play the game or take the 100 Cedi?
 - (a) Take the certain amount DNRA
 - Play the game (b) DNRA
 - Don't know DNRA (c)
 - (d) Refuse to answer

0 **Ouestions for enumerators**

To be completed before the interview

Please answer the following questions before approaching the selected household.

- 01 What is your name?
 - (a) [SELECT FROM LIST]
 - (b) Other [PLEASE SPECIFY]
- 02 Which research area are you in?
 - (a) [SELECT FROM LIST]
- 03 Which cluster are you in?
 - (a) [SELECT FROM LIST]

The interview ID is: $[___]$. Please write down the interview ID in the Record of visits.

- Now approach the household and knock on the door. Is an adult home at the selected 04 household?
 - (a) Yes
 - (b) No

[ONLY IF 04=(b)] This was the first visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 05 [ONLY IF 04=(b)] Welcome back to the first return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
 - (a) Yes
 - (b) No

[ONLY IF 05=(b)] This was the second visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 06 [ONLY IF 05=(b)] Welcome back to the final return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
 - (a) Yes
 - (b) Nο

[ONLY IF 06=(b)] This was the third and final visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- [ONLY IF 04=(a) OR 05=(a) OR 06=(a)] Please introduce yourself and the MIGNEX 07 survey. Is there anyone in the household aged 18-39 years old?
 - (a) Yes
 - (b) No

[ONLY IF 07=(b)] Please mark on the Record of Visits form 'Not target' with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 80 [ONLY IF 07=(a)] Now it is time to randomly select a respondent from the household. How many 18-39 year olds are there in this household? Write down their ages on a sheet of paper.
 - (a) [NUMERICAL, WRITE ON SHEET OF PAPER]

ONLY IF 08>1 The random number is: X. Please select the respondent that corresponds to this number.

ONLY IF 08=1 As there is only one household member aged 18-39, please interview that respondent.

- 09 [ONLY IF 07=(a)] Is the selected respondent at home and available to be interviewed?
 - (a) Yes
 - (b) No
- 010 [ONLY IF 09=(b)] Why was the selected respondent not interviewed?
 - (a) Respondent refused to be interviewed
 - (b) Another household member refused for the respondent to be interviewed
 - (c) Respondent was not at home
 - (d) Respondent was too busy
 - (e) Respondent was ill
 - (f) Respondent was drunk or on drugs
 - (g) Respondent was handicapped in ways that were not compatible with interviewing (e.g. deaf)
 - (h) No enumerators spoke a language the respondent could understand
 - (i) Other [PLEASE SPECIFY]

[ONLY IF 09=(b)] This was the first visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 011 [ONLY IF 09=(b)] Welcome back to the first return visit of [interview_ID]. Is the selected respondent at home and available to be interviewed?
 - (a) Yes
 - (b) No

012 [ONLY IF 011=(b)] Why was the selected respondent not interviewed?

- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
- No enumerators spoke a language the respondent could understand (h)
- (i) Other [PLEASE SPECIFY]

[ONLY IF 011=(b)] This was the first return visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 013 [ONLY IF 011=(b)] Welcome back to the final return visit to [interview_ID]. Is the selected respondent at home and available to be interviewed?
 - (a) Yes
 - (b) No
- 014 [ONLY IF 013=(b)] Why was the selected respondent not interviewed?
 - (a) Respondent refused to be interviewed
 - (b) Another household member refused for the respondent to be interviewed
 - (c) Respondent was not at home
 - (d) Respondent was too busy
 - (e) Respondent was ill
 - (f) Respondent was drunk or on drugs
 - Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
 - (h) No enumerators spoke a language the respondent could understand
 - Other [PLEASE SPECIFY] (i)

[ONLY IF 013=(b)] This was the third and final visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to answer a final question, complete this form and click 'Save form and exit.'

- 015 [ONLY IF 09=(a) OR 011=(a) OR 013=(a)] Now it is time to obtain informed consent. Please read out the required information to the respondent and answer any questions. Does the selected respondent in this household give informed consent?
 - Yes (a)
 - (b) No
- 016 [ONLY IF 015=(b)] Why was the selected respondent not interviewed?
 - Respondent did not give informed consent (a)
 - (b) Another household member refused for the respondent to be interviewed

[ONLY IF 015=(b)] Please mark 'Refused' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

017	[ONLY	[ONLY IF 015=(a)] Is this a re-interview?						
	(a) (b)	Yes No						
018		'IF 017=(a)] Please enter the eight-digit number from the original Interview ID e respondent you are re-interviewing.						
	(a)	[NUMBER]						
	To be	completed after the interview						
		e thank the respondent for their participation. Complete the next few ions once you have left the respondent.						
019	Pleas	e record your GPS location						
020	What	gender is the respondent?						
	(a) (b)	Female Male						
021	What	language was the interview conducted in?						
	(a)	[SELECT FROM LIST]						
022	Was tl	Was the respondent bored or impatient?						
	(a) (b)	No Yes						
023	Do yo	u think anyone influenced the respondent's answers during the interview?						
	(a) (b)	No Yes						
024		Did the respondent or anyone else make you feel uncomfortable or threatened during the interview?						
	(a) (b)	No Yes						
025	Was tl	here any other problem in the interview?						

(a)

(b)

Yes [PLEASE SPECIFY]

P **Annex: drop down lists**

P1 **Enumerator name**

- **Enumerator 1** (a)
- (b) Enumerator 2
- (c) Enumerator 3
- (d) **Enumerator 4**
- (e) Enumerator 5
- (f) Enumerator 6

P2 Research area list

- (a) Gbane
- (b) **Golf City**
- (c) New Takoradi

Р3 **Cluster list**

- Cluster 1 (a)
- (b) Cluster 2
- (c) Cluster 3
- (d) Cluster 4
- (e) Cluster 5
- (f) Cluster 6

Ρ4 Language list

- (a) Twi
- (b) Fante
- (c) Ga
- (d) Frafra
- (e) Talen
- (f) Kusaal
- (g) Ewe
- (h) Kasem
- (i) Dagbani
- Gonja (j)
- (k) Hausa
- Buuli (I)
- (m) Nankam
- (n) Nzema
- (o) Sissali
- (p) Waali
- (q) Dagaare
- Dangme (r)
- **English** (s)

P5 **Country list**

- Country 1 (a)
- (b) Country 2
- Country 3 (c)
- (d) Country 4
- (e) Country 5 (f) Country 6

Religion list Р6

- (a) Catholic
- Protestan (Methodist, Presbytarian, Anglican etc) (b)
- (c) Pentecostal/Charismatic
- (d) Other Christian
- (e) Islam

MIGNEX survey instrument - Guinea

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Modules

Α	Basic information	1
В	Livelihoods	8
С	Migration aspirations and attitudes to migration	11
D	Health	16
E	Social protection and social cohesion	18
F	Migration-related networks and migration policy	20
G	Migration patterns	21
Η	Personal migration history	24
I	Poverty and wealth	27
J	Institutions and governance	32
K	Security	35
L	Environmental issues	36
M	Infrastructure	37
N	Risk	39
O	Questions for enumerators	40
P	Annex: drop down lists	45

Legend

Red	Module headers (not to be read aloud)
Grey DNRA	Not to be read aloud (not applied in Module O, questions for enumerators)
Grey italic	Instructions for enumerators.
[KP]	'Key phrases' translated for languages
P	Find drop down lists in Annex P

A Basic information

We are going to start by asking you some questions about yourself and the other people in your household.

A1 How old are you?

- (a) [NUMERICAL, YEARS] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A2 Are you married, or living together with a partner as if married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A3 [ONLY IF A2=(a)] Have you ever been married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A4 [ONLY IF A2=(b)] Does your spouse/partner live in the same household as you?

- (a) Yes DNRA
- (b) No, elsewhere in Boffa/Dialakoro DNRA
- (c) No, elsewhere in GuineaDNRA
- (d) No, abroad DNRA
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

A household is a group of people who eat and live together. If the spouse/partner does not live in the same household, ask where he or she lives to select the appropriate response. INSTR

A5 When you were a child, what language did you speak at home with your parents?

- (a) [SELECT LANGUAGE from P4] DNRA
- (b) Other [PLEASE SPECIFY] DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Multiple responses possible. If they spoke a different language with their mother and father, select both languages. INSTR

A6 What is the highest level of formal education you have completed?

- (a) None/no formal education DNRA
- (b) Religious schooling only DNRA
- (c) Primary school (started without completing) DNRA
- (d) Primary school (completed) DNRA
- (e) Lower/junior secondary DNRA
- (f) Upper/senior secondary DNRA
- (g) Tertiary (Bachelors) DNRA
- (h) Tertiary (Masters) DNRA
- (i) Tertiary (PhD) DNRA
- (i) Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (I) Refuse to answer DNRA

A7 Did your father complete primary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

					MIGNEX sur	vey instrument
A8	[ONLY	IF A7=(b)] And dic	l he complete	secondary school?	,	
	(a) (b) (c) (d)	No, he did not Yes, he did Don't know Refuse to answer	DNRA DNRA DNRA DNRA			
Α9	Did yo	ur mother complet	e primary sch	nool?		
	(a) (b) (c) (d)	No, she did not Yes, she did Don't know Refuse to answer	DNRA DNRA DNRA DNRA			
A10	[ONLY	IF A9=(b)] And die	d she complet	te secondary schoo	l?	
	(a) (b) (c) (d)	No, she did not Yes, she did Don't know Refuse to answer	DNRA DNRA DNRA DNRA			
	people house	ow ask you some q e who eat and live t hold, I mean every ix months.	ogether with	you. When I ask abo	out people in	your
A11	Are yo	ou the head of the h	nousehold?	[KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
		ead of the household ble on how to spend t	•	•		ousehold, for
A12	[ONLY	' IF A11=(a)] Is the I	nead of house	hold[KP]		
	(a) (b) (c) (d)	Male, or Female? Don't know Refuse to answer	DNRA DNRA			
A13		talk about the adult your household?	s in your hou	sehold. How many ı	nen aged 18	years or over
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA			
	Enume	erators to prompt 'inc	luding yoursel	f if the respondent is	male	INSTR
A14	[ONLY	' IF A13>0] How ma	any of these a	are aged 40 years o	r over?	

(a)

(b)

[NUMERICAL] DNRA

Refuse to answer DNRA

DNRA

Don't know

A15 How many women aged 18 years or over live in your household? DNRA [NUMERICAL] (b) Don't know DNRA Refuse to answer DNRA (C) Enumerators to prompt 'including yourself' if the respondent is female INSTR **A16** [ONLY IF A15>0] How many of these are aged 40 years or over? DNRA (a) [NUMERICAL] Don't know DNRA (b) Refuse to answer DNRA (C) A17 Now let's talk about the children in your household. How many children aged 17 years or younger live in the household? [NUMERICAL] DNRA (a) Don't know DNRA (b) Refuse to answer DNRA (C) **A18** [ONLY IF A17>0] How many of these are aged 4 years or younger? [NUMERICAL] DNRA (a) Don't know DNRA (b) Refuse to answer DNRA **A19** [ONLY IF A17>0] How many boys aged 12-18 years old live in the household? [T] [NUMERICAL] DNRA (a) DNRA (b) Don't know (c) Refuse to answer DNRA A20 [ONLY IF A19(a)=1] Is he enrolled in college or lycée? No DNRA (a) Yes (b) DNRA Don't know DNRA (d) Refuse to answer DNRA **A21** [ONLY IF A19(a) >1] How many of these boys are enrolled in college or lycée? [NUMERICAL] DNRA (b) Some of them, but don't know the exact number DNRA Don't know DNRA Refuse to answer DNRA (d) **A22** [ONLY IF A17>0] How many girls aged 12-18 years old live in the household? [NUMERICAL] DNRA (a) Don't know DNRA (b) (C) Refuse to answer DNRA **A23** [ONLY IF A22(a)=1] Is she enrolled in college or lycée? DNRA (a) No DNRA (b) Yes Don't know DNRA

(d) Refuse to answer DNRA

A24 [ONLY IF A22(a) >1] How many of these girls are enrolled in college or lycée? (a) [NUMERICAL] DNRA (b) Some of them, but don't know the exact number DNRA (c) Don't know DNRA (d) Refuse to answer DNRA

A25 [ONLY IF A17>0] Thinking about all the children in the household now – so everyone who is aged 17 years or younger – how many of them are your own children?

DNRA

(a) [NUMERICAL] DNRA(b) Don't know DNRA(c) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A26 [ONLY IF A25>0] What is the age of the youngest one?

- (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA
- Do you have any children aged 17 years old or younger who do not live in the same household as you?
 - (a) Yes DNRA
 - (b) No DNRA
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A28 [ONLY IF A27=1] How many children do you have aged 17 years old or younger who do not live in the same household as you?

(a) [NUMERICAL] DNRA(b) Don't know DNRA(c) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A29 [ONLY IF A28>1] What is the age of the youngest one?

[ONLY IF A28=1] How old is the child?

(a) [NUMERICAL] DNRA(b) Don't know DNRA(c) Refuse to answer DNRA

Now I have some questions about education and schools.

A30	How im	portant would you	i say that going to school is for children's futures? Is it
	(a) (b) (c) (d) (e) (f)	Very important, Quite important, Not particularly im Not at all important Don't know Refuse to answer	DNRA DNRA
			h school, say attending schools in general, not a particular one. It formation, say we are asking them about their opinion.
A31	Overall,	, would you say scl	hools in Boffa/Dialakoro are
			[KP] [KP] DNRA DNRA ch school, say schools in general, not a particular one. If they ask a say we are asking them about their opinion. DNRA
A32	-	think that, in gene r future? [KP]	eral, the schools in Boffa/Dialakoro prepare children well
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
A33	Have yo	•	any vocational or skills training course in the last five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
A34		F A32=(b)] for earning income	Have the new skills you learnt in the training course been afterwards? Would you say that they have been
	(a) (b) (c) (d) (e)	Very useful, A bit useful, or Not at all useful? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA

Now I will read some statements about the lives of men and women. Please tell me whether you mostly agree, or not.

A35	ln	Boffa/Dialakoro	women have the same opportunities as men.		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A36	Only i	men should be respo	nsible for providing income. [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A37	Educa	ation is more importa	ant for boys than girls. [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A38	When	a mother works for	pay, the children suffer. [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A39	Only	women should take r	responsibility for the household. [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		

B Livelihoods

I am now going to ask you some questions about earning a living.

B1 How easy or difficult is it to find a good job in Boffa/Dialakoro? Would you say that it is...

- (a) Very easy, [KP]
- (b) Easy, [KP]
- (c) Difficult, or [KP]
- (d) Very difficult? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

B2 What is your own current work situation? Are you...

- (a) Employed and receive a salary, DNRA
- (b) Day labourer/ casual work DNRA
- (c) Farming, fishing, or rearing animals, DNRA
- (d) Working on your own account or running a business, DNRA
- (e) Studying, DNRA
- (f) Unemployed, DNRA
- (g) Not working because of long-term sickness or disability DNRA
- (h) Doing unpaid housework, looking after children or other persons, or

DNRA

- (i) Doing something else? [PLEASE SPECIFY]
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

If the respondent lists several activities, ask which one they spend the most time on. If not sure which response their daily activity belongs to, select 'doing something else' and write a detailed description.

DNRA INSTR

B3 Would you say that you are mostly...

- (a) Satisfied, or, [KP]
- (b) Dissatisfied with this? [KP]
- (c) Don't know DNRA (d) Refuse to answer DNRA

For the main activity specified in the previous question. DNRA INSTR

B4 Are you actively looking for new work?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Actively means asking around for work, looking online or in newspapers, applying for work.

DNRA INSTR

B5 In terms of creating jobs, do you think the authorities are...

- (a) Doing well, [KP]
- (b) Doing OK, or [KP]
- (c) Doing badly? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

RO	in gene	erai, do you find tha Boffa/Dialakoro		ng a living and feeding a family in [KP]
	(a) (b) (c) (d) (e)	Easy, [KP] Manageable, or Difficult? [KP] Don't know Refuse to answer	[KP] DNRA	
В7	. ,		go, do yo	ou think that earning a living and feeding a family in [KP]
	(a) (b) (c) (d) (e)	Become easier, Stayed the same, Become more diff Don't know Refuse to answer	icult? DNRA	[KP] [KP]
B8				nge over the next five years? Do you expect and feeding a family in Boffa/Dialakoro to
	(a) (b) (c) (d) (e)	Become easier, Stay the same, or Become more diff Don't know Refuse to answer	icult? DNRA	[KP]
В9	Have y past ye		on in you	ur household started a new business during the
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
B10	_	IF B9=b] Did the siness?	person v	who started the business invest money or time in
	(a) (b) (c) (d) (e) (f)	No DNRA Yes, money Yes, time DNRA Yes, both time and Don't know Refuse to answer	DNRA	DNRA
B11	[ONLY	IF B9=(b)] Would y	ou say t	hat this business is
	(a) (b) (c) (d) (e) (f)	Failing, [KP] Struggling, Doing well, or Doing very well? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA	
B12	Do you	plan to open a nev	v busine:	ess within the next 12 months, or not?
	(a) (b) (c)	No DNRA Yes DNRA Possibly DNRA		

	(d) (e)	Don't Refus	know e to ans		IRA IRA						
B13	Do you	ı know o	of any fo	reign b	usiness	es that I	have inv	ested ir	n Boffa,	/Dialako	oro ?
	(a) (b) (c) (d)	No Yes Don't Refus	DNR DNR know ee to ans	RA DN	IRA IRA						
B14			of any pe intry, wl						Dialakor DNRA		now lives
	(a) (b) (c) (d)	No Yes Don't Refus	DNR DNR know ee to ans	RA DN	IRA IRA						
B15			of any go oving life					om othe	er count	ries tha	t work
	(a) (b) (c) (d)		DNR DNR know e to ans	RA DN	IRA IRA						
	For exa	ample, in	iternation	nal NGC	s or UN	organisa	ations	DNRA	INSTR	?	
B16	[ONLY	IF B15=	(b)] Do y	you thir	ık that t	heir woı	rk				
	(a) (b) (c) (d) (e)	Makes Makes Don't	s a big d s a bit of s no diffe know se to ans	a differe erence? DN	ence, or [k NRA	(P] [(P]	[KP]				
B17	Using tare "co	this car	sidered, d on whi ly satisf	ich 1 me	eans you	ı are "co	mpletel	y dissat	isfied" a	and 10 n	neans you
	1	2	3	4	5	6	7	8	9	10	

1
2
2 3 4 5 6
2 3 4 5
2 3 4
2 3
2

[NUMERIC] DNRA (a) (b) Don't know DNRA

(c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

B18	•	nink about the way act overall, things a		Boffa/Dialakoro	is changing, do you
	(a) (b) (c) (d)	Mostly changing in Mostly changing in Don't know Refuse to answer	bad ways? DNRA	[KP] [KP]	

Now I will mention some things that may or may not occur in the future. For each one, please think about the next five years, and tell me if you are worried about it, or not?

B19	Insuffic	eient income	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
B20	Disease	and poor health	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
B21	Conflic	t and violence	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
B22	Climate	change [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
B23	Losing ⁻	traditions and cus	toms [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
С	Migratio	n aspirations	and attitudes to migration
C1	In five y	ears' time, do you	think you'll still be living in Boffa/Dialakoro ? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' INSTR

C2	[ONLY IF	C1=(a) OR (c)) OR (d)]	Do you th	nink you'll sti	ll be living in	Guinea	?
	(a) (b) (c) (d)	No DNF Yes DNF Don't know Refuse to ans	RA DNRA					
	saying w		or want, ask '	Do you thin		y. If they instea y that you will s		
C3		ou like to go a I you prefer to		other coun Guinea		e during the r	next five y	ears,
	(a) (b) (c) (d)	Go DNF Stay DNF Don't know Refuse to ans	RA DNRA					
C4	[ONLY IF	C3=(a)] Wh i	ich country v	would you l	ike to go to?	[KP]		
	(a) (b) (c)	[SELECT CO Don't know Refuse to ans	DNRA	P5]	DNRA			
C5	If you st	ay in Guii	nea would	you like to.	[KP]	1		
	(a) (b) (c) (d)	Stay here in Move somewl Don't know Refuse to ans	nere else? DNRA	ialakoro, or				
C6	_	he past year, ork in anothe	·-	ought seric	ously about le	eaving	Guinea	to
	(a) (b) (c) (d)	No DNF Yes DNF Don't know Refuse to ans	RA DNRA					
		uestion we only ss of whether t				eriously conside to leave.	ered migra INSTR	ting,
C7		he past year, iere else in	have you the Guinea		ously about g [KP]	joing to live or	r work	
	(a) (b) (c) (d)	No DNF Yes DNF Don't know Refuse to ans	RA DNRA					

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. INSTR

C8	If someone were to give you the necessary papers to live and work in a richer country, would you go, or would you stay in Guinea ? [KP]
	(a) Go DNRA (b) Stay DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
	Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR
С9	If you were to go to live or work in a richer country, do you think your family would [KP]
	(a) Approve, or (b) Disapprove? (c) Don't know DNRA (d) Refuse to answer DNRA
	Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR
C10	In the past five years, have you ever prepared to move to another country, but not been able to go? [KP]
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
C11	Have you ever had a passport for international travel?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
C12	[ONLY IF C10=(b)] And do you have a valid passport now?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
C13	[ONLY IF C10=(b)] During the past five years, did you apply for a visa for going to a richer country?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
	Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR
C14	Has anybody ever encouraged you to go to a richer country? [KP]
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA

We only want to know if someone else has suggested migration to the respondent, as opposed to going on a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C15 Has anybody ever offered to help you to go to a richer country, either for free or for money?

- (a) No DNRA
- Yes, for free DNRA (b)
- Yes, for money DNRA (c)
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

Prompt if they say yes, but don't say whether it was for free or for money. INSTR

C16 Have you ever encouraged anybody else in Boffa/Dialakoro to go to a richer country? [KP]

- (a) No DNRA
- (b) Yes DNRA
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if the respondent ever suggested to someone else that they should migrate as opposed to a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. INSTR

Now I will read some statements and I would like you to say whether you agree or disagree.

Guinea and move to a richer country...

When people leave

C17	It make	es life harder for t	hose who	stay beh	ind [K	P]	
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree no Disagree DNRA Don't know Refuse to answe	DNRA	DNRA			
C18	They s	till contribute to	Guinea		[KP]		
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree no Disagree DNRA Don't know Refuse to answe	DNRA	DNRA			
C19	They s	upport their famil	y member	s in	Guinea	[KP]	
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree no Disagree DNRA Don't know Refuse to answe	DNRA	DNRA			
C20	They o	ften regret that t	hey have l	eft	[KP]		
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree no Disagree DNRA Don't know Refuse to answe	DNRA	DNRA			
C21	They g	et rich [KP]					
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree no Disagree DNRA Don't know Refuse to answe	DNRA	DNRA			
C22						work in a richer co t? Would it be [K	
	(a) (b) (c) (d) (e) (f)	Very easy, Easy, [KP] Difficult, or Very difficult? Don't know Refuse to answe	[KP] [KP] [KP] DNRA or DNRA				

D Health

We are moving on to some questions about health now.

D1	During the past year, have you or anyone in your household been seriously ill or
	injured or had another serious health problem?

- (a) No DNRA
- DNRA (b) Yes
- (C) Don't know DNRA
- Refuse to answer DNRA

D2 [ONLY IF D1(b)] Thinking about the most recent time, did the person who was sick or injured receive formal health care? By this I mean the kinds of examination or treatment that a doctor, nurse or pharmacist would be able to provide [KP]

- DNRA No (a)
- Yes DNRA (b)
- Don't know (C) DNRA
- (d) Refuse to answer DNRA

Other examples of formal health care providers include physiotherapists, psychologists and midwives from a hospital, clinic or health centre. DNRA INSTR

[ONLY IF D2=(a)] Why not? **D3**

- (a) It was not necessary DNRA
- Received other kinds of health care (not formal health care) (b) DNRA
- Too far away/no transportation DNRA (C)
- (d) Waiting time too long DNRA
- (e) Quality not good DNRA
- (f) Couldn't afford to pay DNRA
- Don't have health insurance DNRA (g)
- Didn't know where to go DNRA (h)
- (i) Don't feel welcome at health centre or clinic DNRA
- Other [PLEASE SPECIFY] DNRA (j)
- Don't know DNRA (k)
- Refuse to answer DNRA

Multiple response possible. Listen to the response and mark all that apply. Do not suggest specific reasons. INSTR

D4 Generally speaking, would you say formal health care in Boffa/Dialakoro is...

- (a) Very bad, [KP]
- (b) Bad, [KP]
- (c) Fair, [KP]
- Good, or [KP] (d)
- Very good? [KP] (e)
- (f) Don't know DNRA
- Refuse to answer DNRA

D5 In the past five years do you think that formal health care in Boffa/Dialakoro has become...

- (a) Worse, [KP]
- Stayed the same, or (b) [KP]
- (c) Become better? [KP]
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

D6	else w		household, sometimes get health treatments from someone nurse, or pharmacist – for instance a traditional herbal [T] [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
	Other e	examples are priests	s, unlicensed midwives, shamans, healers. INSTR
D7	In gen	eral, how would you [KP]	u rate your own health today? Would you say that it is
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, [KP] Moderate, Bad, or [KP] Very bad? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA
	This is	referring to physical	health, not mental health. DNRA INSTR
D8	that ha		about the child aged four years or younger in your household nost recently. How would you describe their growth and
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, Moderate, Bad, or Very bad? Don't know Refuse to answer	DNRA DNRA
D9	Have y	ou heard about the	e recent coronavirus disease or COVID-19?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
D10		IF D9=(a)] As far a he virus?	as you know, has anyone here in Boffa/Dialakoro died
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
D11	[ONLY virus?	IF D9=(a)] Have y	ou or others in your household been seriously ill from the
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA

D12	[ONLY IF D9=(a)] Have you or others in your household experienced government
	measures to contain the virus, such as travel restrictions, school closures, or
	meeting in groups not allowed?

- No DNRA (a)
- (b) Yes **DNRA**
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

D13 [ONLY IF D12=(a)] How would you say that these measures affected you and your household? Did they...

- Cause severe hardship, [KP] (a)
- (b) Cause some difficulties, or [KP]
- (c) Not make much difference? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

We are interested in all impacts, including financial losses, the effects of school closures etc. DNRA INSTR

Ε Social protection and social cohesion

Has anyone in your household received any of the following support from the authorities or other organisations in the past year? [KP]

E1 Cantines Scolaires

- (a) No DNRA
- DNRA (b) Yes
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

E2 CNSS

- DNRA No (a)
- Yes (b) DNRA
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

E5		F E1=(b)] How valuable hasCantines Scolaires been for your old? Would you say that it has been
	(a) (b) (c) (d) (e)	Very valuable, [KP] A bit valuable, or [KP] Not valuable? [KP] Don't know DNRA Refuse to answer DNRA
E6	_	F E2=(b)] How valuable has CNSS been for your household? Would you say has been
	(a) (b) (c) (d) (e)	Very valuable, [KP] A bit valuable, or [KP] Not valuable? [KP] Don't know DNRA Refuse to answer DNRA
E9	Would y	you say that the poor in Boffa/Dialakoro get help from the authorities if eed it? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
		uld include financial transfers, food aid, housing, other kinds of in-kind support and actical support. DNRA INSTR
E10	Thinkin	g back to five years ago, has help for the poor from the authorities [KP]
	(a) (b) (c) (d) (e)	Gotten worse, [KP] Stayed the same, or [KP] Gotten better? [KP] Don't know DNRA Refuse to answer DNRA
E11	Would y	ou say that
	(a) (b) (c) (d)	Most people in Boffa/Dialakoro can be trusted, or that [KP] You can't rely on anybody? [KP] Don't know DNRA Refuse to answer DNRA
E12	During group?	the past year, have you participated in any kind of volunteering or community DNRA
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
		uld include mutual support groups, education committees, neighbourhood rees, NGOs etc. DNRA INSTR
E13	What is	your religion?
	(a) (b) (c)	[SELECT FROM LIST from P6] DNRA Atheist, agnostic, no religious beliefs DNRA Other [PLEASE SPECIFY] DNRA

	(d) (e)	Don't know Refuse to answer	DNRA DNRA		
E14	_	IF E13 IS NOT (b)] you say that it is	How importan	t would you say religio	on is in your life?
	(a) (b) (c) (d) (e) (f)	Very important, Somewhat import Not too important, Not at all important Don't know Refuse to answer	or [KP] nt? [KP] DNRA		
E15	[ONLY	IF E13 IS NOT (b)]	Would you say	, you share your faith	with others [KP]
	(a) (b) (c) (d) (e) (f) (g)	At least once a we Once or twice a m Several times a ye Seldom, or Never? Don't know Refuse to answer	nonth, ear, DNRA		
	By 'sha or mos		ners' we mean, fo INSTR	r instance, praying toget	her or going to a church
F F1	Now I	am going to ask you	u some more que	igration policy estions about family, ressor friends who live in	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
F2	[ONLY	IF F1=(b)] In which	h countries?		
	(a) (b) (c)	[SELECT COUNT Don't know Refuse to answer	DNRA	DNRA	
	Multipl	le response possible.	INSTR		
F3		TF F1=(b)] Did any er country?	of them live in y	our household before	they moved to
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
F4		u have other family Ibroad for at least o		ves or friends who lefter moved back to	t Guinea , Guinea ?

(a) (b) No DNRA

DNRA

Yes

	(c)	Don't know Refuse to answ	DNRA er DNRA			
F5	[ONL)	(IF F4=(b)] In wh	nich countries did	they live?		
	(a) (b) (c)	[SELECT COU Don't know Refuse to answ		DNRA		
	Multip	le response possib	le. INSTR			
F6	[ONL)	/ IF F4=(b)] Do an	y of them now liv	e in your househo	old?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	A DNRA			
F7			you seen, talked v elatives or friends			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	A DNRA			
F8		(IF F1=(b)] Would act with every mo	d you say that the nth?	re is any of them	that you ha	ve been in
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	A DNRA			
F9			3=(b)] Has a ehold during the p		abroad sent	t money to you
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	A DNRA			
	This c	an be money sent l	by either family, rela	atives or friends,	DNRA	INSTR
F10		/ IF F9=(b)] Was a your household?	any of the money	you received sen	t by someon	ie who used to
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA			
G	Migrat	ion patterns				
G1			ho used to live he of Guinea durir		a/Dialakoro ears?	who has

(a) No DNRA (b) Yes DNRA

	(c) (d)	Don't know Refuse to answe	DNRA DNRA	
G2	[ONLY so?	IF G1=(b)] Would	ou say that you know more than ten people	who have done
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA DNRA	
G3			used to live here in Boffa/Dialakoro y during the past five years?	who has
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA DNRA	
	G	4 [ONLY IF G	(b)] Which countries did they go to?	
	(a) (b) (c)	[SELECT COUN Don't know Refuse to answe	RIES from P5P4(a)] DNRA DNRA DNRA	
	Multipl	e response possible	INSTR	
G5			ou say that you know more than ten people y during the past five years? DNRA DNRA	who have
			know in the past five years	
G6	Been i	njured whilst on t	e way to move to another country? [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA DNRA	
G7	Lost t	heir life on the way	to move to another country? [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA DNRA	
G8		detained on the wa ation? [KP]	to move to another country, not reaching	their
	(a) (b) (c)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA DNRA	

G9	Tried to move [KP]	to one part	icular country, bu	t was stuck in an	other country ins	stead?
	\ /	DNRA DNRA t know se to answer	DNRA DNRA			
G10	Been deporte	ed from abro	ad and forced to c	ome back to	Guinea ?	[KP]
	(/		DNRA DNRA			
G11	[ONLY IF G6= to you persor		o) OR G9=(b) OR G1	0=(b)] Did an	y of these things	happen
	(a) No (b) Yes	DNRA DNRA				
	people movin	g from one o	shows, events or o country to anothe ring in Boffa/D	r. Over the last ye		
G12	A TV advert o	r programm	e about migration	?		
	\ /	DNRA DNRA t know se to answer	DNRA DNRA			
G13	A workshop o	r event abou	ut migration?	[KP]		
	\ /	DNRA DNRA t know se to answer	DNRA DNRA			
G14	A radio progr	amme or adv	vert about migrati	on?		
	\ /		DNRA DNRA			
G15	Social media	or a website	about migration?			
	\ /		DNRA DNRA			
G16	A poster or no	ewspaper ad	lvert about migrat	ion?		
	(a) No (b) Yes (c) Don'	DNRA DNRA t know	DNRA			

Refuse to answer DNRA (d)

G17 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) OR G16=(b) Do you remember what the campaign or campaigns were telling you to do or not do?

- (a) Explaining what migration is DNRA
- (b) Telling people to migrate DNRA
- DNRA Telling people how to migrate (C)
- Telling people not to migrate DNRA (d)
- (e) Welcoming immigrants from other countries DNRA
- (f) Warning people about immigrants DNRA [KP]
- Warning people about dangers of smuggling DNRA (g) [KP]
- [PLEASE SPECIFY] DNRA (h) Other
- (i) Don't know DNRA
- Refuse to answer DNRA

Listen to the response and record the option that fits the best. Do not read out options. **INSTR**

G18 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) or G16=(b)] Do you remember the organiser?

- National government DNRA (a)
- Local authorities DNRA (b)
- NGO DNRA (C)
- International organisation DNRA (d)
- Other [PLEASE SPECIFY] DNRA (e)
- (f) Don't remember DNRA
- (g) Don't know DNRA
- (h) Refuse to answer DNRA

Personal migration history н

H1 Did you grow up...

- (a) Here in Boffa/Dialakoro,
- (b) Elsewhere in Guinea, or
- (c) In another country? DNRA
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

If the respondent moved during childhood, record where he or she lived for most of the time between age 6 and 12. INSTR

H2 [ONLY IF H1=(c)] In which country did you grow up?

- [SELECT COUNTRIES from P4(a)] DNRA (a)
- Don't know (b) DNRA
- Refuse to answer DNRA (C)

H3 [ONLY IF H1=(a)] Did your father grow up here in Boffa/Dialakoro ?

- DNRA (a) No
- DNRA (b) Yes
- DNRA (C) Don't know
- Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the father lived in the area at all as a child, regardless of whether he also spent parts of his childhood elsewhere. If there is no information about the father,

ask about the father's siblings. If any of them grew up in the area, indicate 'yes'. INSTR

H4	[ONLY II	F H1=(a)]	Did your	mother	grow up here	?		
	(a) (b) (c) (d)	No Yes Don't kno Refuse to		DNRA DNRA				
	answer s	should be spent par	'yes' if the ts of her o	e mother childhood	this question. F lived in the area delsewhere. If the y of them grew	n at all as a chi nere is no infor	ld, regardl mation ab	ess of whether out the mother,
H5		[ONLY IF	H1=(c)]	When d	id you move to	Guinea	for the f	irst time?
	(a) (b) (c)	[Number Don't kno Refuse to		DNRA	DNRA			
Н6	[ONLY II	F H1=(b) 0	R (c)]	When d	id you move to	Boffa/D	ialakoro	for the first
	(a) (b) (c)	[Number Don't kno Refuse to)W	DNRA	DNRA			
H7	[ONLY II	F H1=(a)]	Have yo	ou ever li	ived elsewhere	for at least o	ne year?	
	(a) (b) (c) (d)	No Yes Don't kno Refuse to		DNRA DNRA				
Н8	[ONLY II	F H1 IS NO	T (c)]	Have y	ou ever been to	another cou	intry?	
	(a) (b) (c) (d)	No Yes Don't kno Refuse to	DNRA DNRA bw answer	DNRA DNRA				
Н9	[ONLY II	F H8=(b)]	Did you	live in ar	nother country	for at least o	ne year?	
	(a) (b) (c) (d)	No Yes Don't kno Refuse to	DNRA DNRA bw answer	DNRA DNRA				
H10		F H1=(c)] country			country where ear?	you grew up,	have you	lived in
	(a) (b) (c) (d)	No Yes Don't kno Refuse to	DNRA DNRA bw answer	DNRA DNRA				

H11 [ONLY IF H9=(b) OR H10=(b)] In which countries did you live for at least one year?

- [SELECT COUNTRIES from P5] DNRA
- (b) Don't know DNRA Refuse to answer DNRA (C)

Multiple response possible. INSTR

Poverty and wealth

Now we will move on to a few questions about your household's financial situation.

- 11 If you think about your household's income, would you say that the most important source of income is...
 - (a) Income from wages,
 - Income from agriculture, fishing, or herding, (b)
 - Income from business, (c)
 - (d) Income from renting out property,
 - (e) Money received from people living abroad,
 - (f) Money received from people living elsewhere in Guinea.
 - Support or aid from the authorities or other organisations, [KP] or (g)
 - (h) Other? [PLEASE SPECIFY]
 - Don't know DNRA
 - Refuse to answer DNRA

Wages is a regular income paid by an employer. DNRA **INSTR**

12 What would you say is your household's second most important source of income?

- Income from wages (a)
- Income from agriculture, fishing, herding (b) DNRA
- DNRA (C) Income from business
- Income from renting out property DNRA (d)
- Money received from people living abroad DNRA (e)
- Money received from people living elsewhere in Guinea DNRA (f)
- Support or aid from the authorities or other organisations DNRA (g)
- Other [PLEASE SPECIFY] DNRA (h)
- (i) None (only one source of income) DNRA
- Don't know DNRA
- (k) Refuse to answer DNRA

Enumerators should NOT read out the options a second time here but should prompt respondents if needed. INSTR

13 Think about the difference between rich and poor households in Boffa/Dialakoro . Imagine that on this card, 1 represents the very poorest households and 10 represents the very richest households in Boffa/Dialakoro . Where would you place your own household?

2 3 4 5 6 7 8 9 10





- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (C) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

14	Thinking about your household's current financial situation, would you say your household is [KP]						
	(a)	Finding it difficult					
	(b) (c)	Coping, or Living comfortably	[KP] y? [KP]				
	(d)	Don't know	DNRA				
	(e)	Refuse to answer	DNRA				
15	Lookir	ng back to five year	rs ago, has your household's financial situation [KP]				
	(a)	Become better,					
	(b)	Stayed the same,	or				
	(c)	Gotten worse? Don't know	DNRA				
	(d) (e)	Refuse to answer					
16	When living	= = = = = = = = = = = = = = = = = = = =	the same age as you are now, do you think their standard of				
	(a)	Worse than yours					
	(b)		s yours is now, or				
	(c)	Better than yours					
	(d) (e)	Don't know Refuse to answer	DNRA				
	(6)	iteluse to allswel	DNICA				
17	When be	your children are th [KP]	he age you are now, do you think their standard of living will				
	(a)	Worse than yours					
	(b)		s yours is now, or				
	(c) (d)	Better than yours Don't know	DNRA				
	(e)	Refuse to answer	— · · · ·				
			children or don't want children in the future, ask them to imagine				
			will be like for nieces or nephews. INSTR				
18			v many times have you or anyone in your household gone to I enough food to eat that day?				
	(a)	Never, [KP]					
	(b)	Sometimes,	[KP]				
	(c)	Often, or [KP]					
	(d) (e)	Always? [KP] Don't know	DNRA				
	(f)	Refuse to answer					
19	•		O francs for an emergency, would you or someone else in o get it within a week?				
	(a)	No DNRA					
	(b)	Yes DNRA					
	(C)	Don't know	DNRA				
	(d)	Refuse to answer	DNRA				

If necessary, prompt with an example of an emergency, e.g. health emergency of household member if fits in the context. INSTR

110 [ONLY IF I9=(b)] How would you obtain the money? [T]

- Sale of household assets DNRA
- (b) Household savings DNRA
- Loan from a bank DNRA (c)
- (d) Loan from a credit, microfinance, savings organisation DNRA
- Loan from landlord or employer DNRA (e)
- (f) From family or friends outside of country DNRA
- From family or friends inside country DNRA (g)
- Non-profit or religious organizations DNRA (h)
- Other [PLEASE SPECIFY] DNRA (i)
- Don't know DNRA
- (k) Refuse to answer DNRA

If respondents find it hard to answer, or give several answers, ask 'how would you first try to obtain the money?' or 'how do you think it is most likely that you would obtain the money'. Do not suggest specific responses. DNRA INSTR

111 Do you or people in your household own any land?

- DNRA (a) No
- DNRA (b) Yes
- DNRA (C) Don't know
- (d) Refuse to answer DNRA

112 Is your home...

- Owned by someone in the household, (a)
- Rented, or is there (b)
- [PLEASE SPECIFY]? (c) Another arrangement
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

I13 How many rooms are there in this house?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- Refuse to answer DNRA

Don't include the kitchen, bathrooms, corridor, and garage in the count. Rooms divided by non-permanent materials (e.g. a curtain) are counted as only one. If the household lives in several buildings, count the rooms in all the buildings that are used as residence. INSTR

114 What material is the floor in most of the house made of?

- (a) Concrete or cement DNRA
- Tiles, brick, granite, stone (b) DNRA
- Wood DNRA
- (d) Vinyl DNRA
- Dirt, sand, dung (e) DNRA
- Cane DNRA (f)
- Other (g) [PLEASE SPECIFY] DNRA
- Don't know DNRA (h)
- Refuse to answer DNRA (i)

I am going to read out a list of different items. For each, could you tell me if your household has any of the following items in working condition?

l15	Televisi	ion		
	(a) (b) (c) (d)	No I Yes I Don't know Refuse to	N	DNRA DNRA
116	Refrige	rator		
	(a) (b) (c) (d)	No I Yes I Don't know Refuse to	N	DNRA DNRA
I17	Car			
	(a) (b) (c) (d)	No I Yes I Don't know Refuse to	DNRA w	DNRA DNRA
I18	Bicycle			
	(a) (b) (c) (d)	No I Yes I Don't know Refuse to	N	DNRA DNRA
l19	Chair			
I19	(a) (b) (c) (d)			DNRA DNRA
119	(a) (b) (c)	Yes I Don't know	DNRA w	
	(a) (b) (c) (d)	Yes I Don't know Refuse to	DNRA w answer DNRA DNRA w	DNRA DNRA
	(a) (b) (c) (d) Radio (a) (b) (c) (d)	Yes I Don't know Refuse to	DNRA w answer DNRA DNRA w	DNRA DNRA
120	(a) (b) (c) (d) Radio (a) (b) (c) (d)	Yes I Don't know Refuse to No I Yes I Don't know Refuse to g machine No I	DNRA DNRA DNRA o answer DNRA o DNRA DNRA DNRA DNRA DNRA DNRA	DNRA DNRA DNRA
120	(a) (b) (c) (d) Radio (a) (b) (c) (d) Washine (a) (b) (c) (d)	Yes I Don't know Refuse to No I Yes I Don't know Refuse to g machine No I Yes I Don't know Refuse to	DNRA W answer DNRA DNRA W answer DNRA DNRA DNRA DNRA DNRA DNRA N answer	DNRA DNRA DNRA

123	Air	con	ditio	ning

- DNRA No
- (b) Yes DNRA
- Don't know DNRA (C)
- Refuse to answer DNRA (d)

124 Computer

- No DNRA (a)
- (b) Yes DNRA
- Don't know DNRA (C)
- Refuse to answer DNRA (d)

Laptops can be considered computers, but tablets should not be included. INSTR

125 Do you, yourself, own a mobile phone?

- DNRA No (a)
- (b) Yes DNRA
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

126 [ONLY IF I25=(b)] Is your mobile phone a smart phone?

- DNRA (a) No
- DNRA (b) Yes
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

If respondents do not know what a smart phone is, explain that this is a phone that has a touch screen and can take photos that can be shared with others. INSTR

127 Have you ever used the internet from any location and on any device?

- (a) No DNRA Yes DNRA
- (b) (C) Don't know DNRA
- Refuse to answer DNRA

Using the internet includes, for instance, watching videos, reading news, or using apps such as YouTube and Facebook. DNRA INSTR

128 [ONLY IF I27=(b)] Have you used the internet in the past year?

- DNRA (a) No
- DNRA (b) Yes
- DNRA (C) Don't know
- (d) Refuse to answer DNRA

129 [ONLY IF I28=(b)] During the last month, how often did you use the internet? Was it...

- (a) Almost every day,
- (b) At least once a week,
- (c) Less often, or
- (d) Not at all?
- Don't know DNRA (e)
- Refuse to answer DNRA (f)

					MI	GNEX survey instr	ument 3
130	Imagine that you were to spend the money?	receive a g	ift of	550,500) francs	– how would y	ou′
	(a) Basic needs (inclu (b) Vehicle (car, bike, (c) Renovate/extend h (d) Start a business of	tractor) D	NRA NRA	,	DNRA DNRA		
	(e) Pay off debts/savir (f) Finance migration (g) Other [PLEASE SI (h) Don't know	DNRA	NRA NRA				
	(i) Refuse to answer						
	This is a hypothetical questi Do not read out the options					long-lost family n DNRA INSTI	
J	Institutions and gover	nance					
J1	Have you heard of any der the past year? [KP]	monstratio	ns or pr	otest ma	arches in	Boffa/Dialako	ro in
	(a) No DNRA (b) Yes DNRA						
	(c) Don't know (d) Refuse to answer	DNRA DNRA					
	· /						
J2	-	personally	partici	pate?			
	(a) No DNRA (b) Yes DNRA						
	(c) Don't know (d) Refuse to answer	DNRA DNRA					
J3	[ONLY IF J1(a) OR J2=(a)] about, would you go?		rd abou	rt a demo	onstratio	n for an issue ye	ou care
	(a) No DNRA						
	(b) Yes DNRA (c) Don't know	DNRA					
	(d) Refuse to answer	DNRA					
J4	Were you eligible to vote in [T]	n p [KP]	oreside	ntial elec	tions in (October 2020	?
	(a) No DNRA (b) Yes DNRA						
	(c) Don't know (d) Refuse to answer	DNRA DNRA					
J 5	[ONLY IF J4=(b)] Did you	vote in tha	ıt electi	on?			

(a)

(b) (c) (d)

No DNRA Yes DNRA

Don't know DNRA Refuse to answer DNRA

	J6		id you pa p to the				meeting	gs or po DNRA	litical ra	allies in t	he lead-
	(a) (b) (c) (d)	No Yes Don't l Refuse	DNR/ DNR/ know to answ	A DNI							
J7	In electio		/Dialako [KP]	ro , ar	e voter	s offere	d money	/ to vote	for a c	andidate	e during
	(a) (b) (c) (d)	No Yes Don't l Refuse		A DNI							
J8	How m	uch do y	ou trus	t the po	lice? D	o you tri	ust then	n	[KP]		
	(a) (b) (c) (d) (e) (f)	A little Not at Don't l	, [KP] , or[KP] all?	[KP] [KP] DNI ver DNI] RA						
J 9	How m	uch do y	ou trus	t the co	urts of	law? [KP]				
	(a) (b) (c) (d) (e) (f)	A little Not at Don't l	, [KP] , or[KP] all?	[KP] [KP] DNI ver DNI] RA						
J10	And ho	w much	do you	trust th	e arme	ed forces	?	[KP]			
	(a) (b) (c) (d) (e) (f)	A little Not at Don't l	, [KP] , or[KP] all?	[KP] [KP] DNI ver DNI] RA						
J11	sub-pr	Boffa, efecture	/Dialako e is do	ro ?U: ing a te	sing th errible j	o does th is card o ob and 1 out it? [n which 0 means	1 mean		nink	running the t job in
		Ī		I							
	1	2	3	4	5	6	7	8	9	10	
										<u>·</u>	
	(a) (b)	[NUME	ERICAL]	DNI DN							

Refuse to answer DNRA (c)

Enumerator should show this card when they ask the guestions and then record the response on the tablet. INSTR

J12 Now thinking about the **Government of Guinea** , how good a job does it] running Guinea ? Using this card on which 1 means you think Government is doing a terrible job and 10 means it is doing an excellent job in running [COUNTRY] , where would you put it? [T]

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- Refuse to answer DNRA (C)

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

Now let's move on to thinking about corruption.

- **J13** In Boffa/Dialakoro , how much of a problem is corruption nowadays? Is it... [KP]
 - (a) Not at all a problem, **IKP1**
 - (b) A small problem, or [KP]
 - (c) A serious problem? [KP]
 - Don't know DNRA (d)
 - Refuse to answer DNRA (e)

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. DNRA INSTR

- **J14** In the past year, has anyone in Boffa/Dialakoro asked you, or expected you, to pay a bribe for his or her services? [KP]
 - DNRA (a) No
 - (b) Yes DNRA
 - Don't know DNRA (C)
 - (d) Refuse to answer DNRA

A bribe is when someone expects you to make a payment for a service they should have provided regardless. DNRA INSTR

- **J15** In your opinion, over the past five years, do you think corruption in Boffa/Dialakoro has...[KP]
 - (a) Become less of a problem,
 - (b) Stayed the same, or
 - Become a bigger problem? (c)
 - (d) Don't know DNRA
 - (e) Refuse to answer DNRA

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. INSTR

J16	In terr	ms of fighting corru	ption, do y	ou think	the authorit	ies are	[KP]
	(a) (b) (c) (d) (e)	Doing well, Doing ok, or Doing badly? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA				
		otion is dishonest beh nsibilities. DNRA		eople wh	o are in autho	rity or who ha	ve important
K	Securi	ty					
K1	Do yo	u think that here in	Boffa/Dia	alakoro	it is safe to	walk the stre	ets at night?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer eral, for both men and		DNR4	INSTR		
	ırı geri	erai, ior boin men and	i women.	DINKA	INSTR		
K2	-	ared to five years aç			ialakoro		
	(a) (b) (c) (d) (e)	Become more dan Stayed the same, Or become safer? Don't know Refuse to answer	[KP]	[KP]			
К3		past five years, hav ary or robbery?	e you or a	nyone in	your househ	nold experien	ced theft,
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA				
K4		past five years, hav cal violence?	e you or a	nyone in	your househ	nold experien	ced assault or
		No DNRA Yes DNRA Don't know Refuse to answer e tell me whether, in	the past f	five year	s, you have e	ever personal	ly feared any of
K5		nce at a political rally		rotest or	· demonstrati	ion [KP]	
	(a) (b) (c)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA	, , , , , , , , , , , , , , , , , , ,		Fred J	

K6	An arme	ed attack by armed	d forces	or militias	[KP]			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
K7	Any oth	er types of violend	ce amon	g people i	n	Boffa/[Dialakoro	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
К8	Have yo years?	ou personally expe	rienced a	any of the	ese types	of viole	nce in the	past five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
		estion is about expens of violence, if need		e previous DNRA	one abou	ut fear. R	emind the r	respondent of
К9	If you fe	elt threatened or in	n danger	, who cou	ıld help y	ou? Coul	d you turn	to
	(a) (b) (c) (d) (e) (f) (g) (h) (i) (j)	The police, Armed group, Courts, National authoritie Community leader Religious leaders, Someone else Nobody to turn to? Don't know Refuse to answer	DNRA	[KP] [KP] E SPECIF	Ύ], or woι	uld you ha	ave	
1/40		,						
K10	(a) (b) (c) (d) (e)	Doing well, Doing OK, or Doing badly? Don't know Refuse to answer	[KP] [KP] [KP] DNRA	think the	e authorn	ues are		
L	Environi	mental issues						
		w going to ask abo y have experience		onmental [KP]	problem	s in	Boffa/Di	alakoro which
L1	In the la	ast five years, has	your hou	sehold b	een affec	ted by d	roughts?	
	(a) (b) (c)	No DNRA Yes DNRA Don't know	DNRA					

	(d)	Refuse to answer	· DND A		
	(u)	Neiuse to allswei	DNIVA		
L2	Has it	been affected by f	loods?		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer			
L3	Has it	t been affected by s	oil degradation? [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
	Soil d	egradation is when th	e land becomes less fertile.	DNRA	INSTR
L4	And h	nas it been affected	by crop or livestock diseas	se?	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer			
L5	_) OR L3=(b) OR L4=(b)] 's livelihood or income?	How fa [KP]	r have these problems
	(a) (b) (c) (d) (e)	Not at all,[KP] Somewhat, or Very much? Don't know Refuse to answer	DNRA		

- L6 If you think about the coming five years, how do you expect your household's livelihood or income will be affected by environmental problems such as droughts, floods, soil degradation, or crop and livestock disease?
 - Not at all,[KP] (a)
 - [KP] (b) Somewhat, or
 - (c) Very much? [KP]
 - Don't know DNRA (d)

(e) Refuse to answer DNRA

Infrastructure

We are in the last part of the interview now, and I have some more questions about your home and daily life.

M1 Is the nearest marketplace within walking distance?

- (a) No DNRA
- Yes (b) DNRA
- Don't know DNRA (C)
- Refuse to answer DNRA

In urban areas, this could refer to a food market, supermarket or shopping mall. **INSTR**

M2 [ONLY IF M1=(b)] Roughly how many minutes would it take you to walk there? [NUMERICAL, MINUTES] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA М3 Do you have electricity in your home? (a) No DNRA (b) Yes DNRA Don't know DNRA (C) Refuse to answer DNRA (d) М4 [ONLY IF M3=(b)] Does the electricity come from... The public electric grid, [KP] (a) A generator, (b) (c) Solar power, or (d) Another source? [PLEASE SPECIFY] Don't know DNRA (e) (f) Refuse to answer DNRA М5 What is your main source of energy for cooking? (a) Electricity DNRA (b) Gas DNRA (C) Oil (including kerosene) DNRA (d) Charcoal DNRA Firewood DNRA (e) (f) Other [PLEASE SPECIFY] DNRA (g) Don't know DNRA (h) Refuse to answer DNRA M6 What kind of toilet does your household have? (a) Flush toilet (linked to sewerage) DNRA (b) Pit/latrine DNRA (C) Pan/bucket DNRA Other [PLEASE SPECIFY] (d) DNRA No toilet DNRA (e) Don't know DNRA (f) Refuse to answer DNRA **M7** [ONLY IF M6=(a) OR (b) OR (c) OR (d)] Do you share it with other households? (a) No DNRA (b) Yes DNRA (C) Don't know DNRA (d) Refuse to answer DNRA **M8** What is your main source of water for drinking? DNRA (a) Tap (b) Well DNRA (C) River sources DNRA Bottled water/sachet water DNRA (d) Other [PLEASE SPECIFY] DNRA (e) (f) Don't know DNRA Refuse to answer DNRA (g)

MIGNEX survey instrument 39 М9 [ONLY IF M8=(a) OR (b)] Is this water source...? (a) Only for your household, or (b) Shared with other households? Don't know DNRA (d) Refuse to answer DNRA M10 [ONLY IF M9] How long does a round trip to fetch water usually take, in minutes? [NUMERICAL, MINUTES] DNRA (a) Don't know (b) DNRA Refuse to answer DNRA A round trip means walking there and back. Do include any time spent queuing. DNRA INSTR M11 How often do you have shortages of water from your usual drinking water source? Would you say that it is... (a) Never, [KP] (b) Sometimes, [KP] (c) Often, or [KP] (d) Always? [KP] Don't know DNRA (e) Refuse to answer DNRA (f) M12 Compared to five years ago, how reliable is your current source of water for drinking? Would you say it is... (a) Worse. The same, or (b) (c) Better? Don't know DNRA (d) (e) Refuse to answer DNRA N Risk We have now come almost to the end of our interview. I would like to ask you three more questions about yourself. **N1** Imagine that a kind man came to give you a gift. He said that 'you can choose between either receiving 100,000 francs right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 300,000 francs. .' Would you play the game or take the 100,000 francs ? [KP] Take the certain amount DNRA (b) Play the game DNRA Don't know DNRA Refuse to answer DNRA

- **N2** Now imagine that he gave you a different choice. He said that 'either you can receive 100,000 francs right now, or you can receive 300,000 francs. in one year.' What would you choose? [KP]
 - Take the lower amount now (a)
 - Take the higher amount in one year DNRA (b)
 - (C) Don't know DNRA

Refuse to answer DNRA (d)

- **N3** Finally, imagine a different type of choice. He said that 'you can choose between either receiving 100,000 francs right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 600,000 in one year.' Would you play the game or take the 100,000 francs ? [KP]
 - DNRA (a) Take the certain amount
 - (b) Play the game DNRA
 - Don't know DNRA (C)
 - (d) Refuse to answer

0 **Ouestions for enumerators**

To be completed before the interview

Please answer the following questions before approaching the selected household.

- 01 What is your name?
- [SELECT FROM LIST from P1] (a)
- (b) Other [PLEASE SPECIFY]
 - 02 Which research area are you in?
- (a) [SELECT FROM LIST from P2]
 - 03 Which cluster are you in?
- (a) [SELECT FROM LIST from P3]

The interview ID is: $[__]$. Please write down the interview ID in the Record of visits.

- 04 Now approach the household and knock on the door. Is an adult home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 04=(b)] This was the first visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 05 [ONLY IF 04=(b)] Welcome back to the first return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
- Yes (a)
- (b) No

[ONLY IF 05=(b)] This was the second visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 06 [ONLY IF 05=(b)] Welcome back to the final return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
- Yes (a)
- (b) No

[ONLY IF 06=(b)] This was the third and final visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 07 [ONLY IF 04=(a) OR 05=(a) OR 06=(a)] Please read the following to the adult at the door: Hello, my name is [NAME] and I work for [SURVEY ORGANISATION]. I am conducting a survey of young adults in this area. Are there any 18-39 year olds that live here?
- Yes (a)
- No (b)

[ONLY IF 07=(b)] Please mark on the Record of Visits form 'Not target' with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 08 [ONLY IF 07=(a)] Now it is time to randomly select a respondent from the household. How many 18-39 year olds are there in this household? Write down their ages on a sheet of paper.
- (a) [NUMERICAL, WRITE ON SHEET OF PAPER]

ONLY IF 08>1 The random number is: X. Please select the respondent that corresponds to this number.

ONLY IF 08=1 As there is only one household member aged 18-39, please interview that respondent.

- **09** [ONLY IF 07=(a)] Is the selected respondent at home and available to be interviewed?
- Yes (a)
- (b) No
 - [ONLY IF 09=(b)] Why was the selected respondent not interviewed? 010
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- Respondent was drunk or on drugs (f)
- (g) Respondent was handicapped in ways that were not compatible with interviewing (e.g. deaf)
- No enumerators spoke a language the respondent could understand (h)
- Other [PLEASE SPECIFY] (i)

[ONLY IF 09=(b)] This was the first visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 011 [ONLY IF 09=(b)] Welcome back to the first return visit of [interview_ID]. Is the selected respondent at home and available to be interviewed?
- Yes (a)
- (b) No

012 [ONLY IF 011=(b)] Why was the selected respondent not interviewed?

- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with interviewing (g) (e.g. deaf)
- No enumerators spoke a language the respondent could understand (h)
- (i) Other [PLEASE SPECIFY]

[ONLY IF 011=(b)] This was the first return visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 013 [ONLY IF 011=(b)] Welcome back to the final return visit to [interview_ID]. Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) No

014 [ONLY IF 013=(b)] Why was the selected respondent not interviewed?

- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- (g) Respondent was handicapped in ways that were not compatible with interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- Other [PLEASE SPECIFY] (i)

[ONLY IF 013=(b)] This was the third and final visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to answer a final question, complete this form and click 'Save form and exit.'

- 015 [ONLY IF 09=(a) OR 011=(a) OR 013=(a)] Now it is time to obtain informed consent. Please read out the oral statement to the respondent and answer any questions. Does the selected respondent in this household give informed consent?
- (a) Yes
- (b) No
 - 016 [ONLY IF 015=(b)] Why was the selected respondent not interviewed?
- (a) Respondent did not give informed consent
- (b) Another household member refused for the respondent to be interviewed

[ONLY IF 015=(b)] Please mark 'Refused' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 017 [ONLY IF 015=(a)] Is this a re-interview?
- Yes (a)
- (b) No
 - 018 [ONLY IF 017=(a)] Please enter the eight-digit number from the original Interview ID for the respondent you are re-interviewing.
- [NUMBER] (a)

To be completed after the interview

Please thank the respondent for their participation. Complete the next few questions once you have left the respondent.

- 019 Please record your GPS location
- 020 What gender is the respondent?
- **Female** (a)
- (b) Male
 - 021 What language was the interview conducted in?
- [SELECT FROM LIST from P4] (a)
 - 022 Was the respondent bored or impatient?
- (a) No
- (b) Yes
 - 023 Do you think anyone influenced the respondent's answers during the interview?
- No (a)
- (b) Yes
 - 024 Did the respondent or anyone else make you feel uncomfortable or threatened during the interview?
- No (a)
- (b) Yes
 - 025 Was there any other problem in the interview?
- No (a)
- (b) Yes [PLEASE SPECIFY]

P Annex: drop down lists

P1 **Enumerator name**

- (a) **Enumerator 1**
- (b) Enumerator 2
- (c) Enumerator 3
- (d) Enumerator 4
- (e) Enumerator 5
- (f) Enumerator 6

P2 Research area list

- (a) Boffa
- (b) Dialakoro

Р3 **Cluster list**

- (a) Cluster 1
- (b) Cluster 2
- (c) Cluster 3
- (d) Cluster 4
- (e) Cluster 5
- (f) Cluster 6

Ρ4 Language list

- French (a)
- (b) Peulh
- Malinké (c)
- (d) Soussou
- (e) Konianké
- (f) Guerzé
- Kissi (g)
- Toma (h)
- (i) Landouma
- (j) Baga

P5 **Country list**

- (a) Country 1
- (b) Country 2
- (c) Country 3
- Country 4 (d)
- Country 5 (e)
- Country 6 (f)

P6 **Religion list**

- Muslim Sunni (a)
- (b) Muslim Shia
- (c) Muslim Tidianes
- (d) Catholic
- (e) Protestant
- (f) Jehovas Witness

MIGNEX survey instrument - Nigeria

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Modules

Α	Basic information	1
В	Livelihoods	9
С	Migration aspirations and attitudes to migration	13
D	Health	
E	Social protection and social cohesion	19
F	Migration-related networks and migration policy	22
G	Migration patterns	23
Η	Personal migration history	26
I	Poverty and wealth	28
J	Institutions and governance	
K	Security	36
L	Environmental issues	38
M	Infrastructure	39
N	Risk	41
0	Questions for enumerators	42
P	Annex: drop down lists	47

Legend

Red	Module headers (not to be read aloud)
Grey DNRA	Not to be read aloud (not applied in Module O, questions for enumerators)
Grey italic	Instructions for enumerators.
Р	Find drop down lists in Annex P

A Basic information

We are going to start by asking you some questions about yourself and the other people in your household.

A1 How old are you?

- (a) [NUMERICAL, YEARS] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A2 Are you married, or living together with a partner as if married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A3 [ONLY IF A2=(a)] Have you ever been married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A4 [ONLY IF A2=(b)] Does your spouse/partner live in the same household as you?

- (a) Yes DNRA
- (b) No, elsewhere in Down Quarters/Awe/Ekpoma DNRA
- (c) No, elsewhere in Nigeria DNRA
- (d) No, abroad DNRA
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

A household is a group of people who eat and live together. If the spouse/partner does not live in the same household, ask where he or she lives to select the appropriate response. INSTR

A5 When you were a child, what language did you speak at home with your parents?

- (a) Hausa DNRA
- (b) Pidgin English DNRA
- (c) English DNRA
- (d) Esan DNRA
- (e) Igbo DNRA
- (f) Yoruba DNRA
- (g) Ijaba DNRA
- (h) Eggon DNRA
- (i) Goemai DNRA (j) Tiv DNRA
- (k) Alago DNRA
- (I) Wapan DNRA
- (m) Lijili DNRA
- (n) Fula DNRA
- (o) Other [PLEASE SPECIFY] DNRA
- (p) Don't know DNRA
- (q) Refuse to answer DNRA

Multiple responses possible. If they spoke a different language with their mother and father, select both languages. INSTR

A6 What is the highest level of formal education you have completed?

- (a) None/no formal education DNRA (b) Religious schooling only DNRA
- (c) Primary school (started without completing) DNRA
- (d) Primary school (completed) DNRA
- (e) Lower/junior secondary DNRA
- (f) Upper/senior secondary DNRA
- (g) Tertiary (Bachelors) DNRA
- (h) Tertiary (Masters) DNRA
- (i) Tertiary (PhD) DNRA
- (j) Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (I) Refuse to answer DNRA

Enumerators please note Standard 6 is equivalent to Primary 6. Kindly remember that equivalency

A7 Did your father complete primary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A8 [ONLY IF A7=(b)] And did he complete secondary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A9 Did your mother complete primary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A10 [ONLY IF A9=(b)] And did she complete secondary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

I will now ask you some questions about your household, which means the group of people who eat and live together with you. When I ask about people in your household, I mean everyone who has lived in this house for most of the time in the past six months.

A11 Are you the head of the household?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The head of the household is the person who makes big decisions in the household, for example on how to spend the household's income. INSTR

A12 [ONLY IF A11=(a)] Is the head of household...

- (a) Male, or
- (b) Female?
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A13 Let's talk about the adults in your household. How many men aged 18 years or over live in your household?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerators to prompt 'including yourself' if the respondent is male INSTR

A14 [ONLY IF A13>0] How many of these are aged 40 years or over?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A15 How many women aged 18 years or over live in your household?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerators to prompt 'including yourself' if the respondent is female INSTR

A16 [ONLY IF A15>0] How many of these are aged 40 years or over?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A17 Now let's talk about the children in your household. How many children aged 17 years or younger live in the household?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A18 [ONLY IF A17>0] How many of these are aged 4 years or younger?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A19 [ONLY IF A17>0] How many boys aged 11-17 years old live in the household? [NUMERICAL] DNRA (a) (b) Don't know DNRA (c) Refuse to answer DNRA **A20** [ONLY IF A19(a)=1] Is he enrolled in secondary school? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA **A21** [ONLY IF A19(a) >1] How many of these boys are enrolled in secondary school? (a) [NUMERICAL] DNRA (b) Some of them, but don't know the exact number DNRA (c) Don't know DNRA Refuse to answer DNRA (d) **A22** [ONLY IF A17>0] How many girls aged 11-17 years old live in the household? [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A23** [ONLY IF A22(a)=1] Is she enrolled in secondary school? (a) No DNRA (b) DNRA Yes (c) Don't know DNRA (d) Refuse to answer DNRA **A24** [ONLY IF A22(a) >1] How many of these girls are enrolled in secondary school? [NUMERICAL] (a) DNRA (b) Some of them, but don't know the exact number DNRA (c) Don't know DNRA Refuse to answer DNRA A25 [ONLY IF A17>0] Thinking about all the children in the household now - so everyone who is aged 17 years or younger - how many of them are your own children? DNRA (a) [NUMERICAL] DNRA (b) Don't know DNRA Refuse to answer DNRA (c) This includes biological, fostered or adopted children. INSTR **A26** [ONLY IF A25>0] What is the age of the youngest one? (a) [NUMERICAL] DNRA

(b)

(c)

Don't know

Refuse to answer DNRA

DNRA

A27 Do you have any children aged 17 years old or younger who do not live in the same household as you?

- (a) Yes DNRA
- (b) No DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A28 [ONLY IF A27=1] How many children do you have aged 17 years old or younger who do not live in the same household as you?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A29 [ONLY IF A28>1] What is the age of the youngest one?

[ONLY IF A28=1] How old is the child?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Now I have some questions about education and schools.

A30 How important would you say that going to school is for children's futures? Is it...

- (a) Very important,
- (b) Quite important,
- (c) Not particularly important, or
- (d) Not at all important?
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

If the respondent asks which school, say attending schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion.

INSTR

A31 Overall, would you say schools in Down Quarters/Awe/Ekpoma are...

- (a) Very bad,
- (b) Bad,
- (c) Fair,
- (d) Good,
- (e) Or very good?
- (f) Don't know DNRA
- (g) Refuse to answer DNRA

If the respondent asks, which school, say schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion.

INSTR

		MIGNEX survey instrument
A32	Do you think that, in geno prepare children well for	eral, the schools in Down Quarters/Awe/Ekpoma their future?
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA r DNRA
A33	Have you participated in years?	any vocational or skills training course in the last five
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	
A34	[ONLY IF A32=(b)] useful for earning income	Have the new skills you learnt in the training course been e afterwards? Would you say that they have been
	(a) Very useful, (b) A bit useful, or (c) Not at all useful? (d) Don't know (e) Refuse to answe Now I will read some stat whether you mostly agree	DNRA r DNRA ements about the lives of men and women. Please tell me
A35	In Down Quarters/Awe/E	kpoma women have the same opportunities as men.
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA r DNRA
A36	Only men should be resp	onsible for providing income.
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA r DNRA
A37	Education is more import	tant for boys than girls.
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA r DNRA

When a mother works for pay, the children suffer.

DNRA

Don't know DNRA Refuse to answer DNRA

Yes DNRA

(a)

(b) (c) (d) No

A38

Only women should take responsibility for the household. A39

- (a) (b) No DNRA
- Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

B Livelihoods

I am now going to ask you some questions about earning a living.

- B1 How easy or difficult is it to find a good job in Down Quarters/Awe/Ekpoma? Would you say that it is...
 - (a) Very easy,
 - (b) Easy,
 - (c) Difficult, or
 - (d) Very difficult?
 - (e) Don't know DNRA
 - (f) Refuse to answer DNRA
- B2 What is your own current work situation? Are you...
 - (a) Employed and receive a salary,
 - (b) Day labourer/ casual work
 - (c) Farming, fishing, or rearing animals,
 - (d) Working on your own account or running a business,
 - (e) Studying,
 - (f) Unemployed,
 - (g) Not working because of long-term sickness or disability
 - (h) Doing unpaid housework, looking after children or other persons, or
 - (i) Doing something else? [PLEASE SPECIFY]
 - (j) Don't know DNRA
 - (k) Refuse to answer DNRA

If the respondent lists several activities, ask which one they spend the most time on. If not sure which response their daily activity belongs to, select 'doing something else' and write a detailed description. INSTR

- B3 Would you say that you are mostly...
 - (a) Satisfied, or,
 - (b) Dissatisfied with this?
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA

For the main activity specified in the previous question. INSTR

B4 Are you actively looking for new work?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Actively means asking around for work, looking online or in newspapers, applying for work. INSTR

- B5 In terms of creating jobs, do you think the authorities are...
 - (a) Doing well,
 - (b) Doing OK, or
 - (c) Doing badly?
 - (d) Don't know DNRA
 - (e) Refuse to answer DNRA

В6	In general, do you find that earning a living and feeding a family in Down Quarters/Awe/Ekpoma is
	(a) Easy, (b) Manageable, or (c) Difficult? (d) Don't know DNRA (e) Refuse to answer DNRA
В7	Compared to five years ago, do you think that earning a living and feeding a family in Down Quarters/Awe/Ekpoma has
	(a) Become easier, (b) Stayed the same, or (c) Become more difficult? (d) Don't know DNRA (e) Refuse to answer DNRA
B8	And how do you expect it to change over the next five years? Do you expect opportunities for earning a living and feeding a family in Down Quarters/Awe/Ekpoma to
	(a) Become easier, (b) Stay the same, or (c) Become more difficult? (d) Don't know DNRA (e) Refuse to answer DNRA
В9	Have you or another person in your household started a new business during the past year?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
B10	[ONLY IF B9=b] Did the person who started the business invest money or time in the business?
	(a) No DNRA (b) Yes, money DNRA (c) Yes, time DNRA (d) Yes, both time and money DNRA (e) Don't know DNRA (f) Refuse to answer DNRA
B11	[ONLY IF B9=(b)] Would you say that this business is
	 (a) Failing, (b) Struggling, (c) Doing well, or (d) Doing very well? (e) Don't know DNRA (f) Refuse to answer DNRA
B12	Do you plan to open a new business within the next 12 months, or not?

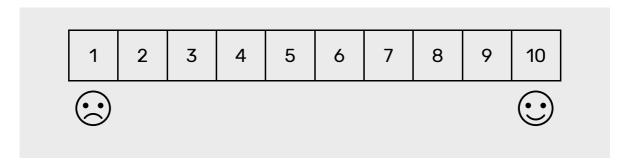
(a) No DNRA (b) Yes DNRA

- Possibly DNRA (c) (d) Don't know DNRA (e) Refuse to answer DNRA
- B13 Do you know of any foreign businesses that have invested in Down Quarters/Awe/Ekpoma?
 - (a) No DNRA
 - DNRA (b) Yes
 - (c) Don't know DNRA (d) Refuse to answer DNRA
- **B14** Do you know of any person who used to live in Down Quarters/Awe/Ekpoma, and now lives in another country, who has invested in a business here?
 - (a) No DNRA
 - (b) Yes DNRA
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA
- B15 Do you know of any governments or organisations from other countries that work towards improving life in Down Quarters/Awe/Ekpoma?
 - (a) No DNRA
 - (b) Yes DNRA
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA

For example, international NGOs or UN organisations INSTR

- B16 [ONLY IF B15=(b)] Do you think that their work...
 - Makes a big difference, (a)
 - (b) Makes a bit of a difference, or
 - Makes no difference? (c)
 - (d) Don't know DNRA
 - Refuse to answer DNRA (e)

B17 All things considered, how satisfied are you with your life as a whole these days? Using this card on which 1 means you are "completely dissatisfied" and 10 means you are "completely satisfied" where would you put your satisfaction with life as a whole?



- [NUMERIC] (a) DNRA (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

- **B18** If you think about the ways in which Down Quarters/Awe/Ekpoma is changing, do you think that overall, things are ...
 - Mostly changing in good ways, or (a)
 - Mostly changing in bad ways? (b)
 - (c) Don't know DNRA
 - Refuse to answer DNRA (d)

Now I will mention some things that may or may not occur in the future. For each one, please think about the next five years, and tell me if you are worried about it, or not?

B19 Insufficient income

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

B20 Disease and poor health

- No DNRA (a)
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Conflict and violence B21

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

B22 Climate change

- DNRA No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

B23 Losing traditions and customs

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

C Migration aspirations and attitudes to migration

C1 In five years' time, do you think you'll still be living in Down Quarters/Awe/Ekpoma

- (a) No DNRA
- Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?'

C2 [ONLY IF C1=(a) OR (c) OR (d)] Do you think you'll still be living in Nigeria ?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' INSTR

С3 Would you like to go and live in another country some time during the next five years, or would you prefer to stay in Nigeria?

- (a) Go DNRA
- DNRA (b) Stay
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

C4 [ONLY IF C3=(a)] Which country would you like to go to?

- (a) [SELECT COUNTRY from P5] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

C5 If you stay in Nigeria would you like to...

- (a) Stay here in Down Quarters/Awe/Ekpoma, or
- (b) Move somewhere else?

(c)	Don't know	DNRA
(d)	Refuse to answer	DNRA

C6 During the past year, have you thought seriously about leaving Nigeria to live or work in another country?

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. INSTR

C7 During the past year, have you thought seriously about going to live or work somewhere else in Nigeria?

- (a) No DNRA
- (b) Yes DNRA
- DNRA (c) Don't know
- Refuse to answer DNRA (d)

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. **INSTR**

C8 If someone were to give you the necessary papers to live and work in a richer country, would you go, or would you stay in Nigeria ?

- (a) Go DNRA
- (b) Stay DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries INSTR

C9 If you were to go to live or work in a richer country, do you think your family would...

- (a) Approve, or
- (b) Disapprove?
- Don't know DNRA (c)
- Refuse to answer DNRA (d)

Richer countries are countries like USA, Canada, European countries, Gulf countries. INSTR

C10 In the past five years, have you ever prepared to move to another country, but not been able to go?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

C11 Have you ever had a passport for international travel?

DNRA (a) No

- Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

C12 [ONLY IF C10=(b)] And do you have a valid passport now?

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

C13 [ONLY IF C10=(b)] During the past five years, did you apply for a visa for going to a richer country?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries **INSTR**

C14 Has anybody ever encouraged you to go to a richer country?

- No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if someone else has suggested migration to the respondent, as opposed to going on a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. INSTR

C15 Has anybody ever offered to help you to go to a richer country, either for free or for money?

- (a) No DNRA
- (b) Yes, for free DNRA
- (c) Yes, for money DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

Prompt if they say yes, but don't say whether it was for free or for money. **INSTR**

C16 Have you ever encouraged anybody else in Down Quarters/Awe/Ekpoma to go to a richer country?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if the respondent ever suggested to someone else that they should migrate as opposed to a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries.

Now I will read some statements and I would like you to say whether you agree or disagree.

When people leave Nigeria and move to a richer country...

C17 It makes life harder for those who stay behind

- (a) Agree DNRA
- (b) Neither agree nor disagree DNRA
- (c) Disagree DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

C18 They still contribute to Nigeria

- (a) Agree DNRA
- (b) Neither agree nor disagree DNRA
- (c) Disagree DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

C19 They support their family members in Nigeria

- DNRA (a) Agree
- (b) Neither agree nor disagree DNRA
- (c) Disagree DNRA
- Don't know (d) DNRA
- Refuse to answer DNRA (e)

C20 They often regret that they have left

- (a) Agree DNRA
- (b) Neither agree nor disagree DNRA
- (c) Disagree DNRA
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

C21 They get rich

- Agree DNRA (a)
- (b) Neither agree nor disagree DNRA
- (c) Disagree DNRA
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

C22 If someone from Down Quarters/Awe/Ekpoma wants to go live or work in a richer country, how easy or difficult do you think it would be to actually do it? Would it be...

- Very easy, (a)
- (b) Easy,
- Difficult, or (c)
- (d) Very difficult?
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

D Health

We are moving on to some questions about health now.

- **D1** During the past year, have you or anyone in your household been seriously ill or injured or had another serious health problem?
 - DNRA (a) Nο
 - (b) Yes DNRA
 - DNRA (c) Don't know
 - (d) Refuse to answer DNRA
- **D2** [ONLY IF D1(b)] Thinking about the most recent time, did the person who was sick or injured receive formal health care? By this I mean the kinds of examination or treatment that a doctor, nurse or pharmacist would be able to provide
 - (a) DNRA
 - (b) Yes DNRA
 - Don't know (c) DNRA
 - (d) Refuse to answer DNRA

Other examples of formal health care providers include physiotherapists, psychologists and midwives from a hospital, clinic or health centre. INSTR

D3 [ONLY IF D2=(a)] Why not?

- (a) It was not necessary DNRA
- (b) Received other kinds of health care (not formal health care)
- (c) Too far away/no transportation
- (d) Waiting time too long DNRA
- Quality not good DNRA (e)
- Couldn't afford to pay DNRA (f)
- DNRA (g) Don't have health insurance
- DNRA (h) Didn't know where to go
- (i) Don't feel welcome at health centre or clinic DNRA
- Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- Refuse to answer DNRA (1)

Multiple response possible. Listen to the response and mark all that apply. Do not suggest specific reasons. INSTR

- **D4** Generally speaking, would you say formal health care in Down Quarters/Awe/Ekpoma is...
 - Very bad, (a)
 - (b) Bad.
 - (c) Fair.
 - (d) Good, or
 - (e) Very good?
 - Don't know DNRA (f)
 - Refuse to answer DNRA
- **D5** In the past five years do you think that formal health care in Down Quarters/Awe/Ekpoma has become...
 - (a)
 - Stayed the same, or (b)
 - Become better? (c)

	(d) (e)	Don't know DNRA Refuse to answer DNRA	
else w		u, or others in your household, sometimes get health treatments from someone tho is not a doctor, nurse, or pharmacist – for instance a bone setter or ional medicine practitioner?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA	
		examples are herbalists, witch doctors, priests, unlicensed midwives, shamans, s. INSTR	
D7	In gen	eral, how would you rate your own health today? Would you say that it is	
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, Moderate, Bad, or Very bad? Don't know DNRA Refuse to answer DNRA	
	This is	referring to physical health, not mental health. INSTR	
D8	that h	[ONLY IF A18>0] Think about the child aged four years or younger in your housely that had their birthday most recently. How would you describe their growth and health?	
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, Moderate, Bad, or Very bad? Don't know Refuse to answer DNRA	
D9	Have	you heard about the recent coronavirus disease or COVID-19?	
	(c)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA	
D10		IF D9=(b)] As far as you know, has anyone here in Down ers/Awe/Ekpoma died from the virus?	
	(c)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA	
D11	[ONLY virus?	(IF D9=(b)] Have you or others in your household been seriously ill from the	

(a)

No DNRA

DNRA (b) Yes (c) Don't know DNRA (d) Refuse to answer DNRA D12 [ONLY IF D9=(b)] Have you or others in your household experienced government measures to contain the virus, such as travel restrictions, school closures, or meeting in groups not allowed? DNRA (a) Nο (b) Yes DNRA Don't know DNRA (c) (d) Refuse to answer DNRA D13 [ONLY IF D12=(b)] How would you say that these measures affected you and your household? Did they... (a) Cause severe hardship, Cause some difficulties, or (b) Not make much difference? (c) Don't know (d) DNRA (e) Refuse to answer DNRA We are interested in all impacts, including financial losses, the effects of school closures etc. INSTR E Social protection and social cohesion Has anyone in your household received any of the following support from the authorities or other organisations in the past year? **E1 Home Grown School Feeding Programme** DNRA (a) Nο DNRA (b) Yes Don't know DNRA Refuse to answer DNRA **E2 National Cash Transfer Programme** (a) No DNRA Yes (b) DNRA Don't know DNRA (d) Refuse to answer DNRA **E3 Government Enterprise and Empowerment** DNRA (a) No Yes DNRA (b) (c) Don't know DNRA (d) Refuse to answer DNRA **E4 N-POWER Programme**

(a)

(b)

(c)

(d)

DNRA

DNRA

Refuse to answer DNRA

DNRA

No

Yes

Don't know

		MIGNEX survey instrument 20			
E5	Progran	[ONLY IF E1=(b)] How valuable has Home Grown School Feeding mme been for your household? Would you say that it has been			
	(a)	Very valuable,			
	(b)	A bit valuable, or			
	(c)	Not valuable?			
	(d)	Don't know DNRA			
	(e)	Refuse to answer DNRA			
E6		F E2=(b)] How valuable has National Cash Transfer Programme been for your old? Would you say that it has been			
	(a)	Very valuable,			
	(b)	A bit valuable, or			
	(c)	Not valuable?			
	(d)	Don't know DNRA			
	(e)	Refuse to answer DNRA			
E7	[ONLY IF E3=(b)] How valuable has Government Enterprise and Empower for your household? Would you say that it has been				
	(a)	Very valuable,			
	(b)	A bit valuable, or			
	(c)	Not valuable?			
	(d)	Don't know DNRA			
	(e)	Refuse to answer DNRA			
		F E4=(b)] How valuable has N-POWER Programme been for your household? ou say that it has been			
	(a)	Very valuable,			
	(b)	A bit valuable, or			
	(c)	Not valuable?			
	(d)	Don't know DNRA			
	(e)	Refuse to answer DNRA			
E9 Would you say that the poor in Down Quarters/Awe/Ekpo authorities if they need it?		ou say that the poor in Down Quarters/Awe/Ekpoma get help from the ties if they need it?			
	(a)	No DNRA			
	(b)	Yes DNRA			
	(c)	Don't know DNRA			
	(d)	Refuse to answer DNRA			
		uld include financial transfers, food aid, housing, other kinds of in-kind support er practical support. INSTR			
E10	Thinkin	Thinking back to five years ago, has help for the poor from the authorities			
	(a)	Gotten worse,			
	(b)	Stayed the same, or			
	(c)	Gotten better?			

(d) (e)

Don't know DNRA Refuse to answer DNRA

E11 Would you say that...

- Most people in Down Quarters/Awe/Ekpoma can be trusted, or that (a)
- (b) You can't rely on anybody?
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

During the past year, have you participated in any kind of volunteering or community E12 group?

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

This could include mutual support groups, education committees, neighbourhood committees, NGOs etc. INSTR

E13 What is your religion?

- (a) Roman Catholic DNRA
- (b) Anglican DNRA
- (c) Baptist (e.g. Nigerian Baptist Convention) DNRA
- (d) Christian other DNRA (e) Muslim Sunni DNRA
- (f) Sufiesm DNRA
- Muslim Shia DNRA (g)
- (h) Muslim other DNRA
- (i) Traditional DNRA
- (j) Atheist, agnostic, no religious beliefs DNRA
- (k) Other [PLEASE SPECIFY] DNRA
- (1) Don't know DNRA
- Refuse to answer DNRA (m)

Enumerator should ask the religion that respondent practices the most. INSTR

E14 [ONLY IF E13 IS NOT(j)] How important would you say religion is in your life? Would you say that it is...

- (a) Very important,
- (b) Somewhat important,
- (c) Not too important, or
- (d) Not at all important?
- Don't know (e) DNRA
- (f) Refuse to answer DNRA

E15 [ONLY IF E13 IS NOT (j)] Would you say, you share your faith with others...

- (a) At least once a week,
- (b) Once or twice a month,
- (c) Several times a year,
- (d) Seldom, or
- (e) Never?
- Don't know (f) DNRA
- (g) Refuse to answer DNRA

By 'share your faith with others' we mean, for instance, praying together or going to a church or mosque. INSTR

F Migration-related networks and migration policy

Now I am going to ask you some more questions about family, relatives and friends.

F1 Do you have any family members, relatives or friends who live in another co	untry	?
--	-------	---

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

F2 [ONLY IF F1=(b)] In which countries?

- [SELECT COUNTRIES from P5] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Multiple response possible. INSTR

F3 [ONLY IF F1=(b)] Did any of them live in your household before they moved to another country?

- DNRA No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

F4 Do you have other family members, relatives or friends who left Nigeria , lived abroad for at least one year and later moved back to Nigeria ?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

F5 [ONLY IF F4=(b)] In which countries did they live?

- [SELECT COUNTRIES from P5] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Multiple response possible. INSTR

F6 [ONLY IF F4=(b)] Do any of them now live in your household?

- DNRA (a) No
- (b) Yes DNRA
- DNRA (c) Don't know
- (d) Refuse to answer DNRA

F7 [ONLY IF F1=(b)] Have you seen, talked with, or exchanged messages with any of your family members, relatives or friends abroad during the past year?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

F8	[ONLY IF F1=(b)] Would you say that there is any of them that you have been in contact with every month?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
F9	[ONLY IF F1=(b) OR IF F3=(b)] Has anyone who lives abroad sent money to you or anyone in your household during the past year?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
	This can be money sent by either family, relatives or friends. INSTR
F10	[ONLY IF F9=(b)] Was any of the money you received sent by someone who used to live in your household?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G	Migration patterns
G1	Do you know anyone who used to live here in Down Quarters/Awe/Ekpoma who has moved to another part of Nigeria during the past five years?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G2	[ONLY IF G1=(b)] Would you say that you know more than ten people who have done so?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G3	Do you know anyone who used to live here in Down Quarters/Awe/Ekpoma who has moved to another country during the past five years?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G4	[ONLY IF G3=(b)] Which countries did they go to?
	(a) [SELECT COUNTRIES from P5P5] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA

G5			you say that you know more than ry during the past five years?	ten people who have
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA	
	Have y	ou or someone you	u know in the past five years	
G6	Been ir	njured whilst on th	e way to move to another country	?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA	
G7	Lost th	neir life on the way	to move to another country?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe		
G8	Been d destina		y to move to another country, not	reaching their
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA	
G9	Tried t	o move to one part	ticular country, but was stuck in a	nother country instead?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe		
G10	Been d	leported from abro	oad and forced to come back to Ni	geria?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA	
G11		IF G6=(b) OR G8=(l personally?	b) OR G9=(b) OR G10=(b)]	ny of these things happen
	(a) (b)	No DNRA Yes DNRA		

Sometimes there are TV shows, events or other information about migration - about people moving from one country to another. Over the last year, have you seen or heard of any of the following in Down Quarters/Awe/Ekpoma?

A TV advert or programme about migration?

	(b) (c)		DNRA ow	
G13	A works	hop or ev	ent abou	it migration?
	(a) (b) (c) (d)		DNRA ow	
G14	A radio p	programn	ne or adv	ert about migration?
	(a) (b) (c) (d)	Yes	OW	
G15	Social m	nedia or a	website a	about migration?
	(a) (b) (c) (d)		OW	
G16	A poste	r or news	paper ad	vert about migration?
	(a)	No	DNRA	

G17 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) OR G16=(b) Do you remember

(a)	Explaining what migration is DNRA		
(b)	Telling people to migrate DNRA		
(c)	Telling people how to migrate DNRA		
(d)	Telling people not to migrate DNRA		
(e)	Welcoming immigrants from other countrie	es DNRA	
(f)	Warning people about immigrants	DNRA	
(g)	Warning people about dangers of smugglir	ng	DNRA
(h)	Other [PLEASE SPECIFY] DNRA		
(i)	Don't know DNRA		
(j)	Refuse to answer DNRA		

what the campaign or campaigns were telling you to do or not do?

Listen to the response and record the option that fits the best. Do not read out options. INSTR

(b)

(c)

(d)

Yes DNRA

Don't know DNRA

Refuse to answer DNRA

G12

G18 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) or G16=(b)] Do you remember the organiser?

- National government DNRA (a)
- Local authorities DNRA (b)
- (c) NGO DNRA
- (d) International organisation DNRA
- (e) Other [PLEASE SPECIFY] DNRA
- (f) Don't remember DNRA
- Don't know DNRA (g)
- Refuse to answer DNRA (h)

н **Personal migration history**

H1 Did you grow up...

- (a) Here in Down Quarters/Awe/Ekpoma.
- (b) Elsewhere in Nigeria, or
- (c) In another country? DNRA
- Don't know (d)
- (e) Refuse to answer DNRA

If the respondent moved during childhood, record where he or she lived for most of the time between age 6 and 12.INSTR

H2 [ONLY IF H1=(c)] In which country did you grow up?

- [SELECT COUNTRIES from P5] DNRA
- (b) Don't know
- (c) Refuse to answer DNRA

Н3 [ONLY IF H1=(a)] Did your father grow up here in Down Quarters/Awe/Ekpoma?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the father lived in the area at all as a child, regardless of whether he also spent parts of his childhood elsewhere. If there is no information about the father, ask about the father's siblings. If any of them grew up in the area, indicate 'ves'. INSTR

Н4 [ONLY IF H1=(a)] Did your mother grow up here?

- (a) No DNRA
- (b) DNRA Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the mother lived in the area at all as a child, regardless of whether she also spent parts of her childhood elsewhere. If there is no information about the mother, ask about the mother's siblings. If any of them grew up in the area, indicate 'yes'. INSTR

H5		[ONLY IF H1=(c)]	When di	d you move to Nigeria for the first time?
	(a) (b) (c)	[Number of years Don't know Refuse to answe	DNRA	DNRA
Н6	[ONLY II	= H1=(b) OR (c)] : time?	When di	d you move to Down Quarters/Awe/Ekpoma for
	(a) (b) (c)	[Number of years Don't know Refuse to answe	DNRA	DNRA
H7	[ONLY II	H1=(a)] Have y	ou ever liv	ved elsewhere for at least one year?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA	
Н8	[ONLY II	H1 IS NOT (c)]	Have yo	u ever been to another country?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA	
Н9	[ONLY II	H8=(b)] Did you	live in an	other country for at least one year?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe		
H10		H1=(c)] Other to country for at lea		ountry where you grew up, have you lived in ear?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA	
H11	[ONLY II year?	= H9=(b) OR H10=((b)]	In which countries did you live for at least one
	(a) (b) (c)	[SELECT COUNTR Don't know Refuse to answe	DNRA	P5] DNRA

Multiple response possible. INSTR

ı Poverty and wealth

Now we will move on to a few questions about your household's financial situation.

- 11 If you think about your household's income, would you say that the most important source of income is...
 - (a) Income from wages,
 - (b) Income from agriculture, fishing, or herding,
 - (c) Income from business.
 - (d) Income from renting out property,
 - (e) Money received from people living abroad,
 - (f) Money received from people living elsewhere in Nigeria,
 - (g) Support or aid from the authorities or other organisations, or
 - Other? [PLEASE SPECIFY] (h)
 - Don't know DNRA (i)
 - (j) Refuse to answer DNRA

Wages is a regular income paid by an employer. **INSTR**

12 What would you say is your household's second most important source of income?

- (a) Income from wages DNRA
- Income from agriculture, fishing, herding (b) DNRA
- (c) Income from business DNRA
- (d) Income from renting out property
- (e) Money received from people living abroad DNRA
- (f) Money received from people living elsewhere in Nigeria DNRA
- Support or aid from the authorities or other organisations (g) **DNRA**
- (h) [PLEASE SPECIFY] DNRA Other
- (i) None (only one source of income) DNRA
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

Enumerators should NOT read out the options a second time here but should prompt respondents if needed. INSTR

13 Think about the difference between rich and poor households in Down Quarters/Awe/Ekpoma. Imagine that on this card, 1 represents the very poorest households and 10 represents the very richest households in Down Quarters/Awe/Ekpoma. Where would you place your own household?

2 3 5 7 8 9 1 4 6 10





- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

14	Thinking about your household's current financial situation, would you say your
	household is

- (a) Finding it difficult to get by,
- (b) Coping, or
- (c) Living comfortably?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

15 Looking back to five years ago, has your household's financial situation ...

- (a) Become better.
- (b) Stayed the same, or
- (c) Gotten worse?
- Don't know (d)
- (e) Refuse to answer DNRA

16 When your parents were the same age as you are now, do you think their standard of living was...

- Worse than yours is now, (a)
- (b) About the same as yours is now, or
- (c) Better than yours is now?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

17 When your children are the age you are now, do you think their standard of living will be ...

- Worse than yours is now, (a)
- (b) About the same as yours is now, or
- (c) Better than yours is now?
- Don't know DNRA (d)
- (e) Refuse to answer DNRA

If respondents don't have children or don't want children in the future, ask them to imagine what the standard of living will be like for nieces or nephews.

18 Over the past month, how many times have you or anyone in your household gone to sleep without having had enough food to eat that day?

- (a) Never.
- (b) Sometimes,
- (c) Often, or
- (d) Always?
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

19 If you needed 40000 Naira for an emergency, would you or someone else in your household be able to get it within a week?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

If necessary, prompt with an example of an emergency, e.g. health emergency of household member if fits in the context. INSTR

110 [ONLY IF I9=(b)] How would you obtain the money?

- Sale of household assets DNRA
- (b) Household savings DNRA
- Loan from a bank DNRA (c)
- Loan from a credit, microfinance, savings organisation DNRA (d)
- (e) Loan from landlord or employer DNRA
- (f) From family or friends outside of country DNRA
- From family or friends inside country DNRA (g)
- (h) Non-profit or religious organizations DNRA DNRA
- Other [PLEASE SPECIFY] (i) (j) Don't know DNRA
- (k) Refuse to answer DNRA

If respondents find it hard to answer, or give several answers, ask 'how would you first try to obtain the money?' or 'how do you think it is most likely that you would obtain the money'. Do not suggest specific responses. **INSTR**

111 Do you or people in your household own any land?

- DNRA (a) Nο
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

I12 Is your home...

- (a) Owned by someone in the household,
- (b) Rented, or is there
- (c) Another arrangement [PLEASE SPECIFY]?
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

113 How many rooms are there in this house?

- [NUMERICAL] DNRA (a) Don't know DNRA (b)
- (c) Refuse to answer DNRA

Don't include the kitchen, bathrooms, corridor, and garage in the count. Rooms divided by non-permanent materials (e.g. a curtain) are counted as only one. If the household lives in several buildings, count the rooms in all the buildings that are used as residence. Only the rooms that belong to your household should be counted here. INSTR

114 What material is the floor in most of the house made of?

- (a) Concrete or cement DNRA
- (b) Tiles, brick, granite, stone DNRA
- (c) Wood DNRA
- (d) Vinyl DNRA
- (e) Dirt, sand, dung DNRA
- (f) Cane DNRA
- Other [PLEASE SPECIFY] DNRA (g)
- (h) Don't know DNRA
- (i) Refuse to answer DNRA

I am going to read out a list of different items. For each, could you tell me if your household has any of the following items in working condition?

	(a) (b) (c) (d)	Yes Don't kno	DNRA DNRA ow o answer	
116	Refriger	ator		
117	Car			
	(a) (b) (c) (d)	No Yes Don't kno Refuse to	DNRA	DNRA DNRA
118	Bicycle			
	(a) (b) (c) (d)			
l19	Chair			
	(a) (b) (c) (d)			
120	Radio			
	(a) (b) (c) (d)		DNRA DNRA ow o answer	
121	Washing	machine	•	
	(a) (b) (c) (d)	Yes Don't kno		DNRA DNRA
122	Moped/r	motorcyc	:le	
	(a) (b) (c) (d)		DNRA DNRA ow o answer	

Television

115

123 Air conditioning

- No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

124 Computer

- DNRA (a) No
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Laptops can be considered computers, but tablets should not be included.

125 Do you, yourself, own a mobile phone?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know
- (d) Refuse to answer DNRA

126 [ONLY IF I25=(b)] Is your mobile phone a smart phone?

- DNRA No (a)
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

If respondents do not know what a smart phone is, explain that this is a phone that has a touch screen and can take photos that can be shared with others.

127 Have you ever used the internet from any location and on any device?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Using the internet includes, for instance, watching videos, reading news, or using apps such as YouTube and Facebook. DNRA INSTR

128 [ONLY IF I27=(b)] Have you used the internet in the past year?

- (a) No DNRA
- DNRA (b) Yes
- DNRA (c) Don't know
- Refuse to answer DNRA (d)

129 [ONLY IF I28=(b)] During the last month, how often did you use the internet? Was it...

- (a) Almost every day,
- (b) At least once a week,
- (c) Less often, or
- (d) Not at all?
- Don't know DNRA (e)
- Refuse to answer DNRA (f)

130 Imagine that you were to receive a gift of 40000 Naira - how would you spend the money?

- Basic needs (including food, education, health) (a) DNRA Vehicle (car, bike, tractor) DNRA (b) Renovate/extend house (c) DNRA (d) Start a business or invest in current business DNRA (e) Pay off debts/savings DNRA
- Finance migration DNRA (f)
- Other [PLEASE SPECIFY] DNRA (g)
- Don't know DNRA (h)
- (i) Refuse to answer DNRA

This is a hypothetical question. If they ask from whom, say from a long-lost family

J Institutions and governance

- Л1 Have you heard of any demonstrations or protest marches in Down Quarters/Awe/Ekpoma in the past year?
 - (a) No DNRA
 - (b) Yes DNRA
 - DNRA (c) Don't know
 - Refuse to answer DNRA (d)
- **J2** [ONLY IFJ1=(b)] Did you personally participate?
 - (a) No DNRA
 - DNRA (b) Yes
 - Don't know (c) DNRA
 - Refuse to answer DNRA (d)
- J3 [ONLY IF J1(a) OR J2=(a)] If you heard about a demonstration for an issue you care about, would you go?
 - (a) No DNRA
 - DNRA (b) Yes
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA
- **J4** Were you eligible to vote in Presidential and Governorship Elections in 2019/State Governorship Election in 2020?
 - (a) Nο DNRA
 - DNRA (b) Yes
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA

J5 [ONLY IF J4=(b)] Did you vote in that election?

- DNRA No
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

J6 Did you participate in any party meetings or political rallies in the lead-up to the election?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

J7 In Down Quarters/Awe/Ekpoma, are voters offered money to vote for a candidate during elections?

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- Refuse to answer DNRA (d)

Ј8 How much do you trust the police? Do you trust them...

- (a) Completely,
- (b) Mostly,
- (c) A little, or
- Not at all? (d)
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

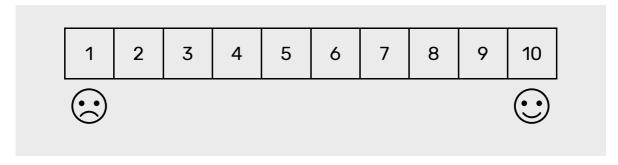
J9 How much do you trust the courts of law?

- (a) Completely,
- (b) Mostly,
- A little, or (c)
- (d) Not at all?
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

J10 And how much do you trust the armed forces?

- (a) Completely,
- (b) Mostly,
- (c) A little, or
- (d) Not at all?
- Don't know (e) DNRA
- (f) Refuse to answer DNRA

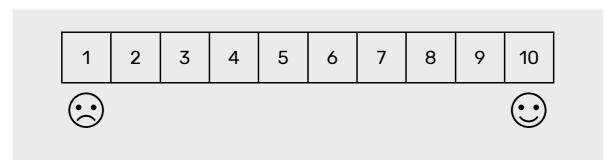
J11 All things considered, how good a job does the Kaduna South/Awe/Esan West Local Government Area do in running Down Quarters/Awe/Ekpoma? Using this card on which 1 means you think Kaduna South/Awe/Esan West Local Government Area is doing a terrible job and 10 means it is doing an excellent job in running this area, where would you put i



- (a) [NUMERICAL] DNRA (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. **INSTR**

J12 Now thinking about the Federal Government of Nigeria in Abuja how well do you think it's doing in running Nigeria? Using this card on which 1 means you think Federal Government is doing a terrible job and 10 means it is doing an excellent job in running Nigeria, where would you put it?



- [NUMERICAL] (a) DNRA (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

Now let's move on to thinking about corruption.

- **J13** In Down Quarters/Awe/Ekpoma, how much of a problem is corruption nowadays? Is it...
 - (a) Not at all a problem,
 - (b) A small problem, or
 - (c) A serious problem?
 - (d) Don't know DNRA
 - (e) Refuse to answer DNRA

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. **INSTR**

J14	In the past year, has anyone in Down Quarters/Awe/Ekpoma asked you, or expected
	you, to pay a bribe for his or her services?

- (a) No DNRA
- (b) DNRA Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A bribe is when someone expects you to make a payment for a service they should have provided regardless. **INSTR**

J15 In your opinion, over the past five years, do you think corruption in Down Quarters/Awe/Ekpoma has...

- (a) Become less of a problem,
- (b) Stayed the same, or
- (c) Become a bigger problem?
- Don't know (d) DNRA
- Refuse to answer DNRA (e)

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. INSTR

J16 In terms of fighting corruption, do you think the authorities are...

- (a) Doing well,
- (b) Doing ok, or
- (c) Doing badly?
- Don't know (d) DNRA
- Refuse to answer DNRA (e)

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. INSTR

K Security

K1 Do you think that here in Down Quarters/Awe/Ekpoma it is safe to walk the streets at night?

- No DNRA (a)
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

INSTR In general, for both men and women.

K2 Compared to five years ago, has Down Quarters/Awe/Ekpoma...

- (a) Become more dangerous,
- (b) Stayed the same,
- (c) Or become safer?
- Don't know DNRA (d)
- (e) Refuse to answer

К3 In the past five years, have you or anyone in your household experienced theft, burglary or robbery?

- DNRA (a) Nο
- (b) Yes DNRA

(c)	Don't know	DNRA
(d)	Refuse to answer	DNRA

Κ4 In the past five years, have you or anyone in your household experienced assault or physical violence?

- (a) No DNRA
- (b) DNRA Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Please tell me whether, in the past five years, you have ever personally feared any of the following types of violence?

K5 Violence at a political rally, public protest or demonstration

- DNRA No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

K6 An armed attack by armed forces or militias

- DNRA No
- DNRA (b) Yes
- (c) Don't know
- (d) Refuse to answer DNRA

This also includes Police brutality. INSTR

K7 Any other types of violence among people in Down Quarters/Awe/Ekpoma

- No DNRA (a)
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA

К8 Have you personally experienced any of these types of violence in the past five

- DNRA (a) No Yes DNRA
- (b)
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

This question is about experience, the previous one about fear. Remind the respondent of the types of violence, if needed.

Κ9	If you felt threatened or in	danger, who could h	nelp you? Could you turn to
----	------------------------------	---------------------	-----------------------------

- (a) The police,
- (b) Armed group,
- (c) Courts.
- (d) National authorities,
- (e) Community leaders,
- (f) Religious leaders,
- Someone else [PLEASE SPECIFY], or would you have (g)
- Nobody to turn to? (h)
- Don't know (i) DNRA
- (j) Refuse to answer DNRA

Multiple answers possible INSTR

K10 In terms of reducing crime, do you think the authorities are...

- (a) Doing well,
- Doing OK, or (b)
- (c) Doing badly?
- Don't know DNRA (d)
- (e) Refuse to answer DNRA

Environmental issues

I am now going to ask about environmental problems in Down Quarters/Awe/Ekpoma which you may have experienced.

L1 In the last five years, has your household been affected by droughts?

- DNRA No
- DNRA (b) Yes
- Don't know (c) DNRA
- Refuse to answer DNRA (d)

L2 Has it been affected by floods?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

L3 Has it been affected by soil degradation?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

Soil degradation is when the land becomes less fertile. **INSTR**

L4 And has it been affected by crop or livestock disease?

- No DNRA (a)
- DNRA (b) Yes
- Don't know (c) DNRA
- Refuse to answer DNRA (d)

					MIGNEX survey instrument
L5		' IF L1=(b) OR L2=(b) ted your household's			How far have these problems
	(a) (b) (c) (d) (e)	Not at all, Somewhat, or Very much? Don't know Refuse to answer	DNRA DNRA		
L6	livelih		e affect	ed by environme	ou expect your household's ntal problems such as droughts, ase?
	(a) (b) (c) (d) (e)	Not at all, Somewhat, or Very much? Don't know Refuse to answer	DNRA DNRA		
М	Infra	structure			
		e in the last part of t nome and daily life.	he inter	view now, and I h	ave some more questions about
M1	Is the	nearest marketplac	e within	walking distanc	e?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
	In urb	an areas, this could r INSTR	refer to a	ı food market, sup	permarket or shopping mall.
M2	[ONLY	'IF M1=(b)] Roughly	y how m	any minutes wou	ıld it take you to walk there?
	(a) (b) (c)	[NUMERICAL, MIN Don't know Refuse to answer	DNRA	DNRA	
М3	Do yo	u have electricity in	your ho	me?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer			
м4	[ONLY	(IF M3=(b)] Does the	e electri	city come from	

(a) (b)

(c)

(d)

(e)

(f)

The public electric grid,

Don't know DNRA

Refuse to answer DNRA

Another source? [PLEASE SPECIFY]

A generator,

Solar power, or

М5 What is your main source of energy for cooking?

- Electricity DNRA
- (b) Gas DNRA
- (c) Oil (including kerosene) DNRA
- Charcoal DNRA (d)
- (e) Firewood DNRA
- (f) Other [PLEASE SPECIFY] DNRA
- (g) Don't know DNRA
- Refuse to answer DNRA (h)

M6 What kind of toilet does your household have?

- Flush toilet (linked to sewerage) DNRA
- (b) Pit/latrine DNRA
- (c) Pan/bucket DNRA
- (d) Other [PLEASE SPECIFY] DNRA
- (e) No toilet DNRA
- (f) Don't know DNRA
- Refuse to answer DNRA (g)

M7 [ONLY IF M6=(a) OR (b) OR (c) OR (d)] Do you share it with other households?

- DNRA (a) No
- (b) Yes DNRA
- DNRA (c) Don't know
- (d) Refuse to answer DNRA

M8 What is your main source of water for drinking?

- (a) Tap DNRA
- (b) Well DNRA
- River sources (c) DNRA
- Bottled water/sachet water (d) DNRA
- (e) Other [PLEASE SPECIFY] DNRA
- (f) Don't know DNRA
- Refuse to answer DNRA (g)

M9 [ONLY IF M8=(a) OR (b)] Is this water source...?

- (a) Only for your household, or
- Shared with other households? (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

M10 [ONLY IF M9] How long does a round trip to fetch water usually take, in minutes?

- (a) [NUMERICAL, MINUTES] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A round trip means walking there and back. Do include any time spent queuing. **INSTR**

- M11 How often do you have shortages of water from your usual drinking water source? Would you say that it is...
 - (a) Never
 - (b) Sometimes.
 - (c) Often, or
 - (d) Always?
 - (e) Don't know DNRA
 - (f) Refuse to answer DNRA
- M12 Compared to five years ago, how reliable is your current source of water for drinking? Would you say it is...
 - (a) Worse.
 - (b) The same, or
 - Better? (c)
 - Don't know (d) DNRA
 - (e) Refuse to answer DNRA

Ν Risk

We have now come almost to the end of our interview. I would like to ask you three more questions about yourself.

- **N1** Imagine that a kind man came to give you a gift. He said that 'you can choose between either receiving 5000 Naira right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 15000 Naira.' Would you play the game or take the 5000 Naira?
 - Take the certain amount DNRA (a)
 - Play the game (b) DNRA
 - Don't know DNRA (c)
 - (d) Refuse to answer DNRA
- **N2** Now imagine that he gave you a different choice. He said that 'either you can receive 5000 Naira right now, or you can receive 15000 Naira in one year.' What would you choose?
 - (a) Take the lower amount now DNRA
 - Take the higher amount in one year (b) DNRA
 - Don't know DNRA (c)
 - Refuse to answer DNRA (d)
- **N3** Finally, imagine a different type of choice. He said that 'you can choose between either receiving 5000 Naira right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 30000 Naira in one year.' Would you play the game or take the 5000 Naira?
 - Take the certain amount DNRA (a)
 - (b) Play the game DNRA
 - Don't know DNRA (c)
 - (d) Refuse to answer

0 **Ouestions for enumerators**

To be completed before the interview

Please answer the following questions before approaching the selected household.

- 01 What is your name?
 - [SELECT FROM LIST from P1] (a)
 - (b) Other [PLEASE SPECIFY]
- 02 Which research area are you in?
 - (a) **Down Quarters**
 - (b) Awe
 - (c) Ekpoma
- 03 Which cluster are you in?
 - (a) [SELECT FROM LIST from P3]

The interview ID is: [NGA_-_ _ _ _]. Please write down the interview ID in the Record of visits.

- 04 Now approach the household and knock on the door. Is an adult home at the selected household?
 - (a) Yes
 - (b) No

[ONLY IF 04=(b)] This was the first visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 05 [ONLY IF 04=(b)] Welcome back to the first return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
 - (a) Yes
 - (b) No

[ONLY IF 05=(b)] This was the second visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 06 [ONLY IF 05=(b)] Welcome back to the final return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
 - (a) Yes
 - (b) No

[ONLY IF 06=(b)] This was the third and final visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 07 [ONLY IF 04=(a) OR 05=(a) OR 06=(a)] Please read the following to the adult at the door: Hello, my name is [NAME] and I work for [SURVEY ORGANISATION]. I am conducting a survey of young adults in this area. Are there any 18-39 year olds that live here?
 - Yes (a)
 - (b) No

[ONLY IF 07=(b)] Please mark on the Record of Visits form 'Not target' with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 80 [ONLY IF 07=(a)] Now it is time to randomly select a respondent from the household. How many 18-39 year olds are there in this household? Write down their ages on a sheet of paper.
 - (a) [NUMERICAL, WRITE ON SHEET OF PAPER]

ONLY IF 08>1 The random number is: X. Please select the respondent that corresponds to this number.

ONLY IF 08=1 As there is only one household member aged 18-39, please interview that respondent.

- 09 [ONLY IF 07=(a)] Is the selected respondent at home and available to be interviewed?
 - (a) Yes
 - (b) No
- 010 [ONLY IF 09=(b)] Why was the selected respondent not interviewed?
 - (a) Respondent refused to be interviewed
 - (b) Another household member refused for the respondent to be interviewed
 - (c) Respondent was not at home
 - (d) Respondent was too busy
 - (e) Respondent was ill
 - (f) Respondent was drunk or on drugs
 - Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
 - (h) No enumerators spoke a language the respondent could understand
 - Other [PLEASE SPECIFY] (i)

[ONLY IF 09=(b)] This was the first visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 011 [ONLY IF 09=(b)] Welcome back to the first return visit of [interview_ID]. Is the selected respondent at home and available to be interviewed?
 - (a) Yes
 - (b) No

012 [ONLY IF 011=(b)] Why was the selected respondent not interviewed?

- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
- No enumerators spoke a language the respondent could understand (h)
- (i) Other [PLEASE SPECIFY]

[ONLY IF 011=(b)] This was the first return visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 013 [ONLY IF 011=(b)] Welcome back to the final return visit to [interview_ID]. Is the selected respondent at home and available to be interviewed?
 - (a) Yes
 - (b) No
- 014 [ONLY IF 013=(b)] Why was the selected respondent not interviewed?
 - (a) Respondent refused to be interviewed
 - (b) Another household member refused for the respondent to be interviewed
 - (c) Respondent was not at home
 - (d) Respondent was too busy
 - (e) Respondent was ill
 - (f) Respondent was drunk or on drugs
 - Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
 - No enumerators spoke a language the respondent could understand (h)
 - (i) Other [PLEASE SPECIFY]

[ONLY IF 013=(b)] This was the third and final visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to answer a final question, complete this form and click 'Save form and exit.'

- 015 [ONLY IF 09=(a) OR 011=(a) OR 013=(a)] Now it is time to obtain informed consent. Please read out the oral statement to the respondent and answer any questions. Does the selected respondent in this household give informed consent?
 - (a) Yes
 - (b) No
- 016 [ONLY IF 015=(b)] Why was the selected respondent not interviewed?
 - Respondent did not give informed consent (a)
 - (b) Another household member refused for the respondent to be interviewed

[ONLY IF 015=(b)] Please mark 'Refused' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- [ONLY IF 015=(a)] Is this a re-interview? 017
 - (a) Yes
 - (b) No
- 018 [ONLY IF 017=(a)] Please enter the eight-digit number from the original Interview ID for the respondent you are re-interviewing.
 - (a) [NUMBER]

To be completed after the interview

Please thank the respondent for their participation. Complete the next few questions once you have left the respondent.

019	Please record your GPS location				
020	What gender is the respondent?				
	(a) (b)	Female Male			
021	What	language was the interview conducted in?			
	(a) (b) (c) (d) (e) (f) (g) (h) (i) (j) (k) (l) (m) (n)	Hausa Pidgin English English Esan Igbo Yoruba Ijaba Eggon Goemai Tiv Alago Wapan Lijili Fula			
022	Was t	Was the respondent bored or impatient?			
	(a) (b)	No Yes			
023	Do you think anyone influenced the respondent's answers during the interview?				
	(a) (b)	No Yes			
024	Did the respondent or anyone else make you feel uncomfortable or threatened during the interview?				
	(a) (b)	No Yes			
025	Was t	there any other problem in the interview?			
	(a) (b)	No Yes [PLEASE SPECIFY]			

P Annex: drop down lists

P1 **Enumerator name**

- (a) **Enumerator 1**
- (b) Enumerator 2
- (c) Enumerator 3
- (d) Enumerator 4
- (e) Enumerator 5
- (f) Enumerator 6

P2 Research area list

- (a) Research area 1
- (b) Research area 2
 - (c) Research area 3

Р3 **Cluster list**

- Cluster 1 (a)
- Cluster 2 (b)
- (c) Cluster 3
- (d) Cluster 4
- Cluster 5 (e)
- Cluster 6 (f)

Р4 Language list

- (a) Hausa
- (b) Pidgin English
- (c) English
- (d) Esan
- (e) [lgbo
- (f) Yoruba
- (g) Ijaba
- (h) Eggon
- (i) Goemai
- (j) Tiv
- (k) Alago Wapan (I)
- (m) Lijili
- (n) Fula

P5 **Country list**

- (a) Refuse to answer
- (b) Australia
- (c) Benin
- (d) Brazil
- (e) Cameroon
- (f) Canada
- Chad (g)
- (h) China
- (i) Cote d'Ivoire
- (j) Egypt
- (k) Ethiopia
- (I) Finland
- (m) France
- (n) Gabon

- (o) Germany (p) India (q) Israel (r) Italy (s) Japan (t) Liberia (u) Libya (v) Malaysia (w) Mali (x) Mozambique (y) Netherlands
- Niger (z) (aa) Qatar (bb) Russia (cc) Saudi Arabia (dd) Senegal (ee) South Africa (ff) Spain Sweden (gg) Switzerland (hh)
- (ii) Thailand (jj) Togo (kk) Turkey
- United Arab Emirates (II) (mm) **United Kingdom** (nn) **United States**
- (00) Ghana (pp) Austria Botswana (qq) (rr) British Virgin Is.
- (ss) Bulgaria (tt) Burkina Faso (uu) Cayman Islands (vv)Central African Rep.
- (ww) Cyprus
- (xx)Czech Republic
- (yy) Greece Indonesia (zz) (aaa) Jamaica (bbb) Korea, North (ccc) Korea, South (ddd) Liechtenstein (eee) Maldives (fff) Mexico (ggg) Morocco (hhh) Namibia
- **Netherlands Antilles** (ijj)

Nepal

- (kkk) **Philippines** (III)Rwanda (mmm) Tanzania
- (nnn) Trinidad & Tobago
- Zambia (000)(ppp) Zimbabwe Other (qqq)

P6 Religion list

(iii)

- (a) Roman Catholic
- (b) Anglican
- Baptist (e.g. Nigerian Baptist Convention) (c)

- (d) Christian other
- Muslim Sunni
- (e) (f) (g) (h) (i) Sufiesm
- Muslim Shia
- Muslim other
- Religion 6

MIGNEX survey instrument - Pakistan

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Modules

Α	Basic information	1
В	Livelihoods	9
С	Migration aspirations and attitudes to migration	13
D	Health	
E	Social protection and social cohesion	19
F	Migration-related networks and migration policy	21
G	Migration patterns	23
Н	Personal migration history	25
I	Poverty and wealth	28
J	Institutions and governance	
K	Security	
L	Environmental issues	38
M	Infrastructure	39
N	Risk	41
0	Questions for enumerators	41
P	Annex: drop down lists	47

Legend

Red	Module headers (not to be read aloud)
Grey D	NRA Not to be read aloud (not applied in Module 0, questions for enumerators)
Grey it	alic Instructions for enumerators.
[KP]	'Key phrases' translated for languages
Р	Find drop down lists in Annex P

A Basic information

We are going to start by asking you some questions about yourself and the other people in your household.

A1 How old are you?

(a) [NUMERICAL, YEARS] DNRA(b) Don't know DNRA

(c) Refuse to answer DNRA

A2A What is your marital status?

- (a) Married DNRA
- (b) Never married (single) DNRA
- (c) Divorced DNRA
- (d) Widowed DNRA
- (e) Don't know
- (f) Declined to answer

A4 [ONLY IF A2=(b)] Does your spouse/partner live in the same household as you?

- (a) Yes DNRA
- (b) No, elsewhere in Chot Dheeran/Youhanabad/Keti Bandar DNRA
- (c) No, elsewhere in Pakistan DNRA
- (d) No, abroad DNRA
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

A household is a group of people who eat and live together. If the spouse/partner does not live in the same household, ask where he or she lives to select the appropriate response. INSTR

A5 When you were a child, what language did you speak at home with your parents?

- (a) [SELECT LANGUAGE from P4] DNRA (b) Other [PLEASE SPECIFY] DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Multiple responses possible. If they spoke a different language with their mother and father, select both languages. INSTR

A6 What is the highest level of formal education you have completed?

- (a) None/no formal education DNRA
- (b) Religious schooling only DNRA
- (c) Primary school (started without completing) DNRA
- (d) Primary school (completed) DNRA
- (e) Lower/junior secondary DNRA
- (f) Upper/senior secondary DNRA
- (g) Tertiary (Bachelors) DNRA
- (h) Tertiary (Masters) DNRA
- (i) Tertiary (PhD) DNRA
- (j) Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (I) Refuse to answer DNRA

A7 Did your father complete primary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

				MIGNEX su	rvey instrument
A8	[ONLY	' IF A7=(b)] And did	d he complete sec	ondary school?	
	(a) (b) (c) (d)	No, he did not Yes, he did Don't know Refuse to answe	DNRA DNRA DNRA r DNRA		
Α9	Did yo	our mother complet	e primary school	?	
	(a) (b) (c) (d)	No, she did not Yes, she did Don't know Refuse to answe	DNRA DNRA DNRA r DNRA		
A10	[ONLY	'IF A9=(b)] And di	d she complete s	econdary school?	
	(a) (b) (c) (d)	No, she did not Yes, she did Don't know Refuse to answe	DNRA DNRA DNRA Pr DNRA		
	people house	e who eat and live t	ogether with you	our household, which mea . When I ask about people I in this house for most of	in your
A11	Are yo	ou the head of the h	nousehold?	[KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
		ead of the househol ole on how to spend	•	no makes big decisions in ti ncome. DNRA INSTR	
A12	[ONLY	' IF A11=(a)] Is the I	head of househol	d[KP]	
	(a) (b) (c) (d)	Male, or Female? Don't know Refuse to answe	DNRA r DNRA		
A13		talk about the adult your household?	ts in your househ	old. How many men aged '	18 years or over
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answe	DNRA DNRA r DNRA		
	Enum	erators to prompt 'ii	ncluding yourself'	if the respondent is male	INSTR
A14	[ONLY	' IF A13>0] How m	any of these are a	aged 40 years or over?	

(a) (b)

(c)

[NUMERICAL] DNRA Don't know DNRA

Refuse to answer DNRA

A15 How many women aged 18 years or over live in your household? [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA Enumerators to prompt 'including yourself' if the respondent is female INSTR **A16** [ONLY IF A15>0] How many of these are aged 40 years or over? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A17** Now let's talk about the children in your household. How many children aged 17 years or younger live in the household? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A18** [ONLY IF A17>0] How many of these are aged 4 years or younger? [NUMERICAL] DNRA (a) (b) Don't know DNRA Refuse to answer DNRA (c) A19 [ONLY IF A17>0] How many boys aged 11-16 years old live in the household? [T] [NUMERICAL] (a) DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A20** [ONLY IF A19(a)=1] Is he enrolled in secondary or middle school? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA [ONLY IF A20(a)=1] A20A Is he enrolled in primary school? (a) No DNRA (b) DNRA Yes (c) Don't know DNRA (d) Refuse to answer DNRA **A21** [ONLY IF A19(a) >1] How many of these boys are enrolled in secondary or middle school? [NUMERICAL] (a) DNRA Some of them, but don't know the exact number DNRA (b)

(c)

(d)

Don't know DNRA Refuse to answer DNRA

MIGNEX survey instrument [ONLY IF A19(a) >1 & IF A20A(b)=1] How many of these boys are enrolled in primary school? [NUMERICAL] DNRA (a) (b) Some of them, but don't know the exact number DNRA (c) Don't know DNRA Refuse to answer DNRA (d) A22 [ONLY IF A17>0] How many girls aged 11-16 years old live in the household? [T] (a) [NUMERICAL] DNRA Don't know (b) DNRA (c) Refuse to answer DNRA **A23** [ONLY IF A22(a)=1] Is she enrolled in secondary or middle school? (a) No DNRA DNRA (b) Yes DNRA Don't know (c) Refuse to answer DNRA (d) A23A [ONLY IF A23(a)=1] Is she enrolled in primary school? (a) No DNRA (b) Yes DNRA Don't know (c) DNRA (d) Refuse to answer DNRA **A24** [ONLY IF A22(a) >1] How many of these girls are enrolled in secondary or middle school? [NUMERICAL] DNRA (a) (b) Some of them, but don't know the exact number DNRA (c) Don't know DNRA (d) Refuse to answer DNRA [ONLY IF A22(a) >1 & IF A23A(b)=1] How many of these girls are enrolled in primary school?[NUMERICAL] DNRA (e) Some of them, but don't know the exact number DNRA (f) Don't know DNRA

(g) Refuse to answer DNRA

A25 [ONLY IF A17>0] Thinking about all the children in the household now – so everyone who is aged 17 years or younger – how many of them are your own children?

DNRA

(a) [NUMERICAL] DNRA

(b) Don't know DNRA

(c) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A26 [ONLY IF A25>0] What is the age of the youngest one?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A27 Do you have any children aged 17 years old or younger who do not live in the same household as you?

- (a) Yes DNRA
- (b) No DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A28 [ONLY IF A27=1] How many?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A29 [ONLY IF A28>1] What is the age of the youngest one?

[ONLY IF A28=1] How old is the child?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Now I have some questions about education and schools.

A30 How important would you say that going to school is for children's futures? Is it...

- (a) Very important, [KP]
- (b) Quite important, [KP]
- (c) Not particularly important, or [KP]
- (d) Not at all important? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

If the respondent asks which school, say attending schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion. DNRA INSTR

A31 Overall, would you say schools in Chot Dheeran/Youhanabad/Keti Bandar are...

- (a) Very bad, [KP]
- (b) Bad, [KP]
- (c) Fair, [KP]
- (d) Good, [KP]
- (e) Or very good? [KP]
- (f) Don't know DNRA
- (g) Refuse to answer DNRA

If the respondent asks, which school, say schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion.

DNRA
INSTR

A32	Do you think that, in general, the schools in Chot Dheeran/Youhanabad/Keti Bandar prepare children well for their future? [KP]				
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
A33	Have yo years?	=	any vocational or skills tra	aining course in the last five	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
A34		F A32=(b)] or earning income	Have the new skills you e afterwards? Would you s	learnt in the training course been say that they have been	
	(a) (b) (c) (d) (e)	Very useful, A bit useful, or Not at all useful? Don't know Refuse to answe	DNRA		
		ill read some stat r you mostly agre		men and women. Please tell me	
A35	In opportu	Chot Dheeran/Y Inities as men.	ouhanabad/Keti Bandar [KP]	women have the same	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
A36	Only me	en should be respo	onsible for providing inco	me. [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
A37	Educati	on is more import	ant for boys than girls.	[KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
A38	When a	mother works for	pay, the children suffer.	[KP]	
	(a) (b)	No DNRA Yes DNRA			

- (c) Don't know DNRA (d) Refuse to answer DNRA
- **A39** Only women should take responsibility for the household. [KP]
 - (a) No DNRA
 - (b) Yes DNRA
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA

B Livelihoods

I am now going to ask you some questions about earning a living.

B1 How easy or difficult is it to find a good job in Chot Dheeran/Youhanabad/Keti Bandar? Would you say that it is...

- (a) Very easy, [KP]
- (b) Easy, [KP]
- (c) Difficult, or [KP]
- (d) Very difficult? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

B2 What is your own current work situation? Are you...

- (a) Employed and receive a salary, DNRA
- (b) Day labourer/ casual work DNRA
- (c) Farming, fishing, or rearing animals, DNRA
- (d) Working on your own account or running a business, DNRA
- (e) Studying, DNRA (f) Unemployed, DNRA
- (g) Not working because of long-term sickness or disability DNRA
- (h) Doing unpaid housework, looking after children or other persons, or DNRA
- (i) Doing something else? [PLEASE SPECIFY]
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

If the respondent lists several activities, ask which one they spend the most time on. If not sure which response their daily activity belongs to, select 'doing something else' and write a detailed description. DNRA INSTR

B3 Would you say that you are mostly...

- (a) Satisfied, or, [KP]
- (b) Dissatisfied with this? [KP]
- (c) Don't know DNRA (d) Refuse to answer DNRA

For the main activity specified in the previous question. DNRA INSTR

B4 Are you actively looking for new work?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Actively means asking around for work, looking online or in newspapers, applying for work. DNRA INSTR

B5 In terms of creating jobs, do you think the authorities are...

- (a) Doing well, [KP]
- (b) Doing OK, or [KP]
- (c) Doing badly? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

RO	•	rai, do you find tha n/Youhanabad/Ke	,	-	EKP]	ng a tamily	in Cho	π
	(a) (b)	Easy, [KP] Manageable, or	[KP]					
	(c) (d) (e)	Difficult?[KP] Don't know Refuse to answer	DNRA DNRA					
В7	Compai	red to five years ag Chot Dheeran/Yo					nd feeding	a family in
	(a) (b) (c) (d)	Become easier, Stayed the same, Become more diff Don't know	icult? DNRA	[KP] [KP]				
В8	opportu	Refuse to answer w do you expect it unities for earning and	will chan a living a	nd feedi			Do you expo hot	ect
	(a) (b) (c) (d)	Become easier, Stay the same, or Become more diff Don't know	[KP] [KP]	[KP]	[10]			
В9	(e) Have yo	Refuse to answer ou or another persoar? DNRA		r househ	old starte	d a new bu	siness duri	ng the
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
B10	[ONLY		oerson w	ho start	ed the bus	iness inve	st money o	r time in
	(a) (b) (c) (d) (e) (f)	No DNRA Yes, money Yes, time Yes, both time and Don't know Refuse to answer	DNRA	DNRA				
B11	[ONLY I	F B9=(b)] Would yo	ou say th	at this b	usiness is			
	(a) (b) (c) (d) (e) (f)	Failing, [KP] Struggling, Doing well, or Doing very well? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA					
B12	Do you	plan to open a new	busines	s within	the next 1	2 months,	or not?	
	(a) (b)	No DNRA Yes DNRA						

	(c) (d) (e)	Don't	bly DNR know e to ans	DN	RA RA						
B13			f any fo nanabad			es that I	nave inv	ested ir	n Chot		
	(a) (b) (c) (d)		DNR DNR know e to ans	A DN							
B14	Dheera	an/Youl		I/Keti B				Chot anothe	r count	ry, who	has
	(a) (b) (c) (d)		DNR DNR know e to ans	A DN							
B15							ations fr uhanaba			tries tha ?	t work [KP]
	(a) (b) (c) (d)			A DN							
	For exc	ample, ir	nternatio	onal NG	Os or UN	organis	ations	DNRA	INSTR	?	
B16	[ONLY	IF B15=	(b)] Do y	ou thin	ık that t	heir woı	rk				
	(a) (b) (c) (d) (e)	Makes Makes Don't		a differ erence? DN	rence, or [k IRA		KP]				
B17	Using t are "co	this car	d on whi	ich 1 me	ans you	are "co	mpletel	y dissat	isfied"	e these o and 10 n ith life a	neans you
	1	2	3	4	5	6	7	8	9	10	
										\odot	

(a) [NUMERIC] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

B18	If you think about the ways in which	Chot Dheeran/Youhanabad/Keti Bandar
	is changing, do you think that o	overall, things are

- (a) Mostly changing in good ways, or [KP]
- (b) Mostly changing in bad ways? [KP]
- (c) Don't know DNRA
- Refuse to answer DNRA (d)

Now I will mention some things that may or may not occur in the future. For each one, please think about the next five years, and tell me if you are worried about it, or not?

B19	Insuf	ficient income [KP]	[KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA		
B20	Disea	se and poor health [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA		
B21	Confl	ict and violence [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA		
B22	Clima	ite change 【KP】		
	(a) (b) (c) (d)			
B23	Losin	g traditions and customs	[KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA		

C Migration aspirations and attitudes to migration

C1	In five years' time, do you think you'll still b	e living in Chot
	Dheeran/Youhanabad/Keti Bandar?	[KP]

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' INSTR

C2 [ONLY IF C1=(a) OR (c) OR (d)] Do you think you'll still be living in Pakistan? [KP]

- No DNRA (a)
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' **INSTR**

C3 Would you like to go and live in another country some time during the next five years, Pakistan? or would you prefer to stay in [KP]

- Go DNRA (a)
- DNRA (b) Stay
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

C4 [ONLY IF C3=(a)] Which country would you like to go to? [KP]

- (a) [SELECT COUNTRY from P5] DNRA
- Don't know (b) DNRA
- (c) Refuse to answer DNRA

C5 If you stay in Pakistan would you like to... [KP]

- (a) Stav here in Chot Dheeran/Youhanabad/Keti Bandar, or
- (b) Move somewhere else?
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

C6 During the past year, have you thought seriously about leaving Pakistan to live or work in another country?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. **INSTR**

					MIGNEX survey instrument
C7		the past year, hav here else in	ve you thought s Pakistan?	eriously about go	oing to live or work
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA		
					seriously considered est to stay or to leave.
C8		eone were to give y, would you go, o			and work in a richer [KP]
	(a) (b) (c) (d)	Go DNRA Stay DNRA Don't know Refuse to answe	DNRA er DNRA		
	Richer	countries are cour DNRA INSTR	ntries like USA, Co	anada, European d	countries, Gulf countries.
С9	If you v	vere to go to live o	or work in a riche	er country, do you	think your family would.
	(a) (b) (c) (d)	Approve, or Disapprove? Don't know Refuse to answe	DNRA er DNRA		
	Richer	countries are cour DNRA INSTR	ntries like USA, Co	anada, European d	countries, Gulf countries.
C10		past five years, hable to go? [KP]	ve you ever prep	pared to move to	another country, but not
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe			
C11	Have y	ou ever had a pas	sport for interna	tional travel?	
		No DNRA Yes DNRA Don't know Refuse to answe			
C12	[ONLY	IF C10=(b)] And de	o you have a vali	d passport now?	
		No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA		
C13		IF C10=(b)]During country?	the past five ye	ars, did you apply	for a visa for going to a

Fieldwork version.

(a) No DNRA

- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C14 Has anybody ever encouraged you to go to a richer country? [KP]

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

We only want to know if someone else has suggested migration to the respondent, as opposed to going on a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C15 Has anybody ever offered to help you to go to a richer country, either for free or for money?

- (a) DNRA
- (b) Yes, for free DNRA
- Yes, for money DNRA
- Don't know (d) DNRA
- (e) Refuse to answer DNRA

Prompt if they say yes, but don't say whether it was for free or for money. INSTR

C16 Have you ever encouraged anybody else in Chot Dheeran/Youhanabad/Keti Bandar to go to a richer country? [KP]

- (a) DNRA No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if the respondent ever suggested to someone else that they should migrate as opposed to a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries.

Now I will read some statements and I would like you to say whether you agree or disagree.

	When pe	ople leave	Pakistan and m	ove to a richer co	untry
C17	It makes	life harder for th	ose who stay bel	nind [KP]	
	. ,	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA		
C18	They stil	l contribute to	Pakistan	[KP]	
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA		
C19	They sup	oport their family	members in	Pakistan	[KP]
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA		
C20	They oft	en regret that the	ey have left	[KP]	
	(b)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA		
C21	They get	rich [KP]			
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA		
C22	work in a			oad/Keti Bandar cult do you think i	wants to go live or t would be to actually do
	(a) (b) (c) (d) (e) (f)	Very easy, Easy, [KP] Difficult, or Very difficult? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA		

D Health

We are moving on to some questions about health now.

D1	During the past year, have you or anyone in your household been seriously ill or
	injured or had another serious health problem?

- DNRA (a) No
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

D2 [ONLY IF D1(b)] Thinking about the most recent time, did the person who was sick or injured receive formal health care? By this I mean the kinds of examination or treatment that a doctor, nurse or pharmacist would be able to provide [KP]

- (a) DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Other examples of formal health care providers include physiotherapists, psychologists and midwives from a hospital, clinic or health centre. DNRA INSTR

D3 [ONLY IF D2=(a)] Why not?

- (a) It was not necessary DNRA
- (b) Received other kinds of health care (not formal health care)

 DNRA
- (c) Too far away/no transportation
- (d) Waiting time too long DNRA
- Quality not good DNRA (e)
- Couldn't afford to pay DNRA (f)
- (g) Don't have health insurance DNRA
- (h) Didn't know where to go DNRA
- (i) Don't feel welcome at health centre or clinic DNRA
- Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- Refuse to answer DNRA (1)

Multiple response possible. Listen to the response and mark all that apply. Do not suggest specific reasons. INSTR

D4 Generally speaking, would you say formal health care in Chot Dheeran/Youhanabad/Keti Bandar is...

- (a) Very bad, [KP]
- (b) Bad, [KP]
- (c) Fair, [KP]
- Good, or [KP] (d)
- (e) Very good? [KP]
- Don't know (f) DNRA
- Refuse to answer DNRA

D5 In the past five years do you think that formal health care in Chot Dheeran/Youhanabad/Keti Bandar has become...

- (a) Worse, [KP]
- Stayed the same, or [KP] (b)
- Become better? [KP] (c)

	(d) (e)	Don't know Refuse to answe	DNRA er DNRA
D6	else wh		household, sometimes get health treatments from someone nurse, or pharmacist – for instance a Hakeem, Aamil or [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA
	Other e	xamples are priest	ts, unlicensed midwives, shamans, healers. INSTR
D7	In gene	eral, how would yo [KP]	u rate your own health today? Would you say that it is
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, [KP] Moderate, Bad, or [KP] Very bad? Don't know Refuse to answe	[KP] [KP] [KP] DNRA er DNRA al health, not mental health. DNRA INSTR
D8		id their birthday m	about the child aged four years or younger in your household nost recently. How would you describe their growth and
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, Moderate, Bad, or Very bad? Don't know Refuse to answe	DNRA er DNRA
D9	Have y	ou heard about th	e recent coronavirus disease or COVID-19?
	(a) (b) (c) (d)	Yes DNRA No DNRA Don't know Refuse to answe	DNRA er DNRA
D10			as you know, has anyone here in Chot eti Bandar died from the virus?
	(a) (b) (c) (d)	Yes DNRA No DNRA Don't know Refuse to answe	DNRA er DNRA
D11	[ONLY virus?	IF D9=(a)] Have y	ou or others in your household been seriously ill from the

(a) Yes DNRA (b) No DNRA

- Don't know (c) DNRA (d) Refuse to answer DNRA
- D12 [ONLY IF D9=(a)] Have you or others in your household experienced government measures to contain the virus, such as travel restrictions, school closures, or meeting in groups not allowed?
 - (a) Yes **DNRA**
 - DNRA (b) Nο
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA
- D13 [ONLY IF D12=(a)] How would you say that these measures affected you and your household? Did they...
 - (a) Cause severe hardship, [KP]
 - (b) Cause some difficulties, or [KP]
 - Not make much difference? (c) [KP]
 - (d) Don't know DNRA
 - (e) Refuse to answer DNRA

We are interested in all impacts, including financial losses, the effects of school closures etc. DNRA **INSTR**

Е Social protection and social cohesion

Has anyone in your household received any of the following support from the authorities or other organisations in the past year? [KP]

- **E1 BISP**
 - (a) No DNRA
 - Yes DNRA (b)
 - DNRA (c) Don't know
 - (d) Refuse to answer DNRA
- **E2 Ehsaas Emergency Cash Transfer/Kafaalat**
 - (a) No DNRA
 - (b) Yes DNRA
 - Don't know (c) DNRA
 - (d) Refuse to answer DNRA

E5		F E1=(b)] H nas been	ow valuable ha	s BISP	been for yo	ur household	d? Would yo	u say
	(a) (b) (c) (d) (e)	Not valuab Don't knov	ble, or [KP] le? [KP]					
E6			ow valuable ha ? Would you say			ash Transfe	r/Kafaalat	been
	(a) (b) (c) (d) (e)	Not valuab Don't knov	ble, or [KP] le? [KP]					
E9			the poor in orities if they n		eeran/Youha [KP]	anabad/Keti	Bandar	get
	(a) (b) (c) (d)	Yes D Don't knov	NRA NRA V DNRA answer DNRA					
		uld include fi er practical	inancial transfe support.	rs, food a DNRA	id, housing, ot INSTR	ther kinds of	in-kind sup _l	ort
E10	Thinkin	g back to fiv	/e years ago, ha	as help fo	r the poor fro	m the autho	rities	[KP]
	(a) (b) (c) (d) (e)	Gotten wo Stayed the Gotten bet Don't know Refuse to a	same, or ter? [KP]	[KP]				
E11	Would y	ou say that						
	(a) that (b) (c) (d)	Don't knov	ely on anybody		uhanabad/Ke	ti Bandar ca	n be trusted	, or
E12	During group?		ar, have you pai	rticipated	l in any kind o	f volunteeri	ng or comm	unity
	(a) (b) (c) (d)	Yes D Don't knov	NRA NRA V DNRA answer DNRA					
		uld include n tees, NGOs e	nutual support g etc. DNRA	groups, ed INSTR	lucation comi	mittees, neigi	hbourhood	

Fieldwork version.

(a)

E13

What is your religion?

[SELECT FROM LIST from P6] DNRA

	(b) (c) (d) (e)	Atheist, agnostic Other [PLEAS Don't know Refuse to answe	E SPECIFY] DNRA	eliefs DNRA	DNRA	
E14	_	F E13 IS NOT (b)] ou say that it is	How importa	nt would you	say religion is in your life	?
	(a) (b) (c) (d) (e) (f)	Very important, Somewhat import Not too importan Not at all importan Don't know Refuse to answe	t, or [KP] int? [KP] DNRA			
E15	[ONLY	F E13 IS NOT (b)]	Would you sa	y, you share	your faith with others	[KP]
	(a) (b) (c) (d) (e) (f) (g)	At least once a w Once or twice a n Several times a y Seldom, or Never? Don't know Refuse to answe	nonth, ear, DNRA			
		re your faith with c or mosque.	others' we mear DNRA INST		e, praying together or goin	g to a
F		on-related net			policy ut family, relatives and fr	iends.
F1	Do you	have any family m	embers, relativ	es or friends	who live in another cour	ntry?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA			
F2	[ONLY	F F1=(b)] In whic	h countries?			
	(a) (b) (c)	[SELECT COUNTE Don't know Refuse to answe	DNRA	DNRA		
	Multiple	e response possible	e. INSTR			
F3		F F1=(b)] Did any r country?	of them live in	your househ	old before they moved to)
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA			

F4	Do you have other family members, relatives or friends who left Pakistan, lived abroad for at least one year and later moved back to Pakistan?							
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA				
F5	[ONLY I	F F4=(b)]	In whicl	n countries d	id they live?			
	(a) (b) (c)	Don't kn		IES from P5] DNRA DNRA	DNRA			
	Multiple	response	possible.	INSTR				
F6	[ONLY I	F F4=(b)]	Do any o	of them now I	ive in your housel	nold?		
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA				
F7					d with, or exchang ds abroad during			
	(a) (b) (c) (d)		DNRA DNRA ow o answer					
F8	_	F F1=(b)] with eve	•	•	nere is any of then	n that you hav	ve been in	
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA				
F9	_	F F1=(b) 0 ne in you		b)] Ha	s anyone who live e past year?	s abroad sent	money to you	
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA				
	This car	n be mone	y sent by	either family,	relatives or friend	ds, DNRA	INSTR	
F10		F F9=(b)] our house		of the mone	y you received se	nt by someon	e who used to	
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow o answer	DNRA DNRA				

Migration patterns G

G1	Dheera	-	used to live here in Chot eti Bandar who has moved to anoth e?	er part of Pakistan
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
G2	[ONLY I	F G1=(b)] Would y	ou say that you know more than te	n people who have done
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer		
G3	Dheera		used to live here in Chot eti Bandar who has moved to anoth	er country during the
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
G4	[ONLY I	F G3=(b)] Which c	ountries did they go to?	
	(a) (b) (c)	[SELECT COUNTR Don't know Refuse to answer	RIES from P5P4(a)] DNRA DNRA DNRA	
	Multiple	e response possible.	. INSTR	
G5	_		ou say that you know more than ter y during the past five years?	n people who have
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
	Have yo	ou or someone you	know in the past five years	
G6	Been in	jured whilst on the	e way to move to another country?	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
G7	Lost the	eir life on the way	to move to another country?	[KP]
	(a) (b) (c)	No DNRA Yes DNRA Don't know	DNRA	

(d) Refuse to answer DNRA

G8	Been de destina		n the way [KP]	to mov	e to and	ther co	untry, no	t reach	ing their	
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA						
G9	Tried to	move to	one parti	cular co	ountry, I	out was	stuck in	anothei	country	/ instead?
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA						
G10	Been de	eported f	rom abroa	ad and f	orced to	o come b	ack to	Pal	kistan?	[KP]
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA						
G11		F G6=(b) personall) OR G9:	=(b) OR	G10=(b)] Did	any of tl	nese thir	ngs happen
	(a) (b)	No Yes	DNRA DNRA							
	people	moving f	e are TV s rom one c he follow	ountry	to anoth	ner. Ove	r the last	year, h	ave you	
G12	A TV ad	lvert or p	rogramme	e about	migratio	on?				
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA						
G13	A works	shop or e	vent abou	ıt migra	tion?	[KP]				
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA						
G14	A radio	program	me or adv	ert abo	ut migra	ation?				
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA						

G15 Social media or a website about migration?

- DNRA No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

G16 A poster or newspaper advert about migration?

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

G17 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) OR G16=(b) Do you remember what the campaign or campaigns were telling you to do or not do?

- Explaining what migration is (a) DNRA
- Telling people to migrate DNRA (b)
- (c) Telling people how to migrate DNRA
- Telling people not to migrate (d) DNRA
- Welcoming immigrants from other countries DNRA (e)
- (f) Warning people about immigrants [KP]
- Warning people about dangers of smuggling [KP] (g) DNRA
- (h) Other [PLEASE SPECIFY] DNRA
- (i) Don't know DNRA
- (j) Refuse to answer DNRA

Listen to the response and record the option that fits the best. Do not read out options. **INSTR**

[ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) or G16=(b)] G18 Do you remember the organiser?

- (a) National government DNRA
- (b) Local authorities DNRA
- NGO DNRA (c)
- (d) International organisation DNRA
- (e) Other [PLEASE SPECIFY] DNRA
- Don't remember DNRA (f)
- Don't know DNRA (g)
- (h) Refuse to answer DNRA

Personal migration history н

H1 Did you grow up...

- (a) Here in Chot Dheeran/Youhanabad/Keti Bandar.
- (b) Elsewhere in Pakistan, or
- (c) In another country? **DNRA**
- (d) Don't know DNRA
- Refuse to answer DNRA

If the respondent moved during childhood, record where he or she lived for most of the time between age 6 and 12.INSTR

H2 [ONLY IF H1=(c)] In which country did you grow up?

[SELECT COUNTRIES from P4(a)]

- (b) Don't know DNRA (c) Refuse to answer DNRA
 - Н3 [ONLY IF H1=(a)] Did your father grow up here in Chot Dheeran/Youhanabad/Keti Bandar
- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the father lived in the area at all as a child, regardless of whether he also spent parts of his childhood elsewhere. If there is no information about the father, ask about the father's siblings. If any of them grew up in the area, indicate 'yes'. INSTR

H4 [ONLY IF H1=(a)] Did your mother grow up here?

- DNRA (a) Nο
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the mother lived in the area at all as a child, regardless of whether she also spent parts of her childhood elsewhere. If there is no information about the mother, ask about the mother's siblings. If any of them grew up in the area, indicate 'yes'. DNRA INSTR

H5 [ONLY IF H1=(c)] When did you move to Pakistan for the first time?

- (a) [Number of years ago] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Н6 [ONLY IF H1=(b) OR (c)] When did you move to Chot Dheeran/Youhanabad/Keti Bandar for the first time?

- DNRA (a) [Number of years ago]
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

H7 [ONLY IF H1=(a)] Have you ever lived elsewhere for at least one year?

- (a) Nο DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- Refuse to answer DNRA (d)

H8 [ONLY IF H1 IS NOT (c)] Have you ever been to another country?

- (a) Nο DNRA
- (b) DNRA Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

[ONLY IF H8=(b)] Did you live in another country for at least one year? Н9

- DNRA No
- DNRA (b) Yes
- DNRA (c) Don't know
- (d) Refuse to answer DNRA

H10 [ONLY IF H1=(c)] Other than the country where you grew up, have you lived in another country for at least one year?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

H11 [ONLY IF H9=(b) OR H10=(b)] In which countries did you live for at least one year?

- (a) [SELECT COUNTRIES from P5] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Multiple response possible. INSTR

П Poverty and wealth

Now we will move on to a few questions about your household's financial situation.

- 11 If you think about your household's income, would you say that the most important source of income is...
 - (a) Income from wages,
 - (b) Income from agriculture, fishing, or herding,
 - (c) Income from business.
 - (d) Income from renting out property,
 - (e) Money received from people living abroad,
 - (f) Money received from people living elsewhere in Pakistan.
 - (g) Support or aid from the authorities or other organisations, [KP] or
 - Other? [PLEASE SPECIFY] (h)
 - Don't know DNRA (i)
 - (j) Refuse to answer DNRA

Wages is a regular income paid by an employer. DNRA **INSTR**

12 What would you say is your household's second most important source of income?

- (a) Income from wages DNRA
- Income from agriculture, fishing, herding (b) DNRA
- (c) Income from business DNRA
- (d) Income from renting out property
- (e) Money received from people living abroad DNRA
- (f) Money received from people living elsewhere in Pakistan DNRA
- Support or aid from the authorities or other organisations (g) DNRA
- (h) [PLEASE SPECIFY] DNRA Other
- (i) None (only one source of income) DNRA
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

Enumerators should NOT read out the options a second time here but should prompt respondents if needed. INSTR

Think about the difference between rich and poor households in 13 Chot Dheeran/Youhanabad/Keti Bandar. Imagine that on this card, 1 represents the very poorest households and 10 represents the very richest households in Chot Dheeran/Youhanabad/Keti Bandar. Where would you place your own household?

2 3 5 7 8 9 1 4 6 10





- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

14		Thinking about your household's current financial situation, would you say your household is [KP]				
	(a) (b) (c) (d) (e)	Finding it difficult to get by, Coping, or [KP] Living comfortably? [KP] Don't know DNRA Refuse to answer DNRA				
15	Looki	ing back to five years ago, has your household's financial situation [KP]				
	(a) (b) (c) (d) (e)	Become better, Stayed the same, or Gotten worse? Don't know DNRA Refuse to answer DNRA				
16		your parents were the same age as you are now, do you think their standard of was				
	(a) (b) (c) (d) (e)	Worse than yours is now, About the same as yours is now, or Better than yours is now? Don't know DNRA Refuse to answer DNRA				
17	When be	your children are the age you are now, do you think their standard of living will [KP]				
	(a) (b) (c) (d) (e)	Worse than yours is now, About the same as yours is now, or Better than yours is now? Don't know DNRA Refuse to answer DNRA				
		pondents don't have children or don't want children in the future, ask them to ine what the standard of living will be like for nieces or nephews. INSTR				
18		the past month, how many times have you or anyone in your household gone to without having had enough food to eat that day?				
	(a) (b) (c) (d) (e) (f)	Never, [KP] Sometimes, [KP] Often, or [KP] Always? [KP] Don't know DNRA Refuse to answer DNRA				
19	If you	uneeded 15000 rupee] for an emergency, would you or someone else in household be able to get it within a week? [T]				
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA				
	If nec	cessary, prompt with an example of an emergency, e.g. health emergency of				

household member if fits in the context. INSTR

110 [ONLY IF I9=(b)] How would you obtain the money? [T]

- Sale of household assets DNRA (b) Household savings DNRA
- Loan from a bank DNRA (c)
- Loan from a credit, microfinance, savings organisation DNRA (d)
- (e) Loan from landlord or employer DNRA
- (f) From family or friends outside of country DNRA
- From family or friends inside country DNRA (g)
- (h) Non-profit or religious organizations DNRA
- Other [PLEASE SPECIFY] (i)
- (j) Don't know DNRA (k) Refuse to answer DNRA

If respondents find it hard to answer, or give several answers, ask 'how would you first try to obtain the money?' or 'how do you think it is most likely that you would obtain the money'. Do not suggest specific responses. DNRA INSTR

DNRA

111 Do you or people in your household own any land?

- DNRA (a) No
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

I12 Is your home...

- (a) Owned by someone in the household,
- (b) Rented, or is there
- (c) Another arrangement [PLEASE SPECIFY]?
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

How many rooms are there in this house? 113

- [NUMERICAL] DNRA (a) Don't know DNRA
- (b) (c) Refuse to answer DNRA

Don't include the kitchen, bathrooms, corridor, and garage in the count. Rooms divided by non-permanent materials (e.g. a curtain) are counted as only one. If the household lives in several buildings, count the rooms in all the buildings that are used as residence. INSTR

114 What material is the floor in most of the house made of?

- (a) Concrete or cement DNRA
- (b) Tiles, brick, granite, stone DNRA
- (c) Wood DNRA
- (d) Vinyl DNRA
- (e) Dirt, sand, dung DNRA
- (f) Cane DNRA
- Other [PLEASE SPECIFY] DNRA (g)
- (h) Don't know DNRA
- (i) Refuse to answer DNRA

I am going to read out a list of different items. For each, could you tell me if your household has any of the following items in working condition?

	(a) (b) (c) (d)	Yes DNRA Don't know Refuse to answer	DNRA DNRA
116	Refriger	ator	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
117	Car		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
I18	Bicycle		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
119	Chair		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
120	Radio		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
121	Washing	y machine	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
122	Moped/	motorcycle	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	

115

Television

No

DNRA

(a)

123 Air conditioning

- No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

124 Computer

- DNRA (a) No
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

Laptops can be considered computers, but tablets should not be included.

125 Do you, yourself, own a mobile phone?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know
- (d) Refuse to answer DNRA

126 [ONLY IF I25=(b)] Is your mobile phone a smart phone?

- DNRA No (a)
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

If respondents do not know what a smart phone is, explain that this is a phone that has a touch screen and can take photos that can be shared with others.

127 Have you ever used the internet from any location and on any device?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Using the internet includes, for instance, watching videos, reading news, or using apps such as YouTube and Facebook. DNRA INSTR

128 [ONLY IF I27=(b)] Have you used the internet in the past year?

- (a) No DNRA
- DNRA (b) Yes
- DNRA (c) Don't know
- Refuse to answer DNRA (d)

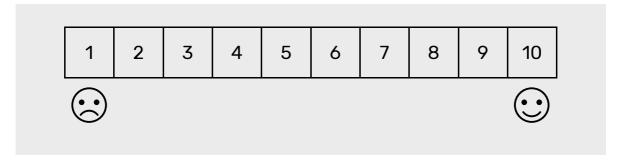
129 [ONLY IF I28=(b)] During the last month, how often did you use the internet? Was it...

- (a) Almost every day,
- (b) At least once a week,
- (c) Less often, or
- (d) Not at all?
- Don't know DNRA (e)
- Refuse to answer DNRA (f)

130 Imagine that you were to receive a gift of 15000 rupee - how would you spend the money? [KP] Basic needs (including food, education, health) DNRA (a) Vehicle (car, bike, tractor) DNRA (b) Renovate/extend house (c) Start a business or invest in current business DNRA (d) (e) Pay off debts/savings DNRA Finance migration DNRA (f) Other [PLEASE SPECIFY] DNRA (g) (h) Don't know DNRA (i) Refuse to answer DNRA This is a hypothetical question. If they ask from whom, say from a long-lost family member. Do not read out the options or give examples to respondents. DNRA **INSTR** J Institutions and governance J1 Have you heard of any demonstrations or protest marches in Chot Dheeran/Youhanabad/Keti Bandar in the past year? [KP] DNRA (a) Nο Yes (b) DNRA (c) Don't know DNRA Refuse to answer DNRA (d) J2 [ONLY IFJ1=(b)] Did you personally participate? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA Refuse to answer DNRA J3 [ONLY IF J1(a) OR J2=(a)] If you heard about a demonstration for an issue you care about, would you go? DNRA (a) Nο (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA provincial and national elections in 2018 J4 Were you eligible to vote in IT1 [KP] (a) No DNRA DNRA (b) Yes (c) Don't know DNRA (d) Refuse to answer DNRA [ONLY IF J4=(b)] Did you vote in that election? **J5** DNRA (a) No DNRA (b) Yes (c) Don't know DNRA (d) Refuse to answer DNRA

J6	Did you election		party meetings or political rallies in the lead-up to the DNRA
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
J7	In vote fo	Chot Dheeran/Yo or a candidate durin	ouhanabad/Keti Bandar , are voters offered money to ag elections? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
J8	How m	uch do you trust th	ne police? Do you trust them [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA
J9	How m	uch do you trust th	ne courts of law? [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA
J10	And ho	ow much do you tru	st the armed forces? [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA

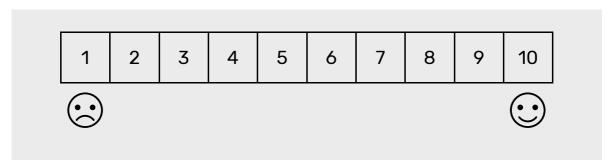
J11 All things considered, how good a job does the Punjab/Sindh provincial Chot Dheeran/Youhanabad/Keti Bandar governmen do in running Using this card on which 1 means you think Punjab/Sindh provincial governmen is doing a terrible job and 10 means it is doing an excellent job in running this area, where would you put it? [T] [KP]



- DNRA (a) [NUMERICAL]
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. **INSTR**

J12 Government of Pakistan , how good a job does it Now thinking about the do in running Pakistan? Using this card on which 1 means you think Government of Pakistan is doing a terrible job and 10 means it is doing an excellent job in running Pakistan, where would you put it? [T] [KP]



- [NUMERICAL] (a) DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

Now let's move on to thinking about corruption.

J13 In Chot Dheeran/Youhanabad/Keti Bandar , how much of a problem is corruption nowadays? Is it... [KP]

- (a) Not at all a problem, [KP]
- (b) A small problem, or [KP]
- (c) A serious problem? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. DNRA INSTR

J14		past year, has any you, or expected y					
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA	,			
		e is when someone ed regardless.	expects y DNRA	ou to mo	ake a payr	nent for a ser	rvice they should have
J15		opinion, over the an/Youhanabad/K				nk corruption	in Chot
	(a) (b) (c) (d) (e)	Become less of a Stayed the same Become a bigger Don't know Refuse to answe	or problem DNRA				
		tion is dishonest be sibilities. INSTR	ehaviour l	by people	e who are	in authority o	or who have important
J16	In term	ns of fighting corru	ıption, do	you thi	nk the au	thorities are.	[KP]
	(a) (b) (c) (d) (e)	Doing well, Doing ok, or Doing badly? Don't know Refuse to answe	[KP] [KP] [KP] DNRA r DNRA				
		tion is dishonest be sibilities. DNRA	ehaviour l INSTR	by people	e who are	in authority c	or who have important
K	Securit	У					
K1		think that here in ne streets at night		heeran/\	Youhanab	ad/Keti Band	dar it is safe to
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA				
	In gene	eral, for both men a	nd wome	en.	DNRA	INSTR	
K2	Compa	red to five years a	go, has	Chot D	heeran/Y	ouhanabad/	Keti Bandar
	(a) (b) (c) (d) (e)	Become more da Stayed the same Or become safer Don't know Refuse to answe	, [KP] ? [KP] DNRA	[KP]			
K3	-	past five years, ha ry or robbery?	ve you or [KP]	anyone	in your h	ousehold exp	erienced theft,
	(a)	No DNRA					

(b)

Yes

DNRA

	(c) (d)	Don't know Refuse to answer	DNRA r DNRA
K4		past five years, hav al violence?	ve you or anyone in your household experienced assault or [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
		tell me whether, in llowing types of vio	n the past five years, you have ever personally feared any of elence?
K5	Violen	ce at a political rally	y, public protest or demonstration [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
K6	An arn	ned attack by armed	d forces or militias [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
K7		her types of violend an/Youhanabad/Ke	ce among people in Chot eti Bandar [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
К8	Have y		erienced any of these types of violence in the past five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
		uestion is about expo types of violence, if	perience, the previous one about fear. Remind the respondent ineeded. DNRA INSTR
K9	If you	felt threatened or i	n danger, who could help you? Could you turn to
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	The police, Armed group, Courts, National authoriti Community leade Religious leaders, Someone else Nobody to turn to Don't know Refuse to answer	ers, [KP] , [KP] [PLEASE SPECIFY], or would you have o? DNRA

K10	In term	s of reducing crim	e, do you think the authori	ties are	
	(a) (b) (c) (d) (e)	,	[KP] [KP] [KP] DNRA DNRA		
L	Environ	mental issues			
			out environmental problem eti Bandar which you may h		Chot crienced. [KP]
L1	In the la	ast five years, has	your household been affec	ted by d	roughts?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
L2	Has it b	een affected by fl	oods?		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer			
L3	Has it b	een affected by s	oil degradation? [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
	Soil deg	gradation is when t	he land becomes less fertile	. DNRA	INSTR
L4		s it been affected	by crop or livestock diseas	e?	[KP]
	(a) (b) (c) (d)	Yes DNRA Don't know Refuse to answer	DNRA DNRA		
L5			OR L3=(b) OR L4=(b)] s livelihood or income?	How far	have these problems
	(a) (b) (c) (d) (e)	Not at all, Somewhat, or Very much? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA		

L6	If you think about the coming five years, how do you expect your household's
	livelihood or income will be affected by environmental problems such as droughts,
	floods, soil degradation, or crop and livestock disease? [KP]

- (a) Not at all. [KP] (b) [KP] Somewhat, or (c) Very much? [KP] (d) Don't know DNRA
- (e) Refuse to answer DNRA

M Infrastructure

We are in the last part of the interview now, and I have some more questions about your home and daily life.

M1 Is the nearest marketplace within walking distance?

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

In urban areas, this could refer to a food market, supermarket or shopping mall. **INSTR**

M2 [ONLY IF M1=(b)] Roughly how many minutes would it take you to walk there?

- (a) [NUMERICAL, MINUTES] **DNRA**
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

М3 Do you have electricity in your home?

- (a) DNRA No
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

М4 [ONLY IF M3=(b)] Does the electricity come from...

- The public electric grid, (a) [KP]
- (b) A generator,
- (c) Solar power, or
- (d) Another source? [PLEASE SPECIFY]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

What is your main source of energy for cooking? М5

- (a) Electricity DNRA
- DNRA (b) Gas
- Oil (including kerosene) DNRA
- (d) Charcoal DNRA
- (e) Firewood DNRA
- (f) Other [PLEASE SPECIFY] DNRA
- Don't know DNRA (g)
- Refuse to answer DNRA (h)

М6 What kind of toilet does your household have? Flush toilet (linked to sewerage) (b) Pit/latrine DNRA (c) Pan/bucket DNRA (d) Other [PLEASE SPECIFY] DNRA (e) No toilet DNRA (f) Don't know DNRA (g) Refuse to answer DNRA M7 [ONLY IF M6=(a) OR (b) OR (c) OR (d)] Do you share it with other households? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA **M8** What is your main source of water for drinking? DNRA (a) Tap DNRA (b) Well (c) River sources DNRA (d) Bottled water/sachet water DNRA Other [PLEASE SPECIFY] DNRA (e) (f) Don't know DNRA Refuse to answer DNRA (g) M9 [ONLY IF M8=(a) OR (b)] Is this water source...? (a) Only for your household, or (b) Shared with other households? Don't know DNRA (c) Refuse to answer DNRA (d) M10 [ONLY IF M9] How long does a round trip to fetch water usually take, in minutes? (a) [NUMERICAL, MINUTES] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA A round trip means walking there and back. Do include any time spent queuing. **DNRA INSTR** M11 How often do you have shortages of water from your usual drinking water source? Would you say that it is... (a) Never, [KP] Sometimes, (b) [KP] (c) Often, or [KP] (d) Always? [KP] (e) Don't know DNRA (f) Refuse to answer DNRA M12 Compared to five years ago, how reliable is your current source of water for

(a)

(b)

drinking? Would you say it is...

The same, or

Worse.

- (c) Better?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

N Risk

We have now come almost to the end of our interview. I would like to ask you three more questions about yourself.

N1 Imagine that a kind man came to give you a gift. He said that 'you can choose between either receiving 2500 rupee right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 7500 rupee .' Would you play the game or take the **2500** rupee

[KP]

- (a) Take the certain amount DNRA
- (b) Play the game
- (c) Don't know DNRA
- Refuse to answer (d) DNRA
- **N2** Now imagine that he gave you a different choice. He said that 'either you can receive2500 rupee right now, or you can receive **7500** rupee in one year.' What would you choose? [KP]
 - (a) Take the lower amount now DNRA
 - Take the higher amount in one year (b) DNRA
 - Don't know DNRA (c)
 - (d) Refuse to answer DNRA
- **N3** Finally, imagine a different type of choice. He said that 'you can choose between either receiving 2500 rupee right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 15000 rupee in one year.' Would you play the game or take the [KP]
 - (a) Take the certain amount DNRA
 - Play the game (b) DNRA
 - Don't know DNRA (c)
 - Refuse to answer (d)

0 **Ouestions for enumerators**

To be completed before the interview

Please answer the following questions before approaching the selected household.

- 01 What is your name?
- [SELECT FROM LIST from P1] (a)
- (b) Other [PLEASE SPECIFY]
 - 02 Which research area are you in?
- (a) [SELECT FROM LIST from P2]

03 Which cluster are you in?

(a) [SELECT FROM LIST from P3]

The interview ID is: $[__]$. Please write down the interview ID in the Record of visits.

- 04 Now approach the household and knock on the door. Is an adult home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 04=(b)] This was the first visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 05 [ONLY IF 04=(b)] Welcome back to the first return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 05=(b)] This was the second visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 06 [ONLY IF 05=(b)] Welcome back to the final return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 06=(b)] This was the third and final visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 07 [ONLY IF 04=(a) OR 05=(a) OR 06=(a)] Please read the following to the adult at the door: Hello, my name is [NAME] and I work for [SURVEY ORGANISATION]. I am conducting a survey of young adults in this area. Are there any 18-39 year olds that live here?
- (a) Yes
- (b) No

[ONLY IF 07=(b)] Please mark on the Record of Visits form 'Not target' with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 08 [ONLY IF 07=(a)] Now it is time to randomly select a respondent from the household. How many 18-39 year olds are there in this household? Write down their ages on a sheet of paper.
- [NUMERICAL, WRITE ON SHEET OF PAPER] (a)

ONLY IF 08>1 The random number is: X. Please select the respondent that corresponds to this number.

ONLY IF 08=1 As there is only one household member aged 18-39, please interview that respondent.

- 09 [ONLY IF 07=(a)] Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) No
 - 010 [ONLY IF 09=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 09=(b)] This was the first visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 011 [ONLY IF 09=(b)] Welcome back to the first return visit of [interview_ID]. Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) Nο
 - 012 [ONLY IF 011=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 011=(b)] This was the first return visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 013 [ONLY IF 011=(b)] Welcome back to the final return visit to [interview_ID]. Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) No
 - 014 [ONLY IF 013=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- (g) Respondent was handicapped in ways that were not compatible with interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 013=(b)] This was the third and final visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to answer a final question, complete this form and click 'Save form and exit.'

- 015 [ONLY IF 09=(a) OR 011=(a) OR 013=(a)] Now it is time to obtain informed consent. Please read out the oral statement to the respondent and answer any questions. Does the selected respondent in this household give informed consent?
- (a) Yes
- (b) No
 - 016 [ONLY IF 015=(b)] Why was the selected respondent not interviewed?
- (a) Respondent did not give informed consent
- (b) Another household member refused for the respondent to be interviewed

[ONLY IF 015=(b)] Please mark 'Refused' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 017 [ONLY IF 015=(a)] Is this a re-interview?
- (a) Yes
- (b) No
 - 018 [ONLY IF 017=(a)] Please enter the eight-digit number from the original Interview ID for the respondent you are re-interviewing.
- (a) [NUMBER]

To be completed after the interview

Please thank the respondent for their participation. Complete the next few questions once you have left the respondent.

- 019 Please record your GPS location 020 What gender is the respondent? Female (a) (b) Male 021 What language was the interview conducted in? (a) [SELECT FROM LIST from P4] 022 Was the respondent bored or impatient? (a) No (b) Yes 023 Do you think anyone influenced the respondent's answers during the interview? (a) No (b) Yes 024 Did the respondent or anyone else make you feel uncomfortable or
- (a) No
- (b) Yes
 - 025 Was there any other problem in the interview?

threatened during the interview?

- (a)
- (b) Yes [PLEASE SPECIFY]

P **Annex: drop down lists**

P1 **Enumerator name Enumerator 1** (a) (b) Enumerator 2 (c) Enumerator 3 (d) **Enumerator 4** (e) Enumerator 5 (f) Enumerator 6 **P2** Research area list (a) **Chot Dheeran** (b) Youhanabad (c) Keti Bandar Р3 **Cluster list** (a) Cluster 1 (b) Cluster 2 (c) Cluster 3 (d) Cluster 4 Cluster 5 (e) (f) Cluster 6 Р4 Language list (a) Urdu (b) Sindhi (c) Punjabi (d) Seraiki (e) Pashtu (f) Baloch P5 **Country list** Country 1 (a) (b) Country 2 (c) Country 3 (d) Country 4 Country 5 (e) Country 6 (f) P6 **Religion list** (a) Islam (b) Hinduism

Christianity

(c)

MIGNEX survey instrument - Somalia

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Modules

A	Basic information	1
В	Livelihoods	8
С	Migration aspirations and attitudes to migration	
D	Health	
E	Social protection and social cohesion	
F	Migration-related networks and migration policy	
G	Migration patterns	
Н	Personal migration history	
I	Poverty and wealth	26
J	Institutions and governance	31
K	Security	
L	Environmental issues	
M	Infrastructure	37
N	Risk	39
0	Questions for enumerators	39
P	Annex: drop down lists	

Legend

Red	Module headers (not to be read aloud)
Grey DNRA	Not to be read aloud (not applied in Module O, questions for enumerators)
Grey italic	Instructions for enumerators.
[KP]	'Key phrases' translated for languages
Р	Find drop down lists in Annex P

A Basic information

We are going to start by asking you some questions about yourself and the other people in your household.

A1 How old are you?

(a) [NUMERICAL, YEARS] DNRA(b) Don't know DNRA

(c) Refuse to answer DNRA

A2 Are you married, or living together with a partner as if married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A3 [ONLY IF A2=(a)] Have you ever been married?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A4 [ONLY IF A2=(b)] Does your spouse/partner live in the same household as you?

- (a) Yes DNRA
- (b) No, elsewhere in Erigavo/Baidoa DNRA
- (c) No, elsewhere in Somalia DNRA
- (d) No, abroad DNRA
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

A household is a group of people who eat and live together. If the spouse/partner does not live in the same household, ask where he or she lives to select the appropriate response. INSTR

A5 When you were a child, what language did you speak at home with your parents?

- (a) [SELECT LANGUAGE from P4] DNRA (b) Other [PLEASE SPECIFY] DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Multiple responses possible. If they spoke a different language with their mother and father, select both languages. INSTR

A6 What is the highest level of formal education you have completed?

- (a) None/no formal education DNRA
- (b) Religious schooling only DNRA
- (c) Primary school (started without completing) DNRA
- (d) Primary school (completed) DNRA
- (e) Lower/junior secondary DNRA
- (f) Upper/senior secondary DNRA
- (g) Tertiary (Bachelors) DNRA
- (h) Tertiary (Masters) DNRA
- (i) Tertiary (PhD) DNRA
- (j) Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (I) Refuse to answer DNRA

A7 Did your father complete primary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA

(d) Refuse to answer DNRA

A8 [ONLY IF A7=(b)] And did he complete secondary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A9 Did your mother complete primary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A10 [ONLY IF A9=(b)] And did she complete secondary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

I will now ask you some questions about your household, which means the group of people who eat and live together with you. When I ask about people in your household, I mean everyone who has lived in this house for most of the time in the past six months.

A11 Are you the head of the household? [KP]

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

The head of the household is the person who makes big decisions in the household, for example on how to spend the household's income. DNRA INSTR

A12 [ONLY IF A11=(a)] Is the head of household...[KP]

- (a) Male, or
- (b) Female?
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A13 Let's talk about the adults in your household. How many men aged 18 years or over live in your household?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerators to prompt 'including yourself' if the respondent is male INSTR

A14 [ONLY IF A13>0] How many of these are aged 40 years or over?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

A15 How many women aged 18 years or over live in your household? [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA Enumerators to prompt 'including yourself' if the respondent is female INSTR **A16** [ONLY IF A15>0] How many of these are aged 40 years or over? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A17** Now let's talk about the children in your household. How many children aged 17 years or younger live in the household? (a) [NUMERICAL] DNRA DNRA (b) Don't know (c) Refuse to answer DNRA **A18** [ONLY IF A17>0] How many of these are aged 4 years or younger? [NUMERICAL] (a) DNRA (b) Don't know DNRA (c) Refuse to answer DNRA A19 [ONLY IF A17>0] How many boys aged 11-18 years old live in the household? [T] [NUMERICAL] DNRA (a) (b) Don't know DNRA (c) Refuse to answer DNRA **A20** [ONLY IF A19(a)=1] Is he enrolled in upper primary or secondary school? DNRA (a) No DNRA (b) Yes (c) Don't know DNRA Refuse to answer DNRA **A21** [ONLY IF A19(a) >1] How many of these boys are enrolled in upper primary or secondary school? [NUMERICAL] DNRA (a) (b) Some of them, but don't know the exact number DNRA (c) Don't know DNRA (d) Refuse to answer DNRA **A22** [ONLY IF A17>0] How many girls aged 11-18 years old live in the household? [T] (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A23** [ONLY IF A22(a)=1] Is she enrolled in upper primary or secondary school? DNRA (a) No

Yes DNRA (b) (c) Don't know DNRA (d) Refuse to answer DNRA **A24** [ONLY IF A22(a) >1] How many of these girls are enrolled in upper primary or secondary school? [NUMERICAL] DNRA (b) Some of them, but don't know the exact number DNRA Don't know DNRA (c) (d) Refuse to answer DNRA A25 [ONLY IF A17>0] Thinking about all the children in the household now - so everyone who is aged 17 years or younger - how many of them are your own children? DNRA [NUMERICAL] (a) DNRA (b) Don't know DNRA (c) Refuse to answer DNRA This includes biological, fostered or adopted children. INSTR **A26** [ONLY IF A25>0] What is the age of the youngest one? (a) [NUMERICAL] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA **A27** Do you have any children aged 17 years old or younger who do not live in the same household as you? Yes DNRA (a) DNRA (b) No (c) Don't know DNRA (d) Refuse to answer DNRA This includes biological, fostered or adopted children. INSTR **A28** [ONLY IF A27=1] How many children do you have aged 17 years old or younger who do not live in the same household as you? [NUMERICAL] (a) DNRA (b) Don't know DNRA (c) Refuse to answer DNRA This includes biological, fostered or adopted children. INSTR **A29** [ONLY IF A28>1] What is the age of the youngest one? [ONLY IF A28=1] How old is the child?

(a) (b)

(c)

[NUMERICAL]

Don't know

Refuse to answer DNRA

DNRA

DNRA

Now I have some questions about education and schools.

A30	How im	portant would you	ı say that	t going to	school is	s for child	en's futur	es? Is it
	(a) (b) (c) (d) (e) (f)	Very important, Quite important, Not particularly in Not at all importa Don't know Refuse to answer spondent asks whi	nt? DNRA DNRA	[KP]	[KP] endina sc	hools in a	eneral, not	a particular
		hey ask based on v						
A31	Overall,	would you say scl	hools in	Erigavo	/Baidoa	are		
	(a) (b) (c) (d) (e) (f) (g)	Very bad, Bad, [KP] Fair, [KP] Good, [KP] Or very good? Don't know Refuse to answer	[KP] [KP] DNRA DNRA					
		spondent asks, wh ed on which inform INSTR						
A32		think that, in gene r future? [KP]	eral, the s	schools in	Erigavo	/Baidoa	prepare c	hildren well
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
A33	Have you	ou participated in a [KP]	any voca	tional or	skills trai	ning cours	se in the la	st five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
A34	_	F A32=(b)] or earning income						course been en
	(a) (b) (c) (d) (e)	Very useful, A bit useful, or Not at all useful? Don't know Refuse to answer	DNRA					

Now I will read some statements about the lives of men and women. Please tell me whether you mostly agree, or not.

A35	In	Erigavo/Baidoa	women have the same opportunities as men.	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
A36	Only	men should be respo	nsible for providing income. [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer		
A37	Educ	ation is more import	ant for boys than girls. [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer		
A38	When	a mother works for	pay, the children suffer. [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
A39	Only	women should take r	responsibility for the household. [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	

B Livelihoods

I am now going to ask you some questions about earning a living.

B1	How easy or difficult is it to find a good job in	Erigavo/Baidoa	? Would you
	say that it is		

- (a) Very easy, [KP]
- (b) Easy, [KP]
- (c) Difficult, or [KP]
- (d) Very difficult? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

B2 What is your own current work situation? Are you...

- (a) Employed and receive a salary, DNRA
- (b) Day labourer/ casual work DNRA
- (c) Farming, fishing, or rearing animals, DNRA
- (d) Working on your own account or running a business, DNRA
- (e) Studying, DNRA (f) Unemployed, DNRA
- (g) Not working because of long-term sickness or disability DNRA
- (h) Doing unpaid housework, looking after children or other persons, or DNRA
- (i) Doing something else? [PLEASE SPECIFY]
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

If the respondent lists several activities, ask which one they spend the most time on. If not sure which response their daily activity belongs to, select 'doing something else' and write a detailed description. DNRA INSTR

B3 Would you say that you are mostly...

- (a) Satisfied, or, [KP]
- (b) Dissatisfied with this? [KP]
- (c) Don't know DNRA (d) Refuse to answer DNRA

For the main activity specified in the previous question.

DNRA INSTR

B4 Are you actively looking for new work?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Actively means asking around for work, looking online or in newspapers, applying for work. DNRA INSTR

B5 In terms of creating jobs, do you think the authorities are...

- (a) Doing well, [KP]
- (b) Doing OK, or [KP]
- (c) Doing badly? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

В6	In gen	eral, do you find that ear Erigavo/Baidoa is	ning a living and feeding a family in [KP]
	(a) (b) (c) (d) (e)	Easy, [KP] Manageable, or [KP] Difficult?[KP] Don't know DNR, Refuse to answer DNR,	A
В7	Compa	ared to five years ago, do Erigavo/Baidoa has.	you think that earning a living and feeding a family in [KP]
	(a) (b) (c) (d) (e)	Become easier, [KP] Stayed the same, or Become more difficult? Don't know DNR. Refuse to answer DNR.	A
B8			hange over the next five years? Do you expect ng and feeding a family in Erigavo/Baidoa to
	(a) (b) (c) (d) (e)	Become easier, [KP] Stay the same, or [KP] Become more difficult? Don't know DNR. Refuse to answer DNR.	A
В9	Have y past y		your household started a new business during the
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA	
B10		' IF B9=b] Did the perso siness?	on who started the business invest money or time in
	(a) (b) (c) (d) (e) (f)	No DNRA Yes, money DNR, Yes, time DNR, Yes, both time and mor Don't know DNR, Refuse to answer DNR,	A ney DNRA A
B11	[ONLY	IF B9=(b)] Would you say	y that this business is
	(a) (b) (c) (d) (e) (f)	Failing, [KP] Struggling, [KP] Doing well, or [KP] Doing very well? [KP] Don't know DNR. Refuse to answer DNR.	
B12	Do you	ı plan to open a new busi	ness within the next 12 months, or not?
	(a) (b)	No DNRA Yes DNRA	

	(c) (d) (e)	Don't	oly DNR know e to ans	DN							
B13	Do you	know o	f any fo	reign b	usiness	es that I	nave inv	ested in	n Eriga	vo/Baid	oa ?
	(a) (b) (c) (d)	No Yes Don't Refus	DNR DNR know e to ans	A DN	RA RA						
B14		know o							o/Baido DNRA		l now lives
	(a) (b) (c) (d)	No Yes Don't Refus		A DN							
B15		ı know o ds impro						om othe [KP]	er coun	tries tha	nt work
	(a) (b) (c) (d)	No Yes Don't Refus	DNR DNR know e to ans	A DN	RA RA						
	For exc	ample, in	ternatio	onal NG(Os or UN	organis	ations	DNRA	INSTR	?	
B16	[ONLY	IF B15=([b)] Do y	ou thin	ık that t	heir woı	rk				
	(a) (b) (c) (d) (e)	Makes Makes Don't	no diff	a differ erence? DN	rence, or [k IRA	(P] - (P]	KP]				
B17	Using t	mplete	d on whi	ich 1 me	ans you	ı are "co	mpletel	y dissat	isfied"	and 10 n	neans you
	1	2	3	4	5	6	7	8	9	10	
										\odot	

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

(a) [NUMERIC] DNRA (b) Don't know DNRA

Refuse to answer DNRA

B18	•	u think about the ways in which that overall, things are	Erigavo/Baidoa	is changing, do you
	(a) (b)	Mostly changing in good ways, or Mostly changing in bad ways?	[KP] [KP]	
	(c)	Don't know DNRA		
	(d)	Refuse to answer DNRA		

Now I will mention some things that may or may not occur in the future. For each one, please think about the next five years, and tell me if you are worried about it, or not?

B19	Insufficient income	[KP]
	(a) No DNRA (b) Yes DNRA	
	(c) Don't know (d) Refuse to answer	
B20	Disease and poor health	[KP]
	(a) No DNRA (b) Yes DNRA	
	(c) Don't know	
	(d) Refuse to answer	DNRA
B21	Conflict and violence	[KP]
	(a) No DNRA (b) Yes DNRA	
	(c) Don't know	
	(d) Refuse to answer	DNRA
B22	Climate change [KP]	
	(a) No DNRA	
	(b) Yes DNRA (c) Don't know	
	(d) Refuse to answer	DNRA
B23	Losing traditions and cus	toms [KP]
	(a) No DNRA (b) Yes DNRA	
	(c) Don't know	
	(d) Refuse to answer	DNRA
С	Migration aspirations	and attitudes to migration
C1	In five years' time, do you	think you'll still be living in Erigavo/Baidoa ? [KP]
	(a) No DNRA	
	(b) Yes DNRA (c) Don't know	DNRA
	(d) Refuse to answer	

The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' INSTR

			<i>*</i>							
C2	[ONLY II	F C1=(a) ([KP]	OR (c) OR	(d)]	Do you	think you	ı'll still b	e living in	Somalia	?
	(a) (b) (c) (d)	No Yes Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA						
	by sayin	g what t		or want,	ask 'Do y	ou think i			nstead res ou will stil	
C3			go and li efer to sta		other cou Somalia		ne time d [KP]	uring the	next five	years,
	(a) (b) (c) (d)	Go Stay Don't kr Refuse	DNRA DNRA now to answer	DNRA DNRA						
C4	[ONLY II	F C3=(a)]	Which c	ountry v	would you	ı like to g	o to?	[KP]		
	(a) (b) (c)	Don't kr	T COUNTR now to answer	DNRA	95]	DNRA				
C5	If you st	ay in	Somalia	would	you like to	D	[KP]			
	(a) (b) (c) (d)	Don't kr	mewhere	else? DNRA	/Baidoa, d	or				
C6			year, havo nother cou		ought ser [KP]	iously ab	out leav	ing	Somalia	to
	(a) (b) (c)	No Yes Don't kr	DNRA DNRA now	DNRA						

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. INSTR

C7 During the past year, have you thought seriously about going to live or work somewhere else in Somalia ? [KP]

- DNRA (a) No Yes (b) DNRA
- Don't know DNRA (c)
- Refuse to answer DNRA

Don't know DNRA

Refuse to answer DNRA

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave. INSTR

(d)

C8			you the necessary papers to live and work in a richer r would you stay in Somalia ? [KP]
	(a) (b) (c) (d)	Go DNRA Stay DNRA Don't know Refuse to answe	DNRA er DNRA
	Richer	countries are coun DNRA INSTR	tries like USA, Canada, European countries, Gulf countries.
С9	If you v	were to go to live o	or work in a richer country, do you think your family would.
	(a) (b) (c) (d)	Approve, or Disapprove? Don't know Refuse to answe	DNRA er DNRA
	Richer	countries are coun DNRA INSTR	tries like USA, Canada, European countries, Gulf countries.
C10	-	past five years, ha ble to go? [KP]	ve you ever prepared to move to another country, but not
		No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA
C11	Have y	ou ever had a pass	sport for international travel?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	
C12	[ONLY	IF C10=(b)] And do	you have a valid passport now?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA
C13		IF C10=(b)] During country?	the past five years, did you apply for a visa for going to a
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA
	Richer	countries are coun DNRA INSTR	tries like USA, Canada, European countries, Gulf countries.
C14	Has an	ybody ever encou	raged you to go to a richer country? [KP]
	(a) (b) (c)	No DNRA Yes DNRA Don't know	DNRA

(d) Refuse to answer DNRA

We only want to know if someone else has suggested migration to the respondent, as opposed to going on a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C15 Has anybody ever offered to help you to go to a richer country, either for free or for money?

- No DNRA (a)
- (b) Yes, for free DNRA
- Yes, for money DNRA (c)
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

Prompt if they say yes, but don't say whether it was for free or for money. INSTR

Have you ever encouraged anybody else in Erigavo/Baidoa to go to a richer C16 country? [KP]

- (a) No
- No DNRA Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if the respondent ever suggested to someone else that they should migrate as opposed to a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. INSTR

Now I will read some statements and I would like you to say whether you agree or disagree.

Somalia and move to a richer country...

When people leave

C17	It make	s life harder for th	nose who s	tay behi	nd [KI	P]	
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree no Disagree DNRA Don't know Refuse to answe	DNRA	DNRA			
C18	They st	ill contribute to	Somalia		[KP]		
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree no Disagree DNRA Don't know Refuse to answe	DNRA	DNRA			
C19	They su	upport their family	/ members	in	Somalia	[KP]	
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree no Disagree DNRA Don't know Refuse to answe	DNRA	DNRA			
C20	They of	ften regret that th	ey have let	ft	[KP]		
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree no Disagree DNRA Don't know Refuse to answe	DNRA	DNRA			
C21	They go	et rich [KP]					
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree no Disagree DNRA Don't know Refuse to answe	DNRA	DNRA			
C22		one from Erigavo difficult do you t					
	(a) (b) (c) (d) (e) (f)	Very easy, Easy, [KP] Difficult, or Very difficult? Don't know Refuse to answe	[KP] [KP] [KP] DNRA T DNRA				

D Health

We are moving on to some questions about health now.

D1	During the past year, have you or anyone in your household been seriously ill or
	injured or had another serious health problem?

- (a) No DNRA
- (b) Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

D2 [ONLY IF D1(b)] Thinking about the most recent time, did the person who was sick or injured receive formal health care? By this I mean the kinds of examination or treatment that a doctor, nurse or pharmacist would be able to provide [KP]

- (a) **DNRA**
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

Other examples of formal health care providers include physiotherapists, psychologists and midwives from a hospital, clinic or health centre. DNRA INSTR

D3 [ONLY IF D2=(a)] Why not?

- (a) It was not necessary DNRA
- (b) Received other kinds of health care (not formal health care)

 DNRA
- (c) Too far away/no transportation DNRA
- (d) Waiting time too long DNRA
- Quality not good DNRA (e)
- DNRA (f) Couldn't afford to pay
- (g) Don't have health insurance DNRA
- (h) Didn't know where to go DNRA
- (i) Don't feel welcome at health centre or clinic DNRA

[KP]

- Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (1) Refuse to answer DNRA

Multiple response possible. Listen to the response and mark all that apply. Do not suggest specific reasons. INSTR

D4 Generally speaking, would you say formal health care in Erigavo/Baidoa is...

- (a) Very bad,
- (b) Bad, [KP]
- (c) [KP] Fair,
- (d) Good, or [KP]
- (e) Very good? [KP]
- Don't know DNRA (f)
- Refuse to answer DNRA (q)

D5 In the past five years do you think that formal health care in Erigavo/Baidoa has become...

- (a) Worse, [KP]
- (b) Stayed the same, or [KP]
- (c) Become better? [KP]
- DNRA (d) Don't know

(e) Refuse to answer DNRA

D6	else who			ometimes get health rmacist – for instanc [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA			
	Other ex	kamples are priest	s, unlicensed	midwives, shamans, h	nealers. I	INSTR
D7	In gener	ral, how would yo [KP]	u rate your o	wn health today? Wou	ıld you say tl	hat it is
	(a) (b)	Very good, Good, [KP]	[KP]			
	(c)	Moderate,	[KP]			
	(d) (e) (f) (g)	Bad, or [KP] Very bad? Don't know Refuse to answe	[KP] DNRA r DNRA			
		eferring to physico	al health, not l	mental health. DNRA	INSTR	
D8		d their birthday m		d aged four years or y How would you desc		
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, Moderate, Bad, or Very bad? Don't know Refuse to answe	DNRA r DNRA			
D9	Have yo	ou heard about th	e recent coro	navirus disease or CC)VID-19?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA			
D10	[ONLY II		as you know,	has anyone here in	Erigavo/E	Baidoa died
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA			
D11	[ONLY II virus?	F D9=(a)] Have y	ou or others	in your household bed	en seriously i	ill from the
	(a) (b)	No DNRA Yes DNRA				

Don't know

DNRA

(c)

(d) Refuse to answer	r DNRA
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- D12 [ONLY IF D9=(a)] Have you or others in your household experienced government measures to contain the virus, such as travel restrictions, school closures, or meeting in groups not allowed?
 - (a) No DNRA
 - (b) Yes DNRA
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA
- D13 [ONLY IF D12=(a)] How would you say that these measures affected you and your household? Did they...
 - (a) Cause severe hardship, [KP]
 - (b) Cause some difficulties, or [KP]
 - Not make much difference? (c) [KP]
 - (d) Don't know DNRA
 - (e) Refuse to answer DNRA

We are interested in all impacts, including financial losses, the effects of school closures etc. DNRA INSTR

Е Social protection and social cohesion

Has anyone in your household received any of the following support from the authorities or other organisations in the past year? [KP]

- **E1 Shock-Responsive Safety Net for Human Capital**
 - (a) No DNRA
 - (b) Yes DNRA
 - Don't know (c) DNRA
 - (d) Refuse to answer DNRA
- **E5** [ONLY IF E4=(b)] How valuable has **Shock-Responsive Safety Net for Human** Capital been for your household? Would you say that it has been...
 - Very valuable, (a) [KP]
 - (b) A bit valuable, or [KP]
 - Not valuable? (c) [KP]
 - (d)Don't know DNRA
 - (e) Refuse to answer DNRA
- **E9** Would you say that the poor in Erigavo/Baidoa get help from the authorities if they need it? [KP]
 - DNRA (a) No
 - (b) Yes DNRA
 - (c) Don't know DNRA
 - (d) Refuse to answer DNRA

This could include financial transfers, food aid, housing, other kinds of in-kind support and other practical support. DNRA **INSTR**

E10	Thinking	g back to five years ago, has help for the poor from the authorities [KP]
	(a) (b) (c) (d) (e)	Gotten worse, [KP] Stayed the same, or [KP] Gotten better? [KP] Don't know DNRA Refuse to answer DNRA	
E11	Would y	ou say that	
	(a) (b) (c) (d)	Most people in Erigavo/Baidoacan be trusted, or that You can't rely on anybody? [KP] Don't know DNRA Refuse to answer DNRA	
E12	During t group?	the past year, have you participated in any kind of volunteering or communi DNRA	ty
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA	
		ald include mutual support groups, education committees, neighbourhood tees, NGOs etc. DNRA INSTR	
E13	What is	your religion?	
	(a) (b) (c) (d) (e)	[SELECT FROM LIST from P6] DNRA Atheist, agnostic, no religious beliefs DNRA Other [PLEASE SPECIFY] DNRA Don't know DNRA Refuse to answer DNRA	
E14	_	F E13 IS NOT (b)] How important would you say religion is in your life? ou say that it is	
	(a) (b) (c) (d) (e) (f)	Very important, [KP] Somewhat important, [KP] Not too important, or [KP] Not at all important? [KP] Don't know DNRA Refuse to answer DNRA	
E15	[ONLY II	F E13 IS NOT (b)] Would you say, you share your faith with others [KP]
	(a) (b) (c) (d) (e) (f) (g)	At least once a week, Once or twice a month, Several times a year, Seldom, or Never? Don't know DNRA Refuse to answer DNRA	

By 'share your faith with others' we mean, for instance, praying together or going to a church or mosque. DNRA INSTR

F Migration-related networks and migration policy

Now I am going to ask you some more questions about family, relatives and fri	ends.
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F1	Do you have any	family member	s, relatives o	or friends who	live in another	country?
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- No DNRA Yes DNRA (a)
- (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

F2 [ONLY IF F1=(b)] In which countries?

- [SELECT COUNTRIES from P5] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Multiple response possible. INSTR

F3 [ONLY IF F1=(b)] Did any of them live in your household before they moved to another country?

- No DNRA
- Yes (b) DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Somalia, F4 Do you have other family members, relatives or friends who left lived abroad for at least one year and later moved back to Somalia?

- DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

F5 [ONLY IF F4=(b)] In which countries did they live?

- [SELECT COUNTRIES from P5] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Multiple response possible. INSTR

F6 [ONLY IF F4=(b)] Do any of them now live in your household?

- DNRA (a) No
- (b) Yes DNRA
- DNRA (c) Don't know
- (d) Refuse to answer DNRA

F7 [ONLY IF F1=(b)] Have you seen, talked with, or exchanged messages with any of your family members, relatives or friends abroad during the past year?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

F8	[ONLY IF F1=(b)] Would you say that there is any of them that you have been in contact with every month?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
F9	[ONLY IF F1=(b) OR IF F3=(b)] Has anyone who lives abroad sent money to you or anyone in your household during the past year?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
	This can be money sent by either family, relatives or friends, DNRA INSTR
F10	[ONLY IF F9=(b)] Was any of the money you received sent by someone who used to live in your household?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G	Migration patterns
G1	Do you know anyone who used to live here in Erigavo/Baidoa who has moved to another part of Somalia during the past five years?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G2	[ONLY IF G1=(b)] Would you say that you know more than ten people who have done
	so?
G3	so? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA
G3	so? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA Do you know anyone who used to live here in Erigavo/Baidoa who has
G3	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA Do you know anyone who used to live here in Erigavo/Baidoa who has moved to another country during the past five years? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA

G5				ou say that you know more than ten people who have y during the past five years?	
	(a) (b) (c) (d)	No Yes Don't k Refuse	DNRA DNRA now to answer	DNRA r DNRA	
	Have y	ou or son	neone you	ı know in the past five years	
G6	Been ir	njured wh	ilst on the	e way to move to another country? [KP]	
	(a) (b) (c) (d)	No Yes Don't k Refuse	DNRA DNRA now to answer	DNRA r DNRA	
G7	Lost th	eir life or	the way	to move to another country? [KP]	
	(a) (b) (c) (d)	No Yes Don't k Refuse		DNRA r DNRA	
G8	Been d destina		on the way [KP]	y to move to another country, not reaching their	
	(a) (b) (c) (d)	No Yes Don't k Refuse	DNRA DNRA now to answer	DNRA r DNRA	
G9	Tried to	o move to [KP]	one part	icular country, but was stuck in another country instead?)
	(a) (b) (c) (d)	No Yes Don't k Refuse	DNRA DNRA now to answer	DNRA r DNRA	
G10	Been d	eported 1	from abro	ad and forced to come back to Somalia ? [KP	']
	(a) (b) (c) (d)	No Yes Don't k Refuse	DNRA DNRA now to answer	DNRA r DNRA	
G11		IF G6=(b) personal		o) OR G9=(b) OR G10=(b)] Did any of these things happe	n
	(a) (b)	No Yes	DNRA DNRA		

Sometimes there are TV shows, events or other information about migration – about people moving from one country to another. Over the last year, have you seen or heard of any of the following in Erigavo/Baidoa? [KP]

G12	A TV ac	dvert or programme	e about migration	n?		
	(c)	No DNRA Yes DNRA Don't know Refuse to answer				
G13	A work	shop or event abou	ıt migration?	[KP]		
	(c)	No DNRA Yes DNRA Don't know Refuse to answer				
G14	A radio	programme or adv	ert about migrat	ion?		
	(c)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
G15	Social ı	media or a website	about migration	?		
	(b) (c)	No DNRA Yes DNRA Don't know Refuse to answer				
G16	A poste	er or newspaper ad	vert about migra	ition?		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer				
G17	_	IF G12=(b) OR G13= he campaign or can				b) Do you remember ot do?
	(a) (b) (c) (d) (e) (f) (g) (h)	Explaining what not relling people to relling people how telling people not welcoming immig warning people all warning people all Other [PLEASE	migrate DNRA w to migrate to migrate rants from other bout immigrants bout dangers of s	[KP]	DNRA DNRA [KP]	DNRA

Listen to the response and record the option that fits the best. Do not read out options. INSTR

Don't know DNRA

Refuse to answer DNRA

(i)

(j)

G18 [ONLY IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) or G16=(b)] Do you remember the organiser?

- National government DNRA (a)
- Local authorities DNRA (b)
- (c) NGO DNRA
- International organisation DNRA (d)
- (e) Other [PLEASE SPECIFY] DNRA
- Don't remember DNRA (f)
- Don't know DNRA (g)
- (h) Refuse to answer DNRA

Personal migration history

H1 Did you grow up...

- (a) Here in Erigavo/Baidoal.
- (b) Elsewhere in Somalia, or
- (c) In another country? **DNRA**
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

If the respondent moved during childhood, record where he or she lived for most of the time between age 6 and 12.INSTR

H2 [ONLY IF H1=(c)] In which country did you grow up?

- [SELECT COUNTRIES from P4(a)] DNRA
- (b) Don't know
- (c) Refuse to answer DNRA

Н3 [ONLY IF H1=(a)] Did your father grow up here in Erigavo/Baidoa ?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the father lived in the area at all as a child, regardless of whether he also spent parts of his childhood elsewhere. If there is no information about the father, ask about the father's siblings. If any of them grew up in the area, indicate 'yes'. INSTR

Н4 [ONLY IF H1=(a)] Did your mother grow up here?

- (a) No DNRA
- (b) DNRA Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the mother lived in the area at all as a child, regardless of whether she also spent parts of her childhood elsewhere. If there is no information about the mother, ask about the mother's siblings. If any of them grew up in the area, indicate 'yes'. DNRA INSTR

H5		[ONLY IF H1=(c)]	When di	d you move to	Somalia for the	first time?
	(a) (b) (c)	[Number of years Don't know Refuse to answer	DNRA	DNRA		
Н6	[ONLY II time?	F H1=(b) OR (c)]	When di	d you move to	Erigavo/Baidoa	for the first
	(a) (b) (c)	[Number of years Don't know Refuse to answer	DNRA	DNRA		
H7	[ONLY II	F H1=(a)] Have yo	ou ever liv	ved elsewhere for	at least one year?	,
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
Н8	[ONLY II	FH1ISNOT(c)]	Have yo	u ever been to an	other country?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
Н9	[ONLY II	F H8=(b)] Did you	live in an	other country for	at least one year?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer				
H10		F H1=(c)] Other th country for at lea			grew up, have you	ı lived in
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
H11	[ONLY II year?	F H9=(b) OR H10=(I	b)]	In which countri	es did you live for	at least one
	(a) (b) (c)	[SELECT COUNTR Don't know Refuse to answer	DNRA	P5] DNRA		

Multiple response possible. INSTR

П Poverty and wealth

Now we will move on to a few questions about your household's financial situation.

- 11 If you think about your household's income, would you say that the most important source of income is...
 - (a) Income from wages,
 - (b) Income from agriculture, fishing, or herding,
 - (c) Income from business.
 - (d) Income from renting out property,
 - (e) Money received from people living abroad,
 - (f) Money received from people living elsewhere in Somalia.
 - (g) Support or aid from the authorities or other organisations, [KP] or
 - (h) Other? [PLEASE SPECIFY]
 - Don't know (i) DNRA
 - Refuse to answer DNRA

Wages is a regular income paid by an employer. DNRA **INSTR**

12 What would you say is your household's second most important source of income?

- (a) Income from wages **DNRA**
- (b) Income from agriculture, fishing, herding **DNRA**
- (c) Income from business **DNRA**
- Income from renting out property (d) DNRA
- (e) Money received from people living abroad **DNRA**
- Money received from people living elsewhere in **DNRA** (f) [Somalia]
- (g) Support or aid from the authorities or other organisations **DNRA**
- (h) [PLEASE SPECIFY] **DNRA** Other
- (i) None (only one source of income) DNRA
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

Enumerators should NOT read out the options a second time here but should prompt respondents if needed. INSTR

13 Think about the difference between rich and poor households in

Erigavo/Baidoa . Imagine that on this card, 1 represents the very poorest households and 10 represents the very richest households in Erigavo/Baidoa . Where would you place your own household?

2 3 5 7 8 9 1 4 6 10





- (a) [NUMERICAL] DNRA
- (b) DNRA Don't know
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

14		ng about your household's current financial situation, would you say your hold is [KP]
	(a) (b) (c) (d) (e)	Finding it difficult to get by, Coping, or [KP] Living comfortably? [KP] Don't know DNRA Refuse to answer DNRA
15	Lookin	g back to five years ago, has your household's financial situation [KP]
	(a) (b) (c) (d) (e)	Become better, Stayed the same, or Gotten worse? Don't know DNRA Refuse to answer DNRA
16	When y living v	your parents were the same age as you are now, do you think their standard of was [KP]
	(a) (b) (c) (d) (e)	Worse than yours is now, About the same as yours is now, or Better than yours is now? Don't know DNRA Refuse to answer DNRA
17	When y be	your children are the age you are now, do you think their standard of living will [KP]
	(a) (b) (c) (d) (e)	Worse than yours is now, About the same as yours is now, or Better than yours is now? Don't know DNRA Refuse to answer DNRA
		ondents don't have children or don't want children in the future, ask them to e what the standard of living will be like for nieces or nephews. INSTR
18		he past month, how many times have you or anyone in your household gone to without having had enough food to eat that day?
	(a) (b) (c) (d) (e) (f)	Never, [KP] Sometimes, [KP] Often, or [KP] Always? [KP] Don't know DNRA Refuse to answer DNRA
19		needed 450,000 Shillings for an emergency, would you or one else in your household be able to get it within a week? [T]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
		ssary, prompt with an example of an emergency, e.g. health emergency of nold member if fits in the context. INSTR

110 [ONLY IF I9=(b)] How would you obtain the money? [T]

- Sale of household assets DNRA (b) Household savings DNRA
- (c) Loan from a bank DNRA
- (d) Loan from a credit, microfinance, savings organisation DNRA
- Loan from landlord or employer DNRA (e)
- (f) From family or friends outside of country DNRA
- From family or friends inside country (g) DNRA
- Non-profit or religious organizations DNRA (h) DNRA
- Other [PLEASE SPECIFY] (i)
- (j) Don't know DNRA (k) Refuse to answer DNRA

If respondents find it hard to answer, or give several answers, ask 'how would you first try to obtain the money?' or 'how do you think it is most likely that you would obtain the money'. Do not suggest specific responses. DNRA INSTR

111 Do you or people in your household own any land?

- DNRA (a) No
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

I12 Is your home...

- (a) Owned by someone in the household,
- (b) Rented, or is there
- (c) [PLEASE SPECIFY]? Another arrangement
- (d) Don't know DNRA
- Refuse to answer DNRA (e)

113 How many rooms are there in this house?

- [NUMERICAL] (a) DNRA (b) Don't know DNRA
- (c) Refuse to answer DNRA

Don't include the kitchen, bathrooms, corridor, and garage in the count. Rooms divided by non-permanent materials (e.g. a curtain) are counted as only one. If the household lives in several buildings, count the rooms in all the buildings that are used as residence. INSTR

114 What material is the floor in most of the house made of?

- (a) Concrete or cement DNRA
- (b) Tiles, brick, granite, stone DNRA
- Wood DNRA
- (d) Vinyl DNRA
- Dirt, sand, dung DNRA (e)
- (f) Cane DNRA
- Other [PLEASE SPECIFY] (g) DNRA
- (h) Don't know DNRA
- (i) Refuse to answer DNRA

I am going to read out a list of different items. For each, could you tell me if your household has any of the following items in working condition?

115	reievisi	on	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
116	Refriger	ator	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
117	Car		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
118	Bicycle		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
119	Chair		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
120	Radio		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
121	Washing	g machine	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
122	Moped/	motorcycle	
	(a) (b)	No DNRA Yes DNRA	

115

Television

123 Air conditioning

- No DNRA
- Yes DNRA (b)
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

124 Computer

- No DNRA (a)
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Laptops can be considered computers, but tablets should not be included. INSTR

125 Do you, yourself, own a mobile phone?

- DNRA (a) No
- Yes DNRA (b)
- (c) Don't know
- (d) Refuse to answer DNRA

126 [ONLY IF I25=(b)] Is your mobile phone a smart phone?

- DNRA (a) No
- DNRA (b) Yes
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

If respondents do not know what a smart phone is, explain that this is a phone that has a touch screen and can take photos that can be shared with others.

127 Have you ever used the internet from any location and on any device?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- Refuse to answer DNRA

Using the internet includes, for instance, watching videos, reading news, or using apps such as YouTube and Facebook. DNRA INSTR

128 [ONLY IF I27=(b)] Have you used the internet in the past year?

- (a) No DNRA
- DNRA (b) Yes
- Don't know DNRA (c)
- (d) Refuse to answer DNRA

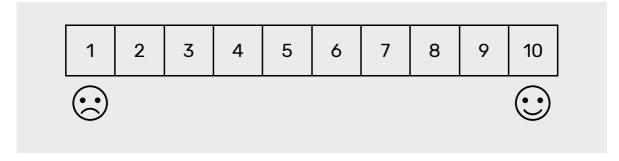
129 [ONLY IF I28=(b)] During the last month, how often did you use the internet? Was it...

- (a) Almost every day,
- (b) At least once a week,
- (c) Less often, or
- (d) Not at all?
- Don't know (e) DNRA
- Refuse to answer DNRA (f)

130		e that you were to end the money?	receive a gift of [KP]	450,000 Shilling	js – how would
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	Vehicle (car, bike Renovate/extend	d house DNRA or invest in curren vings DNRA n DNRA PECIFY] DNRA DNRA		DNRA
		a hypothetical ques er. Do not read out t INSTR			m a long-lost family ondents. DNRA
J	Institut	ions and gove	rnance		
J1	-	ou heard of any de st year? [KP]	monstrations or p	protest marches ir	n Erigavo/Baidoa in
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
J2	[ONLY	IFJ1=(b)] Did you	ı personally partio	cipate?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
J3		IF J1(a) OR J2=(a)] would you go?	If you heard abo	out a demonstratio	n for an issue you care
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
J4		ou eligible to vote i t May 2021/Munici			cal authority elections [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		
J 5	[ONLY	IF J4=(b)] Did you	ı vote in that elec	tion?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA		

J6	Did you participate in any party meetings or political rallies in the lead-up to the election? [KP] DNRA					
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
J7	In election		, are voters offered money to vote for a candidate during			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
J8	How much do you trust the police? Do you trust them [KP]					
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA			
J 9	How much do you trust the courts of law? [KP]					
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA			
J10	And how much do you trust the armed forces? [KP]					
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or Not at all? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA			

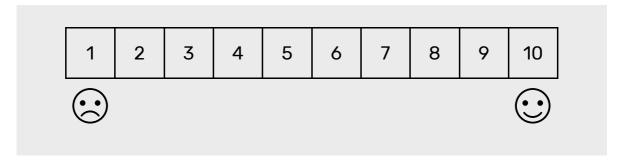
J11 All things considered, how good a job does the Baidoa Municipality/Erigavo Erigavo/Baidoa ? Using this card on which 1 Municipal Council do in running means you think Baidoa Municipality/Erigavo Municipal Council terrible job and 10 means it is doing an excellent job in running this area, where would you put it? [T] [KP]



- (a) [NUMERICAL] DNRA (b) Don't know DNRA
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. **INSTR**

J12 Now thinking about the Federal Government of Somalia/Republic of Somaliland, how good a job does it] do in running Somalia/Republic of Somaliland Using this card on which 1 means you think Federal Government of Somalia/Republic of Somaliland is doing a terrible job and 10 means it is doing an Somalia/Republic of Somaliland excellent job in running , where would you put it? [T] [KP]



- [NUMERICAL] (a) DNRA (b) DNRA Don't know
- (c) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

Now let's move on to thinking about corruption.

J13 In Erigavo/Baidoa , how much of a problem is corruption nowadays? Is it... [KP]

- Not at all a problem, [KP] (a)
- (b) A small problem, or [KP] [KP] (c) A serious problem?
- DNRA Don't know
- (d) Refuse to answer DNRA (e)

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. DNRA INSTR

						MIGNEX	survey instrument	34
J14		oast year, has anyo ribe for his or her s			/Baidoa	asked you, o	or expected you, t	:О
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
		is when someone e d regardless.	expects yo DNRA	ou to mai INSTR	ke a payn	nent for a serv	ice they should ho	7VE
J15	In your	opinion, over the p Erigavo/Baidoa			you thin	k corruption i	n	
	(a) (b) (c) (d) (e)	Become less of a Stayed the same, Become a bigger Don't know Refuse to answer	or problem? DNRA					
		tion is dishonest be sibilities. INSTR	haviour b	y people	who are	in authority or	who have importo	וחג
J16	In term	s of fighting corru	ption, do	you thin	k the aut	horities are	[KP]	
	(a) (b) (c) (d) (e)	Doing well, Doing ok, or Doing badly? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA					
		tion is dishonest be sibilities. DNRA	haviour b INSTR	y people	who are	in authority or	who have importo	ากเ
K	Security	/						
K1	Do you	think that here in	Erigavo	/Baidoa	it is saf	e to walk the	streets at night?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
	In gene	ral, for both men aı	nd womer	n.	DNRA	INSTR		
K2	Compa	red to five years a	go, has	Erigavo	/Baidoa	•••		
	(a) (b) (c) (d) (e)	Become more dan Stayed the same, Or become safer? Don't know Refuse to answer	(KP) (KP) DNRA	[KP]				

In the past five years, have you or anyone in your household experienced theft,

(a) DNRA No Yes DNRA (b)

(c) Don't know DNRA

burglary or robbery? [KP]

К3

(d) Refuse to answer DNRA

K4		ast five years, hav Il violence?	ve you or anyone in your household experienced assault or [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
		tell me whether, in owing types of vio	n the past five years, you have ever personally feared any of lence?
K5	Violenc	e at a political rally	y, public protest or demonstration [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
K6	An armo	ed attack by arme	d forces or militias [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
K7	Any oth	ner types of violen	ce among people in Erigavo/Baidoa [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
К8	Have yo years?	ou personally expe	erienced any of these types of violence in the past five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA r DNRA
		estion is about exp ypes of violence, if	erience, the previous one about fear. Remind the respondent needed. DNRA INSTR
K9	If you fe	elt threatened or i	n danger, who could help you? Could you turn to
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	The police, Armed group, Courts, National authoriti Community leaders, Religious leaders, Someone else Nobody to turn to Don't know Refuse to answer	ers, [KP] , [KP] , [KP] [PLEASE SPECIFY], or would you have o? DNRA

K10	In ter	ms of reducing crin	ne, do you think the auth	orities are
	(a) (b) (c) (d) (e)	Doing well, Doing OK, or Doing badly? Don't know Refuse to answe	[KP] [KP] [KP] DNRA er DNRA	
L	Enviro	nmental issues	6	
		now going to ask ab nay have experienc	out environmental probled. [KP]	ems in Erigavo/Baidoa which
L1	In the	e last five years, has	s your household been a	ffected by droughts?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA	
L2	Has it	been affected by f	loods?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA	
L3	Has it	been affected by s	soil degradation? [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe		
	Soil d	egradation is when	the land becomes less fe	rtile. DNRA INSTR
L4	And h	as it been affected	by crop or livestock disc	ease? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA er DNRA	
L5	_		o) OR L3=(b) OR L4=(b)] I's livelihood or income?	How far have these problems [KP]
	(a) (b) (c) (d) (e)	Not at all, Somewhat, or Very much? Don't know Refuse to answe	[KP] [KP] [KP] DNRA er DNRA	

L6	If you think about the coming five years, how do you expect your household's
	livelihood or income will be affected by environmental problems such as droughts
	floods, soil degradation, or crop and livestock disease? [KP]

- (a) Not at all. [KP] [KP] (b) Somewhat, or (c) Very much? [KP] (d) Don't know DNRA
- (e) Refuse to answer DNRA

M Infrastructure

We are in the last part of the interview now, and I have some more questions about your home and daily life.

M1 Is the nearest marketplace within walking distance?

- DNRA (a) No
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

In urban areas, this could refer to a food market, supermarket or shopping mall. **INSTR**

M2 [ONLY IF M1=(b)] Roughly how many minutes would it take you to walk there?

- (a) [NUMERICAL, MINUTES] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

М3 Do you have electricity in your home?

- (a) No DNRA
- (b) Yes DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

М4 [ONLY IF M3=(b)] Does the electricity come from...

- [KP] (a) The public electric grid,
- (b) A generator,
- (c) Solar power, or
- (d) Another source? [PLEASE SPECIFY]
- Don't know DNRA (e)
- (f) Refuse to answer DNRA

М5 What is your main source of energy for cooking?

- (a) Electricity DNRA
- (b) Gas DNRA
- Oil (including kerosene) DNRA
- (d) Charcoal DNRA
- (e) Firewood DNRA
- (f) Other [PLEASE SPECIFY] DNRA
- (g) Don't know DNRA
- (h) Refuse to answer DNRA

М6 What kind of toilet does your household have? Flush toilet (linked to sewerage) (b) Pit/latrine DNRA (c) Pan/bucket DNRA (d) Other [PLEASE SPECIFY] DNRA (e) No toilet DNRA (f) Don't know DNRA (g) Refuse to answer DNRA [ONLY IF M6=(a) OR (b) OR (c) OR (d)] **M7** Do you share it with other households? (a) No DNRA (b) Yes DNRA (c) Don't know DNRA Refuse to answer DNRA (d) **M8** What is your main source of water for drinking? DNRA (a) Tap DNRA (b) Well (c) River sources DNRA Bottled water/sachet water DNRA (d) (e) Other [PLEASE SPECIFY] DNRA (f) Don't know DNRA (g) Refuse to answer DNRA M9 [ONLY IF M8=(a) OR (b)] Is this water source...? (a) Only for your household, or (b) Shared with other households? Don't know DNRA (c) (d) Refuse to answer DNRA M10 [ONLY IF M9] How long does a round trip to fetch water usually take, in minutes? (a) [NUMERICAL, MINUTES] DNRA (b) Don't know DNRA Refuse to answer DNRA (c) A round trip means walking there and back. Do include any time spent queuing. DNRA **INSTR** M11 How often do you have shortages of water from your usual drinking water source? Would you say that it is... (a) Never, [KP] Sometimes, (b) [KP] (c) Often, or [KP] (d) Always? [KP] (e) Don't know DNRA (f) Refuse to answer DNRA M12 Compared to five years ago, how reliable is your current source of water for

(a)

(b)

drinking? Would you say it is...

The same, or

Worse.

- (c) Better?
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

Risk Ν

We have now come almost to the end of our interview. I would like to ask you three more questions about yourself.

- **N1** Imagine that a kind man came to give you a gift. He said that 'you can choose between either receiving 50,000 Shillings right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 150,000 Shillings.' Would you play the game or take the 50,000 Shillings? [KP]
 - Take the certain amount (a) DNRA
 - (b) Play the game
 - (c) Don't know DNRA
 - Refuse to answer (d) DNRA
- **N2** Now imagine that he gave you a different choice. He said that 'either you can receive 50,000 Shillings right now, or you can receive 150,000 Shillings in one year.' What would you choose? [KP]
 - Take the lower amount now DNRA
 - Take the higher amount in one year DNRA (b)
 - (c) Don't know DNRA
 - DNRA (d) Refuse to answer
- **N3** Finally, imagine a different type of choice. He said that 'you can choose between either receiving 50,000 Shillings right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 450.000 Shillings in one year.' Would you play the game or take the 50,000 Shillings ? [KP]
 - DNRA (a) Take the certain amount
 - Play the game (b) DNRA
 - (c) Don't know DNRA
 - Refuse to answer (d)

0 **Ouestions for enumerators**

To be completed before the interview

Please answer the following questions before approaching the selected household.

- 01 What is your name?
- (a) [SELECT FROM LIST from P1]
- (b) Other [PLEASE SPECIFY]
 - 02 Which research area are you in?
- (a) [SELECT FROM LIST from P2]

03 Which cluster are you in?

(a) [SELECT FROM LIST from P3]

The interview ID is: $[___]$. Please write down the interview ID in the Record of visits.

- 04 Now approach the household and knock on the door. Is an adult home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 04=(b)] This was the first visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 05 [ONLY IF 04=(b)] Welcome back to the first return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 05=(b)] This was the second visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 06 [ONLY IF 05=(b)] Welcome back to the final return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
- (a) Yes
- (b) No

[ONLY IF 06=(b)] This was the third and final visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 07 [ONLY IF 04=(a) OR 05=(a) OR 06=(a)] Please read the following to the adult at the door: Hello, my name is [NAME] and I work for [SURVEY ORGANISATION]. I am conducting a survey of young adults in this area. Are there any 18-39 year olds that live here?
- (a) Yes
- (b) No

[ONLY IF 07=(b)] Please mark on the Record of Visits form 'Not target' with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 08 [ONLY IF 07=(a)] Now it is time to randomly select a respondent from the household. How many 18-39 year olds are there in this household? Write down their ages on a sheet of paper.
- [NUMERICAL, WRITE ON SHEET OF PAPER] (a)

ONLY IF 08>1 The random number is: X. Please select the respondent that corresponds to this number.

ONLY IF 08=1 As there is only one household member aged 18-39, please interview that respondent.

- 09 [ONLY IF 07=(a)] Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) No
 - 010 [ONLY IF 09=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 09=(b)] This was the first visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 011 [ONLY IF 09=(b)] Welcome back to the first return visit of [interview_ID]. Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) Nο
 - 012 [ONLY IF 011=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with (g) interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- (i) Other [PLEASE SPECIFY]

[ONLY IF 011=(b)] This was the first return visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 013 [ONLY IF 011=(b)] Welcome back to the final return visit to [interview_ID]. Is the selected respondent at home and available to be interviewed?
- (a) Yes
- (b) No
 - 014 [ONLY IF 013=(b)] Why was the selected respondent not interviewed?
- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- (g) Respondent was handicapped in ways that were not compatible with interviewing (e.g. deaf)
- (h) No enumerators spoke a language the respondent could understand
- Other [PLEASE SPECIFY] (i)

[ONLY IF 013=(b)] This was the third and final visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to answer a final question, complete this form and click 'Save form and exit.'

- 015 [ONLY IF 09=(a) OR 011=(a) OR 013=(a)] Now it is time to obtain informed consent. Please read out the oral statement to the respondent and answer any questions. Does the selected respondent in this household give informed consent?
- (a) Yes
- (b) No
 - 016 [ONLY IF 015=(b)] Why was the selected respondent not interviewed?
- (a) Respondent did not give informed consent
- (b) Another household member refused for the respondent to be interviewed

[ONLY IF 015=(b)] Please mark 'Refused' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 017 [ONLY IF 015=(a)] Is this a re-interview?
- (a) Yes
- (b) No
 - 018 [ONLY IF 017=(a)] Please enter the eight-digit number from the original Interview ID for the respondent you are re-interviewing.
- (a) [NUMBER]

To be completed after the interview

Please thank the respondent for their participation. Complete the next few questions once you have left the respondent.

019 Please record your GPS location 020 What gender is the respondent? (a) Female (b) Male 021 What language was the interview conducted in? (a) [SELECT FROM LIST from P4] 022 Was the respondent bored or impatient? (a) No (b) Yes 023 Do you think anyone influenced the respondent's answers during the interview? (a) No (b) Yes 024 Did the respondent or anyone else make you feel uncomfortable or threatened during the interview? No (a) (b) Yes

Was there any other problem in the interview?

025

Yes [PLEASE SPECIFY]

(a) (b)

P Annex: drop down lists

P1 **Enumerator name** (a) Enumerator 1 (b) Enumerator 2 (c) Enumerator 3 (d) **Enumerator 4** (e) Enumerator 5 (f) Enumerator 6 **P2** Research area list (a) Erigavo (b) Baidoa Р3 **Cluster list** Cluster 1 (a) (b) Cluster 2 (c) Cluster 3 (d) Cluster 4 (e) Cluster 5 Cluster 6 (f) Р4 Language list (a) Maxaatiri (b) Maay Maay (c) Arabic P5 **Country list** (a) Country 1 (b) Country 2 (c) Country 3 (d) Country 4 Country 5 (e) Country 6 (f) P6 **Religion list**

(a)

(b)

(c)

Muslim Sunni

Muslim Other

Atheist, agnostic, no religious beliefs

MIGNEX survey instrument - Tunisia

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Modules

Α	Basic information	1
В	Livelihoods	9
С	Migration aspirations and attitudes to migration	13
D	Health	17
E	Social protection and social cohesion	19
F	Migration-related networks and migration policy	21
G	Migration patterns	23
Η	Personal migration history	26
I	Poverty and wealth	28
J	Institutions and governance	33
K	Security	36
L	Environmental issues	38
M	Infrastructure	39
N	Risk	41
O	Questions for enumerators	42
P	Annex: drop down lists	47

Legend

Red	Module headers (not to be read aloud)
Grey	DNRA Not to be read aloud (not applied in Module O, questions for enumerators)
Grey	italic Instructions for enumerators.
[KP]	'Key phrases' translated for languages
P	Find drop down lists in Annex P

A Basic information

We are going to start by asking you some questions about yourself and the other people in your household.

A1 How old are you?

- (a) [NUMERICAL, YEARS] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Α2 Are you married, or living together with a partner as if married?

- DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Α3 [ONLY IF A2=(a)] Have you ever been married?

- (a) No DNRA
- (b) Yes DNRA
- Don't know DNRA (C)
- Refuse to answer DNRA (d)

Α4 [ONLY IF A2=(b)] Does your spouse/partner live in the same household as you?

- Yes DNRA (a)
- No, elsewhere in Enfidha/Redeyef DNRA (b)
- (C) No, elsewhere in Tunisia DNRA
- (d) No, abroad DNRA Don't know DNRA
- (e)
- Refuse to answer DNRA (f)

A household is a group of people who eat and live together. If the spouse/partner does not live in the same household, ask where he or she lives to select the appropriate response. **INSTR**

Α5 When you were a child, what language did you speak at home with your parents?

- (a) [SELECT LANGUAGE from P4] DNRA (b) Other [PLEASE SPECIFY] DNRA
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

Multiple responses possible. If they spoke a different language with their mother and father, select both languages. INSTR

A6 What is the highest level of formal education you have completed?

- (a) None/no formal education DNRA
- (b) Religious schooling only DNRA
- (c) Primary school (started without completing) DNRA
- (d) Primary school (completed) DNRA
- (e) Lower/junior secondary DNRA
- (f) Upper/senior secondary DNRA
- (g) Tertiary (Bachelors) DNRA
- (h) Tertiary (Masters) DNRA
- (i) Tertiary (PhD) DNRA
- (j) Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (I) Refuse to answer DNRA

A7 Did your father complete primary school?

- (a) No, he did not DNR
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A8 [ONLY IF A7=(b)] And did he complete secondary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A9 Did your mother complete primary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A10 [ONLY IF A9=(b)] And did she complete secondary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

I will now ask you some questions about your household, which means the group of people who eat and live together with you. When I ask about people in your household, I mean everyone who has lived in this house for most of the time in the past six months.

A11	Are y	ou the head of the h	ousehold? [KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
			is the person who makes big decisions in the household's income. DNRA INS	
A12	[ONL)	Y IF A11=(a)] Is the h	nead of household[KP]	
	(a) (b) (c) (d)	Male, or Female? Don't know Refuse to answer	DNRA DNRA	
A13		talk about the adult nyour household?	s in your household. How many men aged	l 18 years or over
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA	
	Enum	erators to prompt 'inc	luding yourself' if the respondent is male	INSTR
A14	[ONL)	Y IF A13>0] How ma	any of these are aged 40 years or over?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA	
A15	How	many women aged 1	8 years or over live in your household?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA	
	Enum	erators to prompt 'incl	luding yourself' if the respondent is female	INSTR
A16	[ONL)	Y IF A15>0] How ma	any of these are aged 40 years or over?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA	
A17		et's talk about the c unger live in the hou	hildren in your household. How many chi sehold?	ldren aged 17 years
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA	
A18	[ONL)	Y IF A17>0] How ma	any of these are aged 4 years or younger	?
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA	

A19	househo		How many boys	aged	12-18	years old live in the
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA			
A20		F A19(a)=1] ary school?	Is he enrolled ir	n lower se	condary/	prep school or
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
A21	_	F A19(a) >1] ary/prep school o	How many of th r secondary scho		are enrol	led lower
	(a) (b) (c) (d)	[NUMERICAL] Some of them, bu Don't know Refuse to answer	t don't know the ex DNRA	act numbe	erDNRA	
A22	[ONLY II	F A17>0] How ma [T]	any girls aged	12-18	years o	ld live in the household?
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA			
A23		F A22(a)=1] ary school?	Is she enrolled i	n lower se	econdary,	/prep school or
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
A24	_	F A22(a) >1] ary/prep school o	How many of th r secondary scho		are enrolle	ed in lower
	(a) (b) (c) (d)	[NUMERICAL] Some of them, bu Don't know Refuse to answer	DNRA It don't know the ex DNRA DNRA	act numbe	erDNRA	
A25		F A17>0] Thinkir I ged 17 years or yo DNRA				ehold now - so everyone r own children?
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA			
	This incl	udes biological, fos	stered or adopted c	hildren.	INSTR	
A26	[ONLY II	F A25>0] What is	the age of the yo	oungest o	ne?	
	(a) (b)	[NUMERICAL] Don't know	DNRA DNRA			

(c) Refuse to answer DNRA

A27	Do you have any children aged 17 years old or younger who do not live in the same
	household as you?

- (a) Yes DNRA
- (b) No DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A28 [ONLY IF A27=1] How many children do you have aged 17 years old or younger who do not live in the same household as you?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A29 [ONLY IF A28>1] What is the age of the youngest one?

[ONLY IF A28=1] How old is the child?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Now I have some questions about education and schools.

A30 How important would you say that going to school is for children's futures? Is it...

- (a) Very important, [KP]
- (b) Quite important, [KP]
- (c) Not particularly important, or [KP]
- (d) Not at all important? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

If the respondent asks which school, say attending schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion.

DNRA INSTR

A31 Overall, would you say schools in Enfidha/Redeyef are...

- (a) Very bad, [KP]
- (b) Bad, [KP]
- (c) Fair, [KP]
- (d) Good, [KP]
- (e) Or very good? [KP]
- (f) Don't know DNRA
- (g) Refuse to answer DNRA

If the respondent asks, which school, say schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion. DNRA INSTR

A32	Do you think that, in general, the schools in Enfidha/Redeyef prepare children well for their future? [KP]					
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
A33	Have yo years?	=	any vocational or skills training course in the last five			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
A34	_	F A32=(b)] for earning income	Have the new skills you learnt in the training course been afterwards? Would you say that they have been			
	(a) (b) (c) (d) (e)	Very useful, A bit useful, or Not at all useful? Don't know Refuse to answer	DNRA			
		ill read some state r you mostly agree	ements about the lives of men and women. Please tell me e, or not.			
A35	In	Enfidha/Redeye	f women have the same opportunities as men. [KP]			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
A36	Only me	en should be respo	onsible for providing income. [KP]			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
A37	Educati	on is more import	ant for boys than girls. [KP]			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
A38	When a	mother works for	pay, the children suffer. [KP]			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			

Only women should take responsibility for the household. A39 [KP]

- (a) (b) No DNRA
- Yes DNRA
- Don't know (c) DNRA
- (d) Refuse to answer DNRA

B Livelihoods

I am now going to ask you some questions about earning a living.

B1 How easy or difficult is it to find a good job in Enfidha/Redeyef? Would you say that it is...

- (a) Very easy, [KP]
- (b) Easy, [KP]
- (c) Difficult, or [KP]
- (d) Very difficult? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

B2 What is your own current work situation? Are you...

- (a) Employed and receive a salary, DNRA
- (b) Day labourer/ casual work DNRA
- (c) Farming, fishing, or rearing animals, DNRA
- (d) Working on your own account or running a business, DNRA
- (e) Studying, DNRA
- (f) Unemployed, DNRA
- (g) Not working because of long-term sickness or disability DNRA
- (h) Doing unpaid housework, looking after children or other persons, or

DNRA

- (i) Doing something else? [PLEASE SPECIFY]
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

If the respondent lists several activities, ask which one they spend the most time on. If not sure which response their daily activity belongs to, select 'doing something else' and write a detailed description.

DNRA INSTR

B3 Would you say that you are mostly...

- (a) Satisfied, or, [KP]
- (b) Dissatisfied with this? [KP]
- (c) Don't know DNRA (d) Refuse to answer DNRA

For the main activity specified in the previous question. DNRA INSTR

B4 Are you actively looking for new work?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Actively means asking around for work, looking online or in newspapers, applying for work.

DNRA INSTR

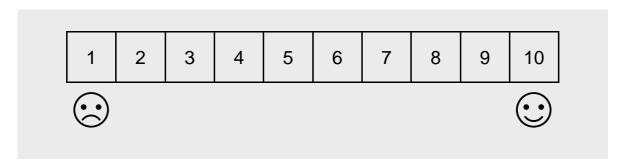
B5 In terms of creating jobs, do you think the authorities are...

- (a) Doing well, [KP]
- (b) Doing OK, or [KP]
- (c) Doing badly? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

В6	In gener	ral, do you find tha Enfidha/Redeye		g a living and feeding a family in [KP]
	(a) (b) (c) (d)	Easy, [KP] Manageable, or Difficult? [KP] Don't know	[KP]	
	(e)	Refuse to answer		
В7	Compar	ed to five years ag Enfidha/Redeye		u think that earning a living and feeding a family in [KP]
	(a) (b) (c) (d) (e)	Become easier, Stayed the same, Become more diffi Don't know Refuse to answer	cult? DNRA	[KP] [KP]
B8				nge over the next five years? Do you expect and feeding a family in Enfidha/Redeyef to
	(a) (b) (c) (d) (e)	Become easier, Stay the same, or Become more diffi Don't know Refuse to answer	cult? DNRA	[KP]
В9	Have yo past yea		on in you	r household started a new business during the
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
B10	[ONLY I		person w	ho started the business invest money or time in
	(a) (b) (c)	No DNRA Yes, money Yes, time DNRA	DNRA	DAIDA
	(d) (e) (f)	Yes, both time and Don't know Refuse to answer	DNRÁ	DNRA
B11	[ONLY II	F B9=(b)] Would y	ou say th	at this business is
	(a) (b) (c) (d) (e) (f)	Failing, [KP] Struggling, Doing well, or Doing very well? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA	
B12	Do you p	plan to open a nev	<i>ı</i> busines	s within the next 12 months, or not?
	(a) (b) (c)	No DNRA Yes DNRA Possibly DNRA		

	(d) (e)	Don't know Refuse to answer	DNRA DNRA
B13	Do you k	now of any foreig	n businesses that have invested in Enfidha/Redeyef?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
B14	-		n who used to live in Enfidha/Redeyef , and now lives as invested in a business here? DNRA
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
B15			nments or organisations from other countries that work Enfidha/Redeyef? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
	For exan	nple, international N	IGOs or UN organisations DNRA INSTR
B16	[ONLY IF	B15=(b)] Do you	think that their work
	(a) (b) (c) (d) (e)	Makes a big differed Makes a bit of a di Makes no difference Don't know Refuse to answer	fference, or [KP] ce? [KP] DNRA

B17 All things considered, how satisfied are you with your life as a whole these days? Using this card on which 1 means you are "completely dissatisfied" and 10 means you are "completely satisfied" where would you put your satisfaction with life as a whole? [KP]



- [NUMERIC] DNRA (a) (b) Don't know DNRA
- (C) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

B18 If you think about the ways in which think that overall, things are ...

Enfidha/Redeyef is changing, do you

- Mostly changing in good ways, or (a) [KP] (b) Mostly changing in bad ways? [KP]
- Don't know DNRA
- (d) Refuse to answer DNRA

Now I will mention some things that may or may not occur in the future. For each one, please think about the next five years, and tell me if you are worried about it, or not?

B19 Insufficient income [KP] (a) No DNRA (b) Yes DNRA Don't know DNRA (C) (d) Refuse to answer DNRA **B20** Disease and poor health [KP] DNRA (a) No (b) Yes DNRA

- Don't know DNRA
- Refuse to answer DNRA (d)

B21 Conflict and violence [KP]

- (a) No DNRA
- (b) Yes DNRA
- (C) Don't know DNRA Refuse to answer DNRA (d)

B22 Climate change [KP] (a) No DNRA (b) Yes DNRA DNRA (C) Don't know (d) Refuse to answer DNRA **B23** Losing traditions and customs [KP] No DNRA (a) Yes DNRA (b) Don't know DNRA (C) (d) Refuse to answer DNRA C Migration aspirations and attitudes to migration **C1** In five years' time, do you think you'll still be living in Enfidha/Redeyef? [KP] (a) No DNRA DNRA (b) Yes DNRA Don't know (d) Refuse to answer DNRA The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' **INSTR** C2 [ONLY IF C1=(a) OR (c) OR (d)] Do you think you'll still be living in Tunisia ? [KP] No DNRA (a) (b) Yes DNRA (C) Don't know DNRA (d) Refuse to answer DNRA The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' **INSTR C3** Would you like to go and live in another country some time during the next five years, or would you prefer to stay in Tunisia ? (a) Go DNRA (b) Stav DNRA Don't know DNRA Refuse to answer DNRA C4 [ONLY IF C3=(a)] Which country would you like to go to? [KP] (a) [SELECT COUNTRY from P5] DNRA Don't know (b) DNRA (c) Refuse to answer DNRA **C5** If you stay in Tunisia would you like to... [KP] Enfidha/Redeyef, or (a) Stay here in (b) Move somewhere else? Don't know DNRA

	(d)	Refuse to answe	r DNRA
C6		the past year, hav	ve you thought seriously about leaving Tunisia to buntry? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA
			ant to know if the respondent has seriously considered migrating, concluded that it is best to stay or to leave. INSTR
C7		the past year, hav here else in	ve you thought seriously about going to live or work Tunisia ? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA
			ant to know if the respondent has seriously considered migrating, concluded that it is best to stay or to leave. INSTR
C8			you the necessary papers to live and work in a richer r would you stay in Tunisia ? [KP]
	(a) (b) (c) (d)	Go DNRA Stay DNRA Don't know Refuse to answe	DNRA r DNRA
	Richer	countries are count DNRA INSTR	ries like USA, Canada, European countries, Gulf countries.
С9	If you v	vere to go to live o	or work in a richer country, do you think your family would
	(a) (b) (c) (d)	Approve, or Disapprove? Don't know Refuse to answer	DNRA r DNRA
	Richer	countries are count DNRA INSTR	ries like USA, Canada, European countries, Gulf countries.
C10	-	past five years, ha ble to go? [KP]	ve you ever prepared to move to another country, but not
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA
C11	Have y	ou ever had a pas	sport for international travel?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA

C12 [ONLY IF C10=(b)] And do you have a valid passport now?

- DNRA
- (b) Yes DNRA
- Don't know DNRA (c)
- Refuse to answer DNRA

C13 [ONLY IF C10=(b)] During the past five years, did you apply for a visa for going to a richer country?

- DNRA No (a)
- DNRA (b) Yes
- DNRA (C) Don't know
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C14 Has anybody ever encouraged you to go to a richer country? [KP]

- (a) No DNRA
- (b) Yes DNRA
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if someone else has suggested migration to the respondent, as opposed to going on a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C15 Has anybody ever offered to help you to go to a richer country, either for free or for money?

- (a) No DNRA
- (b) Yes, for free DNRA
- (C) Yes, for money DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

Prompt if they say yes, but don't say whether it was for free or for money. INSTR

C16 Have you ever encouraged anybody else in Enfidha/Redeyef to go to a richer country? [KP]

- No DNRA (a)
- DNRA (b) Yes
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if the respondent ever suggested to someone else that they should migrate as opposed to a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. INSTR

Now I will read some statements and I would like you to say whether you agree or disagree.

Tunisia and move to a richer country...

When people leave

C17	It make	s life harder for th	nose who	stay beh	ind	[KP]		
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	DNRA				
C18	They st	ill contribute to	Tunisia		[KP]			
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	DNRA				
C19	They su	ipport their family	/ member	s in	Tunisia		[KP]	
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	DNRA				
C20	They of	ten regret that th	ey have l	eft	[KP]			
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	DNRA				
C21	They ge	et rich [KP]						
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	DNRA				
C22		one from Enfidha difficult do you tl						DW
	(a) (b)	Very easy, Easy, [KP]	[KP]					
	(c) (d) (e) (f)	Difficult, or Very difficult? Don't know Refuse to answer	[KP] [KP] DNRA DNRA					

D Health

We are moving on to some questions about health now.

D1	During the past year, have you or anyone in your household been seriously ill or
	injured or had another serious health problem?

- (a) No DNRA
- DNRA (b) Yes
- (c) Don't know DNRA
- Refuse to answer DNRA

D2 [ONLY IF D1(b)] Thinking about the most recent time, did the person who was sick or injured receive formal health care? By this I mean the kinds of examination or treatment that a doctor, nurse or pharmacist would be able to provide [KP]

- DNRA No (a)
- Yes DNRA (b)
- Don't know (C) DNRA
- Refuse to answer DNRA (d)

Other examples of formal health care providers include physiotherapists, psychologists and midwives from a hospital, clinic or health centre. DNRA INSTR

D3 [ONLY IF D2=(a)] Why not?

- DNRA (a) It was not necessary
- Received other kinds of health care (not formal health care) (b) DNRA
- (C) Too far away/no transportation DNRA
- (d) Waiting time too long DNRA
- Quality not good DNRA (e)
- (f) Couldn't afford to pay DNRA
- Don't have health insurance DNRA (g)
- Didn't know where to go DNRA (h)
- (i) Don't feel welcome at health centre or clinic DNRA
- Other [PLEASE SPECIFY] DNRA (j)
- Don't know DNRA (k)
- Refuse to answer DNRA

Multiple response possible. Listen to the response and mark all that apply. Do not suggest specific reasons. INSTR

D4 Enfidha/Redeyef is... Generally speaking, would you say formal health care in

- (a) Very bad, [KP]
- (b) Bad, [KP]
- (c) Fair, [KP]
- Good, or [KP] (d)
- Very good? [KP] (e)
- (f) Don't know DNRA
- Refuse to answer DNRA

D5 In the past five years do you think that formal health care in Enfidha/Redeyef has become...

- (a) Worse, [KP]
- (b) Stayed the same, or [KP]
- (c) Become better? [KP]
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

D6	else wh		household, sometimes get health treatments from someone nurse, or pharmacist – for instance a herbalist, fortune teller [T] [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
	Other e.	xamples are priests	s, unlicensed midwives, shamans, healers. INSTR
D7	In gene	eral, how would you [KP]	u rate your own health today? Would you say that it is
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, [KP] Moderate, Bad, or [KP] Very bad? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA Thealth, not mental health. DNRA INSTR
D8		d their birthday m	about the child aged four years or younger in your household nost recently. How would you describe their growth and
	(a) (b) (c) (d) (e) (f) (g)	Very good, Good, Moderate, Bad, or Very bad? Don't know Refuse to answer	DNRA DNRA
D9	Have yo	ou heard about the	e recent coronavirus disease or COVID-19?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
D10		F D9=(a)] As far a ne virus?	as you know, has anyone here in Enfidha/Redeyef died
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
D11	[ONLY I	F D9=(a)] Have y	ou or others in your household been seriously ill from the
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA

D12	[ONLY IF D9=(a)] Have you or others in your household experienced government measures to contain the virus, such as travel restrictions, school closures, or meeting in groups not allowed?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
D13	[ONLY IF D12=(a)] How would you say that these measures affected you and your household? Did they
	(a) Cause severe hardship, [KP] (b) Cause some difficulties, or [KP] (c) Not make much difference? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA
	We are interested in all impacts, including financial losses, the effects of school closures etc. DNRA INSTR
Е	Social protection and social cohesion
	Has anyone in your household received any of the following support from the authorities or other organisations in the past year? [KP]
E1	CNAM (National Health Insurance Fund)
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
E2	PNAFN (Assistance Program for needy families, elderly and disabled)
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
E3	CNSS (National Social Security Fund)
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
E4	CNRPS (National Pension and Social Insurance Fund)
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA

E5	Would	[ONLY IF E1=(b)] you say that it has	How valuable ha been	s CNAM	been for your housel	iold?
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA			
E6		IF E2=(b)] How val has been	uable has PNAFN	been for	your household? Wou	ıld you say
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA			
E7	_	IF E3=(b)] How val has been	uable has CNSS	been for	your household? Wou	ıld you say
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA			
E8		IF E4=(b)] How va you say that it has		CNRPS	been for your housel	nold?
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA			
E9		you say that the po eed it? [KP]	or in Enfidha	/Redeyef	get help from the au	thorities if
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
		ould include financial practical support.	transfers, food aid, DNRA INSTR	housing, of	ther kinds of in-kind sup	pport and
E10	Thinki	ng back to five year	s ago, has help fo	r the poor	from the authorities.	[KP]
	(a) (b) (c) (d) (e)	Gotten worse, Stayed the same, Gotten better? Don't know Refuse to answer	[KP] or [KP] [KP] DNRA DNRA			

E11 Would you say that...

- Enfidha/Redevefcan be trusted, or that (a) Most people in [KP]
- (b) You can't rely on anybody? [KP]
- Don't know DNRA (C)
- (d) Refuse to answer DNRA

E12 During the past year, have you participated in any kind of volunteering or community group? DNRA

- DNRA No (a)
- DNRA (b) Yes
- DNRA (C) Don't know
- (d) Refuse to answer DNRA

This could include mutual support groups, education committees, neighbourhood committees, NGOs etc. DNRA INSTR

E13 What is your religion?

- DNRA (a) [SELECT FROM LIST from P6]
- (b) Atheist, agnostic, no religious beliefs DNRA
- (C) Other [PLEASE SPECIFY] DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

E14 [ONLY IF E13 IS NOT (b)] How important would you say religion is in your life? Would you say that it is...

- (a) Very important, [KP]
- (b) Somewhat important, [KP]
- (c) Not too important, or [KP]
- (d) Not at all important? [KP]
- Don't know DNRA (e)
- (f) Refuse to answer DNRA

E15 [ONLY IF E13 IS NOT (b)] Would you say, you share your faith with others... [KP]

- (a) At least once a week.
- (b) Once or twice a month,
- (c) Several times a year,
- (d) Seldom, or
- (e) Never?
- Don't know DNRA (f)
- Refuse to answer DNRA

By 'share your faith with others' we mean, for instance, praying together or going to a church or mosque. DNRA INSTR

F Migration-related networks and migration policy

Now I am going to ask you some more questions about family, relatives and friends.

F1 Do you have any family members, relatives or friends who live in another country?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA

(d) Refuse to answer DNRA

	(G)	reduce to answer	DIVIO	
F2	[ONLY	IF F1=(b)] In which	ch countries?	
	(a) (b) (c)	[SELECT COUNT Don't know Refuse to answer	DNRA	DNRA
	Multipi	le response possible.	INSTR	
F3		IF F1=(b)] Did any er country?	of them live in y	your household before they moved to
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
F4		u have other family abroad for at least o		ives or friends who left Tunisia , er moved back to Tunisia ?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
F5	[ONLY	IF F4=(b)] In which	ch countries did	they live?
	(a) (b) (c)	[SELECT COUNT Don't know Refuse to answer	DNRA	DNRA
	Multipi	le response possible.	INSTR	
F6	[ONLY	IF F4=(b)] Do any	of them now live	e in your household?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	
F7				with, or exchanged messages with any of a abroad during the past year?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA	

F8	[ONLY IF F1=(b)] Would you say that there is any of them that you have been in contact with every month?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
F9	[ONLY IF F1=(b) OR IF F3=(b)] Has anyone who lives abroad sent money to you or anyone in your household during the past year?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
	This can be money sent by either family, relatives or friends, DNRA INSTR
F10	[ONLY IF F9=(b)] Was any of the money you received sent by someone who used to live in your household?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G	Migration patterns
G1	Do you know anyone who used to live here in Enfidha/Redeyef who has moved to another part of Tunisia during the past five years?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G2	[ONLY IF G1=(b)] Would you say that you know more than ten people who have done so?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G3	Do you know anyone who used to live here in Enfidha/Redeyef who has moved to another country during the past five years?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
G4	[ONLY IF G3=(b)] Which countries did they go to?
	(a) [SELECT COUNTRIES from P5P4(a)] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA

Multiple response possible. INSTR

G5		you say that you know more than ten people who have ry during the past five years?
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
	Have you or someone yo	ou know in the past five years
G6	Been injured whilst on t	ne way to move to another country? [KP]
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
G7	Lost their life on the way	y to move to another country? [KP]
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
G8	Been detained on the wadestination? [KP]	ay to move to another country, not reaching their
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
G9	Tried to move to one par	ticular country, but was stuck in another country instead?
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
G10	Been deported from abr	oad and forced to come back to Tunisia ? [KP]
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
G11	[ONLY IF G6=(b) OR G8=((b) OR G9=(b) OR G10=(b)] Did any of these things happen
	(a) No DNRA (b) Yes DNRA	

Sometimes there are TV shows, events or other information about migration – about people moving from one country to another. Over the last year, have you seen or heard of any of the following in Enfidha/Redeyef? [KP]

G12	A TV a	dvert or programm	e about migratio	n?			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer					
G13	A wor	kshop or event abou	ut migration?	[KP]			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer					
G14	A radi	o programme or adv	ert about migra	tion?			
	(c)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA				
G15	Social	media or a website	about migration	?			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer					
G16	A post	er or newspaper ad	lvert about migra	ation?			
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer					
G17	_	IF G12=(b) OR G13= the campaign or car					remember
	(a) (b) (c) (d) (e) (f) (g) (h) (i) (j)	Explaining what m Telling people to r Telling people how Telling people not Welcoming immig Warning people al Warning people al Other [PLEASI Don't know Refuse to answer	nigration is DNRA migrate DNRA v to migrate DNRA to migrate DNRA rants from other cobout immigrants bout dangers of srespective DNRA	DNRA countries [KP]	DNRA DNRA [KP]	DNRA	
	Listen	to the response and INSTR	record the option t	hat fits the	best. Do	not read oเ	ıt options.
G18		IF G12=(b) OR G13= nber the organiser?		R G15=(b)	or G16=(I	o)]	Do you

DNRA

(a)

National government

- Local authorities DNRA (b)
- NGO DNRA (C)
- International organisation DNRA (d)
- Other [PLEASE SPECIFY] DNRA (e)
- (f) Don't remember DNRA
- Don't know DNRA (g)
- (h) Refuse to answer DNRA

н **Personal migration history**

H1 Did you grow up...

- Here in Enfidha/Redeyef, (a)
- (b) Elsewhere in Tunisia, or
- (c) In another country? **DNRA**
- Don't know DNRA (d) Refuse to answer DNRA (e)

If the respondent moved during childhood, record where he or she lived for most of the time between age 6 and 12. INSTR

H2 [ONLY IF H1=(c)] In which country did you grow up?

- [SELECT COUNTRIES from P4(a)] DNRA
- (b) Don't know DNRA
- (C) Refuse to answer DNRA

Н3 [ONLY IF H1=(a)] Did your father grow up here in Enfidha/Redeyef?

- DNRA No (a)
- (b) Yes DNRA
- Don't know (C) DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the father lived in the area at all as a child, regardless of whether he also spent parts of his childhood elsewhere. If there is no information about the father, ask about the father's siblings. If any of them grew up in the area, indicate 'yes'. INSTR

Н4 [ONLY IF H1=(a)] Did your mother grow up here?

- DNRA (a) No
- (b) DNRA Yes
- (c) Don't know DNRA
- Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the mother lived in the area at all as a child, regardless of whether she also spent parts of her childhood elsewhere. If there is no information about the mother, ask about the mother's siblings. If any of them grew up in the area, indicate 'yes'.

DNRA INSTR

H5 [ONLY IF H1=(c)] When did you move to Tunisia for the first time?

- [Number of years ago] DNRA (a)
- (b) Don't know DNRA
- Refuse to answer DNRA

H6	[ONLY time?	F H1=(b) OR (c)]	When did	you move to	Enfidha/Redeyef for the first
	(a) (b) (c)	[Number of years Don't know Refuse to answer	DNRA	DNRA	
H7	[ONLY	F H1=(a)] Have y	ou ever liv	ed elsewhere fo	r at least one year?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer			
Н8	[ONLY	FH1ISNOT(c)]	Have you	ı ever been to aı	nother country?
	(c)	No DNRA Yes DNRA Don't know Refuse to answer			
Н9	[ONLY	F H8=(b)] Did you	live in ano	ther country fo	r at least one year?
	(c)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
H10		F H1=(c)] Other to r country for at lea			u grew up, have you lived in
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer			
H11	[ONLY year?	F H9=(b) OR H10=	(b)]	In which count	ries did you live for at least one
	(a) (b) (c)	[SELECT COUNT Don't know Refuse to answer	DNRA	P5] DNRA	
	Multiple	response possible.	INSTR		

ı Poverty and wealth

Now we will move on to a few questions about your household's financial situation.

- 11 If you think about your household's income, would you say that the most important source of income is...
 - (a) Income from wages,
 - Income from agriculture, fishing, or herding, (b)
 - Income from business, (c)
 - (d) Income from renting out property.
 - (e) Money received from people living abroad,
 - (f) Money received from people living elsewhere in Tunisia.
 - Support or aid from the authorities or other organisations, [KP] or (g)
 - (h) Other? [PLEASE SPECIFY]
 - Don't know DNRA
 - Refuse to answer DNRA

Wages is a regular income paid by an employer. DNRA **INSTR**

12 What would you say is your household's second most important source of income?

- (a) Income from wages **DNRA**
- Income from agriculture, fishing, herding **DNRA** (b)
- (c) Income from business **DNRA**
- Income from renting out property (d) DNRA
- Money received from people living abroad (e) DNRA
- Money received from people living elsewhere in Tunisia DNRA (f)
- Support or aid from the authorities or other organisations DNRA (g)
- [PLEASE SPECIFY] (h) Other DNRA
- None (only one source of income) DNRA
- Don't know DNRA
- (k) Refuse to answer DNRA

Enumerators should NOT read out the options a second time here but should prompt respondents if needed. INSTR

13 Think about the difference between rich and poor households in Enfidha/Redeyef. Imagine that on this card, 1 represents the very poorest households and 10 represents the very richest households in Enfidha/Redeyef. Where would you place your own household?

2 3 4 5 6 7 8 9 10





- DNRA (a) [NUMERICAL]
- (b) Don't know DNRA
- (C) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

14		king about your hous ehold is [KP]	ehold's current financial situation, would you say your
	(a)	Finding it difficult to	o get by, [KP]
	(b)	Coping, or	[KP]
	(c)	Living comfortably	- -
	(d)	Don't know	DNRA
	(e)	Refuse to answer	DNRA
15	Looki	ng back to five years	s ago, has your household's financial situation [KP]
	(a)	Become better,	
	(b)	Stayed the same,	or
	(c)	Gotten worse?	
	(d) (e)	Don't know Refuse to answer	DNRA DNRA
16		your parents were t	he same age as you are now, do you think their standard of
	(a)	Worse than yours	is now.
	(b)	About the same as	
	(c)	Better than yours i	
	(d)	Don't know	DNRA
	(e)	Refuse to answer	DNRA
17	When be	your children are th	e age you are now, do you think their standard of living will
	(a)	Worse than yours	
	(b)	About the same as Better than yours i	
	(c) (d)	Don't know	DNRA
	(e)	Refuse to answer	
			hildren or don't want children in the future, ask them to imagine vill be like for nieces or nephews. INSTR
18			many times have you or anyone in your household gone to enough food to eat that day?
	(a)	Never, [KP]	
	(b)	Sometimes,	[KP]
	(c)	Often, or [KP]	
	(d)	Always? [KP]	DNDA
	(e) (f)	Don't know Refuse to answer	DNRA DNRA
19	-	ı needed 600 Din household be able to	ar for an emergency, would you or someone else in get it within a week?
	(a)	No DNRA	G L-1
	(a) (b)	Yes DNRA	
	(C)	Don't know	DNRA
	(d)	Refuse to answer	
	()		n example of an emergency e.g. health emergency of household

member if fits in the context. INSTR

110 [ONLY IF I9=(b)] How would you obtain the money? [T]

- Sale of household assets DNRA
- (b) Household savings DNRA
- Loan from a bank DNRA (c)
- (d) Loan from a credit, microfinance, savings organisation DNRA
- Loan from landlord or employer DNRA (e)
- (f) From family or friends outside of country DNRA
- From family or friends inside country DNRA (g)
- Non-profit or religious organizations DNRA (h)
- Other [PLEASE SPECIFY] DNRA (i)
- Don't know DNRA
- (k) Refuse to answer DNRA

If respondents find it hard to answer, or give several answers, ask 'how would you first try to obtain the money?' or 'how do you think it is most likely that you would obtain the money'. Do not suggest specific responses. DNRA INSTR

111 Do you or people in your household own any land?

- DNRA (a) No
- DNRA (b) Yes
- DNRA (C) Don't know
- (d) Refuse to answer DNRA

112 Is your home...

- Owned by someone in the household, (a)
- Rented, or is there (b)
- [PLEASE SPECIFY]? (c) Another arrangement
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

I13 How many rooms are there in this house?

- (a) [NUMERICAL] DNRA (b) Don't know DNRA
- Refuse to answer DNRA

Don't include the kitchen, bathrooms, corridor, and garage in the count. Rooms divided by non-permanent materials (e.g. a curtain) are counted as only one. If the household lives in several buildings, count the rooms in all the buildings that are used as residence. INSTR

114 What material is the floor in most of the house made of?

- (a) Concrete or cement DNRA
- Tiles, brick, granite, stone (b) DNRA
- Wood DNRA
- (d) Vinyl DNRA
- Dirt, sand, dung (e) DNRA
- Cane DNRA (f)
- Other (g) [PLEASE SPECIFY] DNRA
- Don't know DNRA (h)
- Refuse to answer DNRA (i)

I am going to read out a list of different items. For each, could you tell me if your household has any of the following items in working condition?

l15	Televisi	ion		
	(a) (b) (c) (d)	No I Yes I Don't know Refuse to	N	DNRA DNRA
116	Refrige	rator		
	(a) (b) (c) (d)	No I Yes I Don't know Refuse to	N	DNRA DNRA
I17	Car			
	(a) (b) (c) (d)	No I Yes I Don't know Refuse to	DNRA w	DNRA DNRA
I18	Bicycle			
	(a) (b) (c) (d)	No I Yes I Don't know Refuse to	N	DNRA DNRA
l19	Chair			
I19	(a) (b) (c) (d)			DNRA DNRA
119	(a) (b) (c)	Yes I Don't know	DNRA w	
	(a) (b) (c) (d)	Yes I Don't know Refuse to	DNRA w answer DNRA DNRA w	DNRA DNRA
	(a) (b) (c) (d) Radio (a) (b) (c) (d)	Yes I Don't know Refuse to	DNRA w answer DNRA DNRA w	DNRA DNRA
120	(a) (b) (c) (d) Radio (a) (b) (c) (d)	Yes I Don't know Refuse to No I Yes I Don't know Refuse to g machine No I	DNRA DNRA DNRA o answer DNRA o DNRA DNRA DNRA DNRA DNRA DNRA	DNRA DNRA DNRA
120	(a) (b) (c) (d) Radio (a) (b) (c) (d) Washine (a) (b) (c) (d)	Yes I Don't know Refuse to No I Yes I Don't know Refuse to g machine No I Yes I Don't know Refuse to	DNRA W answer DNRA DNRA W answer DNRA DNRA DNRA DNRA DNRA DNRA N answer	DNRA DNRA DNRA

123 Air conditioning

- No DNRA
- (b) Yes DNRA
- Don't know DNRA (C) Refuse to answer DNRA (d)

124 Computer

- No DNRA (a)
- (b) Yes DNRA
- Don't know DNRA (C)
- Refuse to answer DNRA (d)

Laptops can be considered computers, but tablets should not be included. INSTR

125 Do you, yourself, own a mobile phone?

- DNRA No (a)
- (b) Yes DNRA
- Don't know DNRA (C)
- (d) Refuse to answer DNRA

126 [ONLY IF I25=(b)] Is your mobile phone a smart phone?

- DNRA (a) No
- DNRA (b) Yes
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

If respondents do not know what a smart phone is, explain that this is a phone that has a touch screen and can take photos that can be shared with others. INSTR

127 Have you ever used the internet from any location and on any device?

- DNRA (a) No
- (b) Yes DNRA
- (C) Don't know DNRA Refuse to answer DNRA

Using the internet includes, for instance, watching videos, reading news, or using apps such as YouTube and Facebook. DNRA INSTR

128 [ONLY IF I27=(b)] Have you used the internet in the past year?

- DNRA (a) No
- DNRA (b) Yes
- DNRA (C) Don't know
- (d) Refuse to answer DNRA

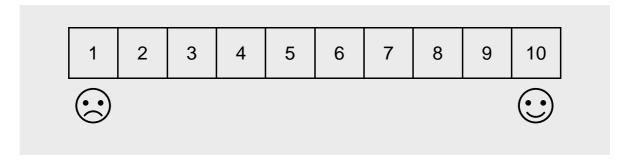
129 [ONLY IF I28=(b)] During the last month, how often did you use the internet? Was it...

- (a) Almost every day,
- (b) At least once a week,
- (c) Less often, or
- (d) Not at all?
- Don't know DNRA (e)
- Refuse to answer DNRA (f)

130		e that you the mone		receive a	gift of	600 Din	ar	– how v	vould you	L
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	Vehicle Renovat Start a b Pay off c Finance Other [P Don't kn	(car, bike, re/extend l pusiness o debts/savi migration LEASE S	tractor) nouse r invest in ngs DNRA PECIFY] DNRA	DNRA DNRA	on, health) ousiness	DNRA			
		a hypothet read out th							family me INSTR	mber.
J	Instit	utions a	and gov	/ernan	ce					
J1	-	ou heard o st year?	-	monstrat	tions or p	orotest ma	arches ir	n Enfidha	/Redeye	f in
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow to answer	DNRA DNRA						
J2	[ONLY	IFJ1=(b)]	Did you	persona	lly partic	ipate?				
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow to answer	DNRA DNRA						
J3		IF J1(a) OI would you		If you he	eard abo	ut a demo	onstratio	n for an is	ssue you	care
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA	DNRA DNRA						
J 4	Were y	ou eligible [T]	to vote i	n [KP]	Parliam	entary el	ections i	n Octobei	r 2019	?
	(a) (b) (c) (d)	No Yes Don't kn Refuse t	DNRA DNRA ow to answer	DNRA DNRA						

J5	[ONLY I	F J4=(b)] Did	you vote in	that electio	n?		
	(a) (b) (c) (d)	No DNF Yes DNF Don't know Refuse to ans	RA DNRA				
J6	Did you electior			eetings or p DNRA	oolitical rallies	in the lead-up t	o the
	(a) (b) (c) (d)	No DNF Yes DNF Don't know Refuse to ans	RA DNRA				
J7	In electior		-	ters offered	d money to vot	e for a candidat	te during
	(a) (b) (c) (d)	No DNF Yes DNF Don't know Refuse to ans	RA DNRA				
J8	How mu	ıch do you tru	st the police	? Do you tri	ust them	[KP]	
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or [KP] Not at all? Don't know Refuse to ans	[KP] DNRA				
J 9	How mu	ıch do you tru	st the courts	of law? [KP]		
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or [KP] Not at all? Don't know Refuse to ans	[KP] DNRA				
J10	And how	w much do you	u trust the ar	med forces	? [KP]		
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or [KP] Not at all? Don't know Refuse to ans	[KP] DNRA				

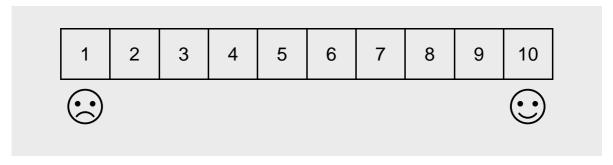
J11 All things considered, how good a job does the Delegation of Enfidha/Redeyef Enfidha/Redeyef? Using this card on which 1 means you do in running Delegation of Enfidha/Redeyef is doing a terrible job and 10 means it is doing an excellent job in running this area, where would you put it? [KP]



- [NUMERICAL] DNRA (a) (b) DNRA Don't know
- (C) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. **INSTR**

J12 Now thinking about the **Government in Tunis** , how good a job does it] do in running Tunisia ? Using this card on which 1 means you think in Tunis is doing a terrible job and 10 means it is doing an excellent job in running [KP] Tunisia, where would you put it? [T]



- [NUMERICAL] (a) DNRA
- (b) DNRA Don't know
- (C) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

Now let's move on to thinking about corruption.

J13 In Enfidha/Redeyef, how much of a problem is corruption nowadays? Is it... [KP]

- Not at all a problem, (a)
- (b) A small problem, or [KP] A serious problem? [KP] (c)
- DNRA (d) Don't know
- Refuse to answer DNRA

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. DNRA INSTR

					MIGNEX SURVE	ey instrument 3
J14	In the past year, ha pay a bribe for his o			/Redeyef asl	ked you, or exp	ected you, to
	(b) Yes D (c) Don't know	NRA NRA DNRA answer DNRA				
	A bribe is when som provided regardless.		u to make INSTR	a payment for	a service they	should have
J15	In your opinion, ove Enfidha/R	er the past five edeyef has[K		you think co	ruption in	
	(b) Stayed the (c) Become a (d) Don't know	bigger problem? DNRA answer DNRA	noonlo w	ao aro in autho	rity or who have	o important
		VSTR	people wi	io are in autilo	nty or who have	e important
J16	In terms of fighting	g corruption, do	you thin	k the authorit	ies are	[KP]
	(a) Doing well, (b) Doing ok, c (c) Doing badl (d) Don't know (e) Refuse to a	or [KP] y? [KP]				
	Corruption is dishone responsibilities.	est behaviour by DNRA INSTR	people wi	no are in autho	rity or who hav	e important
K	Security					
K1	Do you think that h	ere in Enfidha	/Redeye	f it is safe to	walk the stree	ts at night?
	(b) Yes D (c) Don't know	NRA NRA DNRA answer DNRA				
	In general, for both r	men and women.	DNRA	INSTR		
K2	Compared to five y	ears ago, has	Enfidha	/Redeyef		
	(b) Stayed the		[KP]			
К3	In the past five yea burglary or robbery		anyone ii	n your housel	old experienc	ed theft,
	(b) Yes D (c) Don't know	DNRA DNRA DNRA answer DNRA				

K4		past five years, hav al violence?	ve you or anyone in your household experienced assault or [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
		tell me whether, in lowing types of vio	the past five years, you have ever personally feared any of lence?
K5	Violend	ce at a political rally	y, public protest or demonstration [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
K6	An arm	ned attack by arme	d forces or militias [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
K7	Any ot	her types of violen	ce among people in Enfidha/Redeyef [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
K8	Have y years?		rienced any of these types of violence in the past five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA

K9	If you fe	elt threatened or i	n danger, who could help you? Could you turn to
	(a) (b) (c) (d) (e) (f) (g) (h) (i) (j)	The police, Armed group, Courts, National authoritie Community leader Religious leaders, Someone else Nobody to turn to? Don't know Refuse to answer	rs, [KP] , [KP] , [PLEASE SPECIFY], or would you have ? DNRA DNRA
		answers possible	
K10	In terms	of reducing crime	e, do you think the authorities are
	(a) (b) (c) (d) (e)	Doing well, Doing OK, or Doing badly? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA
L	Enviro	nmental issu	es
	which y	ou may have expe	
L1	In the la	st five years, has	your household been affected by droughts?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
L2	Has it b	een affected by flo	loods?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
L3	Has it be	een affected by so	oil degradation? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
	Soil deg	radation is when the	e land becomes less fertile. DNRA INSTR
L4	And has	it been affected l	by crop or livestock disease? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA

L5	[ONLY IF L1=(b) OR L2=(b) OR L3=(b) OR L4=(b)] How far have these problems [KP]
	(a) Not at all,[KP] (b) Somewhat, or [KP] (c) Very much? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA
L6	If you think about the coming five years, how do you expect your household's livelihood or income will be affected by environmental problems such as droughts, floods, soil degradation, or crop and livestock disease? [KP]
	(a) Not at all,[KP] (b) Somewhat, or [KP] (c) Very much? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA
М	Infrastructure
	We are in the last part of the interview now, and I have some more questions about your home and daily life.
M1	Is the nearest marketplace within walking distance?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
	In urban areas, this could refer to a food market, supermarket or shopping mall. INSTR
M2	[ONLY IF M1=(b)] Roughly how many minutes would it take you to walk there?
	(a) [NUMERICAL, MINUTES] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA
М3	Do you have electricity in your home?
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA
M4	[ONLY IF M3=(b)] Does the electricity come from
	 (a) The public electric grid, [KP] (b) A generator, (c) Solar power, or (d) Another source? [PLEASE SPECIFY] (e) Don't know DNRA (f) Refuse to answer DNRA

М5 What is your main source of energy for cooking? DNRA Electricity (b) Gas DNRA Oil (including kerosene) (C) DNRA (d) Charcoal DNRA (e) Firewood DNRA (f) Other [PLEASE SPECIFY] DNRA Don't know DNRA (g) Refuse to answer DNRA (h) М6 What kind of toilet does your household have? Flush toilet (linked to sewerage) DNRA (a) Pit/latrine DNRA (b) Pan/bucket (C) DNRA Other [PLEASE SPECIFY] (d) DNRA No toilet DNRA (e) DNRA (f) Don't know (g) Refuse to answer DNRA М7 [ONLY IF M6=(a) OR (b) OR (c) OR (d)] Do you share it with other households? No DNRA (a) Yes DNRA (b) Don't know DNRA (d) Refuse to answer DNRA **M8** What is your main source of water for drinking? DNRA (a) Well DNRA (b) (C) River sources DNRA (d) Bottled water/sachet water DNRA Other [PLEASE SPECIFY] DNRA (e) (f) Don't know DNRA Refuse to answer DNRA (g) [ONLY IF M8=(a) OR (b)] **M9** Is this water source...? (a) Only for your household, or (b) Shared with other households? Don't know (C) DNRA Refuse to answer DNRA (d) M10 [ONLY IF M9] How long does a round trip to fetch water usually take, in

minutes?

[NUMERICAL, MINUTES] DNRA (a)

(b) Don't know DNRA

(C) Refuse to answer DNRA

A round trip means walking there and back. Do include any time spent queuing. DNRA INSTR

						MIC	SNEX surve	ey instrum	nent 41
M11		often do you have sh d you say that it is	ortages	of water	from your	usual dı	inking wa	ater sou	rce?
	(a) (b) (c)	Never, [KP] Sometimes, Often, or [KP] Always? [KP]	[KP]						
	(d) (e) (f)	Don't know Refuse to answer	DNRA DNRA						
M12		oared to five years ag ing? Would you say i		eliable is	your curr	ent sour	ce of wat	er for	
	(a) (b) (c)	Worse, The same, or Better? Don't know	DNRA						
	(d) (e)	Refuse to answer							
N	Risk								
		ave now come almos questions about you		end of ou	r interviev	v. I would	l like to as	sk you th	ree
N1	betwo	ine that a kind man c een either receiving If we play and it's he ve 300 Dinar [KP]	100 Din ads, you	ar receive	right no	w or play ut if we p	ing a gan olay and i	ne of tos t's tails,	
	(a) (b) (c)	Take the certain amo Play the game Don't know DNRA	unt DNRA	DNRA					
	(d)	Refuse to answer	DNRA						
N2		magine that he gave 100 Dinar ear.' What would you	right n	ow, or yo	hoice. He u can rece		either y 300 Din		eceive in
	(a) (b) (c)	Take the lower amountake the higher amountake the higher amountake Don't know DNRA	unt in one	DNRA year	DNRA				
	(d)	Refuse to answer	DNRA						
N3	eithe	y, imagine a differen r receiving 100 Dina ay and it's heads, yo 600 Dinar	ar u receive	right n nothing	ow or play	ing a gar play and	ne of tos: I it's tails	sing a co , you rec	in. If
	Dinar	? [KP]		-		. 3			
	(a)	Take the certain amo	unt	DNRA					

(b) Play the game DNRA
(c) Don't know DNRA
(d) Refuse to answer

0 **Ouestions for enumerators**

To be completed before the interview

Please answer the following questions before approaching the selected household.

- 01 What is your name?
 - [SELECT FROM LIST from P1] (a)
 - (b) Other [PLEASE SPECIFY]
- 02 Which research area are you in?
 - (a) [SELECT FROM LIST from P2]
- 03 Which cluster are you in?
 - (a) [SELECT FROM LIST from P3]

The interview ID is: $[___]$. Please write down the interview ID in the Record of visits.

- 04 Now approach the household and knock on the door. Is an adult home at the selected household?
 - Yes (a)
 - (b) No

[ONLY IF 04=(b)] This was the first visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 05 [ONLY IF 04=(b)] Welcome back to the first return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
 - (a) Yes
 - (b) Nο

[ONLY IF 05=(b)] This was the second visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 06 [ONLY IF 05=(b)] Welcome back to the final return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
 - (a) Yes
 - (b) No

[ONLY IF 06=(b)] This was the third and final visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 07 [ONLY IF 04=(a) OR 05=(a) OR 06=(a)] Please read the following to the adult at the door: Hello, my name is [NAME] and I work for [SURVEY ORGANISATION]. I am conducting a survey of young adults in this area. Are there any 18-39 year olds that live here?
 - Yes (a)
 - (b) No

[ONLY IF 07=(b)] Please mark on the Record of Visits form 'Not target' with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 80 [ONLY IF 07=(a)] Now it is time to randomly select a respondent from the household. How many 18-39 year olds are there in this household? Write down their ages on a sheet of paper.
 - (a) [NUMERICAL, WRITE ON SHEET OF PAPER]

ONLY IF 08>1 The random number is: X. Please select the respondent that corresponds to this number.

ONLY IF 08=1 As there is only one household member aged 18-39, please interview that respondent.

- 09 [ONLY IF 07=(a)] Is the selected respondent at home and available to be interviewed?
 - Yes (a)
 - (b) Nο
- 010 [ONLY IF 09=(b)] Why was the selected respondent not interviewed?
 - (a) Respondent refused to be interviewed
 - Another household member refused for the respondent to be interviewed (b)
 - (c) Respondent was not at home
 - (d) Respondent was too busy
 - Respondent was ill (e)
 - (f) Respondent was drunk or on drugs
 - Respondent was handicapped in ways that were not compatible with interviewing (g) (e.g. deaf)
 - (h) No enumerators spoke a language the respondent could understand
 - (i) Other [PLEASE SPECIFY]

[ONLY IF 09=(b)] This was the first visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 011 [ONLY IF 09=(b)] Welcome back to the first return visit of [interview_ID]. Is the selected respondent at home and available to be interviewed?
 - (a) Yes
 - (b) Nο

012 [ONLY IF 011=(b)] Why was the selected respondent not interviewed?

- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with interviewing (g) (e.g. deaf)
- No enumerators spoke a language the respondent could understand (h)
- (i) Other [PLEASE SPECIFY]

[ONLY IF 011=(b)] This was the first return visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 013 [ONLY IF 011=(b)] Welcome back to the final return visit to [interview_ID]. Is the selected respondent at home and available to be interviewed?
 - Yes (a)
 - (b) No
- 014 [ONLY IF 013=(b)] Why was the selected respondent not interviewed?
 - (a) Respondent refused to be interviewed
 - Another household member refused for the respondent to be interviewed (b)
 - (c) Respondent was not at home
 - (d) Respondent was too busy
 - (e) Respondent was ill
 - (f) Respondent was drunk or on drugs
 - Respondent was handicapped in ways that were not compatible with interviewing (g) (e.g. deaf)
 - (h) No enumerators spoke a language the respondent could understand
 - (i) Other [PLEASE SPECIFY]

[ONLY IF 013=(b)] This was the third and final visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to answer a final question, complete this form and click 'Save form and exit.'

- [ONLY IF 09=(a) OR 011=(a) OR 013=(a)] Now it is time to obtain informed consent. 015 Please read out the oral statement to the respondent and answer any questions. Does the selected respondent in this household give informed consent?
 - Yes (a)
 - (b) No
- 016 [ONLY IF 015=(b)] Why was the selected respondent not interviewed?
 - Respondent did not give informed consent (a)
 - (b) Another household member refused for the respondent to be interviewed

[ONLY IF 015=(b)] Please mark 'Refused' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- [ONLY IF 015=(a)] Is this a re-interview? 017
 - (a) Yes
 - (b) No
- 018 [ONLY IF 017=(a)] Please enter the eight-digit number from the original Interview ID for the respondent you are re-interviewing.
 - [NUMBER] (a)

To be completed after the interview

Please thank the respondent for their participation. Complete the next fe	W
questions once you have left the respondent.	

- 019 Please record your GPS location
- 020 What gender is the respondent?
 - Female (a)
 - (b) Male
- 021 What language was the interview conducted in?
 - [SELECT FROM LIST from P4] (a)
- 022 Was the respondent bored or impatient?
 - (a) No
 - (b) Yes
- 023 Do you think anyone influenced the respondent's answers during the interview?
 - No (a)
 - (b) Yes
- 024 Did the respondent or anyone else make you feel uncomfortable or threatened during the interview?
 - No (a)
 - (b) Yes
- 025 Was there any other problem in the interview?
 - No (a)
 - (b) Yes [PLEASE SPECIFY]

P Annex: drop down lists

P1 **Enumerator name**

- **Enumerator 1** (a)
- (b) Enumerator 2
- Enumerator 3 (c)
- (d) Enumerator 4
- (e) Enumerator 5 (f) Enumerator 6

P2 Research area list

- (a) Enfidha
- (b) Redeyef

Р3 **Cluster list**

- Cluster 1 (a)
- (b)Cluster 2
- (c) Cluster 3
- (d) Cluster 4
- (e) Cluster 5
- (f) Cluster 6

Р4 Language list

- Arabic (a)
- (b) French

P5 **Country list**

- Country 1 (a)
- Country 2 (b)
- (c) Country 3
- Country 4 (d)
- Country 5 (e)
- Country 6 (f)

P6 **Religion list**

- Muslim (a)
- (b) Judaism
- (c) Christianity
- (d) Atheist, agnostic, no religious beliefs

MIGNEX survey instrument - Turkey

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Modules

Α	Basic information	1
В	Livelihoods	9
C	Migration aspirations and attitudes to migration	13
D	Health	17
E	Social protection and social cohesion	19
F	Migration-related networks and migration policy	
G	Migration patterns	
Н	Personal migration history	
I	Poverty and wealth	
J	Institutions and governance	35
K	Security	
L	Environmental issues	
M	Infrastructure	41
N	Risk	
0	Questions for enumerators	
P	Annex: drop down lists	

Legend

Red	Module headers (not to be read aloud)
Grey DNRA	Not to be read aloud (not applied in Module O, questions for enumerators)
Grey italic	Instructions for enumerators.
[KP]	'Key phrases' translated for languages
P	Find drop down lists in Annex P

A Basic information

We are going to start by asking you some questions about yourself and the other people in your household.

A1 How old are you?

- (a) [NUMERICAL, YEARS] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Α2 Are you married, or living together with a partner as if married?

- DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Α3 [ONLY IF A2=(a)] Have you ever been married?

- (a) No DNRA
- (b) Yes DNRA
- Don't know DNRA (C)
- Refuse to answer DNRA (d)

Α4 [ONLY IF A2=(b)] Does your spouse/partner live in the same household as you?

- Yes DNRA (a)
- No, elsewhere in Hopa/Yenice/Kilis DNRA (b)
- (C) No, elsewhere in Turkey DNRA
- (d) No, abroad DNRA Don't know DNRA
- (e)
- Refuse to answer DNRA (f)

A household is a group of people who eat and live together. If the spouse/partner does not live in the same household, ask where he or she lives to select the appropriate response. **INSTR**

Α5 When you were a child, what language did you speak at home with your parents?

- (a) [SELECT LANGUAGE from P4] DNRA (b) Other [PLEASE SPECIFY] DNRA
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

Multiple responses possible. If they spoke a different language with their mother and father, select both languages. INSTR

A6 What is the highest level of formal education you have completed?

- (a) None/no formal education DNRA
- (b) Religious schooling only DNRA
- (c) Primary school (started without completing) DNRA
- (d) Primary school (completed) DNRA
- (e) Lower/junior secondary DNRA
- (f) Upper/senior secondary DNRA
- (g) Tertiary (Bachelors) DNRA
- (h) Tertiary (Masters) DNRA
- (i) Tertiary (PhD) DNRA
- (j) Other [PLEASE SPECIFY] DNRA
- (k) Don't know DNRA
- (I) Refuse to answer DNRA

A7 Did your father complete primary school?

- (a) No, he did not DNR
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A8 [ONLY IF A7=(b)] And did he complete secondary school?

- (a) No, he did not DNRA
- (b) Yes, he did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A9 Did your mother complete primary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

A10 [ONLY IF A9=(b)] And did she complete secondary school?

- (a) No, she did not DNRA
- (b) Yes, she did DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

I will now ask you some questions about your household, which means the group of people who eat and live together with you. When I ask about people in your household, I mean everyone who has lived in this house for most of the time in the past six months.

A11	Are ye	ou the head of the h	ousehold? [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
			is the person who makes b e household's income.	ig decisions in the h DNRA INSTR	ousehold, for
A12	[ONL)	/ IF A11=(a)] Is the h	ead of household[KP]		
	(a) (b) (c) (d)	Male, or Female? Don't know Refuse to answer	DNRA DNRA		
A13		talk about the adult	s in your household. How	many men aged 18	3 years or over
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA		
	Enum	erators to prompt 'incl	uding yourself' if the respon	ndent is male	INSTR
A14	[ONL)	/ IF A13>0] How ma	ny of these are aged 40 y	years or over?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA		
A15	How r	many women aged 1	3 years or over live in you	ır household?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA		
	Enum	erators to prompt 'incl	uding yourself' if the respor	ndent is female	INSTR
A16	[ONL)	/ IF A15>0] How ma	nny of these are aged 40	years or over?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA		
A17		et's talk about the c unger live in the hou	nildren in your household sehold?	l. How many childr	en aged 17 years
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA		
A18	[ONL)	/ IF A17>0] How ma	ny of these are aged 4 ye	ears or younger?	
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA		

A19	[ONLY I	F A17>0] How ma [T]	any boys aged	10-17	years old live in the household?
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA		
A20	[ONLY I	F A19(a)=1]	Is he enrolled i	n seconda	ry school?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A21	[ONLY school?	F A19(a) >1]	How many of t	hese boys	are enrolled in secondary
	(a) (b) (c) (d)	[NUMERICAL] Some of them, bu Don't know Refuse to answer	t don't know the e	xact numbe	erDNRA
A22	[ONLY I	F A17>0] How ma	any girls aged	10-17	years old live in the household?
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA		
A23	[ONLY I	F A22(a)=1]	Is she enrolled	in seconda	ary school?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA		
A24	[ONLY I	F A22(a) >1]	How many of th	nese girls a	are enrolled in secondary school?
	(a) (b) (c) (d)	[NUMERICAL] Some of them, bu Don't know Refuse to answer	DNRA at don't know the e DNRA DNRA	xact numbe	erDNRA
A25					the household now – so everyone n are your own children?
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA		
	This inc	ludes biological, fos	stered or adopted o	children.	INSTR
A26	[ONLY I	F A25>0] What is	the age of the y	oungest o	ne?
	(a) (b) (c)	[NUMERICAL] Don't know Refuse to answer	DNRA DNRA DNRA		

A27	Do you have any children aged 17 years old or younger who do not live in the same
	household as you?

- (a) Yes DNRA
- (b) No DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A28 [ONLY IF A27=1] How many children do you have aged 17 years old or younger who do not live in the same household as you?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

This includes biological, fostered or adopted children. INSTR

A29 [ONLY IF A28>1] What is the age of the youngest one?

[ONLY IF A28=1] How old is the child?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- (c) Refuse to answer DNRA

Now I have some questions about education and schools.

A30 How important would you say that going to school is for children's futures? Is it...

- (a) Very important, [KP]
- (b) Quite important, [KP]
- (c) Not particularly important, or [KP]
- (d) Not at all important? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

If the respondent asks which school, say attending schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion.

DNRA INSTR

A31 Overall, would you say schools in Hopa/Yenice/Kilis are...

- (a) Very bad, [KP]
- (b) Bad, [KP]
- (c) Fair, [KP]
- (d) Good, [KP]
- (e) Or very good? [KP]
- (f) Don't know DNRA
- (g) Refuse to answer DNRA

If the respondent asks, which school, say schools in general, not a particular one. If they ask based on which information, say we are asking them about their opinion. DNRA INSTR

A32	•	en well for their future		noois in Ho [KP]	pa/Yenice/K	IIIS	prepare
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know D Refuse to answer	ONRA				
A33	Have	you participated in an [KP]		onal or skill	s training co	urse in the la	ast five
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know D Refuse to answer	ONRA ONRA				
A34		/ IF A32=(b)] Hill for earning income a					ı course been en
	(a) (b) (c) (d) (e)	A bit useful, or [Not at all useful? [Not at all useful? [Not at all useful? [Not at all useful?]	KP] KP] KP] DNRA DNRA				
		will read some statem her you mostly agree, o		out the live	s of men and	women. Ple	ease tell me
A35	In	Hopa/Yenice/Kilis [KP]		women hav	ve the same o	pportunitie	es as men.
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know D Refuse to answer	DNRA DNRA				
A36	Only r	men should be respons	sible for	providing ir	ncome.	[KP]	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know D Refuse to answer	ONRA ONRA				
A37	Educa	ation is more importan	nt for boy	ys than girls	s. [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know D Refuse to answer	ONRA ONRA				
A38	When	a mother works for pa	ay, the c	hildren suff	er. [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know D Refuse to answer	ONRA ONRA				

Only women should take responsibility for the household. A39 [KP]

- (a) (b) No DNRA
- Yes DNRA
- Don't know (c) DNRA (d) Refuse to answer DNRA

B Livelihoods

I am now going to ask you some questions about earning a living.

B1 How easy or difficult is it to find a good job in Hopa/Yenice/Kilis ? Would you say that it is...

- (a) Very easy, [KP]
- (b) Easy, [KP]
- (c) Difficult, or [KP]
- (d) Very difficult? [KP]
- (e) Don't know DNRA
- (f) Refuse to answer DNRA

B2 What is your own current work situation? Are you...

- (a) Employed and receive a salary, DNRA
- (b) Day labourer/ casual work DNRA
- (c) Farming, fishing, or rearing animals, DNRA
- (d) Working on your own account or running a business, DNRA
- (e) Studying, DNRA
- (f) Unemployed, DNRA
- (g) Not working because of long-term sickness or disability DNRA
- (h) Doing unpaid housework, looking after children or other persons, or

DNRA

- (i) Doing something else? [PLEASE SPECIFY]
- (j) Don't know DNRA
- (k) Refuse to answer DNRA

If the respondent lists several activities, ask which one they spend the most time on. If not sure which response their daily activity belongs to, select 'doing something else' and write a detailed description.

DNRA INSTR

B3 Would you say that you are mostly...

- (a) Satisfied, or, [KP]
- (b) Dissatisfied with this? [KP]
- (c) Don't know DNRA (d) Refuse to answer DNRA

For the main activity specified in the previous question. DNRA INSTR

B4 Are you actively looking for new work?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

Actively means asking around for work, looking online or in newspapers, applying for work.

DNRA INSTR

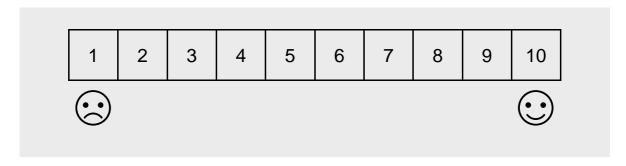
B5 In terms of creating jobs, do you think the authorities are...

- (a) Doing well, [KP]
- (b) Doing OK, or [KP]
- (c) Doing badly? [KP]
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

В6	In gen	eral, do you find tha Hopa/Yenice/Kil		g a living is	and feed	ing a fami	ly in	
	(a) (b) (c) (d) (e)	Easy, [KP] Manageable, or Difficult? [KP] Don't know Refuse to answer	[KP] DNRA DNRA					
В7	Compa	ared to five years aç Hopa/Yenice/Kil		u think t has	hat earnir [KP]	ng a living	and feedir	ng a family ir
	(a) (b) (c) (d) (e)	Become easier, Stayed the same, Become more diffi Don't know Refuse to answer	icult? DNRA	[KP] [KP]				
B8		ow do you expect it tunities for earning to [KP]					? Do you e: Hopa/Yer	
	(a) (b) (c) (d) (e)	Become easier, Stay the same, or Become more diffi Don't know Refuse to answer	icult? DNRA	[KP]				
В9	Have y past y	ou or another pers ear? DNRA	on in you	ır housel	nold start	ed a new l	ousiness d	uring the
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA					
B10	_	'IF B9=b] Did the siness?	person v	vho start	ed the bu	siness inv	est money	or time in
	(a) (b) (c) (d) (e) (f)	No DNRA Yes, money Yes, time DNRA Yes, both time and Don't know Refuse to answer	DNRÁ	DNRA				
B11	[ONLY	IF B9=(b)] Would y	ou say tl	hat this b	usiness is	S		
	(a) (b) (c) (d) (e) (f)	Failing, [KP] Struggling, Doing well, or Doing very well? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA					
B12	Do you	ı plan to open a nev	v busines	ss within	the next	12 months	s, or not?	
	(a) (b) (c)	No DNRA Yes DNRA Possibly DNRA						

	(d) (e)	Don't know Refuse to answer	DNRA DNRA
B13	Do you l	know of any foreig ?	n businesses that have invested in Hopa/Yenice/Kilis
D44	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	
B14			n who used to live in Hopa/Yenice/Kilis , and try, who has invested in a business here? DNRA
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
B15			nments or organisations from other countries that work Hopa/Yenice/Kilis ? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
	For exar	mple, international N	NGOs or UN organisations DNRA INSTR
B16	[ONLY II	F B15=(b)] Do you	think that their work
	(a) (b) (c) (d) (e)	Makes a big differed Makes a bit of a di Makes no difference Don't know Refuse to answer	ifference, or [KP] ce? [KP] DNRA

B17 All things considered, how satisfied are you with your life as a whole these days? Using this card on which 1 means you are "completely dissatisfied" and 10 means you are "completely satisfied" where would you put your satisfaction with life as a whole? [KP]



- [NUMERIC] DNRA (a) (b) Don't know **DNRA**
- (C) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

B18 Hopa/Yenice/Kilis If you think about the ways in which is changing, do you think that overall, things are ...

- Mostly changing in good ways, or (a) [KP] (b) Mostly changing in bad ways? [KP]
- Don't know DNRA

(d) Refuse to answer DNRA

Now I will mention some things that may or may not occur in the future. For each one, please think about the next five years, and tell me if you are worried about it, or not?

B19 Insufficient income [KP]

- (a) No DNRA
- (b) Yes DNRA
- Don't know DNRA (C) (d) Refuse to answer DNRA

B20 Disease and poor health [KP]

- DNRA (a) No
- (b) Yes DNRA
- Don't know DNRA
- Refuse to answer DNRA (d)

B21 Conflict and violence [KP]

- (a) No DNRA
- (b) Yes DNRA
- (C) Don't know DNRA
- Refuse to answer DNRA (d)

B22 Climate change [KP] (a) No DNRA (b) Yes DNRA DNRA Don't know (d) Refuse to answer DNRA **B23** Losing traditions and customs [KP] No DNRA (a) Yes DNRA (b) Don't know DNRA (C) (d) Refuse to answer DNRA C Migration aspirations and attitudes to migration **C1** In five years' time, do you think you'll still be living in Hopa/Yenice/Kilis [KP] (a) No DNRA (b) Yes DNRA DNRA Don't know (d) Refuse to answer DNRA The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' **INSTR** C2 [ONLY IF C1=(a) OR (c) OR (d)] Do you think you'll still be living in Turkey ? [KP] No DNRA (a) (b) Yes DNRA (C) Don't know DNRA (d) Refuse to answer DNRA The question is about what the respondent thinks is most likely. If they instead respond by saying what they hope or want, ask 'Do you think is most likely that you will still be living here, or that you will have moved?' **INSTR C3** Would you like to go and live in another country some time during the next five years, or would you prefer to stay in Turkev ? (a) Go DNRA (b) Stav DNRA Don't know DNRA (d) Refuse to answer DNRA C4 [ONLY IF C3=(a)] Which country would you like to go to? [KP] (a) [SELECT COUNTRY from P5] DNRA Don't know (b) DNRA (c) Refuse to answer DNRA **C5** If you stay in Turkey would you like to... [KP] (a) Stay here in Hopa/Yenice/Kilis], or (b) Move somewhere else? Don't know DNRA

((d)	Refuse to answe	r DNRA

C6	During the past year, have you thought seriously about leaving			to
	live or work in another country? [KP]		

- DNRA (a) No
- Yes DNRA (b)
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave.

C7 During the past year, have you thought seriously about going to live or work somewhere else in Turkey ? [KP]

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA
- (d) Refuse to answer DNRA

In this question we only want to know if the respondent has seriously considered migrating, regardless of whether they concluded that it is best to stay or to leave.

C8 If someone were to give you the necessary papers to live and work in a richer country, would you go, or would you stay in Turkey ?

- (a) Go DNRA
- (b) Stay DNRA
- Don't know DNRA
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C9 If you were to go to live or work in a richer country, do you think your family would... [KP]

- Approve, or (a)
- Disapprove? (b)
- Don't know DNRA
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C10 In the past five years, have you ever prepared to move to another country, but not been able to go? [KP]

- No DNRA (a)
- (b) Yes DNRA
- Don't know DNRA
- Refuse to answer DNRA

C11 Have you ever had a passport for international travel?

- (a) Nο DNRA
- (b) Yes DNRA
- Don't know DNRA (C)
- Refuse to answer DNRA (d)

C12 [ONLY IF C10=(b)] And do you have a valid passport now?

- DNRA
- (b) Yes DNRA
- Don't know DNRA (c)
- Refuse to answer DNRA

C13 [ONLY IF C10=(b)] During the past five years, did you apply for a visa for going to a richer country?

- DNRA No (a)
- DNRA (b) Yes
- DNRA (C) Don't know
- (d) Refuse to answer DNRA

Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C14 Has anybody ever encouraged you to go to a richer country? [KP]

- (a) No DNRA
- (b) Yes DNRA
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if someone else has suggested migration to the respondent, as opposed to going on a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. DNRA INSTR

C15 Has anybody ever offered to help you to go to a richer country, either for free or for money?

- (a) No DNRA
- (b) Yes, for free DNRA
- (c) Yes, for money DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

Prompt if they say yes, but don't say whether it was for free or for money. INSTR

C16 Have you ever encouraged anybody else in Hopa/Yenice/Kilis to go to a richer country? [KP]

- No DNRA (a)
- DNRA (b) Yes
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

We only want to know if the respondent ever suggested to someone else that they should migrate as opposed to a holiday or short trip. Richer countries are countries like USA, Canada, European countries, Gulf countries. INSTR

Now I will read some statements and I would like you to say whether you agree or disagree.

Turkey and move to a richer country...

When people leave

C17	It make	es life harder for th	ose who	stay beh	ind	[KP]		
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	DNRA				
C18	They st	till contribute to	Turkey		[KP]			
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	DNRA				
C19	They su	upport their family	member	s in	Turkey		[KP]	
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	DNRA				
C20	They of	ften regret that th	ey have l	eft	[KP]			
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	DNRA				
C21	They go	et rich [KP]						
	(a) (b) (c) (d) (e)	Agree DNRA Neither agree nor Disagree DNRA Don't know Refuse to answer	DNRA	DNRA				
C22		eone from Hopa/Y y, how easy or diffi [KP]					or work ii ually do it	
	(a) (b) (c) (d) (e) (f)	Very easy, Easy, [KP] Difficult, or Very difficult? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA					

D Health

We are moving on to some questions about health now.

D1	During the past year, have you or anyone in your household been seriously ill or
	injured or had another serious health problem?

- No DNRA (a)
- DNRA (b) Yes
- (C) Don't know DNRA
- Refuse to answer DNRA

D2 [ONLY IF D1(b)] Thinking about the most recent time, did the person who was sick or injured receive formal health care? By this I mean the kinds of examination or treatment that a doctor, nurse or pharmacist would be able to provide [KP]

- DNRA (a) Nο
- Yes DNRA (b)
- Don't know DNRA
- Refuse to answer DNRA (d)

Other examples of formal health care providers include physiotherapists, psychologists and midwives from a hospital, clinic or health centre. DNRA INSTR

D3 [ONLY IF D2=(a)] Why not?

- DNRA (a) It was not necessary
- (b) Received other kinds of health care (not formal health care) DNRA
- (C) Too far away/no transportation DNRA
- (d) Waiting time too long DNRA
- (e) Quality not good DNRA
- (f) Couldn't afford to pay
- Don't have health insurance DNRA (g)
- Didn't know where to go DNRA (h)
- (i) Don't feel welcome at health centre or clinic DNRA
- Other [PLEASE SPECIFY] DNRA
- Don't know DNRA (k)
- Refuse to answer DNRA

Multiple response possible. Listen to the response and mark all that apply. Do not suggest specific reasons. INSTR

D4 Hopa/Yenice/Kilis Generally speaking, would you say formal health care in is...

- Very bad, [KP] (a)
- (b) Bad, [KP]
- Fair. (c) [KP]
- (d) Good, or [KP]
- (e) Very good? [KP]
- Don't know DNRA (f)
- Refuse to answer DNRA (g)

D5 In the past five years do you think that formal health care in Hopa/Yenice/Kilis has become...

- Worse, [KP] (a)
- (b) Stayed the same, or [KP]
- Become better? (c) [KP]
- DNRA Don't know (d)

			IVIIGINEA SULVEY INSTITUTION TO
	(e)	Refuse to answer	DNRA
D6	-	o is not a doctor, r	household, sometimes get health treatments from someone nurse, or pharmacist – for instance a herbalist or exorcist [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
	Other ex	camples are priests,	unlicensed midwives, shamans, healers. INSTR
D7	In gene	ral, how would you	ı rate your own health today? Would you say that it is
	(a) (b)	Very good, Good, [KP]	[KP]
	(c) (d)	Moderate, Bad, or [KP]	[KP]
	(e) (f)	Very bad? Don't know	[KP] DNRA
	(g)	Refuse to answer	DNRA health, not mental health. DNRA INSTR
D8	[ONLY II	F A18>0] Think a d their birthday m	bout the child aged four years or younger in your household ost recently. How would you describe their growth and
	(a) (b) (c) (d) (e) (f)	Very good, Good, Moderate, Bad, or Very bad? Don't know	DNRA
	(g)	Refuse to answer	DNRA
D9	Have yo	ou heard about the	e recent coronavirus disease or COVID-19?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
D10	[ONLY II	F D9=(a)] As far a died from the vi	ns you know, has anyone here in Hopa/Yenice/Kilis
	(a) (b)	No DNRA Yes DNRA	

D11 [ONLY IF D9=(a)] Have you or others in your household been seriously ill from the virus?

- No DNRA Yes DNRA (a)
- (b)
- Don't know DNRA (C)

Don't know DNRA

Refuse to answer DNRA

Refuse to answer DNRA (d)

(C)

		MIGNEX survey instrument 19
D12	-	ou or others in your household experienced government virus, such as travel restrictions, school closures, or owed?
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answer	DNRA DNRA
D13	[ONLY IF D12=(a)] How wo household? Did they	ould you say that these measures affected you and your
	(a) Cause severe har (b) Cause some diffic (c) Not make much d (d) Don't know (e) Refuse to answer We are interested in all imp DNRA INSTR	ulties, or [KP] ifference? [KP] DNRA
E	Social protection a	nd social cohesion
		ehold received any of the following support from the nisations in the past year? [KP]
EOA	Are you Syrian?	
	(a) No DNRA(b) Yes DNRA(c) Don't know(d) Refuse to answer	DNRA DNRA
EOB	[ONLY IF EOA=(b)]	Do you have Turkish citizenship?
	(a) No DNRA(b) Yes DNRA(c) Don't know(d) Refuse to answer	DNRA DNRA
E1	Needs-based aid (pension	n for the disabled, orphan, widow, and elderly)
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answer	DNRA DNRA
E2	ISKUR Short Term Emplo	yment Allowance / Unemployment Benefit
	(a) No DNRA (b) Yes DNRA	DNDA

(a) (b) (c)

(d)

Don't know DNRA

Refuse to answer DNRA

E3 Housing-Food aid (housing, coal, electricity, food, soup kitchen)

- DNRA No
- Yes DNRA (b)
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

E4 Conditional cash transfer for education

- (a) No DNRA
- Yes DNRA (b)
- Don't know DNRA (C)
- Refuse to answer DNRA (d)

E1A Red Crescent Card (ESSN)

- No DNRA
- (f) Yes DNRA
- (g) Don't know DNRA
- (h) Refuse to answer DNRA

E2A **UNICEF Education Aid**

- DNRA (i) No
- (j)Yes DNRA
- Don't know DNRA (k)
- (1) Refuse to answer DNRA

E5		F E1=(b)] How val ou say that it has		s Needs-b	ased aid b	een for your	household?
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA				
E6	_	F E2=(b)] How val oyment Allowance					
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA				
E7		F E3=(b)] How val				been	for your
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA				
E8	[ONLY II	F E4=(b)] How va been for your ho					er for education
	(a) (b) (c) (d) (e)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA				
E5A house	_	F E4=(b)] How va ld you say that it h			Red Cresco	ent Card (ESS	SN) been for your
	(f) (g) (h) (i) (j)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA				
E6A house	_	F E4=(b)] How va ld you say that it h			UNICEF Ed	ucation Aid	been for your
	(k) (l) (m) (n) (o)	Very valuable, A bit valuable, or Not valuable? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA				
E9		ou say that the po ties if they need it		Hopa/Ye	enice/Kilis	get h	elp from the

Fieldwork version

(a) No DNRA

- (b) Yes DNRA
- Don't know DNRA (C)
- (d) Refuse to answer DNRA

This could include financial transfers, food aid, housing, other kinds of in-kind support and DNRA INSTR other practical support.

E10 Thinking back to five years ago, has help for the poor from the authorities... [KP]

- (a) Gotten worse, [KP]
- (b) Stayed the same, or [KP]
- (c) Gotten better? [KP]
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

E11 Would you say that... (a) Most people in

Hopa/Yenice/Kilis can be trusted, or that [KP]

(b) You can't rely on anybody? [KP]

Don't know DNRA (C) (d) Refuse to answer DNRA

E12 During the past year, have you participated in any kind of volunteering or community group? DNRA

DNRA No (a)

DNRA (b) Yes

DNRA (C) Don't know (d) Refuse to answer DNRA

This could include mutual support groups, education committees, neighbourhood committees, NGOs etc. DNRA INSTR

E13 What is your religion?

- DNRA (a) [SELECT FROM LIST from P6]
- (b) Atheist, agnostic, no religious beliefs DNRA
- (C) Other [PLEASE SPECIFY] DNRA
- (d) Don't know DNRA
- (e) Refuse to answer DNRA

E14 [ONLY IF E13 IS NOT (b)] How important would you say religion is in your life? Would you say that it is...

- (a) Very important, [KP]
- (b) Somewhat important, [KP]
- (c) Not too important, or [KP]
- (d) Not at all important? [KP]
- Don't know DNRA (e)
- (f) Refuse to answer DNRA

E15 [ONLY IF E13 IS NOT (b)] Would you say, you share your faith with others... [KP]

- (a) At least once a week.
- (b) Once or twice a month,
- (c) Several times a year,
- (d) Seldom, or
- (e) Never?
- Don't know DNRA (f)
- Refuse to answer DNRA

By 'share your faith with others' we mean, for instance, praying together or going to a church or mosque. DNRA INSTR

F Migration-related networks and migration policy

Now I am going to ask you some more questions about family, relatives and friends.

F1 Do you have any family members, relatives or friends who live in another country?

- (a) No DNRA
- (b) Yes DNRA
- (c) Don't know DNRA

(d) Refuse to answer DNRA

	(G)	reduce to allow	OI DIVITA		
F2	[ONLY	IF F1=(b)] In wh	ich countries?		
	(a) (b) (c)	[SELECT COUNDOn't know Refuse to answer	NTRIES from P5] DNRA er DNRA	DNRA	
	Multip	le response possibl	le. INSTR		
F3		IF F1=(b)] Did ar er country?	ny of them live in	our household before t	ney moved to
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA		
F4	•	u have other fami abroad for at least	-	ives or friends who left er moved back to Tu	Turkey , rkey ?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA		
F5	[ONLY	IF F4=(b)] In wh	ich countries did	they live?	
	(a) (b) (c)	[SELECT COUNDOn't know Refuse to answ	NTRIES from P5] DNRA er DNRA	DNRA	
	Multip	le response possibl	le. INSTR		
F6	[ONLY	IF F4=(b)] Do an	y of them now liv	e in your household?	
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answ	DNRA		
F7				with, or exchanged mess abroad during the past	
	(a)	No DNRA	1		

(a)	INO	DNRA
(b)	Yes	DNRA
(-)	Dan't los	

(c) Don't know DNRA (d) Refuse to answer DNRA

F8	[ONLY IF F1=(b)] Would y contact with every month	ou say that there is any of them that you have been in h?
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answer	DNRA DNRA
F9	[ONLY IF F1=(b) OR IF F3= or anyone in your househ	
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answer	DNRA DNRA
	This can be money sent by	either family, relatives or friends, DNRA INSTR
F10	[ONLY IF F9=(b)] Was an live in your household?	y of the money you received sent by someone who used to
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answer	DNRA DNRA
G	Migration patterns	
G1	Do you know anyone who has moved to another par	
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answer	DNRA
G2	[ONLY IF G1=(b)] Would y	you say that you know more than ten people who have done
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answer	DNRA DNRA
G3		used to live here in Hopa/Yenice/Kilis who untry during the past five years?
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answer	DNRA DNRA
G4	[ONLY IF G3=(b)] Which c	countries did they go to?
	(a) [SELECT COUNT (b) Don't know (c) Refuse to answer	RIES from P5P4(a)] DNRA DNRA DNRA
	Multiple response possible.	INSTR

G5		you say that you know more than ten people who have ry during the past five years?
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
	Have you or someone yo	ou know in the past five years
G6	Been injured whilst on t	he way to move to another country? [KP]
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
G7	Lost their life on the wa	y to move to another country? [KP]
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
G8	Been detained on the wadestination? [KP]	ay to move to another country, not reaching their
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
G9	Tried to move to one par	ticular country, but was stuck in another country instead?
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
G10	Been deported from abr	oad and forced to come back to Turkey ? [KP]
	(a) No DNRA (b) Yes DNRA (c) Don't know (d) Refuse to answe	DNRA er DNRA
G11	[ONLY IF G6=(b) OR G8= to you personally?	(b) OR G9=(b) OR G10=(b)] Did any of these things happen
	(a) No DNRA (b) Yes DNRA	

Sometimes there are TV shows, events or other information about migration – about people moving from one country to another. Over the last year, have you seen or heard of any of the following in Hopa/Yenice/Kilis? [KP]

G12	A TV a	dvert or programme about migration?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
G13	A work	shop or event about migration? [KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
G14	A radio	programme or advert about migration?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
G15	Social	media or a website about migration?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
G16	A post	er or newspaper advert about migration?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know DNRA Refuse to answer DNRA
G17		IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) OR G16=(b) Do you remember he campaign or campaigns were telling you to do or not do?
	(a) (b) (c) (d) (e) (f) (g) (h) (i) (j)	Explaining what migration is DNRA Telling people to migrate DNRA Telling people how to migrate DNRA Telling people not to migrate DNRA Welcoming immigrants from other countries DNRA Warning people about immigrants [KP] DNRA Warning people about dangers of smuggling [KP] DNRA Other [PLEASE SPECIFY] DNRA Don't know DNRA Refuse to answer DNRA
	Listen	to the response and record the option that fits the best. Do not read out options. INSTR
G18		IF G12=(b) OR G13=(b) OR G14=(b) OR G15=(b) or G16=(b)] Do you aber the organiser?

DNRA

(a)

National government

- Local authorities DNRA (b)
- NGO DNRA (C)
- International organisation DNRA (d)
- Other [PLEASE SPECIFY] DNRA (e)
- (f) Don't remember DNRA
- Don't know DNRA (g)
- (h) Refuse to answer DNRA

н **Personal migration history**

H1 Did you grow up...

- Here in Hopa/Yenice/Kilis, (a)
- (b) Elsewhere in Turkey, or
- (c) In another country? **DNRA**
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

If the respondent moved during childhood, record where he or she lived for most of the time between age 6 and 12. INSTR

H2 [ONLY IF H1=(c)] In which country did you grow up?

- [SELECT COUNTRIES from P4(a)] DNRA
- (b) Don't know DNRA
- (C) Refuse to answer DNRA

Н3 [ONLY IF H1=(a)] Did your father grow up here in Hopa/Yenice/Kilis

- DNRA No (a)
- (b) Yes DNRA
- Don't know (C) DNRA
- (d) Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the father lived in the area at all as a child, regardless of whether he also spent parts of his childhood elsewhere. If there is no information about the father, ask about the father's siblings. If any of them grew up in the area, indicate 'yes'. INSTR

Н4 [ONLY IF H1=(a)] Did your mother grow up here?

- DNRA (a) No
- (b) DNRA Yes
- (c) Don't know DNRA
- Refuse to answer DNRA

Try to limit the use of 'don't know' for this question. Help the respondent if necessary. The answer should be 'yes' if the mother lived in the area at all as a child, regardless of whether she also spent parts of her childhood elsewhere. If there is no information about the mother, ask about the mother's siblings. If any of them grew up in the area, indicate 'yes'.

DNRA INSTR

H5 [ONLY IF H1=(c)] When did you move to Turkey for the first time?

- [Number of years ago] DNRA (a)
- Don't know DNRA (b)
- Refuse to answer DNRA (c)

(b) Don't know DNRA

(c) Refuse to answer DNRA

Multiple response possible. INSTR

I Poverty and wealth

Now we will move on to a few questions about your household's financial situation.

- 11 If you think about your household's income, would you say that the most important source of income is...
 - Income from wages, (a)
 - Income from agriculture, fishing, or herding, (b)
 - Income from business, (c)
 - (d) Income from renting out property,
 - (e) Money received from people living abroad,
 - (f) Money received from people living elsewhere in Turkey,
 - Support or aid from the authorities or other organisations, [KP] or (g)
 - (h) Other? [PLEASE SPECIFY]
 - Don't know DNRA
 - Refuse to answer DNRA

Wages is a regular income paid by an employer. DNRA **INSTR**

12 What would you say is your household's second most important source of income?

- Income from wages (a)
- Income from agriculture, fishing, herding (b) DNRA
- DNRA (C) Income from business
- Income from renting out property DNRA (d)
- Money received from people living abroad DNRA (e)
- Money received from people living elsewhere in Turkey DNRA (f)
- Support or aid from the authorities or other organisations DNRA (g)
- Other [PLEASE SPECIFY] DNRA (h)
- (i) None (only one source of income) DNRA
- Don't know DNRA
- (k) Refuse to answer DNRA

Enumerators should NOT read out the options a second time here but should prompt respondents if needed. INSTR

13 Think about the difference between rich and poor households in

Hopa/Yenice/Kilis . Imagine that on this card, 1 represents the very poorest households and 10 represents the very richest households in Hopa/Yenice/Kilis . Where would you place your own household?

2 3 4 5 6 7 8 9 10





- DNRA (a) [NUMERICAL]
- (b) Don't know DNRA
- (C) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

14		king about your hous ehold is [KP]	ehold's current financial situation, would you say your
	(a)	Finding it difficult to	
	(b)	Coping, or	[KP]
	(c) (d)	Living comfortably Don't know	? [KP] DNRA
	(e)	Refuse to answer	
15	, ,		s ago, has your household's financial situation [KP]
	(a)	Become better,	
	(b)	Stayed the same,	or
	(c)	Gotten worse? Don't know	DNRA
	(d) (e)	Refuse to answer	
16		n your parents were t g was [KP]	he same age as you are now, do you think their standard of
			•
	(a) (b)	Worse than yours About the same as	
	(c)	Better than yours i	
	(d)	Don't know	DNRA
	(e)	Refuse to answer	DNRA
17	When be	your children are th	e age you are now, do you think their standard of living will
	(a)	Worse than yours	
	(b)	About the same as	
	(c) (d)	Better than yours i	DNRA
	(e)	Refuse to answer	
			hildren or don't want children in the future, ask them to imagine will be like for nieces or nephews. INSTR
18			many times have you or anyone in your household gone to enough food to eat that day?
	(a)	Never, [KP]	
	(b)	Sometimes,	[KP]
	(c)	Often, or [KP]	
	(d) (e)	Always? [KP] Don't know	DNRA
	(f)	Refuse to answer	
19		ı needed 4000 Liı household be able to	ra for an emergency, would you or someone else in get it within a week? [T]
	(a)	No DNRA	
	(b)	Yes DNRA	
	(c)	Don't know	DNRA
	(d)	Refuse to answer	DNKA
	If nec	essary prompt with ar	n example of an emergency e.g. health emergency of household

member if fits in the context. INSTR

110 [ONLY IF I9=(b)] How would you obtain the money? [T]

- Sale of household assets DNRA
- (b) Household savings DNRA
- Loan from a bank DNRA (c)
- (d) Loan from a credit, microfinance, savings organisation DNRA
- Loan from landlord or employer DNRA (e)
- (f) From family or friends outside of country DNRA
- From family or friends inside country DNRA (g)
- Non-profit or religious organizations DNRA (h)
- Other [PLEASE SPECIFY] DNRA (i)
- Don't know DNRA
- (k) Refuse to answer DNRA

If respondents find it hard to answer, or give several answers, ask 'how would you first try to obtain the money?' or 'how do you think it is most likely that you would obtain the money'. Do not suggest specific responses. DNRA INSTR

111 Do you or people in your household own any land?

- DNRA (a) No
- DNRA (b) Yes
- DNRA (C) Don't know
- (d) Refuse to answer DNRA

112 Is your home...

- Owned by someone in the household, (a)
- Rented, or is there (b)
- [PLEASE SPECIFY]? (c) Another arrangement
- Don't know DNRA (d)
- Refuse to answer DNRA (e)

I13 How many rooms are there in this house?

- (a) [NUMERICAL] DNRA
- (b) Don't know DNRA
- Refuse to answer DNRA

Don't include the kitchen, bathrooms, corridor, and garage in the count. Rooms divided by non-permanent materials (e.g. a curtain) are counted as only one. If the household lives in several buildings, count the rooms in all the buildings that are used as residence. INSTR

114 What material is the floor in most of the house made of?

- (a) Concrete or cement DNRA
- Tiles, brick, granite, stone (b) DNRA
- Wood DNRA
- (d) Vinyl DNRA
- Dirt, sand, dung (e) DNRA
- Cane DNRA (f)
- Other (g) [PLEASE SPECIFY] DNRA
- Don't know DNRA (h)
- Refuse to answer DNRA (i)

I am going to read out a list of different items. For each, could you tell me if your household has any of the following items in working condition?

l15	Television			
	(a) (b) (c) (d)	Yes Don't kno		DNRA DNRA
116	Refrige	rator		
	(a) (b) (c) (d)	No Yes Don't kno Refuse to	DNRA DNRA bw answer	DNRA DNRA
I17	Car			
	(a) (b) (c) (d)	Yes Don't kno	DNRA DNRA ow o answer	DNRA DNRA
I18	Bicycle			
	(a) (b) (c) (d)	Yes Don't kno		DNRA DNRA
l19	Chair			
I19	(a) (b) (c) (d)	Yes Don't kno	DNRA DNRA ow answer	DNRA DNRA
I19 I20	(a) (b) (c)	Yes Don't kno	DNRA	
	(a) (b) (c) (d)	Yes Don't kno Refuse to No Yes Don't kno	DNRA DNRA DNRA DNRA	DNRA
	(a) (b) (c) (d) Radio (a) (b) (c) (d)	Yes Don't kno Refuse to No Yes Don't kno	DNRA DNRA DNRA DNRA DNRA DNRA DNRA DNRA	DNRA
120	(a) (b) (c) (d) Radio (a) (b) (c) (d)	Yes Don't kno Refuse to No Yes Don't kno Refuse to g machine No Yes Don't kno	DNRA DNRA DNRA DNRA DNRA DNRA DNRA DNRA	DNRA DNRA DNRA
120	(a) (b) (c) (d) Radio (a) (b) (c) (d) Washin (a) (b) (c) (d)	Yes Don't kno Refuse to No Yes Don't kno Refuse to g machine No Yes Don't kno	DNRA DNRA DNRA DNRA DNRA DNRA DNRA DNRA	DNRA DNRA DNRA

123 Air conditioning

- No DNRA (b) Yes DNRA
- Don't know DNRA (C)
- Refuse to answer DNRA (d)

124 Computer

- No DNRA (a)
- (b) Yes DNRA
- Don't know DNRA (C)
- Refuse to answer DNRA (d)

Laptops can be considered computers, but tablets should not be included. INSTR

125 Do you, yourself, own a mobile phone?

- DNRA No (a)
- (b) Yes DNRA
- Don't know DNRA (C)
- (d) Refuse to answer DNRA

126 [ONLY IF I25=(b)] Is your mobile phone a smart phone?

- DNRA (a) No
- DNRA (b) Yes
- (C) Don't know DNRA
- (d) Refuse to answer DNRA

If respondents do not know what a smart phone is, explain that this is a phone that has a touch screen and can take photos that can be shared with others. INSTR

127 Have you ever used the internet from any location and on any device?

- DNRA (a) No (b) Yes DNRA
- (C) Don't know DNRA Refuse to answer DNRA

Using the internet includes, for instance, watching videos, reading news, or using apps such as YouTube and Facebook. DNRA INSTR

128 [ONLY IF I27=(b)] Have you used the internet in the past year?

- DNRA (a) No
- DNRA (b) Yes
- DNRA (C) Don't know
- (d) Refuse to answer DNRA

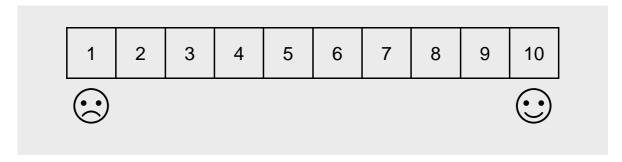
129 [ONLY IF I28=(b)] During the last month, how often did you use the internet? Was it...

- (a) Almost every day,
- (b) At least once a week,
- (c) Less often, or
- (d) Not at all?
- Don't know DNRA (e)
- Refuse to answer DNRA (f)

130		ne that you were to I the money?	receive a gift of [KP]	4000 Lira	- how wo	ould you
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	Vehicle (car, bike Renovate/extend	or invest in current rings DNRA n DNRA BPECIFY] DNRA DNRA	business DN	IRA IRA	
		s a hypothetical ques t read out the options				mily member INSTR
J	Insti	tutions and go	vernance			
J 1	Have	you heard of any do in the past year		protest march	nes in Hopa/Yei	nice/Kilis
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA			
J2	[ONL	Y IFJ1=(b)] Did yo	u personally part	icipate?		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA			
J3		/ IF J1(a) OR J2=(a) ;, would you go?] If you heard ab [KP]	out a demonst	ration for an iss	sue you care
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA			
J4	Were	you eligible to vote [KP]	in the Ma	arch 31, 2019 L	ocal Elections '	? [T]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answe	DNRA r DNRA			

J5	[ONLY I	F J4=(b)] Did you	vote in that election?
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
J 6	Did you election		party meetings or political rallies in the lead-up to the DNRA
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
J7	In during	Hopa/Yenice/Kil elections?[KP]	is , are voters offered money to vote for a candidate
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA
J 8	How m	uch do you trust th	ne police? Do you trust them [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or [KP] Not at all? Don't know Refuse to answer	[KP] [KP] DNRA DNRA
J 9	How m	uch do you trust th	ne courts of law? [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or[KP] Not at all? Don't know Refuse to answer	[KP] [KP] DNRA DNRA
J10	And ho	w much do you tru	st the armed forces? [KP]
	(a) (b) (c) (d) (e) (f)	Completely, Mostly, [KP] A little, or[KP] Not at all? Don't know Refuse to answer	[KP] [KP] DNRA DNRA

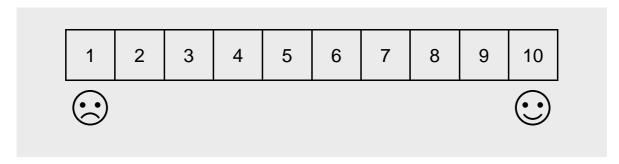
J11 All things considered, how good a job does the municipality do in running Hopa/Yenice/Kilis ? Using this card on which 1 means you think the municipality is doing a terrible job and 10 means it is doing an excellent job in running this area, where would you put it? [T] [KP]



- [NUMERICAL] DNRA (a)
- (b) Don't know DNRA
- (C) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

J12 Now thinking about the central government , how good a job does it do in running Turkey ? Using this card on which 1 means you think the central is doing a terrible job and 10 means it is doing an excellent job in running Turkey , where would you put it? [T]



- (a) [NUMERICAL] DNRA
- (b) DNRA Don't know
- (C) Refuse to answer DNRA

Enumerator should show this card when they ask the questions and then record the response on the tablet. INSTR

Now let's move on to thinking about corruption.

J13	In Is it	Hopa/Yenice/Kil [KP]	is	, how much of a problem is corruption nowadays?
	(a) (b) (c)	Not at all a problem A small problem, of A serious problem	or	[KP] [KP] [KP]
	(d) (e)	Don't know Refuse to answer	DNRA DNRA	

Corruption is dishonest behaviour by people who are in authority or who have important responsibilities. DNRA INSTR

J14		ast year, has anyo ed you, to pay a br		Hopa/Yen s or her ser		asked you	, or
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA				
		is when someone e d regardless.	xpects you DNRA	u to make a INSTR	payment for a	service they sh	ould have
J15	In your	opinion, over the Hopa/Yenice/Kil		years, do yo has[KP]	ou think corru	ption in	
	(a) (b) (c) (d) (e)	Become less of a Stayed the same, Become a bigger Don't know Refuse to answer	or problem? DNRA				
		ion is dishonest beh ibilities. INSTR	aviour by	people who	are in authority	or who have i	mportant
J16	In term	s of fighting corru	ption, do	you think t	he authorities	s are [k	(P]
	(a) (b) (c) (d) (e) Corrupti	Doing well, Doing ok, or Doing badly? Don't know Refuse to answer ion is dishonest behibilities. DNRA		people who	are in authority	/ or who have i	mportant
K	Secur	ity					
K1	Do you night?	think that here in	Hopa/Y	enice/Kilis	it is s	afe to walk th	e streets at
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA				
	In gene	ral, for both men an	d women.	DNRA II	VSTR		
K2	Compa	red to five years a	go, has	Hopa/Yen	ice/Kilis		
	(a) (b) (c) (d) (e)	Become more dar Stayed the same, Or become safer? Don't know Refuse to answer	[KP] P [KP] DNRA	[KP]			
К3		ast five years, hav y or robbery?	ve you or [KP]	anyone in y	our househol	d experienced	I theft,
	(a) (b) (c)	No DNRA Yes DNRA Don't know	DNRA				

K4	In the p	ast five years, hav	e you or anyone in your
	(d)	Refuse to answer	DNRA

K4	In the past five years, hav			ve you or anyone in your household experienced assau		
	physical violence?		ce?	[KP]		
	(a)	No	DNRA			

Yes DNRA (b)

(C) Don't know DNRA (d) Refuse to answer DNRA

the following types of violence?

Please tell me whether, in the past five years, you have ever personally feared any of

K5 Violence at a political rally, public protest or demonstration [KP]

DNRA (a) No

(b) Yes DNRA

Don't know DNRA (C) Refuse to answer DNRA

K6 An armed attack by armed forces including non-state groups [KP]

(a) No DNRA

Yes DNRA (b)

DNRA Don't know (C)

Refuse to answer DNRA (d)

K7 Any other types of violence among people in Hopa/Yenice/Kilis [KP]

(a) No DNRA

Yes DNRA (b)

Don't know DNRA (C)

(d) Refuse to answer DNRA

К8 Have you personally experienced any of these types of violence in the past five years?

(a) No DNRA

(b) Yes DNRA

Don't know DNRA (C) Refuse to answer DNRA

This question is about experience, the previous one about fear. Remind the respondent of

K9	If you f	elt threatened or i	n danger,	who could help	you? Could	d you turn to
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	The police, Armed group, inclu Courts, National authoritie Community leader Religious leaders, Someone else Nobody to turn to? Don't know Refuse to answer	es, rs, [KP] [PLEASE ? DNRA DNRA	[KP] [KP] SPECIFY], or w	[KP] ould you ha	ıve
	Multiple	e answers possible	DNRA	INSTR		
K10	In term	s of reducing crim	e, do you t	think the author	rities are	
	(a) (b) (c) (d) (e)	Doing well, Doing OK, or Doing badly? Don't know Refuse to answer	[KP] [KP] [KP] DNRA DNRA			
L	Envir	onmental issu	es			
L1		w going to ask about Hopa/Yenice/Kill ast five years, has No DNRA Yes DNRA Don't know Refuse to answer	iswhich yo your hous	ou may have ex	perienced.	
L2	,	peen affected by flo				
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
L3	Has it b	peen affected by so	oil degrada	ation? [KP]		
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			
	Soil deg	gradation is when the	e land beco	omes less fertile.	DNRA	INSTR
L4	And ha	s it been affected l	by crop or	livestock disea	se?	[KP]
	(a) (b) (c) (d)	No DNRA Yes DNRA Don't know Refuse to answer	DNRA DNRA			

L5	[ONLY IF L1=(b) OR L2=(b) OR L3=(b) OR L4=(b)] affected your household's livelihood or income?	How far have these problems [KP]
	(a) Not at all,[KP] (b) Somewhat, or [KP] (c) Very much? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA	
L6	If you think about the coming five years, how do you livelihood or income will be affected by environment floods, soil degradation, or crop and livestock diseas	tal problems such as droughts,
	(a) Not at all,[KP] (b) Somewhat, or [KP] (c) Very much? [KP] (d) Don't know DNRA (e) Refuse to answer DNRA	
М	Infrastructure	
	We are in the last part of the interview now, and I ha your home and daily life.	ve some more questions about
M1	Is the nearest marketplace within walking distance?	•
	 (a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA 	
	In urban areas, this could refer to a food market, superm INSTR	arket or shopping mall.
M2	[ONLY IF M1=(b)] Roughly how many minutes would	l it take you to walk there?
	(a) [NUMERICAL, MINUTES] DNRA (b) Don't know DNRA (c) Refuse to answer DNRA	
М3	Do you have electricity in your home?	
	(a) No DNRA (b) Yes DNRA (c) Don't know DNRA (d) Refuse to answer DNRA	
M4	[ONLY IF M3=(b)] Does the electricity come	from
	 (a) The public electric grid, [KP] (b) A generator, (c) Solar power, or (d) Another source? [PLEASE SPECIFY] (e) Don't know DNRA 	
	(f) Refuse to answer DNRA	

М5 What is your main source of energy for cooking? DNRA (a) Electricity Gas DNRA (b) Oil (including kerosene) DNRA (C) Charcoal DNRA (d) (e) Firewood DNRA Other [PLEASE SPECIFY] DNRA (f) Don't know DNRA (g) Refuse to answer DNRA (h) М6 What kind of toilet does your household have? Flush toilet (linked to sewerage) DNRA (a) (b) Pit/latrine DNRA Pan/bucket (C) DNRA Other [PLEASE SPECIFY] (d) DNRA No toilet DNRA (e) (f) Squatting toilet DNRA Don't know DNRA (g) (h) Refuse to answer DNRA М7 [ONLY IF M6=(a) OR (b) OR (c) OR (d)] Do you share it with other households? (a) No DNRA Yes DNRA (b) Don't know DNRA (d) Refuse to answer DNRA **M8** What is your main source of water for drinking? (a) Tap DNRA (b) Well DNRA (c) River sources DNRA (d) Bottled water/sachet water DNRA (e) Other [PLEASE SPECIFY] DNRA Don't know DNRA (f) Refuse to answer DNRA (g) **M9** [ONLY IF M8=(a) OR (b)] Is this water source...? (a) Only for your household, or Shared with other households? (b) (C) Don't know DNRA (d) Refuse to answer DNRA M10 [ONLY IF M9] How long does a round trip to fetch water usually take, in minutes?

(a) [NUMERICAL, MINUTES] DNRA

(b) Don't know DNRA

Refuse to answer DNRA (C)

A round trip means walking there and back. Do include any time spent queuing. DNRA INSTR

M11	How often do you have shortages of water from your usual drinking water source?
	Would you say that it is

- (a) Never, [KP]
- [KP] (b) Sometimes,
- (c) Often, or [KP]
- (d) Always? [KP]
- Don't know (e) DNRA
- (f) Refuse to answer DNRA

M12 Compared to five years ago, how reliable is your current source of water for drinking? Would you say it is...

- (a) Worse,
- (b) The same, or
- (c) Better?
- DNRA (d) Don't know
- (e) Refuse to answer DNRA

N Risk

We have now come almost to the end of our interview. I would like to ask you three more questions about yourself.

N1 Imagine that a kind man came to give you a gift. He said that 'you can choose between either receiving 700 Lira right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 2100 Lira .' Would you play the game or take the 700 Lira?

[KP]

- (a) Take the certain amount DNRA
- (b) Play the game DNRA
- Don't know DNRA (C)
- (d) Refuse to answer DNRA

N2 Now imagine that he gave you a different choice. He said that 'either you can receive 700 Lira right now, or you can receive 2100 Lira in one year.' What would you choose? [KP]

- Take the lower amount now
- (b) Take the higher amount in one year DNRA
- (C) Don't know DNRA
- (d) Refuse to answer DNRA
- **N3** Finally, imagine a different type of choice. He said that 'you can choose between either receiving 700 Lira right now or playing a game of tossing a coin. If we play and it's heads, you receive nothing. But if we play and it's tails, you receive 4200 in one year.' Would you play the game or take the 700 Lira? [KP] Lira
 - Take the certain amount (a) DNRA
 - Play the game DNRA (b)
 - Don't know DNRA (c)
 - Refuse to answer (d)

0 **Ouestions for enumerators**

To be completed before the interview

Please answer the following questions before approaching the selected household.

- 01 What is your name?
 - [SELECT FROM LIST from P1] (a)
 - (b) Other [PLEASE SPECIFY]
- 02 Which research area are you in?
 - (a) [SELECT FROM LIST from P2]
- 03 Which cluster are you in?
 - (a) [SELECT FROM LIST from P3]

The interview ID is: $[___]$. Please write down the interview ID in the Record of visits.

- 04 Now approach the household and knock on the door. Is an adult home at the selected household?
 - Yes (a)
 - (b) No

[ONLY IF 04=(b)] This was the first visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 05 [ONLY IF 04=(b)] Welcome back to the first return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
 - (a) Yes
 - (b) Nο

[ONLY IF 05=(b)] This was the second visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 06 [ONLY IF 05=(b)] Welcome back to the final return visit of [interview_ID]. Please knock on the door once again. Is an adult at home at the selected household?
 - (a) Yes
 - (b) No

[ONLY IF 06=(b)] This was the third and final visit to [interview_ID]. Please mark 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 07 [ONLY IF 04=(a) OR 05=(a) OR 06=(a)] Please read the following to the adult at the door: Hello, my name is [NAME] and I work for [SURVEY ORGANISATION]. I am conducting a survey of young adults in this area. Are there any 18-39 year olds that live here?
 - Yes (a)
 - (b) No

[ONLY IF 07=(b)] Please mark on the Record of Visits form 'Not target' with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- 80 [ONLY IF 07=(a)] Now it is time to randomly select a respondent from the household. How many 18-39 year olds are there in this household? Write down their ages on a sheet of paper.
 - (a) [NUMERICAL, WRITE ON SHEET OF PAPER]

ONLY IF 08>1 The random number is: X. Please select the respondent that corresponds to this number.

ONLY IF 08=1 As there is only one household member aged 18-39, please interview that respondent.

- 09 [ONLY IF 07=(a)] Is the selected respondent at home and available to be interviewed?
 - Yes (a)
 - (b) Nο
- 010 [ONLY IF 09=(b)] Why was the selected respondent not interviewed?
 - (a) Respondent refused to be interviewed
 - Another household member refused for the respondent to be interviewed (b)
 - (c) Respondent was not at home
 - (d) Respondent was too busy
 - Respondent was ill (e)
 - (f) Respondent was drunk or on drugs
 - Respondent was handicapped in ways that were not compatible with interviewing (g) (e.g. deaf)
 - (h) No enumerators spoke a language the respondent could understand
 - (i) Other [PLEASE SPECIFY]

[ONLY IF 09=(b)] This was the first visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 011 [ONLY IF 09=(b)] Welcome back to the first return visit of [interview_ID]. Is the selected respondent at home and available to be interviewed?
 - (a) Yes
 - (b) Nο

012 [ONLY IF 011=(b)] Why was the selected respondent not interviewed?

- (a) Respondent refused to be interviewed
- (b) Another household member refused for the respondent to be interviewed
- (c) Respondent was not at home
- (d) Respondent was too busy
- (e) Respondent was ill
- (f) Respondent was drunk or on drugs
- Respondent was handicapped in ways that were not compatible with interviewing (g) (e.g. deaf)
- No enumerators spoke a language the respondent could understand (h)
- (i) Other [PLEASE SPECIFY]

[ONLY IF 011=(b)] This was the first return visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Exit the survey form here and don't forget to click 'Save changes' so you can return to this form when you return to this household later.

- 013 [ONLY IF 011=(b)] Welcome back to the final return visit to [interview_ID]. Is the selected respondent at home and available to be interviewed?
 - Yes (a)
 - (b) No
- 014 [ONLY IF 013=(b)] Why was the selected respondent not interviewed?
 - (a) Respondent refused to be interviewed
 - Another household member refused for the respondent to be interviewed (b)
 - (c) Respondent was not at home
 - (d) Respondent was too busy
 - (e) Respondent was ill
 - (f) Respondent was drunk or on drugs
 - Respondent was handicapped in ways that were not compatible with interviewing (g) (e.g. deaf)
 - (h) No enumerators spoke a language the respondent could understand
 - (i) Other [PLEASE SPECIFY]

[ONLY IF 013=(b)] This was the third and final visit to [interview_ID]. Please mark 'Busy' or 'Not home' on the Record of Visits form with the date and time. Please swipe to the end of the form to answer a final question, complete this form and click 'Save form and exit.'

- [ONLY IF 09=(a) OR 011=(a) OR 013=(a)] Now it is time to obtain informed consent. 015 Please read out the oral statement to the respondent and answer any questions. Does the selected respondent in this household give informed consent?
 - Yes (a)
 - (b) No
- 016 [ONLY IF 015=(b)] Why was the selected respondent not interviewed?
 - Respondent did not give informed consent (a)
 - (b) Another household member refused for the respondent to be interviewed

[ONLY IF 015=(b)] Please mark 'Refused' on the Record of Visits form with the date and time. Please swipe to the end of the form to complete this form and click 'Save form and exit.'

- [ONLY IF 015=(a)] Is this a re-interview? 017
 - (a) Yes
 - (b) No
- 018 [ONLY IF 017=(a)] Please enter the eight-digit number from the original Interview ID for the respondent you are re-interviewing.
 - [NUMBER] (a)

To be completed after the interview

Please thank the respondent for their participation. Complete the next few
questions once you have left the respondent.

019	Please record your GPS location		
020	What ge	hat gender is the respondent?	
	(a) (b)	Female Male	
021	What lar	nguage was the interview conducted in?	
	(a)	[SELECT FROM LIST from P4]	
022	Was the respondent bored or impatient?		

- No (a)
 - (b) Yes
- 023 Do you think anyone influenced the respondent's answers during the interview?
 - (a) No
 - (b) Yes
- 024 Did the respondent or anyone else make you feel uncomfortable or threatened during the interview?
 - (a) No
 - (b) Yes
- 025 Was there any other problem in the interview?
 - (a) No
 - (b) Yes [PLEASE SPECIFY]

P Annex: drop down lists

P1 **Enumerator name**

- **Enumerator 1** (a)
- (b) Enumerator 2
- (c) Enumerator 3
- (d) Enumerator 4
- (e) Enumerator 5
- (f) Enumerator 6

P2 Research area list

- (a) Hopa
- (b) Yenice
- Kilis (c)

Р3 **Cluster list**

- (a) Cluster 1
- (b) Cluster 2
- (c) Cluster 3
- (d) Cluster 4
- (e) Cluster 5
- (f) Cluster 6

Ρ4 Language list

- Turkish (a)
- (b) Kurdish
- (c) Arabic
- (d) Georgian
- (e) Laz language
- Hamshen language (Homshetsi) (f)
- Pomak language (g)
- Armenian (h)
- (i) Greek
- Syriac (j)
- Adygei (k)

P5 **Country list**

- (a) Country 1
- Country 2 (b)
- (c) Country 3
- (d) Country 4
- Country 5 (e)
- Country 6 (f)

P6 **Religion list**

- (a) Muslim (Sunni)
- (b) Muslim (Alevi)
- (c) Muslim (Shia)
- (d) Muslim (Other)
- (e) Christian
- (f) Jewish

Annex 3: MIGNEX Survey variables

This annex has six parts:

- 1. MIGNEX Survey variable list
- 2. Value labels sorted in dataset order
- 3. Value labels sorted by variable name
- 4. Languages
- **5.** Countries (ISO code)
- **6.** Countries (numeric value)

In addition, the Excel file MIGXEX-Survey-variable-overview-[date].xlsx provides a detailed overview of all variables and their metadata.

MIGNEX Survey variable list

Coverage flags: ➤ Variable does not apply to all countries; See MIGXEX-Survey-variable-overview-[date].xlsx for details. ➤ Variable is part of a series of country-specific variables that, together, cover all counties. Missings flags: ➤ 1000 or more system-missing observations; ➤ 10-999 system-missing observations; ➤ <10 system-missing observations. (A large number of system-missing variables usually indicates that the corresponding question was not asked to all respondents. System-missing values do not include responses of 'Don't know' and 'Refuse to answer'.)

Variables marked 'PLACEHOLDER' represent a series of dummy-variables for specific languages or countries. Variables for the specification of 'other' responses, as well as some metadata variables, are not included in this overview.

Coverage							
ပို့	Variable name	Variable label					
		Pre-interview metadata					
	y_id	Interview ID					
	y_country	Country					
	y_stratum	Stratum					
	y_hhweight	Household weight					
	y_indivweight	Individual weight					
	y_racorrection	Research area correction factor					
	y_adjweight	Adjusted individual weight					
	o01enumname_c	Enumerator name					
	o02ra_c	Research area					
	ra	Research area (ID)					
	o03cluster_c	Cluster					
	z_numvisit_c3	Number of visits to household					
	0.4	A. Basic information					
	a01age_n	Age					
	age_c3	Age categories					
	a02married_d	Is married or cohabits					
	a03evrmarried_d Has ever been married						
	a04cohabits_c4	Spouse or partner lives in the household					
	maritalsts_c6	Marital status					
	a05chd[LANGUAGE]_d	Spoke [LANGUAGE] at home as a child- PLACEHOLDER					
	a05chddk_d	Don't know what language spoke at home as child					
	a05chdr2a_d	Refuse to answer what language spoke at home as child					
	a06edulevel_c	Educational attainment					
>	a07primfather_d	Father completed primary school					
	a08secofather_d	Father completed secondary school					
	edufather_c3	Father's education level					
	a09primmother_d	Mother completed primary school					
	a10secomother_d	Mother completed secondary school Mother's education level					
	edumother_c3						
	a11hhhead_d a12hhhfemale_d	Is head of household					
	· · · · · · - ·	Head of household is female (not the respondent)					
	hhheadfemale_d	Head of household is female Number of men aged 18 and over, in household					
	a13men_n	Number of men aged 40 and over, in household					
•	a14menovr40_n ttladults_n	Total number of adults in household					
•	a15wom_n	Number of women aged 18 and over, in household					
•							
•		-					
•							
•							
•							
•							
•							
•	a20boysenrol_d	Boy is enrolled at secondary school, in household					
	a16womovr40_n ttlovr40_n ttl1839_n olderhhratio_n a17chn_n hhsize_n a18chnunder5_n a19boysseco_n a20boysenrol_d	Number of women aged 40 and over, in household Total number of adults aged 40 or over in household Number of household members aged 18-39 Proportion of adults in the hh aged 40 or more Number of children aged 17 and under, in household Household size Number of children aged 4 and under, in household Number of boys of secondary-school age, in household Boy is enrolled at secondary school, in household					

10	Doc	umentation of survey data		539				
•	•	a20boyspenrolpak_d	Boy is enrolled at primary school, in household					
	•	a21boysenrol_n	Number of boys enrolled at secondary school, in household					
	•	boysnotenrolsec_n	Number of secondary-school-age boys in household not enrolled					
	•	boysnotenrolsec_d	Household has at least one secondary-school-age boy not enrolled					
•	•	a21boyspenrolpak_n	Number of boys enrolled at primary school, in household					
	•	a22girlsseco_n	Number of girls of secondary school age, in household					
	•	a23girlsenrol_d	Girl is enrolled at secondary school, in household					
•	•	a23girlspenrolpak_d	Girl is enrolled at primary school, in household					
	•	a24girlsenrol_n	Number of girls enrolled at secondary school, in household					
	•	girlsnotenrolsec_n	Number of secondary school age girls in household not enrolled					
	•	girlsnotenrolsec_d	Household has at least one secondary school age girl not enrolled					
•	•	a24girlspenrolpak_n	Number of girls enrolled at primary school, in household					
	•	a25hhparent_n	Number of respondent's children, in household					
	•	a26youngestage_n	Age of respondent's youngest child in household					
	a27nothhchn_d		Has children outside of household					
	•	parent_d	Respondent is a parent					
	•	parent_n	Total number of children respondent is parent to					
	•	parenthh_d	Respondent is a parent to children in household					
	•	a28nothhchn_n	Number of respondent's children outside of household					
	•	a29nothhage_n	Age of respondent's youngest child outside household					
	•	a30schoolimp_c4	Importance of school for children's future					
	•	a31schoolqual_c5	Quality of schools in research area					
	•	a32schoolprep_d	Thinks schools prepare children well for their future					
	•	a33tvetpart_d	Has participated in TVET (past 5 years)					
	•	a34tvetuseful_c3	Usefulness of TVET skills for earning income					
	•	a35genderopps_d	Sees opportunities as equal for men and women					
	•	a36genderincome_d	Agrees that only men should be responsible for providing income					
	•	a37genderedu_d	Agrees that education is more important for boys than girls					
	•	a38gendermother_d	Agrees that when a mother works for pay, the children suffer					
	•	a39genderhh_d	Agrees that only women should take responsibility for the household					
			B. Livelihoods					
	•	b01jobra_c4	Possibility of finding a good job, in research area					
	•	b02jobcur_c9	Current work situation					
	•	working_d	Respondent is working					
	•	b03jobsat_d	Is satisfied with current work situation					
	•	b04jobseek_d	Is actively seeking new work					
	•	unemployed_d	Respondent is unemployed (only if in labour force)					
	•	b05gvtjobs_c3	Performance of authorities in creating jobs					
	•	b06lhdcur_c3	Possibility of earning a living and feeding a family, in research area					
	•	b07lhdchg_c3	Change in possibility of earning living, feeding family (5 years ago)					
	•	b08lhdfut_c3	Expected change in possibility of earning living, feeding family (in 5 years)					
	•	b09newbiz_d	Household member started a new business (past year)					
		b10newbizinvest_c4	Investment in new business (time or money)					
	>	newbizinvest_c5	Whether respodent or other hh member started business, and potential investme	ent				
		b11newbizsucc_c4	Performance of new business					
	•	newbizsucc_c5	Performance of new business that respondent or other hh member started					
	•	b12newbizfut_c3	Plans to open new business (next 12 months)					
	•	b13knowintbiz_d	Knows of foreign investment in research area					
	•	b14knowmigbiz_d	Knows of migrant investment in research area					
		b15knowaid_d	Knows of foreign development interventions in research area					
		b16impactaid_c3	Impact of foreign development interventions					
		impactaid_c4	Impact of foreign development respondent is aware of					
		b17lifesat_n	Life satisfaction (1=dissatisfied, 10=satisfied)					
		b18rachg_c2	Overall assessment of change in the research area					
		b19worryincome_d	Concerned about insufficient income (next 5 years)					
		b20worryhlth_d	Concerned about disease and health (next 5 years)					
		b21worryconflict_d	Concerned about conflict and violence (next 5 years)					
		b22worryclimate_d	Concerned about climate change (next 5 years)					
	•	b23worrytradition_d	Concerned about losing traditions (next 5 years)					
			C. Migration aspirations and attitudes to migration					
	•	c01explivera_d	Expects to live in research area in 5 years					
		c02explivecntry_d	Expects to live in country in 5 years					

200	amentation or salvey data							
•	c03prefleavecntry_d	Prefers to leave country (next 5 years)						
	c04prefdest_c	Preferred destination country						
	c05prefleavera_d	If staying in the country, prefers to leave research area						
•	c06conleavecntry_d	Has seriously considered international migration (past year)						
	c07conleavera_d	Has seriously considered internal migration (past year)						
	c08wouldleave_d	Would migrate to richer country if given papers						
	c09famapprove_d c10prepnotleave_d	Thinks family would approve migration Has prepared but was unable to migrate (past 5 years)						
	c11passevr_d	Has ever had a passport						
•	c12passeur_d	Currently has a valid passport (if ever had a passport)						
•	passcur_d	Currently has a valid passport						
•	c13visaapp_d	Has applied for richer country visa (past 5 years) if ever had a passport						
•	visaapp_d	Has applied for richer country visa (past 5 years)						
•	c14sbencourage_d	Has been encouraged to migrate to richer country						
•	c15sbhelp_c3	Has been offered help to migrate (for free or for money)						
•	c16encouragesb_d	Has encouraged someone else in research area to migrate						
•	c17migattharder_c3	Agrees that when people migrate, it makes life harder for those who stay behind						
•	c18migattcontrib_c3	Agrees that when people migrate, they still contribute to country						
•	c19migattsupport_c3	Agrees that when people migrate, they support family members in country						
	c20migattregret_c3	Agrees that when people migrate, they often regret that they left						
	c21migattrich_c3	Agrees that when people migrate, they get rich						
•	c22migposs_c4	Possibility of migration to a richer country						
		D. Health						
	d01hlthproblem_d	Household member has had serious health problem (past year)						
	d02hlthformal_d	Household member has received formal health care						
	hlthformal_c3	Respondent or hh member has had serious health problem and received health care						
	d04hlthqual_c5	Quality of formal health care in research area						
	d05hlthchg_c3	Change in quality of formal health care (past 5 years)						
	d06hlthinformal_d	Household member has received informal health care						
	d07genhlth_c5	Assessment of general health						
•	d08chdgrowth_c5	Assessment of growth/health of child in household under 5						
	d09covidknow_d	Has heard about COVID						
	d10covidradeath_d d11covidhh_d	Is aware of COVID related deaths in research area Household member has been seriously ill from COVID						
	d12covidrestrict_d	Household member has experienced COVID government restrictions						
•	d13covidimpact_c3	Assessment of impact of COVID measures on household						
	<u> </u>	E. Social protection and social cohesion						
•	e00spsyr_d	Are you Syrian?						
	e00spctzn_d	Do you have Turkish citizenship?						
	e0[1-4]sp[SP]rec_d	Household has received [SP] (past year) - PLACEHOLDER						
•	sprec_d	Anyone in the household receives support from at least one of the SP programmes						
	e0[5-8]sp[SP]val_c3	Perceived value of [SP] for household – PLACEHOLDER						
	sphighval_c3	Highest level of perceived value of social protection received						
	spnotval_d	Household has received social protection that they found 'not valuable'						
	e09poorsupport_d	Thinks poor can get help from authorities if needed						
	e10poorchg_c3	Change in help for the poor from authorities (5 years ago)						
	e11trust_c2	Perceived possibility of trusting people in the research area						
	trust_d	Most people in research area can be trusted						
•	e12civicpart_d	Has participated in voluntary/community group (past year)						
	e13religion_c	Religion Policion (broad estagarios)						
	religion_c5 e14religionimp_c4	Religion (broad categories)						
	e15religionshare_c5	Importance of religion in life Frequency of sharing faith with others						
	c for eligions rate_co	F. Migration-related networks						
•	f01ffabroad_d	Has migrant family/relatives/friends living abroad						
	f02ff[IS0]_d	Has family/relative/friend(s) living in [Country, ISO code] - PLACEHOLDER						
•	f02ffdk_d	Don't know what country family/relative/friend(s) live in						
•	f02ffr2a_d	Refuse to answer what country family/relative/friend(s) live in						
•	f03hhmabroad_d	Has former household member who lives abroad (if returnee f/r/f living abroad)						
•	ffhhmabroad_d	Has former household member who lives abroad						
•	f04ffreturn_d	Has returnee migrant family/relatives/friends						
	f05ffreturn[IS0]_d	Has returnee family/relative/friend(s) from [Country, ISO code] - PLACEHOLDER						
	_	· · · · · · · · · · · · · · · · · · ·						

I	Doc	umentation of survey data		541
	•	f05ffreturndk_d	Don't know where returnee family/relative/friend(s) lived	
		f05ffreturnr2a_d	Refuse to answer where family/relative/friends have returned from	
		f06hhmreturnee_d	Has returnee household members (if returnee fam/rel/friend)	
		hhmreturnee_d	Has returnee household members	
		f07contact_d	Has had contact with migrant family/relatives/friends (if migrant f/r/f)	
		ffrcontact_d	Has had contact with migrant family/relatives/friends (past year)	
		f08contactreg_d	Has monthly contact with migrant family/relatives/friends (if migrant f/r/f)	
		ffrcontactreg_d	Has monthly contact with migrant family/relatives/friends	
		f09remit_d	Household has received remittances during past year (if migrant fam/rel/friend)	
		ffrremit_d	Household has received remittances (past year)	
		f10remithhm_d	Household received remittances from former member in past year (if rec. remit.)	
		hhmremit_d	Household has received remittances from former household member (past year)	
		Odia ka wa aliwai wa al	G. Migration patterns	
	•	g01internalmig_d	Knows of internal migrant from research area (past 5 years)	
		g02internal10_d numintmig_c3	Knows of over 10 internal migrants from research area (past 5 years)	
	•	g03intmig_d	Number of internal migrants respondent knows Knows of international migrant from research area (past 5 years)	
		g04intmig[IS0]_d	Knows of migrant from area living in [Country, ISO code] – PLACEHOLDER	
	•	g04intmigdk_d	Don't know where migrant from area lives	
	•	g04intmigr2a_d	Refuse to answer which countries migrants from the area live in	
	•	g05intmig10_d	Knows of over 10 international migrants from research area (past 5 years)	
	•	g06failinjured_d	Knows someone injured on way to another country (past 5 years)	
	•	g07faildie_d	Knows someone who died on way to another country (past 5 years)	
	•	g08faildetain_d	Knows someone detained on way to another country (past 5 years)	
	•	g09failstuck_d	Knows someone stuck in different country than intended (past 5 years)	
	•	g10faildeport_d	Knows someone deported from abroad (past 5 years)	
		g11failpersonal_d	Experienced failed migration attempt	
		failmig_c3	Failed migration attempt categorical	
		g12cmpgntv_d	Knows of TV migration campaign	
		g13cmpgnevent_d	Knows of event migration campaign	
		g14cmpgnradio_d	Knows of radio migration campaign	
		g15cmpgnweb_d	Knows of social media migration campaign	
		g16cmpgnposter_d	Knows of poster/newspaper advert migration campaign	
		migcmpgn_d	Respondent has been exposed to any migration campaign	
	•	migcmpgnscore_n	Number of migration campaign channels exposed to	
		g17cmpgnmsg_c8	Perceived message of migration campaign(s)	
		g17cmpgnmsgtun_m g18cmpgnorg_c5	Perceived message(s) of migration campaign(s): multiple response Perceived organiser of migration campaign	
	•	g18cmpgnorgtun_m	Perceived organiser of migration campaign: multiple response	
		g loompghorgtan_m	H. Personal migration history	
	•	h01grewup_c3	Place of growing up	
	•	h02grewupcntry_c	Country of growing up (if abroad)	
		h03fromrafather_d	Father grew up in research area	
		h04fromramother_d	Mother grew up in research area	
		inmig_c4	Respondent and parents' migration to the RA	
		h05yrarrivecntry_n	Years since arrival in country	
		h06yrarrivera_n	Years since arrival in research area	
		h07liveewevr_d	Has lived elsewhere for at least one year	
		h08beenabroadevr_d	Is native-born and has been abroad	
	•	h09liveabroad_d	Is native-born and has lived abroad for at least one year	
		expabroad_c3	Exposure to being abroad	
		migexp_c3 h10liveabroad_d	Respondent has past international migration experience Is foreign-born and has lived in a third country for at least one year	
		h11lived[ISO]_d	Lived in [Country, ISO code] for at least one year— PLACEHOLDER	
	•	h11liveddk_d	Don't know in which countries they lived for at least one year	
		TTTIIVCUUK_U	I. Poverty and wealth	
	•	i01income1_c8	Income source most important to household	
	•	i02income2_c9	Income source second-most important to household	
	•	incomerem_d	Remittances from abroad are the first or second most important source of incom	ie
	•	i03relativels_n	Perceived household relative living standards (1=poorest, 10=richest)	
	•	i04finsitu_c3	Household's current financial situation	
	•	i05finsituchg_c3	Change in household financial situation (5 years ago)	

10	Doc	umentation of survey data		542
10		i06lvgstanparent_c3 i07lvgstanchn_c3 i08hunger_c4 i09moneyaccess_d i10moneyobtaintun_m i11ownland_d i12ownhome_c3 i13rooms_n i14floor_c7 i15tv_d i16fridge_d i17car_d i18bike_d i19chair_d i20radio_d i21wash_d i22moped_d i23aircon_d i24comp_d i25phone_d i25phone_d i27internetevr_d internetyr_d internetfrq_c4 internetfrq_c4 internetfrq_c6	Parents' standard of living compared to the respondent's current Children's future standard of living compared to the respondent's current Frequency of household hunger (past month) Household is able to obtain emergency money in a week Means of obtaining emergency money: multiple response Household member owns land Ownership status of home Number of rooms in house Floor material in most of the house Household owns working television Household owns working refrigerator Household owns working car Household owns working chair Household owns working machine Household owns working moped/motorcycle Household owns working air conditioning Household owns working computer Owns mobile phone Owns smartphone Has used internet Has used internet Has used internet during the past year Frequency of internet use (past month)	542
•		internettrq_co i30giftspend_c7	Spending of imaginary gift money	
•	•	i30giftspendtun_m	Spending of imaginary gift: multiple response	
	*	j01protestknow_d j02protestpart_d protestpart_d j03protestfut_d j04voteelig_d j04bvoteelig_d j05voted_d voted_c3 j06voterally_d j07votebribes_d j08trustpolice_c4 j09trustcourt_c4 j10trustarmy_c4 j11localgvtqual j12centralgvtqual j13corruptra_c3 j14corruptbribe_d j15corruptchg_c3 j16gvtcorrupt_c3	Knows of protest(s) in research area (past year) Participated in protest(s) (past year) Participated in protest (past year) Would attend demonstration if cared about issue Was eligible to vote in most recent election Was eligible to vote in most recent election Voted in most recent election (if eligible) Voted in most recent election Participated in party meetings/rallies before most recent election Voters are offered money to vote for candidates in research area Level of trust in police Level of trust in courts of law Level of trust in army Perception of local government (1=terrible, 10=excellent) Perception of central government (1=terrible, 10=excellent) Assessment of corruption problem in research area Has been expected to pay a bribe (past year) Change in corruption in research area (5 years ago) Performance of authorities in fighting corruption K. Security	
	•	k01safecur_d k02safechg_c3	Thinks it is safe to walk streets at night in research area Change in safety of research area (5 years ago)	
	•	k03crimetheft_d	Household member has experienced theft (past 5 years)	
		k04crimeviol_d k05fearprotest_d	Household member has experienced physical violence (past 5 years) Has feared violence at political rally/protest (past 5 years)	
	•	k06fearmilitia_d	Has feared violence by armed forces/militias (past 5 years)	
	•	k07fearothr_d	Has feared other violence in research area (past 5 years)	
	•	fearvio_d k08violpersonal_d	Has feared any type of violence (past 5 years) Has experienced violence (past 5 years)	
	•	violpersonal_d	Has feared and experienced violence in RA (past 5 years)	
	•	k09helppolice_d	Would turn to the police if threatened or in danger	

10	DUC	umentation of salvey data		343				
	•	k09helparmed_d	Would turn to the armed group if threatened or in danger					
	•	k09helpcourt_d	Would turn to the courts if threatened or in danger					
	•	k09helpgvt_d	Would turn to the national authorities if threatened or in danger					
	k09helpcomm_d		Would turn to the community leaders if threatened or in danger					
	► k09helpreli_d		Would turn to the religious leaders if threatened or in danger					
	k09helpfamily_d		Would turn to family if threatened or in danger					
	k09helpfriend_d		Would turn to friends if threatened or in danger					
	•	k09helpneighbr_d	Would turn to neighbours if threatened or in danger					
	•	k09helpno_d	Would have nobody to turn to if threatened or in danger					
	•	k09helpothr_d	Would turn to someone else if threatened or in danger					
	•	k09helpdk_d	Don't know source of help if threatened or in danger					
	•	k09helpr2a_d	Refuse to answer source of help if threatened or in danger					
	•	k10gvtcrime_c3	Performance of authorities in reducing crime					
			L. Environmental issues					
	•	I00waterpoll_d	Household affected by water pollution (past 5 years)					
	•	I01drought_d	Household affected by droughts (past 5 years)					
	•	I02flood_d	Household affected by floods (past 5 years)					
	•	I03soil_d	Household affected by soil degradation (past 5 years)					
	•	I04pest_d	Household affected by pest/crop/livestock disease (past 5 years)					
	•	environproblem_d	Household affected by an environmental problem (past 5 years)					
	•	I05envincome_c3	Impact of environmental issues on household income					
	•	I06envfut_c3	Expected impact of environmental issues on household income (in 5 years)					
			M. Infrastructure					
	•	m01mktnear_d	Marketplace is within walking distance					
		m02mktmin_n	Number of minutes walk to nearest marketplace					
	•	m03elechome_d	Home has electricity					
		m04elecsrc_c4	Source of electricity					
	>	elecsrc_c6	Source of electricity					
		m05enrgsrc_c6	Source of energy for cooking					
	•	m06toilet_c5	Type of toilet					
		m07toiletshare_d	Toilet is shared with other households					
		toiletshare_d	Toilet facility shared					
		m08watersrc_c5	Source of water					
		m09watershare_d	Water source is shared with other households					
		watershare_d	Water source shared					
		m10watermin_n	Number of minutes round trip to fetch water					
		m11watershortage_c4	Frequency of drinking water shortages					
		m12waterchg_c3	Change in reliability of water source (5 years ago)					
		wealthindex_n	Household wealth index (scale 0-100)					
		wealthindex_c5	Household wealth index (quintiles)					
		04:14	N. Risk					
		n01risk1_d	Would play risk game 1 rather than take fixed amount					
		n02risk2_d	Would play risk game 2 rather than take fixed amount					
		n03risk3_d	Would play risk game 3 rather than take fixed amount					
	•	o20female_d	O. Questions for enumerators Is female					
	•	o21intrvw[LANGUGE]_d	Interview language- PLACEHOLDER					
	•	o22respbored_d	Was bored or impatient					
	•	o23respinflu_d	Someone influenced the respondent's answers during the interview					
	•	o24respthreat_d	Someone made enumerator uncomfortable during the interview					
	•	o25respother_d	There was other problem with interview					
	•	z_dktl_n	Number of don't know responses					
	•	z_dk10pc_d	Don't know responses greater than 10%					
	•	z_r2atl_n	Number of refuse to answer responses					
	•	z_r2a10pc_d	Refuse to answer responses greater than 10%					
	•	z_datetime_t	Date and time of interview					
		· · · · · · · · · · · · · · · · · · ·						

Value labels (variables in dataset order)

y_country Country

- 1 Cabo Verde
- 2 Guinea
- 3 Ghana
- 4 Nigeria
- 5 Ethiopia
- 6 Somalia
- 7 Tunisia
- 8 Turkey
- 9 Afghanistan
- 10 Pakistan

o02ra_c Research area (Name)

- 1 São Nicolau
- 2 Boa Vista
- 3 Boffa
- 4 Dialakoro
- 5 Gbane
- 6 Golf City
- 7 New Takoradi
- 8 Down Quarters
- 9 Awe
- 10 Ekpoma
- 11 Kombolcha*
- 12 Batu
- 13 Moyale
- 14 Erigavo
- 15 Baidoa
- 16 Enfidha
- 17 Redeyef
- 18 Hopa
- 19 Yenice
- 20 Kilis21 Shahrake Jabrael
- 22 Behsud
- 23 Shahrake Mahdia
- 24 Chot Dheeran
- 25 Youhanabad
- 26 Keti Bandar

ra Research area (ID)

- 1 CPV1
- 2 CVP2
- 3 GIN1
- 4 GIN2
- 5 GHA16 GHA2
- 7 GHA3
- 8 NGA1
- 9 NGA2
- 10 NGA3
- 11 ETH1*
- 12 ETH2 13 ETH3
- 14 SOM1
- 15 SOM2
- 16 TUN1
- 17 TUN2
- 18 TUR1 19 TUR2
- 20 TUR3
- 21 AFG1 22 AFG2
- 23 AFG3
- 23 AFG3
- 24 PAK1

25 PAK2 26 PAK3

age_c3 Age categories

- 1 18-24 years
- 2 25-31 years
- 3 32-39 years

a04cohabits_c4 Spouse or partner lives in the household

- 1 Yes
- 2 No, elsewhere in research area
- 3 No, elsewhere in the country
- 4 No, abroad

maritalsts_c6 Marital status

- 1 Single, never married
- 2 Single, divorced or widow/widower
- 3 Married/cohabiting, partner lives in household
- 4 Married/cohabiting, partner lives elsewhere in research area
- 5 Married/cohabiting, partner lives elsewhere in the country
- 6 Married/cohabiting, partner lives abroad

a06edulevel_c Educational attainment

- 0 Quranic Recitation
- 1 None/no formal education
- 2 Religious schooling only
- 3 Primary school (started without completing)
- 4 Primary school (completed)
- 5 Lower/junior secondary
- 6 Upper/senior secondary
- 7 Tertiary (Bachelors)
- 8 Tertiary (Masters)9 Tertiary (PhD)
- 10 (Other) Vocational school
- 11 (Other) Polytechnic
- 12 (Other) 14th class degree

edufather_c3 Father's education level

- 0 Did not complete primary school
- 1 Completed primary school only
- 2 Completed secondary school

edumother_c3 Mother's education level

- 0 Did not complete primary school
- 1 Completed primary school only
- 2 Completed secondary school

a30schoolimp_c4 Importance of school for children's future

- 1 Very important
- 2 Quite important
- 3 Not particularly important
- 4 Not at all important

a31schoolqual_c5 Quality of schools in research area

- 1 Very bad
- 2 Bad
- 3 Fair
- 4 Good
- 5 Very good

a34tvetuseful_c3 Usefulness of TVET skills for earning income

- 1 Very useful
- 2 A bit useful
- 3 Not at all useful?

b01jobra_c4 Possibility of finding a good job, in research area

- 1 Very easy
- 2 Easy
- 3 Difficult
- 4 Very difficult

b02jobcur_c9 Current work situation

- 1 Employed and receive a salary
- 2 Farming fishing rearing animals
- 3 Working on your own account running a business
- 4 Studying
- 5 Unemployed
- 6 Not working because of long-term sickness disability
- 7 Unpaid housework looking after children other persons
- 8 Casual work
- 9 (Other) Volunteer
- 10 (Other) Apprenticeship

b05gvtjobs_c3 Performance of authorities in creating jobs

- 1 Doing well
- 2 Doing OK
- 3 Doing badly

b06lhdcur_c3 Possibility of earning a living and feeding a family, in research area

- 1 Easy
- 2 Manageable
- 3 Difficult

b07lhdchg_c3 Change in possibility of earning living, feeding family (5 years ago)

- 1 Easier
- 2 Same
- 3 More difficult

b08Indfut_c3 Expected change in possibility of earning living, feeding family (in 5 years)

- 1 Easier
- 2 Same
- 3 More difficult

b10newbizinvest_c4 Investment in new business (time or money)

- 0 No
- 1 Yes money
- 2 Yes time
- 3 Yes both time and money

newbizinvest_c5 Whether respondent or other hh member started business, and potential investment

- 0 Did not start a new business
- 1 Started a new business, no investment
- 2 Started a new business, invested money
- 3 Started a new business, invested time
- 4 Started a new business, invested time and money

b11newbizsucc_c4 Performance of new business

- 1 Failing
- 2 Struggling
- 3 Doing well
- 4 Doing very well

newbizsucc_c5 Performance of new business that respondent or other hh member started

- 0 Did not start a new business
- 1 Started business and it's failing
- 2 Started business and it's struggling
- 3 Started business and it's doing well
- 4 Started business and it's doing very well

b12newbizfut_c3 Plans to open new business (next 12 months)

- 0 No
- 1 Yes
- 2 Possibly

b16impactaid_c3 Impact of foreign development interventions

- 1 Big difference
- 2 Bit of a difference
- 3 No difference

impactaid_c4 Impact of foreign development respondent is aware of

- 0 Does not know of any interventions
- 1 They make a big difference
- 2 They make a bit of a difference
- 3 They make no difference

b18rachg_c2 Overall assessment of change in the research area

- 0 Mostly changing in good ways
- 1 Mostly changing in bad ways

c15sbhelp_c3 Has been offered help to migrate (for free or for money)

- 0 No
- 1 Yes for free
- 2 Yes for money

c17migattharder_c3 Agrees that when people migrate, it makes life harder for those who stay behind

- c18migattcontrib_c3 Agrees that when people migrate, they still contribute to country
- c19migattsupport_c3 Agrees that when people migrate, they support family members in country
- c20migattregret_c3 Agrees that when people migrate, they often regret that they left
- c21migattrich_c3 Agrees that when people migrate, they get rich
- 1 Agree
- 2 Neither agree nor disagree
- 3 Disagree

c22migposs_c4 Possibility of migration to a richer country

- 1 Very easy
- 2 Easy
- 3 Difficult
- 4 Very difficult

hlthformal_c3 Respondent or hh member has had serious health problem and received health care

- 0 Has not had serious health problem
- 1 Had health problem and did not receive health care
- 2 Had health problem and received health care

d04hlthqual_c5 *Quality of formal health care in research area*

- 1 Very bad
- 2 Bad
- 3 Fair
- 4 Good

5 Very good

d05hlthchg_c3 Change in quality of formal health care (past 5 years)

- 1 Worse
- 2 Stayed the same
- 3 Become better

d07genhlth_c5 Assessment of general health

- 1 Very good
- 2 Good
- 3 Moderate
- 4 Bad
- 5 Very bad

d08chdgrowth_c5 Assessment of growth/health of child in household under 5

- 1 Very good
- 2 Good
- 3 Moderate
- 4 Bad
- 5 Very bad

d13covidimpact_c3 Assessment of impact of COVID measures on household

- 1 Cause severe hardship
- 2 Cause some difficulties
- 3 Not make much difference

e0[5-8]sp[SP]val_c3 Perceived value of [SP] for household

sphighval_c3 Highest level of perceived value of social protection received

- 1 Very valuable
- 2 A bit valuable
- 3 Not valuable

e10poorchg_c3 Change in help for the poor from authorities (5 years ago)

- 1 Worse
- 2 Same
- 3 Better

e11trust_c2 Perceived possibility of trusting people in the research area

- 0 Most people in research area can be trusted
- 1 You can't rely on anybody

religion_c5 Religion (broad categories)

- 1 Atheism (no religious beliefs)
- 2 Christianity
- 3 Islam
- 4 Hinduism
- 5 Other

e14religionimp_c4 Importance of religion in life

- 1 Very important
- 2 Somewhat important
- 3 Not too important
- 4 Not at all important

e15religionshare_c5 Frequency of sharing faith with others

- 0 Every day
- 1 At least once a week
- 2 Once twice a month
- 3 Several times a year
- 4 Seldom
- 5 Never
- 6 More than once a day
- 7 At least once a day

numintmig_c3 Number of internal migrants respondent knows

- 1 Does not know anyone
- 2 Knows up to ten people
- 3 Knows more than 10 people

failmig_c3 Failed migration attempt categorical

- 1 No knowledge of failed migration attempt
- 2 knows others who had failed migration attempt
- 3 Had own experience of failed migration attempt

g17cmpgnmsg_c8 Perceived message of migration campaign

- 1 Explaining what migration is
- 2 Telling people to migrate
- 3 Telling people how to migrate
- 4 Telling people not to migrate
- 5 Welcoming immigrants from other countries
- 6 Warning people about immigrants
- 7 Warning people about dangers of smuggling
- 8 (Other) Advertising job opportunities abroad
- 9 (Other) Describing life abroad
- 10 (Other) Explaining what migration is and telling people to migrate
- 11 (Other) Explaining what migration is and telling people how to migrate
- 12 (Other) Explaining what migration is and telling people not to migrate
- 13 (Other) Explaining what migration is and warning people about smuggling
- 14 (Other) Warning people about dangers of smuggling and immigrants
- 15 (Other) Warning people about dangers of smuggling and telling people not to migrate
- 16 (Other) Warning people about dangers of smuggling and welcoming immigrants
- 17 (Other) Telling people not to migrate and warning about immigrants
- 18 (Other) Telling people to migrate and not to migrate
- 19 (Other) Telling people how to migrate and not to migrate
- 20 (Other) Don't remember
- 21 (Other) Remittances and diaspora contributions
- 22 (Other) COVID 19 and migration
- 23 (Other) Information for immigrants
- 24 (Other) Return and deportation
- 25 (Other) Negative consequences of migration
- 26 (Other) Difficulties faced by immigrants

g18cmpgnorg_c5 Perceived organiser of migration campaign

- National government
- 2 Local authorities
- 3 NGC
- 4 International organisation
- 5 Don't remember
- 6 (Other) Journalist/TV/media
- 7 (Other) Migrants/individual
- 8 (Other) Private firm/travel company
- 9 (Other) University/ Schools/ Students

h01grewup_c3 Place of growing up

- 1 Here in research area
- 2 Elsewhere in the country
- 3 In another country

inmig_c4 Respondent and parents' migration to the RA

- 1 Moved to RA in the last 5 years
- 2 Moved to RA more than 5 years ago
- 3 Born in RA as first generation

4 Born in RA and at least one parent also born there

expabroad_c3 Exposure to being abroad

- 1 Has never been abroad
- 2 Has been abroad
- 3 Has lived abroad

migexp_c3 Respondent has past international migration experience

- 1 Never lived abroad
- 2 Lived abroad for at least 1 year
- 3 Grew up abroad

i01income1_c8 Income source most important to household

i02income2_c9 Income source second-most important to household

- 1 Income from wages
- 2 Income from agriculture fishing herding
- 3 Income from business
- 4 Income from renting out property
- 5 Money received from people living abroad
- 6 Money received from people living elsewhere in the country
- 7 Support or aid from the authorities or other organisations
- 9 (Other) Money from family/friends
- 10 (Other) Living on savings
- 11 (Other) COVID scheme with employer and government

iO4finsitu_c3 Household's current financial situation

- 1 Finding it difficult to get by
- 2 Coping
- 3 Living comfortably

i05finsituchg_c3 Change in household financial situation (5 years ago)

- 1 Better
- 2 Same
- 3 Worse

i06lvgstanparent_c3 Parents' standard of living compared to the respondent's current

- 1 Worse than yours is now
- 2 About the same as yours is now
- 3 Better than yours is now

i07lvgstanchn_c3 Children's future standard of living compared to the respondent's current

- 1 Worse than yours is now
- 2 About the same as yours is now
- 3 Better than yours is now

i08hunger_c4 Frequency of household hunger (past month)

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

i10moneyobtain_c9 Means of obtaining emergency money

- 1 Sale of household assets
- 2 Household savings
- 3 Loan from a bank
- 4 Loan from a credit, microfinance, savings organisation
- 5 Loan from landlord or employer
- 6 From family or friends outside of country
- 7 From family or friends inside country

- 8 Non-profit or religious organizations
- 9 (Other) From working or own business
- 10 (Other) Family/friends inside and outside country
- 11 (Other) Family/friends inside country and savings
- 12 (Other) Family/friends inside country and sale of assets
- 13 (Other) Family/friends inside country and loan from organisation
- 14 (Other) Family/friends inside country and loan from employer/landlord

i12ownhome_c3 Ownership status of home

- 1 Owned by someone in the household
- 2 Rented
- 3 (Other) Owned by the state
- 4 (Other) Tied to employment
- 5 (Other) Squatting
- 6 (Other) Owned by family or friends outside household
- 7 (Other) Care taking arrangement
- 8 (Other) Living rent free
- 9 (Other) Owned by family or friends living abroad

i14floor_c7 Floor material in most of the house

- 1 Concrete cement
- 2 Tiles brick granite stone
- 3 Wood
- 4 Vinyl
- 5 Dirt sand dung
- 6 Cane
- 7 Metal Sheet

i29internetfrq_c4 Frequency of internet use during the past month (if ever used internet)

- 1 Almost every day
- 2 At least once a week
- 3 Less often
- 4 Not at all

internetfrq_c6 Frequency of internet use (past month)

- 0 Has never used the internet
- 1 Have not used the internet in past year
- 2 Almost every day
- 3 At least once a week
- 4 Less often
- 5 Not at all

i30giftspend_c7 Spending of imaginary gift money

- 1 Basic needs (including food, education, health)
- 2 Vehicle (car, bike, tractor)
- 3 Renovate/extend house/build house
- 4 Start a business or invest in current business
- 5 Pay off debts/savings/investment
- 6 Finance migration
- 7 (Other) Household asset
- 8 (Other) Personal item
- 9 (Other) Holiday/travel
- 10 (Other) Celebration
- 11 (Other) Donation or gifts
- 12 (Other) Training13 (Other) Basic needs and vehicle
- 14 (Other) Basic needs and renovate house
- 15 (Other) Basic needs and invest in business
- 16 (Other) Basic needs and pay debts/savings
- 17 (Other) Shopping/spend for fun

voted_c3 Voted in most recent election

- 1 Not eligible
- 2 Did not vote
- 3 Did vote

j08trustpolice_c4 Level of trust in police j09trustcourt_c4 Level of trust in courts of law j10trustarmy_c4 Level of trust in army

- 1 Completely
- 2 Mostly
- 3 A little
- 4 Not at all

j13corruptra_c3 Assessment of corruption problem in research area

- 1 Not at all a problem
- 2 Small problem
- 3 Serious problem

j15corruptchg_c3 Change in corruption in research area (5 years ago)

- 1 Less of a problem
- 2 Same
- 3 Bigger problem

j16gvtcorrupt_c3 Performance of authorities in fighting corruption

- 1 Doing well
- 2 Doing OK
- 3 Doing badly

k02safechg_c3 Change in safety of research area (5 years ago)

- 1 More dangerous
- 2 Same
- 3 Safer

k10gvtcrime_c3 Performance of authorities in reducing crime

- 1 Doing well
- 2 Doing OK
- 3 Doing badly

I05envincome_c3 Impact of environmental issues on household income

- 1 Not at all
- 2 Somewhat
- 3 Very much

106envfut_c3 Expected impact of environmental issues on household income (in 5 years)

- 1 Not at all
- 2 Somewhat

3 Very much

m04elecsrc_c4 Source of electricity

- 1 The public electric grid
- 2 A generator
- 3 Solar power
- 4 (Other) Another person's house

elecsrc_c6 Source of electricity

- 0 Does not have electricity at home
- 1 The public electric grid
- 2 A generator
- 3 Solar power
- 4 (Other) Another person's house
- 5 Another source

m05enrgsrc_c6 Source of energy for cooking

- 1 Electricity
- 2 Gas
- 3 Oil (including kerosene)
- 4 Charcoal
- 5 Firewood
- 6 (Other) None/does not cook

m08watersrc_c5 Source of water

- 1 Tap
- 2 Well
- 3 River sources
- 4 Bottled water/sachet water
- 5 (Other) Borehole
- 6 (Other) Tank/filtered water/rain water
- 7 (Other) Purchased from water tanker
- 8 (Other) Fountain

m11watershortage_c4 Frequency of drinking water shortages

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

m12waterchg_c3 Change in reliability of water source (5 years ago)

- 1 Worse
- 2 Same
- 3 Better

Value labels (variables in alphabetical order)

a04cohabits_c4 Spouse or partner lives in the household

- 1 Yes
- 2 No. elsewhere in research area
- 3 No, elsewhere in the country
- 4 No. abroad

a06edulevel_c Educational attainment

- 0 Quranic Recitation
- 1 None/no formal education
- 2 Religious schooling only
- 3 Primary school (started without completing)
- 4 Primary school (completed)
- 5 Lower/junior secondary
- 6 Upper/senior secondary
- 7 Tertiary (Bachelors)
- 8 Tertiary (Masters)
- 9 Tertiary (PhD)
- 10 (Other) Vocational school
- 11 (Other) Polytechnic
- 12 (Other) 14th class degree

a30schoolimp_c4 Importance of school for children's future

- 1 Very important
- 2 Quite important
- 3 Not particularly important
- 4 Not at all important

a31schoolqual_c5 Quality of schools in research area

- 1 Very bad
- 2 Bad
- 3 Fair
- 4 Good
- 5 Very good

a34tvetuseful_c3 Usefulness of TVET skills for earning income

- 1 Very useful
- 2 A bit useful
- 3 Not at all useful?

age_c3 Age categories

- 1 18-24 years
- 2 25-31 years
- 3 32-39 years

b01jobra_c4 Possibility of finding a good job, in research area

- 1 Very easy
- 2 Easy
- 3 Difficult
- 4 Very difficult

b02jobcur_c9 Current work situation

- 1 Employed and receive a salary
- 2 Farming fishing rearing animals
- 3 Working on your own account running a business
- 4 Studying
- 5 Unemployed
- 6 Not working because of long-term sickness disability
- 7 Unpaid housework looking after children other persons
- 8 Casual work
- 9 (Other) Volunteer
- 10 (Other) Apprenticeship

b05gvtjobs_c3 Performance of authorities in creating jobs

- 1 Doing well
- 2 Doing OK
- 3 Doing badly

b06lhdcur_c3 Possibility of earning a living and feeding a family, in research area

- 1 Easy
- 2 Manageable
- 3 Difficult

b07lhdchg_c3 Change in possibility of earning living, feeding family (5 years ago)

- 1 Easier
- 2 Same
- 3 More difficult

b08Ihdfut_c3 Expected change in possibility of earning living, feeding family (in 5 years)

- 1 Easier
- 2 Same
- 3 More difficult

b10newbizinvest_c4 Investment in new business (time or money)

- 0 No
- 1 Yes money
- 2 Yes time
- 3 Yes both time and money

b11newbizsucc_c4 Performance of new business

- 1 Failing
- 2 Struggling
- 3 Doing well
- 4 Doing very well

b12newbizfut_c3 Plans to open new business (next 12 months)

- 0 No
- 1 Yes
- 2 Possibly

b16impactaid_c3 Impact of foreign development interventions

- 1 Big difference
- 2 Bit of a difference
- 3 No difference

b18rachg_c2 Overall assessment of change in the research area

- 0 Mostly changing in good ways
- 1 Mostly changing in bad ways

c15sbhelp_c3 Has been offered help to migrate (for free or for money)

- 0 No
- 1 Yes for free
- 2 Yes for money

c17migattharder_c3 Agrees that when people migrate, it makes life harder for those who stay behind

c18migattcontrib_c3 Agrees that when people migrate, they still contribute to country

c19migattsupport_c3 Agrees that when people migrate, they support family members in country

c20migattregret_c3 Agrees that when people migrate, they often regret that they left

c21migattrich_c3 Agrees that when people migrate, they get rich

- 1 Agree
- 2 Neither agree nor disagree
- 3 Disagree

c22migposs_c4 Possibility of migration to a richer country

- 1 Very easy
- 2 Easy
- 3 Difficult
- 4 Very difficult

d04hlthqual_c5 Quality of formal health care in research area

- 1 Very bad
- 2 Bad
- 3 Fair
- 4 Good
- 5 Very good

d05hlthchg_c3 Change in quality of formal health care (past 5 years)

- 1 Worse
- 2 Staved the same
- 3 Become better

d07genhlth_c5 Assessment of general health

- 1 Very good
- 2 Good
- 3 Moderate
- 4 Bad
- 5 Very bad

d08chdgrowth_c5 Assessment of growth/health of child in household under 5

- 1 Very good
- 2 Good
- 3 Moderate
- 4 Bad
- 5 Very bad

d13covidimpact_c3 Assessment of impact of COVID measures on household

- 1 Cause severe hardship
- 2 Cause some difficulties
- 3 Not make much difference

e0[5-8]sp[SP]val_c3 Perceived value of [SP] for household

sphighval_c3 Highest level of perceived value of social protection received

- 1 Very valuable
- 2 A bit valuable
- 3 Not valuable

e10poorchg_c3 Change in help for the poor from authorities (5 years ago)

- 1 Worse
- 2 Same
- 3 Better

e11trust_c2 Perceived possibility of trusting people in the research area

- 0 Most people in research area can be trusted
- 1 You can't rely on anybody

e14religionimp_c4 Importance of religion in life

- 1 Very important
- 2 Somewhat important
- 3 Not too important
- 4 Not at all important

e15religionshare_c5 Frequency of sharing faith with others

- 0 Every day
- 1 At least once a week
- 2 Once twice a month
- 3 Several times a year
- 4 Seldom
- 5 Never
- 6 More than once a day
- 7 At least once a day

edufather_c3 Father's education level

- 0 Did not complete primary school
- 1 Completed primary school only
- 2 Completed secondary school

edumother_c3 Mother's education level

- 0 Did not complete primary school
- 1 Completed primary school only
- 2 Completed secondary school

elecsrc_c6 Source of electricity

- O Does not have electricity at home
- 1 The public electric grid
- 2 A generator
- 3 Solar power
- 4 (Other) Another person's house
- 5 Another source

expabroad_c3 Exposure to being abroad

- 1 Has never been abroad
- 2 Has been abroad
- 3 Has lived abroad

failmig_c3 Failed migration attempt categorical

- 1 No knowledge of failed migration attempt
- 2 knows others who had failed migration attempt
- 3 Had own experience of failed migration attempt

g17cmpgnmsg_c8 Perceived message of migration campaign

- 1 Explaining what migration is
- 2 Telling people to migrate
- 3 Telling people how to migrate
- 4 Telling people not to migrate
- 5 Welcoming immigrants from other countries
- 6 Warning people about immigrants
- 7 Warning people about dangers of smuggling
- 8 (Other) Advertising job opportunities abroad
- 9 (Other) Describing life abroad
- 10 (Other) Explaining what migration is and telling people to migrate
- 11 (Other) Explaining what migration is and telling people how to migrate
- 12 (Other) Explaining what migration is and telling people not to migrate
- 13 (Other) Explaining what migration is and warning people about smuggling
- 14 (Other) Warning people about dangers of smuggling and immigrants

- 15 (Other) Warning people about dangers of smuggling and telling people not to migrate
- 16 (Other) Warning people about dangers of smuggling and welcoming immigrants
- 17 (Other) Telling people not to migrate and warning about immigrants
- 18 (Other) Telling people to migrate and not to migrate
- 19 (Other) Telling people how to migrate and not to migrate
- 20 (Other) Don't remember
- 21 (Other) Remittances and diaspora contributions
- 22 (Other) COVID 19 and migration
- 23 (Other) Information for immigrants
- 24 (Other) Return and deportation
- 25 (Other) Negative consequences of migration
- 26 (Other) Difficulties faced by immigrants

g18cmpgnorg_c5 Perceived organiser of migration campaign

- 1 National government
- 2 Local authorities
- 3 NGO
- 4 International organisation
- 5 Don't remember
- 6 (Other) Journalist/TV/media
- 7 (Other) Migrants/individual
- 8 (Other) Private firm/travel company
- 9 (Other) University/ Schools/ Students

h01grewup_c3 Place of growing up

- 1 Here in research area
- 2 Elsewhere in the country
- 3 In another country

hlthformal_c3 Respondent or hh member has had serious health problem and received health care

- 0 Has not had serious health problem
- 1 Had health problem and did not receive health care
- 2 Had health problem and received health care

i01income1_c8 Income source most important to household

- 1 Income from wages
- 2 Income from agriculture fishing herding
- 3 Income from business
- 4 Income from renting out property
- 5 Money received from people living abroad
- 6 Money received from people living elsewhere in the country
- 7 Support or aid from the authorities or other organisations
- 9 (Other) Money from family/friends
- 10 (Other) Living on savings
- 11 (Other) COVID scheme with employer and government

iO4finsitu_c3 Household's current financial situation

- 1 Finding it difficult to get by
- 2 Coping
- 3 Living comfortably

i05finsituchg_c3 Change in household financial situation (5 years ago)

- 1 Better
- 2 Same
- 3 Worse

i06lvgstanparent_c3 Parents' standard of living compared to the respondent's current

- 1 Worse than yours is now
- 2 About the same as yours is now

3 Better than yours is now

iO7lvgstanchn_c3 Children's future standard of living compared to the respondent's current

- 1 Worse than yours is now
- 2 About the same as yours is now
- 3 Better than yours is now

i08hunger_c4 Frequency of household hunger (past month)

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

i10moneyobtain_c9 *Means of obtaining emergency money*

- 1 Sale of household assets
- 2 Household savings
- 3 Loan from a bank
- 4 Loan from a credit, microfinance, savings organisation
- 5 Loan from landlord or employer
- 6 From family or friends outside of country
- 7 From family or friends inside country
- 8 Non-profit or religious organizations
- 9 (Other) From working or own business
- 10 (Other) Family/friends inside and outside country
- 11 (Other) Family/friends inside country and savings
- 12 (Other) Family/friends inside country and sale of assets
- 13 (Other) Family/friends inside country and loan from organisation
- 14 (Other) Family/friends inside country and loan from employer/landlord

i12ownhome_c3 Ownership status of home

- 1 Owned by someone in the household
- 2 Rented
- 3 (Other) Owned by the state
- 4 (Other) Tied to employment
- 5 (Other) Squatting
- 6 (Other) Owned by family or friends outside household
- 7 (Other) Care taking arrangement
- 8 (Other) Living rent free
- 9 (Other) Owned by family or friends living abroad

i14floor_c7 Floor material in most of the house

- 1 Concrete cement
- 2 Tiles brick granite stone
- 3 Wood
- 4 Vinvl
- 5 Dirt sand dung
- 6 Cane
- 7 Metal Sheet

i29internetfrq_c4 Frequency of internet use during the past month (if ever used internet)

- 1 Almost every day
- 2 At least once a week
- 3 Less often
- 4 Not at all

i30giftspend_c7 Spending of imaginary gift money

- 1 Basic needs (including food, education, health)
- 2 Vehicle (car, bike, tractor)
- 3 Renovate/extend house/build house
- 4 Start a business or invest in current business
- 5 Pay off debts/savings/investment
- 6 Finance migration

- 7 (Other) Household asset
- 8 (Other) Personal item
- 9 (Other) Holiday/travel
- 10 (Other) Celebration
- 11 (Other) Donation or gifts
- 12 (Other) Training
- 13 (Other) Basic needs and vehicle
- 14 (Other) Basic needs and renovate house
- 15 (Other) Basic needs and invest in business
- 16 (Other) Basic needs and pay debts/savings
- 17 (Other) Shopping/spend for fun

impactaid_c4 Impact of foreign development respondent is aware of

- O Does not know of any interventions
- 1 They make a big difference
- 2 They make a bit of a difference
- 3 They make no difference

inmig_c4 Respondent and parents' migration to the RA

- 1 Moved to RA in the last 5 years
- 2 Moved to RA more than 5 years ago
- 3 Born in RA as first generation
- 4 Born in RA and at least one parent also born there

internetfrq_c6 Frequency of internet use (past month)

- 0 Has never used the internet
- 1 Have not used the internet in past year
- 2 Almost every day
- 3 At least once a week
- 4 Less often
- 5 Not at all

j08trustpolice_c4 Level of trust in police j09trustcourt_c4 Level of trust in courts of law j10trustarmy_c4 Level of trust in army

- 1 Completely
- 2 Mostly
- 3 A little
- 4 Not at all

j13corruptra_c3 Assessment of corruption problem in research area

- 1 Not at all a problem
- 2 Small problem
- 3 Serious problem

j15corruptchg_c3 Change in corruption in research area (5 years ago)

- 1 Less of a problem
- 2 Same
- 3 Bigger problem

j16gvtcorrupt_c3 Performance of authorities in fighting corruption

- Doing well
- 2 Doing OK
- 3 Doing badly

k02safechg_c3 Change in safety of research area (5 years ago)

- 1 More dangerous
- 2 Same
- 3 Safer

k10gvtcrime_c3 Performance of authorities in reducing crime

- 1 Doing well
- 2 Doing OK
- 3 Doing badly

I05envincome_c3 Impact of environmental issues on household income

- 1 Not at all
- 2 Somewhat
- 3 Very much

106envfut_c3 Expected impact of environmental issues on household income (in 5 years)

- 1 Not at all
- 2 Somewhat
- 3 Very much

m04elecsrc_c4 Source of electricity

- 1 The public electric grid
- 2 A generator
- 3 Solar power
- 4 (Other) Another person's house

m05enrgsrc_c6 Source of energy for cooking

- 1 Electricity
- 2 Gas
- 3 Oil (including kerosene)
- 4 Charcoal
- 5 Firewood
- 6 (Other) None/does not cook

m08watersrc_c5 Source of water

- 1 Tap
- 2 Well
- 3 River sources
- 4 Bottled water/sachet water
- 5 (Other) Borehole
- 6 (Other) Tank/filtered water/rain water
- 7 (Other) Purchased from water tanker
- 8 (Other) Fountain

m11watershortage_c4 Frequency of drinking water shortages

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

m12waterchg_c3 Change in reliability of water source (5 years ago)

- 1 Worse
- 2 Same
- 3 Better

maritalsts_c6 Marital status

- 1 Single, never married
- 2 Single, divorced or widow/widower
- 3 Married/cohabiting, partner lives in household
- 4 Married/cohabiting, partner lives elsewhere in research area
- 5 Married/cohabiting, partner lives elsewhere in the country
- 6 Married/cohabiting, partner lives abroad

migexp_c3 Respondent has past international migration experience

- 1 Never lived abroad
- 2 Lived abroad for at least 1 year
- 3 Grew up abroad

newbizinvest_c5 Whether respondent or other hh member started business, and potential investment

- 0 Did not start a new business
- 1 Started a new business, no investment
- 2 Started a new business, invested money
- 3 Started a new business, invested time

- Started a new business, invested time and money
- newbizsucc_c5 Performance of new business that respondent or other hh member started
- 0 Did not start a new business
- Started business and it's failing
- Started business and it's struggling 2
- Started business and it's doing well 3
- Started business and it's doing very well
- numintmig_c3 Number of internal migrants respondent knows
- Does not know anyone
- Knows up to ten people 2
- Knows more than 10 people
- o02ra_c Research area (Name)
- 1 São Nicolau
- 2 Boa Vista
- 3 Boffa
- 4 Dialakoro
- 5 Gbane
- 6 Golf City
- 7 New Takoradi
- 8 Down Quarters
- 9 Awe
- 10 Ekpoma
- 11 Kombolcha*
- 12 Batu
- 13 Moyale
- 14 Erigavo
- 15 Baidoa
- 16 Enfidha
- 17 Redeyef
- 18 Hopa
- 19 Yenice
- 20 Kilis
- 21 Shahrake Jabrael
- 22 Behsud
- 23 Shahrake Mahdia
- 24 Chot Dheeran
- 25 Youhanabad
- 26 Keti Bandar
- ra Research area (ID)
- CPV1 1
- CVP2
- 3 GIN1

- 4 GIN2
- 5 GHA1
- GHA2
- 7 GHA3
- 8 NGA1
- NGA2 9
- 10 NGA3
- 11 ETH1*
- 12 ETH2
- 13 ETH3
- 14 SOM1
- 15 SOM2
- 16 TUN1
- 17 TUN2
- 18 TUR1
- 19 TUR2
- **20 TUR3**
- 21 AFG1
- 22 AFG2 23 AFG3
- 24 PAK1
- 25 PAK2
- 26 PAK3

religion_c5 Religion (broad categories)

- Atheism (no religious beliefs)
- Christianity
- 3 Islam
- 4 Hinduism
- 5 Other

voted_c3 Voted in most recent election

- Not eligible
- 2 Did not vote
- 3 Did vote

y_country Country

- 1 Cabo Verde
- Guinea
- 3 Ghana
- 4 Nigeria
- 5 Ethiopia 6 Somalia
- Tunisia
- Turkey
- 9 Afghanistan 10 Pakistan

Languages

a05chd[LANGUAGE]_d Spoke [LANGUAGE] at home as a child **o21intrvw[LANGUGE]_d** Interview was conducted in [LANGUAGE]

alago Alago georgian Georgian amharic **Amharic** gonja Gonja arabic Arabic guerze Guerze azaragi Azaragi gurage Gurage baga Baga hadiya Hadiya buuli Buuli hamshen Hamshen creolecpy Creole (Cabo Verde) Hausa hausa creolegnb Creole (Guineaigbo Igbo Bissau) Ijaba ijaba dagaare Dagaare kasem Kasem dagbani Dagbani kissi Kissi dali Dali konianke Konianke dangme Dangme kurdish Kurdish Dari Kusaal dari kusaal Diakanke landouma Landouma diakanke eggon Eggon laz Laz english English lochi Lochi esan Essan maaymaay Maay Maay ewe Ewe malinke Malinke Fante fante maxaatiri Maxaatiri frafra Frafra mewati Mewati french French nankam Nankam fula Fu nzema Nzema ga Ga oromo Oromo Gedio Pashayee gedio pashayee

Peulh peulh Pidgin English pidgineng pomak Pomak portuguese Portuguese punjabi Punjabi seraiki Seraiki Silte silte Sindhi sindhi sissali Sissali somali Somali Soussou soussou spanish Spanish Syriac syriac talen Talen tiv Tiv toma Toma turkish Turkish Twi twi Urdu urdu wapan Wapani wolayta Wolayta yoruba Yoruba

Pashto

pashto

Countries (ISO code)

Questions that allow for responses of several countries are converted into series of dummy variables for each country.

f02ff[ISO]_d Has family/relative/friend(s) living in [Country, ISO code]
f05ffreturn[ISO]_d Has returnee family/relative/friend(s) from [Country, ISO code]
g04intmig[ISO]_d Knows of migrant from area living in [Country, ISO code]
h11lived[ISO]_d Lived in [Country, ISO code] for at least one year

afg	Afghanistan	gnq	Equatorial Guinea	lbn	Lebanon	srb	Serbia
alb	Albania	eri	Eritrea	lbr	Liberia	sle	Sierra Leone
dza	Algeria	eth	Ethiopia	lby	Libya	sgp	Singapore
ago	Angola	eu	Europe (unspecified)	lux	Luxembourg	svk	Slovakia
arg	Argentina	fji	Fiji	mkd	Macedonia	som	Somalia
arm	Armenia	fin	Finland	mys	Malaysia	zaf	South Africa
aus	Australia	fra	France	mdv	Maldives	ssd	South Sudan
aut	Austria	gab	Gabon	mli	Mali	esp	Spain
aze	Azerbaijan	geo	Georgia	mlt	Malta	lka	Sri Lanka
bhr	Bahrain	deu	Germany	mrt	Mauritania	sdn	Sudan
bgd	Bangladesh	gha	Ghana	mus	Mauritius	snd	Sudan
blr	Belarus	grc	Greece	mex	Mexico	swe	Sweden
bel	Belgium	gtm	Guatemala	mco	Monaco	che	Switzerland
ben	Benin	gin	Guinea	mar	Morocco	syr	Syria
bwa	Botswana	gnb	Guinea-Bissau	moz	Mozambique	twn	Taiwan
bra	Brazil	hkg	Hong Kong	nld	Netherlands	tjk	Tajikistan
bgr	Bulgaria	hun	Hungary	ant	Netherlands Antilles	tza	Tanzania
bfa	Burkina Faso	isl	Iceland	nzl	New Zealand	tha	Thailand
сри	Cabo Verde	ind	India	ner	Niger	gmb	The Gambia
cmr	Cameroon	idn	Indonesia	nga	Nigeria	tgo	Togo
can	Canada	irn	Iran	nor	Norway	tun	Tunisia
caf	Central African Rep.	irq	Iraq	omn	Oman	tur	Turkey
tcd	Chad	irl	Ireland	othr	Other	tkm	Turkmenistan
chn	China	isr	Israel	pak	Pakistan	uga	Uganda
cod	Congo, Dem. Rep.	ita	Italy	pan	Panama	ukr	Ukraine
cog	Congo, Repub. of the	jam	Jamaica	png	Papua New Guinea	are	United Arab Emirates
civ	Cote d'Ivoire	jpn	Japan	pol	Poland	gbr	United Kingdom
hrv	Croatia	jor	Jordan	prt	Portugal	usa	United States
cub	Cuba	kaz	Kazakhstan	qat	Qatar	uzb	Uzbekistan
сур	Cyprus	ken	Kenya	rou	Romania	ven	Venezuela
cze	Czech Republic	prk	Korea, North	rus	Russia	yem	Yemen
dnk	Denmark	kor	Korea, South	rwa	Rwanda	zmb	Zambia
dji	Djibouti	kwt	Kuwait	stp	Sao Tome & Principe	zwe	Zimbabwe
egy	Egypt	kgz	Kyrgyzstan	sau	Saudi Arabia		
slv	El Salvador	lva	Latvia	sen	Senegal		

Countries (numeric value)

Questions that ask for a response of only one country are regular categorical variables.

c04prefdest_c Preferred destination country
h02grewupcntry_c Country of growing up (if abroad)

1	Afghanistan	45	Estonia	89	Mauritius	133	Sudan
2	Albania	46	Ethiopia	90	Mexico	134	Swaziland
3	Algeria	47	Europe	91	Moldova	135	Sweden
4	Angola	48	Finland	92	Monaco	136	Switzerland
5	Argentina	49	France	93	Mongolia	137	Syria
6	Armenia	50	Gabon	94	Morocco	138	, Taiwan
7	Australia	51	The Gambia	95	Mozambique	139	Tanzania
8	Austria	52	Georgia	96	Namibia	140	Thailand
9	Bahrain	53	Germany	97	Nepal	141	Togo
10	Bangladesh	54	Greece	98	Netherlands	142	Tonga
11	Barbados	55	Guatemala	99	New Zealand	143	Trinidad & Tobago
12	Belgium	56	Guinea	100	Nicaragua	144	Tunisia
13	Benin	57	Guinea-Bissau	101	Niger	145	Turkey
14	Botswana	58	Haiti	102	Nigeria	146	Uganda
15	Brazil	59	Hong Kong	103	Norway	147	Ukraine
16	Brunei	60	Hungary	104	0man [°]	148	United Arab Emirates
17	Bulgaria	61	Iceland	106	Pakistan	149	United Kingdom
18	Burkina Faso	62	India	107	Panama	150	United States
19	Burundi	63	Indonesia	108	Papua New Guinea	151	Uruguay
20	Cambodia	64	Iran	109	Paraguay	152	Venezuela
21	Cameroon	65	Iraq	110	Peru	153	Vietnam
22	Canada	66	Ireland	111	Philippines	154	Yemen
23	Cabo Verde	67	Israel	112	Poland	155	Zambia
24	Central African Rep.	68	Italy	113	Portugal	156	Zimbabwe
25	Chad	69	Jamaica	114	Puerto Rico	157	Maldives
26	Chile	70	Japan	115	Qatar	158	Azerbaijan
27	China	71	Jordan	116	Romania	159	Bosnia & Herzegovina
28	Colombia	72	Kenya	117	Russia	160	Gaza Strip
29	Congo, Dem. Rep.	73	South Korea	118	Rwanda	161	Kazakhstan
30	Congo, Repub. of the	74	Kuwait	119	Saint Vincent and the	162	Kyrgyzstan
31	Costa Rica	75	Latvia		Grenadines	163	Tajikistan
32	Cote d'Ivoire	76	Lebanon	120	Sao Tome & Principe	164	Turkmenistan
33	Croatia	77	Lesotho	121	Saudi Arabia	165	Uzbekistan
34	Cuba	78	Liberia	122	Senegal	166	West Bank
35	Cyprus	79	Libya	123	Serbia	167	Netherlands Antilles
36	Czech Republic	80	Lithuania	124	Seychelles	168	Ghana
37	Denmark	81	Luxembourg	125	Sierra Leone	169	British Virgin Islands
38	Dominica	82	Macedonia	126	Singapore	170	Cayman Islands
39	Dominican Republic	83	Madagascar	127	Slovakia	171	North Korea
40	Ecuador	84	Malawi	128	Slovenia	172	Liechtenstein
41	Egypt	85	Malaysia	129	Somalia	174	Djibouti
42	El Salvador	86	Mali	130	South Africa	175	Any country or
43	Equatorial Guinea	87	Malta	131	Spain		destination
44	Eritrea	88	Mauritania	132	Sri Lanka		

Annex 4: Documentation of generated variables

See next page.

```
// PURPOSE:
1
2
   // CREATED BY: Marcela G. Rubio
3
   // CREATED DATE: 2022-11-15
4
   // POSTED DATE: See filename (if posted)
5
   ** OPTIONAL SECTIONS **********************************
6
7
   /* CHANGES SINCE PREVIOUSLY POSTED VERSION
8
9
      ASSUMPTIONS (e.g. dataset version or do-files already run)
10
      WORKFLOW COMMENTS (on work within this do-file)
11
   12
13
14
   15
16
   // Any other heading
17
    * One-line comment or explanation
18
   **Line not to be executed (but retained for reference or future use)
19
    20
21
22
   capture log close
23
   version 17
24
   set more off
25
   set linesize 80
26
   ** END OF FILE INFO AND SETUP ******************************
27
28
29
   1) MODULE A
30
   31
32
33
   34
35
    gen age_c3 = 1 if a01age_n>=18 & a01age_n<=24</pre>
36
    replace age_c3 = 2 if a01age_n>24 & a01age_n<=31
    replace age_c3 = 3 if a01age_n>31 & a01age_n<=39
37
    replace age c3 = 3 if a01age n==40 /*1 case in Afghanistan only*/
38
    replace age_c3 = .a if a01age_n==.a
39
    replace age_c3 = .b if a01age_n==.b
40
41
    label define age_c3 1 "18-24 years" 2 "25-31 years" 3 "32-39 years" .a "Don't know" .b "Refuse to
42
   answer"
43
    label value age_c3 age_c3
   label var age_c3 "Age categories"
44
45
46
   tab age_c3, m
47
   order age_c3, after(a01age_n)
48
   // ========== 1.2) marital status categories ======== //
49
    st Don't know and Refuse to answer responses are coded as missing when creating a new variable
50
    based on more than one variable
51
52
   gen maritalsts_c6 = .
53
   replace maritalsts_c6 = 1 if a02married_d==0 & a03evrmarried_d==0
    replace maritalsts_c6 = 2 if a02married_d==0 & a03evrmarried_d==1
54
    replace maritalsts_c6 = 3 if a02married_d==1 & a04cohabits c4==1
55
56
    replace maritalsts_c6 = 4 if a02married_d==1 & a04cohabits_c4==2
57
    replace maritalsts_c6 = 5 if a02married_d==1 & a04cohabits_c4==3
58
    replace maritalsts_c6 = 6 if a02married_d==1 & a04cohabits_c4==4
59
60
    label define maritalsts_c6 1 "Single, never married" 2 "Single, divorced or widow/widower" 3
    "Married/cohabiting, partner lives in household" 4 "Married/cohabiting, partner lives elsewhere
    in research area" 5 "Married/cohabiting, partner lives elsewhere in the country" 6
    "Married/cohabiting, partner lives abroad"
61
    label value maritalsts c6 maritalsts c6
62
    label var maritalsts c6 "Marital status"
63
```

```
64
     tab maritalsts_c6 o02ra_c, m
 65
      order maritalsts_c6, after(a04cohabits_c4)
 66
      // ======= 1.3) father's education level categories ======== //
 67
 68
      st Don't know and Refuse to answer responses are coded as missing when creating a new variable
      based on more than one variable
 69
 70
     gen edufather_c3 = .
 71
      replace edufather_c3 = 0 if a07primfather_d==0
      replace edufather_c3 = 1 if a07primfather_d==1 & a08secofather d==0
 72
 73
      replace edufather_c3 = 2 if a08secofather_d==1
 74
 75
      label define edufather_c3 0 "Did not complete primary school" 1 "Completed primary school only" 2
      "Completed secondary school"
 76
      label values edufather_c3 edufather_c3
      label var edufather_c3 "Father's education level"
 77
 78
 79
     tab edufather c3 o02ra c,m
 80
     order edufather c3, after(a08secofather d)
 81
 82
      // ====== 1.4) mother's education level categories ======== //
 83
      st Don't know and Refuse to answer responses are coded as missing when creating a new variable
      based on more than one variable
 84
 85
      gen edumother c3 = .
      replace edumother c3 = 0 if a09primmother d==0
 86
      replace edumother c3 = 1 if a09primmother d==1 & a10secomother d==0
 87
 88
      replace edumother c3 = 2 if a10secomother d==1
 89
      label define edumother_c3 0 "Did not complete primary school" 1 "Completed primary school only" 2
 90
      "Completed secondary school"
      label values edumother_c3 edumother_c3
 91
      la var edumother_c3 "Mother's education level"
 92
 93
 94
      tab edumother_c3 o02ra_c,m
 95
     order edumother_c3, after(a10secomother_d)
96
 97
     // ======= 1.5) head of the household is female ======== //
 98
 99
      gen hhheadfemale d = .
      replace hhheadfemale_d = 1 if a11hhhead_d==1 & o20female_d==1
100
      replace hhheadfemale_d = 0 if a11hhhead_d==1 & o20female_d==0
101
      replace hhheadfemale_d = 1 if a11hhhead_d==0 & a12hhhfemale_d==1
102
      replace hhheadfemale_d= 0 if a11hhhead_d==0 & a12hhhfemale_d==0
103
104
      label define hhheadfemale_d 0 "Household head is male" 1 "Household head is female"
105
      label value hhheadfemale_d hhheadfemale_d
106
      label var hhheadfemale_d "Head of household is female"
107
     tab hhheadfemale_d, m
108
109
     order hhheadfemale_d, after(a12hhhfemale_d)
110
111
     // ======= 1.6) total number of adults in household ======= //
112
113
      gen ttladults_n = (a13men_n + a15wom_n)
114
115
      label var ttladults_n "Total number of adults in household"
116
117
     tab ttladults_n o02ra_c, m
     order ttladults_n, after(a16womovr40_n)
118
119
120
121
     // ====== 1.6.1) total number of adults over 40 in household ======== //
122
123
     gen ttlovr40_n = (a14menovr40_n + a16womovr40_n)
124
125
     label var ttlovr40 n "Total number of adults aged 40 or over in household"
126
127
     tab ttlovr40 n o02ra c, m
```

```
order ttlovr40_n, after(a16womovr40_n)
128
129
130
      // ======= 1.6.2) count of hh members aged 18-39 ========= //
131
      gen ttl1839 n = ttladults n - ttlovr40 n if !missing(ttladults n,ttlovr40 n)
132
      label var ttl1839 n "Number of household members aged 18-39"
133
134
135
     tab ttl1839 n, m
136
     order ttl1839_n, after(ttlovr40_n)
137
138
      // ======= 1.6.3) older household ratio ======== //
139
140
      gen olderhhratio_n = (ttlovr40_n/ttladults_n)
141
142
     label var olderhhratio n "Proportion of adults in the hh aged 40 or more"
143
144
     tab olderhhratio n o02ra c, m
145
     order olderhhratio n, after(ttlovr40 n)
146
147
     hist olderhhratio_n
148
149
      // ========== 1.7) household size ======== //
150
151
      gen hhsize n = (ttladults n + a17chn n)
152
      label var hhsize n "Household size"
153
154
155
      tab hhsize n o02ra c, m
156
      order hhsize n, after(a17chn n)
157
158
      // ======= 1.8) secondary-school-age boys not-enrolled numerical ======== //
159
160
      gen tempenrolboys_n = a21boysenrol_n
161
162
      replace tempenrolboys_n = 1 if a20boysenrol_d==1
163
     tab tempenrolboys n
164
165
      gen boysnotenrolsec_n = a19boysseco_n-tempenrolboys_n
166
      label var boysnotenrolsec_n "Number of secondary-school-age boys in household not enrolled"
167
168
      drop tempenrolboys_n
169
     tab boysnotenrolsec_n
170
171
     order boysnotenrolsec_n, after(a21boysenrol_n)
172
173
      // ======== 1.9) secondary school age boys not-enrolled binary ======== // Question
174
      by NC, please see email
      * Out of the households with at least one secondary-school-age boy, proportion where boy is not
175
      enrolled or there are zero boys enrolled
176
177
      gen boysnotenrolsec_d = .
      replace boysnotenrolsec_d = 0 if a19boysseco_n>0 & a19boysseco_n!=. & a19boysseco_n!=.a &
178
      a19boysseco_n!=.b /*household has at least one secondary-school-age boy 12-17*/
179
      replace boysnotenrolsec_d = 1 if a20boysenrol_d==0 & a19boysseco_n>0 & a19boysseco_n!=. &
      a19boysseco_n!=.a & a19boysseco_n!=.b /*He's enrolled in secondary school*/
180
      replace boysnotenrolsec_d = 1 if a21boysenrol_n==0 & a19boysseco_n>0 & a19boysseco_n!=. &
      a19boysseco_n!=.a & a19boysseco_n!=.b /*There's zero boys enrolled in secondary school*/
181
      label define boysnotenrolsec d 0 "No" 1 "Yes"
182
183
      label value boysnotenrolsec_d
184
      label var boysnotenrolsec_d "Household has at least one secondary-school-age boy not enrolled"
185
     order boysnotenrolsec_d, after(boysnotenrolsec_n)
186
187
      // ======== 1.10) secondary school age girls not-enrolled numerical ========= //
188
      *Question by NC, please see email
189
      gen tempenrolgirls n = a24girlsenrol n
190
      replace tempenrolgirls n = 1 if a23girlsenrol d==1
```

```
191
192
      tab tempenrolgirls_n
193
      gen girlsnotenrolsec_n = a22girlsseco_n-tempenrolgirls_n
194
195
      label var girlsnotenrolsec_n "Number of secondary school age girls in household not enrolled"
196
197
      drop tempenrolgirls n
198
      tab girlsnotenrolsec n
199
      order girlsnotenrolsec_n, after(a24girlsenrol_n)
200
201
      // ====== 1.11) secondary school age girls not-enrolled binary ======== //
202
203
      gen girlsnotenrolsec_d = .
204
      replace girlsnotenrolsec_d = 0 if a22girlsseco_n>0 & a22girlsseco_n!=. & a22girlsseco_n!=. &
      a22girlsseco_n!=.a & a22girlsseco_n!=.b /*household has at least one secondary-school-age girl
205
      replace girlsnotenrolsec d = 1 if a23girlsenrol d==0 & a22girlsseco n>0 & a22girlsseco n!=. &
      a22girlsseco n!=.a & a22girlsseco n!=.b/*She's enrolled in secondary school*/
206
      replace girlsnotenrolsec d = 1 if a24girlsenrol n==0 & a22girlsseco n>0 & a22girlsseco n!=. &
      a22girlsseco_n!=.a & a22girlsseco_n!=.b/*There's zero girls enrolled in secondary school*/
207
208
      label define girlsnotenrolsec d 0 "No" 1 "Yes"
209
      label values girlsnotenrolsec d
210
      label var girlsnotenrolsec_d "Household has at least one secondary school age girl not enrolled"
211
      order girlsnotenrolsec d, after(girlsnotenrolsec n)
212
213
      // ======== 1.12) respondent is a parent dummy ======== //
214
215
      gen parent d = 0
      replace parent_d = 1 if a25hhparent_n>0 & a25hhparent_n!=. | a27nothhchn_d==1
216
217
      label define parent_d 0 "No" 1 "Yes"
218
      label values parent_d parent_d
219
      label var parent_d "Respondent is a parent"
220
221
      tab parent_d o02ra_c, m
222
      order parent_d, after(a27nothhchn_d)
223
224
225
      // ======= 1.13) respondent is a parent to children in household dummy ========= //
      * I have not added any restriction, but it would make sense to estimate it out of respondents who
226
      are a parent
227
228
      gen parenthh_d = 0
229
      replace parenthh_d = 1 if a25hhparent_n>0 & a25hhparent_n!=.
      replace parenthh_d = .a if a25hhparent_n==.a
230
231
      replace parenthh_d = .b if a25hhparent_n==.b
232
      label define parenthh_d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer", modify
233
234
      label values parenthh_d parenthh_d
      label var parenthh_d "Respondent is a parent to children in household"
235
236
237
      tab parenthh_d, m
238
      order parenthh_d, after(parent_d)
239
240
      // ======= 1.14) total number of children respondent is a parent to ========= //
241
      * Don't know and refuses to answer are coded as missing as we use two variables to estimate this
242
243
      gen temp1 = a25hhparent_n
244
      recode temp1 (.=0)
245
      gen temp2 = a28nothhchn n
246
      recode temp2 (.=0)
247
      gen parent_n = temp1+temp2
248
249
      drop temp1 temp2
250
251
      label var parent n "Total number of children respondent is parent to"
252
253
      tab parent n, m
```

```
254
     order parent_n, after(parent_d)
255
256
     257
                                 2) MODULE B
                                                                 258
259
     // ========= 2.1) is working dummy ======== //
260
261
262
     gen working d = 0
263
     replace working d = 1 if b02jobcur c9>=1 & b02jobcur c9<=3 | b02jobcur c9==8
264
     replace working_d = .a if b02jobcur_c9==.a
265
     replace working_d = .b if b02jobcur_c9==.b
266
267
     label define working_d 1 "Yes" 0 "No" .a "Don't know" .b "Refuse to answer"
268
     label values working_d working_d
     label var working_d "Respondent is working"
269
270
271
     tab working d, m
272
     order working d, after(b02jobcur oen)
273
274
     // ========== 2.2) is unemployed dummy ======== //
275
     * Following a more strict definition of unemployment = share of the labor force that is without
276
     work but available for and seeking employment (Source:
     https://databank.worldbank.org/metadataglossary/world-development-indicators/series/SL.UEM.TOTL.NE.
277
278
     gen unemployed d = .
     replace unemployed d = 0 if b02jobcur c9>=1 & b02jobcur c9<=3 | b02jobcur c9==8 | b02jobcur c9==5
279
     /*labor force includes those employed and unemployed*/
     replace unemployed_d = 1 if b02jobcur_c9==5 & b04jobseek_d==1 /*unemployed are those who are not
280
     working and actively seeking employment*/
281
     label define unemployed d 1 "Yes" 0 "No"
282
     label values unemployed_d unemployed_d
283
     label var unemployed d "Respondent is unemployed (only if in labour force)"
284
285
286
     tab unemployed d, m
     order unemployed d, after(b04jobseek d)
287
288
     // ====== 2.3) started new business and investment categorical ======== //
289
     * Missing values when either b10newbizinvest_c4 or b09newbiz_d have "Don't know" and "Refuse to
290
     answer" responses
291
292
     gen newbizinvest_c5 = b10newbizinvest_c4
     recode newbizinvest_c5 (0=1) (1=2) (2=3) (3=4)
293
294
     replace newbizinvest_c5 = 0 if b09newbiz_d==0 & newbizinvest_c5==.
295
     label define newbizinvest_c5 0 "Did not start a new business" 1 "Started a new business, no
296
     investment" 2 "Started a new business, invested money" 3 "Started a new business, invested time" 4
      "Started a new business, invested time and money"
297
     label values newbizinvest_c5 newbizinvest_c5
     label var newbizinvest_c5 "Whether respodent or other hh member started business, and potential
298
     investment"
299
     tab newbizinvest_c5, m
300
301
     order newbizinvest_c5, after(b10newbizinvest_c4)
302
303
     // ====== 2.4) started new business and success categorical ========== //
304
305
     gen newbizsucc_c5 = b11newbizsucc_c4
306
     replace newbizsucc_c5 = 0 if b09newbiz_d==0 & newbizsucc_c5==.
307
308
     label define newbizsucc_c5 0 "Did not start a new business" 1 "Started business and it's failing"
     2 "Started business and it's struggling" 3 "Started business and it's doing well" 4 "Started
     business and it's doing very well" .a "Don't know" .b "Refuse to answer"
309
     label values newbizsucc c5 newbizsucc c5
310
     label var newbizsucc c5 "Performance of new business that respondent or other hh member started"
```

```
311
312
     tab newbizsucc_c5, m
313
     order newbizsucc_c5, after(b11newbizsucc_c4)
314
     // ====== 2.5) knowledge and impact of foreign development interventions categorical
315
     316
317
     gen impactaid c4 = b16impactaid c3
318
     replace impactaid_c4 = 0 if b15knowaid_d==0
319
320
     label define impactaid_c4 0 "Does not know of any interventions" 1 "They make a big difference" 2
     "They make a bit of a difference" 3 "They make no difference" .a "Don't know" .b "Refuse to
     answer", modify
321
     label values impactaid_c4 impactaid_c4
     label var impactaid_c4 "Impact of foreign development respondent is aware of"
322
323
324
    tab impactaid c4, m
325
     order impactaid c4, after(b16impactaid c3)
326
327
     328
                             3) MODULE C
     329
330
     // ======== 3.1) has valid passport dummy (full sample) ======== //
331
332
333
     gen passcur d = c12passcur d
334
     replace passcur d = 0 if c11passevr d==0
335
     label define passcur d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
336
     label value passcur_d passcur_d
337
     label var passcur_d "Currently has a valid passport"
338
339
340
     tab passcur_d, m
341
     order passcur_d, after(c12passcur_d)
342
     // ======= 3.2) has applied for visa in richer country dummy (full sample)
343
     344
345
     gen visaapp d = c13visaapp d
346
     replace visaapp_d = 0 if c10prepnotleave_d==0
347
     label define visaapp_d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
348
     label value visaapp_d visaapp_d
349
     label var visaapp_d "Has applied for richer country visa (past 5 years)"
350
351
352
     tab visaapp_d, m
353
     order visaapp_d, after(c13visaapp_d)
354
355
    356
     4) MODULE D
                                                           357
358
     // ======= 4.1) has had serious health problem and received formal health care
359
     categorical ======== //
360
361
     gen hlthformal_c3 = d02hlthformal_d
     recode hlthformal_c3 (0=1) (1=2)
362
     replace hlthformal_c3 = 0 if d01hlthproblem_d==0 & hlthformal_c3==.
363
364
365
     label define hlthformal c3 0 "Has not had serious health problem" 1 "Had health problem and did
     not receive health care" 2 "Had health problem and received health care" .a "Don't know" .b
     "Refuse to answer", modify
366
     label value hlthformal_c3 hlthformal_c3
367
     label var hlthformal_c3 "Respondent or hh member has had serious health problem and received
     health care"
368
369
     tab hlthformal c3, m
370
     order hlthformal c3, after(d02hlthformal d)
```

```
371
372
     373
                                 5) MODULE E
                                                                  374
     375
376
     // ======= 5.1) aggregated receipt of at least one social protection programme dummy
     377
378
     gen sprec d = 0
379
     replace sprec_d = 1 if e01spgha1rec_d==1 | e02spgha2rec_d==1 | e03spgha3rec_d==1 | e04spgha4rec_d
           /*GHA*/
380
     replace sprec d = 1 if e01spcpv1rec d==1 | e02spcpv2rec d==1 | e03spcpv3rec d==1
                            /*CPV*/
381
     replace sprec_d = 1 if e01sptun1rec_d==1 | e02sptun2rec_d==1 | e03sptun3rec_d==1 | e04sptun4rec_d
           /*TUN*/
382
     replace sprec d = 1 if e01spgin1rec d==1 | e02spgin2rec d==1
                                               /*GIN*/
383
     replace sprec d = 1 if e01spafg1rec d==1 | e02spafg2rec d==1
                                               /*AFG*/
384
     replace sprec_d = 1 if e01sptur1rec_d==1 | e01sptur5rec_d==1 | e02sptur2rec_d==1 | e02sptur6rec_d
385
     | e03sptur3rec d==1 | e04sptur4rec d==1
                                                                   /*TUR*/
386
     replace sprec d = 1 if e01spsom1rec d==1
                                                                  /*SOM*/
     replace sprec d = 1 if e01spnga1rec d==1 | e02spnga2rec d==1 | e03spnga3rec d==1 | e04spnga4rec d
387
           /*NGA*/
     replace sprec d = 1 if e01sppak1rec d==1 | e02sppak2rec d==1
388
     replace sprec_d = 1 if e01speth1rec_d==1 | e02speth2rec_d==1 | e03speth3rec_d==1 | e04speth4rec_d
389
           /*ETH*/
     replace sprec_d = . if e01spgha1rec_d==. & e02spgha2rec_d==. & e03spgha3rec_d==. & e04spgha4rec_d
390
     ==. & e01spcpv1rec_d==. & e02spcpv2rec_d==. & e03spcpv3rec_d==. & e01sptun1rec_d==. &
     e02sptun2rec_d==. & e03sptun3rec_d==. & e04sptun4rec_d==. & e01spgin1rec_d==. & e02spgin2rec_d==.
     & e01spafg1rec_d==. & e02spafg2rec_d==. & e01sptur1rec_d==. & e01sptur5rec_d==. & e02sptur2rec_d
     ==. & e02sptur6rec_d==. & e03sptur3rec_d==. & e04sptur4rec_d==. & e01spsom1rec_d==. &
     e01spnga1rec_d==. & e02spnga2rec_d==. & e03spnga3rec_d==. & e04spnga4rec_d==. & e01sppak1rec_d==.
     & e02sppak2rec d==. & e01speth1rec d==. & e02speth2rec d==. & e03speth3rec d==. & e04speth4rec d
391
     label define sprec_d 0 "No" 1 "Yes"
392
393
     label value sprec_d sprec_d
     label var sprec_d "Anyone in the household receives support from at least one of the SP programmes"
394
395
396
     tab sprec_d, m
397
     order sprec_d, after(e04spnga4rec_d)
398
     // ======= 5.2) highest level of value of social protection received categorical
399
     400
     * Applies only to subsample who receives at least one SP programme
     * Missing values for "Don't know" and "Refuse to answer" responses for perceived value
401
402
403
     gen sphighval_c3 = .
404
     * Not valuable
405
     replace sphighval_c3 = 3 if e05spgha1val_c3==3 | e06spgha2val_c3==3 | e07spgha3val_c3==3 |
     e08spgha4val_c3==3 |e05spcpv1val_c3==3 | e06spcpv2val_c3==3 | e07spcpv3val_c3==3 | e05sptun1val_c3
     ==3 | e06sptun2val_c3==3 | e07sptun3val_c3==3 | e08sptun4val_c3==3 | e05spgin1val_c3==3 |
     e06spgin2val_c3==3 | e05spafg1val_c3==3 | e06spafg2val_c3==3 | e05sptur1val_c3==3 |
     e06sptur2val_c3==3 | e07sptur3val_c3==3 | e08sptur4val_c3==3 | e05sptur5val_c3==3 |
     e06sptur6val_c3==3 | e05spsom1val_c3==3 | e05spnga1val_c3==3 | e06spnga2val_c3==3 |
     e07spnga3val_c3==3 | e08spnga4val_c3==3 | e05sppak1val_c3==3 | e06sppak2val_c3==3 |
     e05speth1val_c3==3 | e06speth2val_c3==3 | e07speth3val_c3==3 | e08speth4val_c3==3
406
     * A bit valuable
407
     replace sphighval_c3 = 2 if e05spgha1val_c3==2 | e06spgha2val_c3==2 | e07spgha3val_c3==2 |
     e08spgha4val c3==2 | e05spcpv1val c3==2 | e06spcpv2val c3==2 | e07spcpv3val c3==2 |
     e05sptun1val c3==2 | e06sptun2val c3==2 | e07sptun3val c3==2 | e08sptun4val c3==2 |
     e05spgin1val c3==2 | e06spgin2val c3==2 | e05spafg1val c3==2 | e06spafg2val c3==2 |
     e05sptur1val c3==2 | e06sptur2val_c3==2 | e07sptur3val_c3==2 | e08sptur4val_c3==2 |
```

```
e05sptur5val_c3==2 | e06sptur6val_c3==2 | e05spsom1val_c3==2 | e05spnga1val_c3==2 |
      e06spnga2val_c3==2 |
                           e07spnga3val_c3==2 | e08spnga4val_c3==2 | e05sppak1val_c3==2
      e06sppak2val_c3==2 | e05speth1val_c3==2 | e06speth2val_c3==2 | e07speth3val_c3==2 |
      e08speth4val_c3==2
408
      * Very valuable
      replace sphighval_c3 = 1 if e05spgha1val_c3==1 | e06spgha2val_c3==1 | e07spgha3val_c3==1 |
409
      e08spgha4val_c3==1 | e05spcpv1val_c3==1 | e06spcpv2val_c3==1 | e07spcpv3val_c3==1 |
      e05sptun1val_c3==1 | e06sptun2val_c3==1 | e07sptun3val_c3==1 | e08sptun4val_c3==1
      e05spgin1val_c3==1 | e06spgin2val_c3==1 | e05spafg1val_c3==1 | e06spafg2val_c3==1
      e05sptur1val_c3==1 | e06sptur2val_c3==1 | e07sptur3val_c3==1 | e08sptur4val_c3==1
      e05sptur5val_c3==1 | e06sptur6val_c3==1 | e05spsom1val_c3==1 | e05spnga1val_c3==1
      e06spnga2val_c3==1 | e07spnga3val_c3==1 | e08spnga4val_c3==1 | e05sppak1val_c3==1
      e06sppak2val_c3==1 | e05speth1val_c3==1 | e06speth2val_c3==1 | e07speth3val c3==1 |
      e08speth4val c3==1
410
411
      label define sphighval_c3 1 "Very valuable" 2 "A bit valuable" 3 "Not valuable"
412
      label values sphighval_c3 sphighval_c3
413
      label var sphighval c3 "Highest level of perceived value of social protection received"
414
415
      tab sphighval_c3, m
416
      order sphighval c3, after(e08spnga4val c3)
417
418
      // ======= 5.3) Household has received social protection that they found 'not valuable'
      dummy ======= //
      * Applies only to subsample who receives at least one SP programme
419
      * Missing values for "Don't know" and "Refuse to answer" responses for perceived value
420
421
422
      gen spnotval d = .
      * Those who indicated 'not valuable'
423
424
      replace spnotval_d = 1 if e05spgha1val_c3==3 | e06spgha2val_c3==3 | e07spgha3val_c3==3 |
      e08spgha4val_c3==3 |e05spcpv1val_c3==3 | e06spcpv2val_c3==3 | e07spcpv3val_c3==3 | e05sptun1val_c3
      ==3 | e06sptun2val_c3==3 | e07sptun3val_c3==3 | e08sptun4val_c3==3 | e05spgin1val_c3==3 |
      e06spgin2val_c3==3 | e05spafg1val_c3==3 | e06spafg2val_c3==3 | e05sptur1val_c3==3 |
      e06sptur2val c3==3 | e07sptur3val c3==3 | e08sptur4val c3==3 | e05sptur5val c3==3
      e06sptur6val_c3==3 | e05spsom1val_c3==3 | e05spnga1val_c3==3 | e06spnga2val_c3==3
      e07spnga3val_c3==3 | e08spnga4val_c3==3 | e05sppak1val_c3==3 | e06sppak2val_c3==3 |
      e05speth1val c3==3 | e06speth2val c3==3 | e07speth3val c3==3 | e08speth4val c3==3
      * Those who indicated "Very valuable"
425
      replace spnotval_d = 0 if e05spgha1val_c3==1 | e06spgha2val_c3==1 | e07spgha3val_c3==1 |
426
      e08spgha4val_c3==1 |e05spcpv1val_c3==1 | e06spcpv2val_c3==1 | e07spcpv3val_c3==1 | e05sptun1val_c3
      ==1 | e06sptun2val_c3==1 | e07sptun3val_c3==1 | e08sptun4val_c3==1 | e05spgin1val_c3==1 |
      e06spgin2val_c3==1 | e05spafg1val_c3==1 | e06spafg2val_c3==1 | e05sptur1val_c3==1 |
      e06sptur2val_c3==1 | e07sptur3val_c3==1 | e08sptur4val_c3==1 | e05sptur5val_c3==1
      e06sptur6val_c3==1 | e05spsom1val_c3==1 | e05spnga1val_c3==1 | e06spnga2val_c3==1 |
      e07spnga3val_c3==1 | e08spnga4val_c3==1 | e05sppak1val_c3==1 | e06sppak2val_c3==1 |
      e05speth1val_c3==1 | e06speth2val_c3==1 | e07speth3val_c3==1 | e08speth4val_c3==1
427
      * Those who indicated "A bit valuable"
      replace spnotval_d = 0 if e05spgha1val_c3==2 | e06spgha2val_c3==2 | e07spgha3val_c3==2 |
428
      e08spgha4val_c3==2 |e05spcpv1val_c3==2 | e06spcpv2val_c3==2 | e07spcpv3val_c3==2 | e05sptun1val_c3
      ==2 | e06sptun2val_c3==2 | e07sptun3val_c3==2 | e08sptun4val_c3==2 | e05spgin1val_c3==2 |
      e06spgin2val_c3==2 | e05spafg1val_c3==2 | e06spafg2val_c3==2 | e05sptur1val_c3==2 |
      e06sptur2val_c3==2 | e07sptur3val_c3==2 | e08sptur4val_c3==2 | e05sptur5val_c3==2 |
      e06sptur6val_c3==2 | e05spsom1val_c3==2 | e05spnga1val_c3==2 | e06spnga2val_c3==2 |
      e07spnga3val_c3==2 | e08spnga4val_c3==2 | e05sppak1val_c3==2 | e06sppak2val_c3==2 |
      e05speth1val_c3==2 | e06speth2val_c3==2 | e07speth3val_c3==2 | e08speth4val_c3==2
429
430
      label define spnotval_d 0 "No" 1 "Yes"
431
      label values spnotval d spnotval d
432
      label var spnotval_d "Household has received social protection that they found 'not valuable'"
433
434
      tab spnotval_d, m
435
      order spnotval_d, after(sphighval_c3)
436
437
      // ======= 5.4) most people in research area can be trusted dummy ========= //
438
439
      gen trust d = e11trust c2
440
      recode trust d (1=0) (0=1)
```

441

```
label define trust_d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
442
443
     label values trust_d trust_d
444
     label var trust_d "Most people in research area can be trusted"
445
446
     tab trust d, m
447
     order trust_d, after(e11trust_c2)
448
449
     // ====== 5.5) broad religion categories categorical ========= //
450
451
     gen religion_c5 = .
452
     replace religion_c5 = 1 if e13religion_c==1
453
     replace religion_c5 = 2 if e13religion_c>=2 & e13religion_c<=5 | e13religion_c>=8 & e13religion_c
     <=14 | e13religion_c==21 | e13religion_c==24 | e13religion_c==30 | e13religion_c==31 |
     e13religion_c==32 | e13religion_c==34 | e13religion_c==35
454
     replace religion_c5 = 3 if e13religion_c==6 | e13religion_c>=17 & e13religion_c<=20 |
     e13religion c==33
455
     replace religion_c5 = 4 if e13religion_c==22
456
     replace religion c5 = 5 if e13religion c==7 | e13religion c==999 /*grouped African traditional
     religion/paganism under this category*/
457
     replace religion_c5 = .a if e13religion_c==.a
458
     replace religion_c5 = .b if e13religion_c==.b
459
     label define religion c5 1 "Atheism (no religious beliefs)" 2 "Christianity" 3 "Islam" 4
460
     "Hinduism" 5 "Other" .a "Don't know" .b "Refuse to answer"
461
     label values religion c5 religion c5
     label var religion c5 "Religion (broad categories)"
462
463
464
     tab religion c5, m
465
     order religion c5, after(e13religion c)
466
     467
468
     6) MODULE F
     469
470
     // ======= 6.1) has former household member who lives abroad (full sample) dummy
471
     472
473
     gen ffhhmabroad d = 0
474
     replace ffhhmabroad_d = 1 if f03hhmabroad_d==1
     replace ffhhmabroad_d = .a if f03hhmabroad_d==.a
475
     replace ffhhmabroad_d = .b if f03hhmabroad_d==.b
476
477
     label define ffhhmabroad_d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
478
     label values ffhhmabroad_d ffhhmabroad_d
479
     label var ffhhmabroad_d "Has former household member who lives abroad"
480
481
482
     tab ffhhmabroad_d, m
483
     order ffhhmabroad_d, after(f03hhmabroad_d)
484
485
     // ======= 6.2) has returnee household member (full sample) dummy ========= //
486
487
     gen hhmreturnee_d = 0
     replace hhmreturnee_d = 1 if f04ffreturn_d==1 & f06hhmreturnee_d==1
488
489
490
     label define hhmreturnee_d 0 "No" 1 "Yes"
491
     label values hhmreturnee_d hhmreturnee_d
492
     label var hhmreturnee_d "Has returnee household members"
493
494
     tab hhmreturnee_d, m
495
     order hhmreturnee_d, after (f06hhmreturnee_d)
496
497
     // ======= 6.3) has had contact with migrant family/relatives/friends past year (full
     sample) dummy ======== //
498
499
     gen ffrcontact d = f07contact d
500
     replace ffrcontact d = 0 if f01ffabroad d==0
501
502
     label define ffrcontact d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
```

```
503
     label value ffrcontact_d ffrcontact_d
504
     label var ffrcontact_d "Has had contact with migrant family/relatives/friends (past year)"
505
     tab ffrcontact d, m
506
507
     order ffrcontact_d, after(f07contact_d)
508
509
     // ======= 6.4) has had monthly contact with migrant family/relatives/friends past year
     (full sample) dummy ======== //
510
511
     gen ffrcontactreg_d = f08contactreg_d
512
     replace ffrcontactreg_d = 0 if f07contact_d==0 | f01ffabroad_d==0
513
514
     label define ffrcontactreg_d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
515
     label value ffrcontactreg_d ffrcontactreg_d
516
     label var ffrcontactreg_d "Has monthly contact with migrant family/relatives/friends"
517
518
     tab ffrcontactreg d, m
519
     order ffrcontactreg d, after(f08contactreg d)
520
521
     // ======= 6.5) Household has received remittances from family/relatives/friends (past
     year) (full sample) dummy ======== //
522
523
     gen ffrremit d = f09remit d
524
     replace ffrremit d = 0 if f01ffabroad d==0
525
     label define ffrremit d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
526
527
     label value ffrremit d ffrremit d
     label var ffrremit d "Household has received remittances (past year)"
528
529
530
     tab ffrremit_d, m
531
     order ffrremit_d, after(f09remit_d)
532
     // ======= 6.6) Household has received remittances from former household member (past
533
     year) (full sample) dummy ======== //
534
     gen hhmremit d = f10remithhm d
535
536
     replace hhmremit_d = 0 if f01ffabroad_d==0 | f09remit_d==0
537
     label define hhmremit_d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
538
     label value hhmremit_d hhmremit_d
539
     label var hhmremit_d "Household has received remittances from former household member (past year)"
540
541
542
     tab hhmremit_d, m
543
     order hhmremit_d, after(f10remithhm_d)
544
545
     546
     7) MODULE G
                                                                547
548
549
     // ======= 7.1) Number of internal migrants respondent knows categorical ========= //
550
551
     gen numintmig_c3 = .
552
     replace numintmig_c3 = 1 if g01internalmig_d==0
553
     replace numintmig_c3 = 2 if g02internal10_d==0
554
     replace numintmig_c3 = 3 if g02internal10_d==1
555
     label define numintmig_c3 1 "Does not know anyone" 2 "Knows up to ten people" 3 "Knows more than
556
     10 people"
557
     label values numintmig_c3 numintmig_c3
     label var numintmig_c3 "Number of internal migrants respondent knows"
558
559
560
     tab numintmig_c3, m
561
     order numintmig_c3, after(g02internal10_d)
562
563
     // ====== 7.2) Failed migration attempt categorical ======== //
564
565
     gen failmig c3 = 1
566
     replace failmig c3 = 2 if g06failinjured d==1 | g07faildie d==1 | g08faildetain d==1 |
```

```
g09failstuck_d==1 | g10faildeport_d==1
567
     replace failmig_c3 = 3 if failmig_c3==2 & g11failpersonal_d==1
568
569
     label define failmig_c3 1 "No knowledge of failed migration attempt" 2 "knows others who had
     failed migration attempt" 3 "Had own experience of failed migration attempt"
570
     label values failmig_c3 failmig_c3
571
     label var failmig_c3 "Failed migration attempt categorical"
572
573
     tab failmig c3, m
574
     order failmig_c3, after(g11failpersonal_d)
575
576
     // ====== 7.3) Has been exposed to any migration campaign dummy ======= //
577
578
     gen migcmpgn_d = 0
579
     replace migcmpgn_d = 1 if (g12cmpgntv_d==1 | g13cmpgnevent_d==1 | g14cmpgnradio_d==1 |
     g15cmpgnweb_d==1 | g16cmpgnposter_d==1)
580
581
     label define migcmpgn d 0 "No" 1 "Yes"
     label value migcmpgn_d migcmpgn_d
582
     label var migcmpgn_d "Respondent has been exposed to any migration campaign"
583
584
585
     tab migcmpgn d, m
586
     order migcmpgn_d, after(g16cmpgnposter_d)
587
588
     // ======= 7.4) Number of migration campaign channels exposed to score ======== //
589
590
     egen migcmpgnscore n = rowtotal(g12cmpgntv d g13cmpgnevent d g14cmpgnradio d g15cmpgnweb d
     g16cmpgnposter d)
591
592
     label var migcmpgnscore_n "Number of migration campaign channels exposed to"
593
594
     tab migcmpgnscore_n, m
595
     order migcmpgnscore_n, after(migcmpgn_d)
596
     597
598
     8) MODULE H
                                                                599
600
     // ======== 8.1) Has past international migration experience categorical ==========
601
     //
602
603
     gen migexp_c3 = .
     * never lived abroad and grew up in research area or elsewhere in country
604
     replace migexp_c3 = 1 if h09liveabroad_d==0 | h01grewup_c3==1 | h01grewup_c3==2
605
     * lived abroad for at least one year
606
     replace migexp_c3 = 2 if h09liveabroad_d==1
607
608
     * Grew up abroad
     replace migexp_c3 = 3 if h01grewup_c3==3
609
610
     label define migexp_c3 1 "Never lived abroad" 2 "Lived abroad for at least 1 year" 3 "Grew up
611
     abroad"
612
     label values migexp_c3 migexp_c3
     label var migexp_c3 "Respondent has past international migration experience"
613
614
615
     tab migexp_c3, m
     order migexp_c3, after(h09liveabroad_d)
616
617
618
     619
620
     gen inmig_c4 = \cdot
621
     replace inmig_c4 = 1 if h06yrarrivera_n<=5</pre>
622
     replace inmig_c4 = 2 if h06yrarrivera_n>5 & h06yrarrivera_n<.
623
     replace inmig_c4 = 3 if h01grewup_c3==1 & (h03fromrafather_d==0 & h04fromramother_d==0)
624
     replace inmig_c4 = 4 if h01grewup_c3==1 & (h03fromrafather_d==1 | h04fromramother_d==1)
625
626
     label define inmig c4 1 "Moved to RA in the last 5 years" 2 "Moved to RA more than 5 years ago" 3
     "Born in RA as first generation" 4 "Born in RA and at least one parent also born there", modify
627
     label values inmig c4 inmig c4
```

```
label var inmig_c4 "Respondent and parents' migration to the RA"
628
629
630
     tab inmig_c4, m
631
     order inmig_c4, after(h04fromramother_d)
632
633
634
     // ========
                       635
     gen expabroad_c3 = .
636
637
     replace expabroad_c3 = 1 if h08beenabroadevr_d==0
638
     replace expabroad_c3 = 2 if h08beenabroadevr_d==1
639
     replace expabroad_c3 = 3 if h09liveabroad_d==1 | h01grewup_c3==3
640
641
     label define expabroad_c3 1 "Has never been abroad" 2 "Has been abroad" 3 "Has lived abroad"
642
     label values expabroad_c3 expabroad_c3
     label var expabroad_c3 "Exposure to being abroad"
643
644
645
     tab expabroad c3, m
646
     order expabroad c3, after(h09liveabroad d)
647
648
     649
     9) MODULE I
                                                              650
651
                       9.1) Remittances as first or second most importance income source
652
     // ========
     653
654
     gen incomerem d = 0
     replace incomerem d = 1 if i01income1 c8==5 | i02income2 c9==5
655
     replace incomerem_d =. if i01income1_c8==. & i02income2_c9==.
656
     replace incomerem_d =. if i01income1_c8==.a & i02income2_c9==.b
657
     replace incomerem_d =. if i01income1_c8==.a & i02income2_c9==.b
658
659
     label define incomerem_d 0 "No" 1 "Yes"
660
     label values incomerem_d incomerem_d
661
     label var incomerem_d "Remittances from abroad are the first or second most important source of
662
     income"
663
     tab incomerem d, m
664
     order incomerem_d, after(i02income2_oen)
665
666
     // ========= 9.2) Is your mobile phone a smartphone (full sample) ========== //
667
668
     gen phonesmart_d = i26phonesmart_d
669
     replace phonesmart_d = 0 if i25phone_d==0
670
671
     label define phonesmart_d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
672
     label values phonesmart_d phonesmart_d
673
     label var phonesmart_d "Owns a smartphone"
674
675
     tab phonesmart_d, m
676
     order phonesmart_d, after(i26phonesmart_d)
677
678
679
     // ========== 9.3) Has used internet past year (full sample) ========== //
680
681
     gen internetyr_d = i28internetyr_d
     replace internetyr_d = 0 if i27internetevr_d==0
682
683
684
     label define internetyr_d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
     label values internetyr_d internetyr_d
685
     label var internetyr_d "Has used internet during the past year"
686
687
688
     tab internetyr_d, m
689
     order internetyr_d, after(i28internetyr_d)
690
691
     // ======== 9.4) Frequency of internet use (full sample) ======== //
692
693
     gen internetfrq c6 = i29internetfrq c4
```

```
694
     recode internetfrq_c6 (1=2) (2=3) (3=4) (4=5)
695
     replace internetfrq_c6 = 0 if i27internetevr_d==0
696
     replace internetfrq_c6 = 1 if i28internetyr_d==0
697
    label define internetfrq_c6 0 "Has never used the internet" 1 "Have not used the internet in past
698
    year" 2 "Almost every day" 3 "At least once a week" 4 "Less often" 5 "Not at all" .a "Don't know"
     .b "Refuse to answer"
699
    label values internetfrq_c6 internetfrq_c6
700
    label var internetfrq_c6 "Frequency of internet use (past month)"
701
702
    tab internetfrq_c6, m
703
    order internetfrq_c6, after(i29internetfrq_c4)
704
705
706
    707
    10) MODULE J
                                                          708
    709
710
                     10.1) Participated in protest past year (full sample) ============= //
711
712
     gen protestpart d = j02protestpart d
713
     replace protestpart d = 0 if j01protestknow d==0
714
     label define protestpart d 0 "No" 1 "Yes" .a "Don't know" .b "Refuse to answer"
715
     label values protestpart d protestpart d
716
     label var protestpart d "Participated in protest (past year)"
717
718
719
    tab protestpart d, m
     order protestpart d , after(j02protestpart d)
720
721
    722
723
724
     gen voted_c3 = .
     replace voted_c3 = 1 if j04voteelig_d==0
725
     replace voted_c3 = 2 if j05voted_d==0
726
     replace voted_c3 = 3 if j05voted_d==1
727
728
     label define voted c3 1 "Not eligible" 2 "Did not vote" 3 "Did vote"
729
730
     labællues voted_c3 voted_c3
     labadted_c3 "Voted in most recent election"
731
732
733
    tab voted_c3, m
734
    orvobetred_c3, a(fjt@Envoted_d)
735
736
    737
    11) MODULE K
                                                          738
739
    740
741
742
     genea0vio_d
     replace fea#liok@#flearlp@@flearltm@#liotaiao_thr_d
743
744
745
     ladeffia@vilo_d1"Yæs"Don't know" b"Refuse to answer"
     labællues fefærivid_d
746
747
     labaeda "Nais_deared any type of violence (past 5 years)"
748
749
    tab feamvio d
750
    orfdeara(fktiðe)rfdearothr d
751
752
    // ========== 11.2) Experience of any type of violence ========= //
753
754
    geric-Poersonal d
755
     replace violpleins@swallolbpersonal_d
756
757
     laderfion@delvosonlall/acts"Don't know" b"Refuse to answer"
758
     labællues viovlippelrpseomsabhadl d
759
     labariolyberssofreehead and experienced violence in RA (past 5 years)"
```

```
760
     tab violpersonal d, m
761
762
     order violpersonal_d, after(k08violpersonal_d)
763
764
     765
                             12) MODULE L
                                                          766
767
     // =======
                     12.1) household has been affected by an environmental problem
768
     769
770
     gen environproblem d = 0
771
     replace environproblem_d = 1 if l01drought_d==1 | l02flood_d==1 | l03soil_d==1 | l04pest_d==1
772
     label define environproblem_d 0 "No" 1 "Yes"
773
774
     label values environproblem d environproblem d
     label var environproblem_d "Household affected by an environmental problem (past 5 years)"
775
776
777
     tab environproblem d, m
778
     order environproblem_d, after(104pest_d)
779
780
     781
                             13) MODULE M
     782
783
     // ========= 13.1) Source of electricity (full sample) categorical========= //
784
785
786
     gen elecsrc c6 = m04elecsrc c4
787
     replace elecsrc c6 = 0 if m03elechome d==0
     recode elecsrc_c6 (999=5)
788
789
     label define elecsrc_c6 0 "Does not have electricity at home" 1 "The public electric grid" 2 "A
790
     generator" 3 "Solar power" 4 "(Other) Another person's house" 5 "Another source" .a "Don't know" .
     b "Refuse to answer", modify
791
     label values elecsrc_c6 elecsrc_c6
     label var elecsrc_c6 "Source of electricity"
792
793
794
     tab elecsrc c6 , m
795
     order elecsrc_c6 , after(m04elecsrc_c4)
796
     // ========= 13.2) Shares toilet (full sample) dummy ========== //
797
798
799
     gen toiletshare_d = .
     replace toiletshare_d = 1 if m07toiletshare_d==1
800
     replace toiletshare_d = 0 if m07toiletshare_d==0 | m06toilet_c5==4
801
802
     label define toiletshare_d 0 "No" 1 "Yes"
803
     label values toiletshare_d toiletshare_d
804
     label var toiletshare_d "Toilet facility shared"
805
806
807
     tab toiletshare_d, m
     order toiletshare_d, after(m07toiletshare_d)
808
809
810
     // ========== 13.3) Water source shared (full sample) dummy ========== //
811
812
     gen watershare_d = .
     replace watershare_d = 1 if m09watershare_d==1 | m08watersrc_c5==3
813
814
     replace watershare_d = 0 if m09watershare_d==0 | m08watersrc_c5==4
815
816
     label define watershare_d 0 "No" 1 "Yes"
817
     label values watershare_d watershare_d
818
     label var watershare_d "Water source shared"
819
820
    tab watershare_d, m
821
     order watershare_d, after(m09watershare_d)
822
823
    824
```

```
825
      /// water variable for asset index with high, med and low qual:
826
827
828
      Water supply
      - High quality is private piped water or bottled water;
829
      - middle quality is public tap or standpipe, tubewell or borehole, protected well or spring, or
      - low quality is unprotected well or spring, cart with tank/drum, or surface water.
831
832
833
834
      gen tempwater = .
835
      replace tempwater = 1 if m08watersrc_c5==3
836
      replace tempwater = 2 if m08watersrc_c5==1 | m08watersrc_c5==2 | m09watershare_d==1 &
      m08watersrc_c5==1 | m08watersrc_c5>=5 & m08watersrc_c5<=8</pre>
      replace tempwater = 2 if m09watershare_d==5 & y_country==8 /*borehole in Nigeria only*/
837
838
      replace tempwater = 3 if m09watershare d==0 & m08watersrc c5==1 | m08watersrc c5==4
839
      replace tempwater = 2 if m08watersrc_c5==999 & (m08watersrc_oen=="Borehole" | m08watersrc_oen==
      "Both, sometimes from the tap, sometimes from the carboy" | m08watersrc_oen=="Buy it from truck
      or bajaj that bring water from far away" | m08watersrc oen=="Filter" | m08watersrc oen==
      "Purchased from water tanker" | m08watersrc_oen=="Purification" | m08watersrc_oen=="Share with
      the neighbours through plastic pipe" | m08watersrc_oen=="Tank/filtered water/rain water" |
      m08watersrc_oen=="Tap water" | m08watersrc_oen=="They bring it from the mosque" | m08watersrc_oen
      =="They buy and bring it home by vehicle from town" | m08watersrc_oen=="They buy from area that are closer to town and bring it home by motorcycles" | m08watersrc_oen=="Water bought from bajaj"
      | m08watersrc_oen=="Water brought by bajaj" | m08watersrc_oen=="Water brought by bajaj and trucks" | m08watersrc_oen=="Water brought by load bajaj" | m08watersrc_oen=="Water brought by loading
      bajaj" | m08watersrc oen=="Water brought by loading bajaj and sometimes from trucks"
      m08watersrc_oen=="Water brought by truck or bajaj" | m08watersrc_oen=="Water brought by trucks
      and bajaj" | m08watersrc_oen=="Water buyed from truck or bajaj" | m08watersrc_oen=="Water came by truck" | m08watersrc_oen=="Water from truck" | m08watersrc_oen=="Water that is brought by Load
      bajaj" | m08watersrc_oen=="Water that is brought by bajaj" | m08watersrc_oen=="Water that is
      brought by bajaj and trucks" | m08watersrc_oen=="Water that is brought by load bajaj" |
      m08watersrc_oen=="Water that is brought by truck and bajaj from far away" | m08watersrc_oen==
      "Water that is brought by truck or bajaj from far" | m08watersrc_oen=="Water that is brought by
      trucks and bajaj" | m08watersrc_oen=="Water that's brought by load bajaj" | m08watersrc_oen==
      "Water that's brought by load bajaj" | m08watersrc_oen=="Water truck" | m08watersrc_oen=="Water
      trucking" | m08watersrc_oen=="Water trucking and buying private" | m08watersrc_oen=="Water
      trucking and buying water from motor vehicles" | m08watersrc_oen=="We buy it as our family" |
      m08watersrc_oen=="buying from water trucker" | m08watersrc_oen=="cars that go around" |
      m08watersrc_oen=="drinking water from juncalinho" | m08watersrc_oen=="hole water installed in the
      network" | m08watersrc_oen=="manual water pump" | m08watersrc_oen=="transport water" |
      m08watersrc_oen=="water near the mosque" | m08watersrc_oen=="we bring water from another house" |
      m08watersrc_oen=="we bring water from another house which has a manual water pump" |
      m08watersrc_oen=="we bring water from our neighbours" | m08watersrc_oen=="we bring water from
      school" | m08watersrc_oen=="Mai Rua" | m08watersrc_oen=="Brought home from town with vehicles" )
      replace tempwater = 1 if m08watersrc_c5==999 & (m08watersrc_oen=="A neighbors house" |
840
      m08watersrc_oen=="From the drinking water in the village" | m08watersrc_oen=="Natural spring
      water" | m08watersrc_oen=="Neighbors house" | m08watersrc_oen=="Other people's home" |
      m08watersrc_oen=="Purchase at the landlord's house." | m08watersrc_oen=="River sources" |
      m08watersrc_oen=="Spring water" | m08watersrc_oen=="Temporary stream" | m08watersrc_oen=="There
      are fountains everywhere" | m08watersrc_oen=="freshwater fountain" | m08watersrc_oen=="freshwater
      springs" | m08watersrc_oen=="from the fountain" | m08watersrc_oen=="mountain water" |
      m08watersrc_oen=="spring or stream" | m08watersrc_oen=="sweet water" | m08watersrc_oen=="from the
      mountain")
      label define tempwater 1 "Low quality" 2 "Middle quality" 3 "High quality"
841
842
      label val tempwater tempwater
843
      label var tempwater "PCA water supply low-high quality"
844
845
      tab tempwater, m
846
847
      /// toilet variable for asset index with high, med and low qual:
848
849
      Toilet facility
850
      - high quality is private flush toilet (or flush toilet if private unknown);
851
      - middle quality is public toilet, ventilated/improved pit latrine, pit latrine with slab, or
      composting toilet;
852
      - low quality is pit latrine without slab, open pit, bucket, hanging toilet or no toilet.
853
```

```
854
855
      gen temptoilet = .
856
      replace temptoilet = 3 if m06toilet_c5==1
      replace temptoilet = 2 if m07toiletshare_d==1 & m06toilet_c5==1 | m06toilet_c5==2
857
      replace temptoilet = 1 if m06toilet_c5==3 | m06toilet_c5==4
858
      replace temptoilet = 3 if m07toiletshare_d==0 & m06toilet_c5==999
859
      replace temptoilet = 1 if m06toilet_c5==999 & (m06toilet_oen=="Bush" | m06toilet_oen=="None"
860
      m06toilet_oen=="Closet" | m06toilet_oen=="Bathroom just for taking a shower" | m06toilet_oen==
      "just to take a shower")
      replace temptoilet = 2 if m06toilet_c5==999 & (m06toilet_oen=="Borehole" | m06toilet_oen=="Flush
861
      toilet not linked sewerage" | m06toilet_oen=="Semi link" | m06toilet_oen=="old well" |
      m06toilet_oen=="well" | m06toilet_oen=="both" | m06toilet_oen=="Alaturca and closet toilet
      together")
862
863
      label define temptoilet 1 "Low quality" 2 "Middle quality" 3 "High quality"
864
      label val temptoilet temptoilet
865
      label var temptoilet "PCA toilet supply low-high quality"
866
867
     tab temptoilet, m
868
869
      ///create floor variable for asset index with high, med and low qual:
870
871
872
      Floor quality
      - high quality is finished floor with parquet, carpet, tiles, linoleum, ceramic etc.;
873
874
      - middle quality is cement, concrete, wood, bamboo etc.;
875
      - low quality is none, earth, dung etc.
876
877
      gen tempfloor = .
878
      replace tempfloor = 1 if i14floor_c7==5 | i14floor_c7==6
879
      replace tempfloor = 1 if i14floor_c7==. & i14floor_oen=="tent and some sticks"
880
      replace tempfloor = 2 if i14floor_c7==1 | i14floor_c7==3 | i14floor_c7==4
881
      replace tempfloor = 2 if i14floor_c7==7 & i14floor_oen=="Metal sheet"
882
      replace tempfloor = 3 if i14floor_c7==2
883
      replace tempfloor = 1 if i14floor c7==999 & (i14floor oen=="lawn" | i14floor oen=="mud house")
884
885
      label define tempfloor 1 "Low quality" 2 "Middle quality" 3 "High quality"
886
      label val
                tempfloor tempfloor
887
      label var tempfloor "PCA floor quality low-high quality"
888
889
890
     tab tempfloor, m
891
892
      ///create floor variable for asset index with high, med and low qual:
893
894
895
      Floor quality
      - high quality is finished floor with parquet, carpet, tiles, linoleum, ceramic etc.;
896
897

    middle quality is cement, concrete, wood, bamboo etc.;

898

    low quality is none, earth, dung etc.

899
900
901
      gen temprooms = i13rooms_n
902
      recode temprooms (4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 23 24 26 28 =3)
903
      replace temprooms =. if temprooms==.a | temprooms==.b
904
905
      label define temprooms 0 "no rooms" 1 "1 room" 2 "2 rooms" 3 "3+ rooms", modify
906
      label val
                temprooms temprooms
907
      label var temprooms "PCA room number"
908
909
      tab temprooms o02ra_c
910
911
      * Creating all variables relevant for wealth index by research area
912
913
      foreach var of varlist i24comp d i23aircon d i22moped d i21wash d i20radio d i19chair d i18bike d
       i17car d i16fridge d i15tv d m03elechome d tempwater temptoilet tempfloor temprooms {
914
915
      foreach x of numlist 1/26 {
```

```
916
917
      gen `var'_`x' = `var' if o02ra_c==`x'
918
919
      }
920
921
      }
922
923
      * PCA analysis by research area and prediction of scores based on components 1-5
924
925
      foreach x of numlist 1/26 {
926
              wealth_list`x' i24comp_d_`x' i23aircon_d_`x' i22moped_d_`x' ///
i21wash_d_`x' i20radio_d_`x' i19chair_d_`x' i18bike_d_`x' ///
i17car_d_`x' i16fridge_d_`x' i15tv_d_`x' m03elechome_d_`x' tempwater_`x' temptoilet_`x' ///
927
      local
928
929
930
              tempfloor_`x' temprooms_`x'
931
932
      pca `wealth_list`x''
933
934
      predict pc1_`x' pc2_`x' pc3_`x' pc4_`x' pc5_`x'
935
936
      }
937
938
      ** transform index to scale 0-100 for each research area
939
940
      *** using first component for all research areas
941
942
      foreach x of numlist 1/26 {
943
944
      sum pc1 `x', d
      gen wealthindexx'_n = ((pc1_x' - r(min))/ (r(max) - r(min)))*100
945
                                                                                  if o02ra_c==`x'
946
947
948
949
      foreach x of numlist 1/26 {
950
      capture gen wealthindex_n =.
      replace wealthindex_n = wealthindex`x'_n if o02ra_c==`x'
951
952
953
954
      sum wealthindex_n
955
      br i24comp_d_6 i23aircon_d_6 i22moped_d_6 i21wash_d_6 i20radio_d_6 i19chair_d_6 i18bike_d_6
956
      i17car_d_6 i16fridge_d_6 i15tv_d_6 m03elechome_d_6 tempwater_6 temptoilet_6 tempfloor_6
      temprooms_6 pc1_6 wealthindex6_n if o02ra_c==6
957
       * Generate wealth index score with all research areas
958
959
960
      ** create quintiles
      egen wealthindex_c5 = xtile(wealthindex_n), by(o02ra_c) nq(5)
961
962
      mean wealthindex_n, over (wealthindex_c5)
963
964
      label var wealthindex_n "Household wealth index (scale 0-100)"
965
      label var wealthindex_c5 "Household wealth index (quintiles)"
966
      label define wealthindex_c5 1 "Lowest" 2 "Second" 3 "Middle" 4 "Fourth" 5 "Highest"
967
968
      label value wealthindex_c5 wealthindex_c5
969
      order wealthindex_n wealthindex_c5, after(m12waterchg_c3)
970
971
      histogram wealthindex_n, by (o02ra_c)
972
973
      drop tempfloor temprooms temptoilet tempwater pc1_1 pc1_2 pc1_3 pc1_4 pc1_5 pc1_6 pc1_7 pc1_8
      pc1_9 pc1_10 pc1_11 pc1_12 pc1_13 pc1_14 pc1_15 pc1_16 pc1_17 pc1_18 pc1_19 pc1_20 pc1_21 pc1_22
      pc1_23 pc1_24 pc1_25 pc1_26 pc2_1 pc2_2 pc2_3 pc2_4 pc2_5 pc2_6 pc2_7 pc2_8 pc2_9 pc2_10 pc2_11
      pc2_12 pc2_13 pc2_14 pc2_15 pc2_16 pc2_17 pc2_18 pc2_19 pc2_20 pc2_21 pc2_22 pc2_23 pc2_24 pc2_25
      pc2_26 pc3_1 pc3_2 pc3_3 pc3_4 pc3_5 pc3_6 pc3_7 pc3_8 pc3_9 pc3_10 pc3_11 pc3_12 pc3_13 pc3_14
      pc3_15 pc3_16 pc3_17 pc3_18 pc3_19 pc3_20 pc3_21 pc3_22 pc3_23 pc3_24 pc3_25 pc3_26 pc4_1 pc4_2
      pc4 3 pc4 4 pc4 5 pc4 6 pc4 7 pc4 8 pc4 9 pc4 10 pc4 11 pc4 12 pc4 13 pc4 14 pc4 15 pc4 16 pc4 17
      pc4_18 pc4_19 pc4_20 pc4_21 pc4_22 pc4_23 pc4_24 pc4_25 pc4_26 pc5_1 pc5_2 pc5_3 pc5_4 pc5_5 pc5_6
       pc5 7 pc5 8 pc5 9 pc5 10 pc5 11 pc5 12 pc5 13 pc5 14 pc5 15 pc5 16 pc5 17 pc5 18 pc5 19 pc5 20
```

```
pc5_21 pc5_22 pc5_23 pc5_24 pc5_25 pc5_26 i24comp_d_1 i24comp_d_2 i24comp_d_3 i24comp_d_4
i24comp_d_5 i24comp_d_6 i24comp_d_7 i24comp_d_8 i24comp_d_9 i24comp_d_10 i24comp_d_11 i24comp_d_12
 i24comp_d_13 i24comp_d_14 i24comp_d_15 i24comp_d_16 i24comp_d_17 i24comp_d_18 i24comp_d_19
i24comp_d_20 i24comp_d_21 i24comp_d_22 i24comp_d_23 i24comp_d_24 i24comp_d_25 i24comp_d_26
i23aircon_d_1 i23aircon_d_2 i23aircon_d_3 i23aircon_d_4 i23aircon_d_5 i23aircon_d_6 i23aircon_d_7
i23aircon_d_8 i23aircon_d_9 i23aircon_d_10 i23aircon_d_11 i23aircon_d_12 i23aircon_d_13
i23aircon_d_14 i23aircon_d_15 i23aircon_d_16 i23aircon_d_17 i23aircon_d_18 i23aircon_d_19
i23aircon_d_20 i23aircon_d_21 i23aircon_d_22 i23aircon_d_23 i23aircon_d_24 i23aircon_d_25
i23aircon_d_26 i22moped_d_1 i22moped_d_2 i22moped_d_3 i22moped_d_4 i22moped_d_5 i22moped_d_6
i22moped_d_7 i22moped_d_8 i22moped_d_9 i22moped_d_10 i22moped_d_11 i22moped_d_12 i22moped_d_13
i22moped_d_14 i22moped_d_15 i22moped_d_16 i22moped_d_17 i22moped_d_18 i22moped_d_19 i22moped_d_20
i22moped_d_21 i22moped_d_22 i22moped_d_23 i22moped_d_24 i22moped_d_25 i22moped_d_26 i21wash_d_1
i21wash_d_2 i21wash_d_3 i21wash_d_4 i21wash_d_5 i21wash_d_6 i21wash_d_7 i21wash_d_8 i21wash_d_9
i21wash_d_10 i21wash_d_11 i21wash_d_12 i21wash_d_13 i21wash_d_14 i21wash_d_15 i21wash_d_16
i21wash_d_17 i21wash_d_18 i21wash_d_19 i21wash_d_20 i21wash_d_21 i21wash_d_22 i21wash_d_23
i21wash_d_24 i21wash_d_25 i21wash_d_26 i20radio_d_1 i20radio_d_2 i20radio_d_3 i20radio_d_4
i20radio_d_5 i20radio_d_6 i20radio_d_7 i20radio_d_8 i20radio_d_9 i20radio_d_10 i20radio_d_11
i20radio d 12 i20radio d 13 i20radio d 14 i20radio d 15 i20radio d 16 i20radio d 17 i20radio d 18
i20radio d 19 i20radio d 20 i20radio d 21 i20radio d 22 i20radio d 23 i20radio d 24 i20radio d 25
i20radio_d_26 i19chair_d_1 i19chair_d_2 i19chair_d_3 i19chair_d_4 i19chair_d_5 i19chair_d_6
i19chair_d_7 i19chair_d_8 i19chair_d_9 i19chair_d_10 i19chair_d_11 i19chair_d_12 i19chair_d_13
i19chair_d_14 i19chair_d_15 i19chair_d_16 i19chair_d_17 i19chair_d_18 i19chair_d_19 i19chair_d_20
i19chair d 21 i19chair_d_22 i19chair_d_23 i19chair_d_24 i19chair_d_25 i19chair_d_26 i18bike_d_1
i18bike d 2 i18bike d 3 i18bike d 4 i18bike d 5 i18bike d 6 i18bike d 7 i18bike d 8 i18bike d 9
i18bike d 10 i18bike d 11 i18bike d 12 i18bike d 13 i18bike d 14 i18bike d 15 i18bike d 16
i18bike d 17 i18bike d 18 i18bike d 19 i18bike d 20 i18bike d 21 i18bike d 22 i18bike d 23
i18bike d 24 i18bike d 25 i18bike d 26 i17car d 1 i17car d 2 i17car d 3 i17car d 4 i17car d 5
i17car d 6 i17car d 7 i17car d 8 i17car d 9 i17car d 10 i17car d 11 i17car d 12 i17car d 13
i17car d 14 i17car d 15 i17car d 16 i17car d 17 i17car d 18 i17car d 19 i17car d 20 i17car d 21
i17car_d_22 i17car_d_23 i17car_d_24 i17car_d_25 i17car_d_26 i16fridge_d_1 i16fridge_d_2
i16fridge_d_3 i16fridge_d_4 i16fridge_d_5 i16fridge_d_6 i16fridge_d_7 i16fridge_d_8 i16fridge_d_9
i16fridge_d_10 i16fridge_d_11 i16fridge_d_12 i16fridge_d_13 i16fridge_d_14 i16fridge_d_15
i16fridge_d_16 i16fridge_d_17 i16fridge_d_18 i16fridge_d_19 i16fridge_d_20 i16fridge_d_21
i16fridge_d_22 i16fridge_d_23 i16fridge_d_24 i16fridge_d_25 i16fridge_d_26 i15tv_d_1 i15tv_d_2
i15tv_d_3 i15tv_d_4 i15tv_d_5 i15tv_d_6 i15tv_d_7 i15tv_d_8 i15tv_d_9 i15tv_d_10 i15tv_d_11
i15tv_d_12 i15tv_d_13 i15tv_d_14 i15tv_d_15 i15tv_d_16 i15tv_d_17 i15tv_d_18 i15tv_d_19 i15tv_d_20
 i15tv_d_21 i15tv_d_22 i15tv_d_23 i15tv_d_24 i15tv_d_25 i15tv_d_26 m03elechome_d_1 m03elechome_d_2
 m03elechome_d_3 m03elechome_d_4 m03elechome_d_5 m03elechome_d_6 m03elechome_d_7 m03elechome_d_8
m03elechome_d_9 m03elechome_d_10 m03elechome_d_11 m03elechome_d_12 m03elechome_d_13
m03elechome_d_14 m03elechome_d_15 m03elechome_d_16 m03elechome_d_17 m03elechome_d_18
m03elechome_d_19 m03elechome_d_20 m03elechome_d_21 m03elechome_d_22 m03elechome_d_23
m03elechome_d_24 m03elechome_d_25 m03elechome_d_26 tempwater_1 tempwater_2 tempwater_3 tempwater_4
 tempwater_5 tempwater_6 tempwater_7 tempwater_8 tempwater_9 tempwater_10 tempwater_11
tempwater_12 tempwater_13 tempwater_14 tempwater_15 tempwater_16 tempwater_17 tempwater_18
tempwater_19 tempwater_20 tempwater_21 tempwater_22 tempwater_23 tempwater_24 tempwater_25
tempwater_26 temptoilet_1 temptoilet_2 temptoilet_3 temptoilet_4 temptoilet_5 temptoilet_6
temptoilet_7 temptoilet_8 temptoilet_9 temptoilet_10 temptoilet_11 temptoilet_12 temptoilet_13
temptoilet_14 temptoilet_15 temptoilet_16 temptoilet_17 temptoilet_18 temptoilet_19 temptoilet_20
temptoilet_21 temptoilet_22 temptoilet_23 temptoilet_24 temptoilet_25 temptoilet_26 tempfloor_1
tempfloor_2 tempfloor_3 tempfloor_4 tempfloor_5 tempfloor_6 tempfloor_7 tempfloor_8 tempfloor_9
tempfloor_10 tempfloor_11 tempfloor_12 tempfloor_13 tempfloor_14 tempfloor_15 tempfloor_16
tempfloor_17 tempfloor_18 tempfloor_19 tempfloor_20 tempfloor_21 tempfloor_22 tempfloor_23
tempfloor_24 tempfloor_25 tempfloor_26 temprooms_1 temprooms_2 temprooms_3 temprooms_4 temprooms_5
 temprooms_6 temprooms_7 temprooms_8 temprooms_9 temprooms_10 temprooms_11 temprooms_12
temprooms_13 temprooms_14 temprooms_15 temprooms_16 temprooms_17 temprooms_18 temprooms_19
temprooms_20 temprooms_21 temprooms_22 temprooms_23 temprooms_24 temprooms_25 temprooms_26
wealthindex1_n wealthindex2_n wealthindex3_n wealthindex4_n wealthindex5_n wealthindex6_n
wealthindex7_n wealthindex8_n wealthindex9_n wealthindex10_n wealthindex11_n wealthindex12_n
wealthindex13_n wealthindex14_n wealthindex15_n wealthindex16_n wealthindex17_n wealthindex18_n
wealthindex19_n wealthindex20_n wealthindex21_n wealthindex22_n wealthindex23_n wealthindex24_n
wealthindex25_n wealthindex26_n
```

974 975

976

977

^{*} No variables created based on this module

```
981
                            15) MODULE O
982
     983
984
985
     // ========= 15.1) Short-version research area variable with IDs as value labels
     986
     generate ra = o02ra_c
987
988
     label variable ra "Research area (ID)"
989
990
     lab def ra ///
     1 "CPV1" 2 "CVP2" 3 "GIN1" 4 "GIN2" 5 "GHA1" 6 "GHA2" 7 "GHA3" 8 "NGA1" 9 "NGA2" 10 "NGA3" ///
11 "ETH1*" 12 "ETH2" 13 "ETH3" 14 "SOM1" 15 "SOM2" 16 "TUN1" 17 "TUN2" 18 "TUR1" 19 "TUR2" ///
991
992
     20 "TUR3" 21 "AFG1" 22 "AFG2" 23 "AFG3" 24 "PAK1" 25 "PAK2" 26 "PAK3", replace
993
994
995
     label values ra ra
996
997
     order ra, after(o02ra c)
998
     * The label for ETH1 includes an asterisk to warn about incomplete data. This research area
999
     (Kombolcha) should, as a rule, not be included in survey data analysis.
1000
     1001
1002
```